

# K12 Data Governance Group

Data Governance

Jan 2026



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

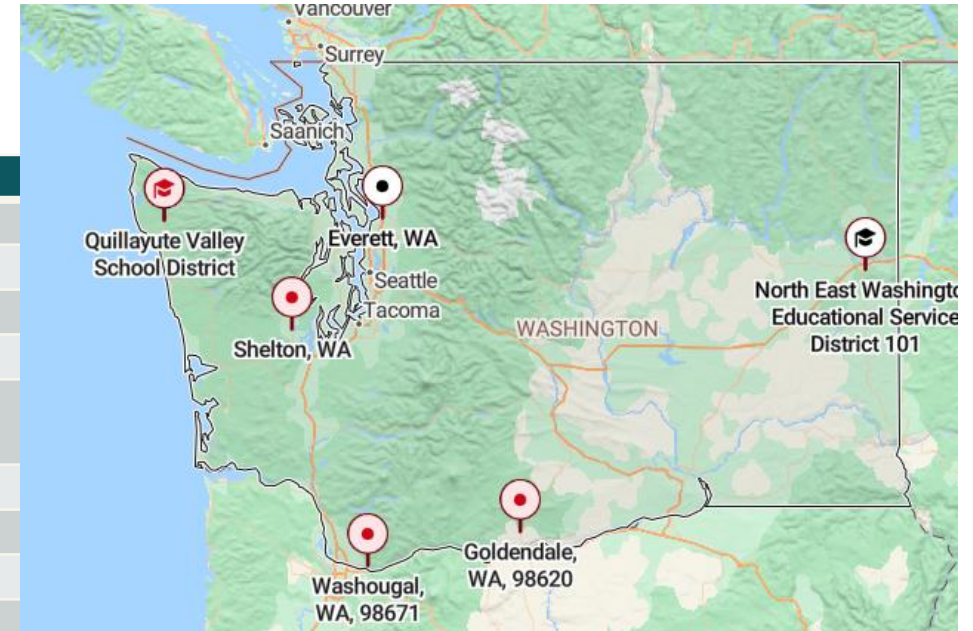
- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Members

| Name                         | Representing –                                                                                                       |
|------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Adam Villani (Student Data)  | OSPI                                                                                                                 |
| Curtis Richardson (IT)       | OSPI                                                                                                                 |
| Dr. Dan Goldhaber            | University of Washington                                                                                             |
| Dana Anderson                | Washington School Information Processing Cooperative                                                                 |
| Dr. Jim Smith                | Commission on African American Affairs & Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) |
| Ellen Perconti               | Goldendale School District – Superintendent                                                                          |
| Jeffrey Naas                 | Legislative Evaluation and Accountability Program Committee                                                          |
| Jen Appleyard (Data Gov)     | OSPI                                                                                                                 |
| Kaori Strunk (Educator Data) | OSPI                                                                                                                 |
| Lester Brown                 | Washougal School District – Director of Comm., Technology and Operations                                             |
| Liz Delhbom                  | Education Research and Data Center                                                                                   |
| Molly Quick                  | Professional Educator Standards Board (PESB)                                                                         |
| Myron M. Hammond             | Insight School of Washington, Quillayute Valley SD. Executive Director                                               |
| Rhett Nelson (Student Data)  | OSPI                                                                                                                 |
| Tara Richersen               | Shelton School District – Director of Data and Assessment                                                            |
| Tim Colliver                 | ESD 101, Director                                                                                                    |
| T.J Kelly (Finance Data)     | OSPI                                                                                                                 |
| Senja Yakovleff              | Everett Public Schools – Supervisor, Student Data Systems                                                            |
| Julia Cramer                 | Washington State Institute for Public Policy (WSIPP)                                                                 |
| Gail Wootan                  | Washington State Board of Education                                                                                  |



# K12 Data Governance group

| Purpose of K12 Data Governance Group –                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Charge –                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This is a multi-agency group <b>to assist in the design and implementation of a K-12 education data improvement system for financial, student, and educator data.</b> Makes recommendations to OSPI for new data collections and establishes research priorities.</p> <p>Key Principles –</p> <p>Key aspects of a cohesive &amp; coordinated data system –</p> <ol style="list-style-type: none"><li>1.Prioritizing education policy and research questions</li><li>2.Determining new reporting needs</li><li>3.Eliminating redundant or unnecessary reporting</li><li>4.Considering new data elements (and at what detail for each level)</li></ol> <p>Ensuring Data Quality –</p> <ol style="list-style-type: none"><li>1.Data Quality Guidelines</li><li>2.Technical infrastructure</li><li>3.Data Definitions (Metadata)</li><li>4.Identifying and Resolving Data Issues</li><li>5.Schedules and Deadlines</li><li>6.Data Quality Review and Validation</li><li>7.Data Privacy and Security Issues</li></ol> | <p>Recommend changes based on Agency-presented changes to data collections.</p> <p>Identify data research questions that the agency should address.</p> <p>From <a href="#">RCW 281.300.507</a> and <a href="#">2023 Data Governance Manual</a></p> |



# Data Governance Principles –

## Key aspects of a cohesive & coordinated data system –

Prioritizing education policy and research questions

Determining new reporting needs

Eliminating redundant or unnecessary reporting

Considering new data elements (and at what detail for each level)



## Ensuring Data Quality –

Data Quality Guidelines

Technical infrastructure

Data Definitions (Metadata)

Identifying and Resolving Data Issues

Schedules and Deadlines

Data Quality Review and Validation

Data Privacy and Security Issues



- ERDC memo
- Data collection change requests
- SAFS Modernization/SASQUATCH
- Transcripts



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

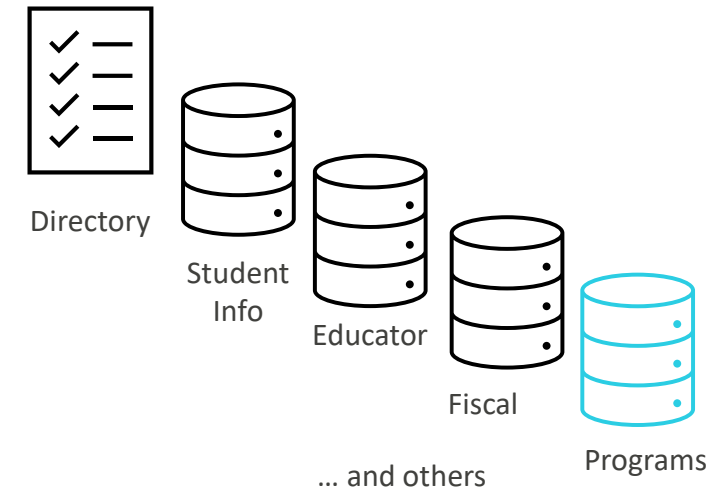
From [2023 Data Governance Manual](#)

# OSPI Updates

- New resources & updates on OSPI website
  - [Data Displays and Maps](#)
  - [Home - Washington State Report Card](#)
- Federal reporting (EDFacts) underway
  - SY 2024-25
- District and School Directory
  - Classification schools and districts in the state
  - Planning annual update for 2026-2027
- Response to ERDC Memo sent
  - Dec 2025

## Collections

**OSPI collects extensive data** for school and district accountability; providing information to the state Legislature and other stakeholders; and local, state and federal policymaking.



**Directory** changes are finalized before school starts each year. Other collections are done via **CEDARS and other applications** throughout the school year.

# January 8 Data Release

- 2025 Graduation
- 2025 SQSS (Regular Attendance, 9<sup>th</sup> Grade On Track, Dual Credit)
- 2026 Enrollment
- 2026 WaKIDS

Updates to Data Displays and Maps and Data Portal

# Updates to Data Displays and Maps

## Data Displays & Maps

Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

Home Student Success Certification Educator Support Policy & Funding **Data & Reporting** About OSPI

Home » [Data & Reporting](#) » Data Displays & Maps

### DATA & REPORTING

- Report Card
- Data Portal
- Reporting ▶
- Data Sharing with OSPI ▶
- Protecting Student Privacy ▶
- Data Displays and Maps ▼**
  - Student Opportunity & Outcomes
  - Federal Funding
  - State & Local Funding
  - Fiscal
  - Teaching & Learning
  - View All Data Displays

## Data Displays & Maps

Districts share information with OSPI that goes beyond what is shown on [Washington State Report Card](#). Our data teams look at these additional data points and create displays for stakeholders to dive deeper into Washington K12 data. Each selection below houses a data display, a link to the data used for download, and context to help users understand the data better.

Contact [Data Governance](#) | [Jen Appleyard](#) Director of Data Governance, 360-995-2659 | [Khanh Bui](#) EDFacts Coordinator, 360-972-4390

### Dashboards

#### Student Opportunity & Outcomes

The Annual Snapshot on Student Opportunity and Outcomes shows how school districts are progressing with OSPI's key focus areas spanning from early learning to graduation.

#### Federal Funding

Maps show federal funding in general, federal funding for certain federal programs, and proposed federal funding cuts.

#### State & Local Funding

Maps show state funding for certain state programs, local funding mechanisms, and levy election results.

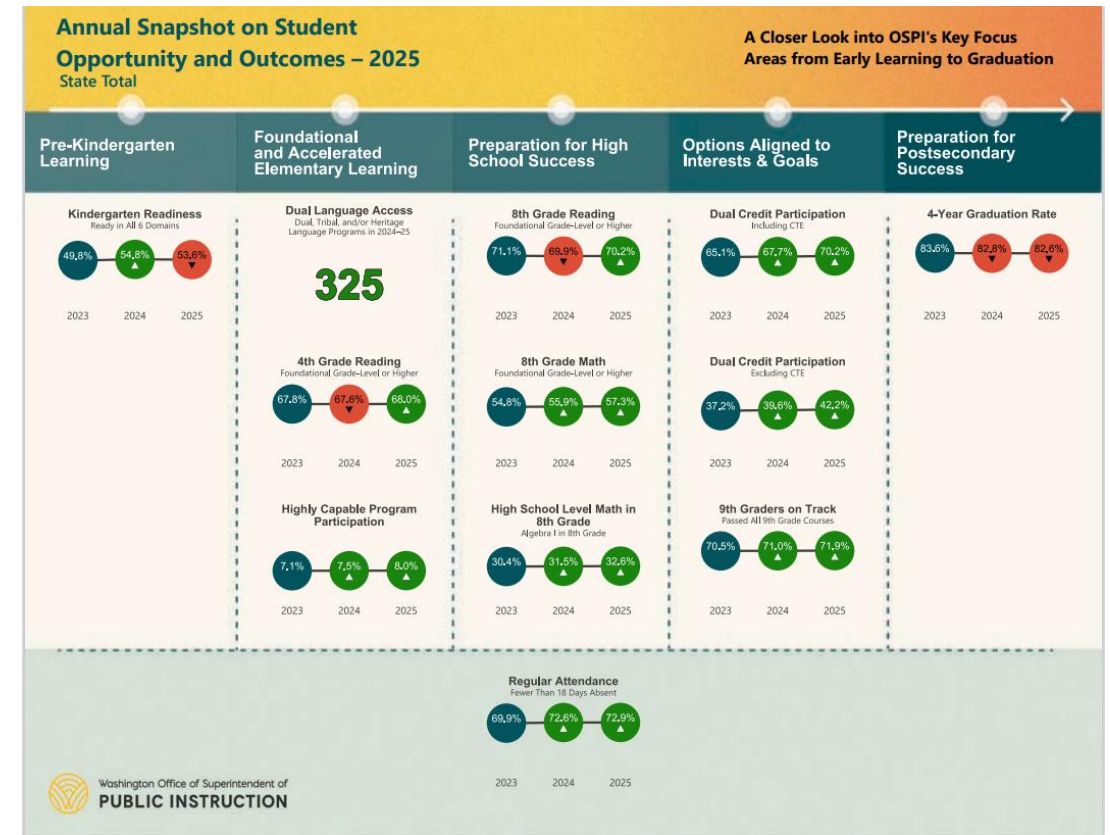
#### Fiscal

Dashboards show fiscal FTE enrollment, which is used to

#### Teaching & Learning

Map and dashboards show Transition to Kindergarten offerings

[View All Data Displays](#)



# Directory

- Some changes happen on an annual cycle
  - Open, Close, assignment of Codes and other key items
  - Approach and timing are in annual Bulletin
- Some changes can be made at any time
  - Contacts, school name and other data fields
  - Always reported “live” – updates are reflected immediately
- Dates now included
  - EDS link & downloaded files include as-of or current date

[OPSI Bulletin describing annual directory review a.k.a. Bulletin 014-25](#)

## PURPOSE/BACKGROUND

The Office of Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school within the state. These directory data are essential for state and federal reporting and have accountability impacts. In order for OSPI to maintain apportionment and student information data systems, it is important that school district administrators pay attention to the accuracy of their school directory information and provide timely notification of changes.

This bulletin is to inform you of the upcoming review process for the 2025–26 School Year directory. Because there have been some changes to the process, OSPI is asking that each district complete a survey this year. OSPI will email a survey link to District Data Security Managers (DDSMs) with specific instructions. Details about the survey and DDSMs are below. Please complete this survey no later than **May 15th**. **Directory changes are due to take effect in the system by August 1st.**

## [OSPI Directory - a.k.a. EDS link](#)

Education Directory 1/15/2026

**NOTE: This directory information may not be used for commercial purposes RCW 42.56.070(9).**

Reports:

| ESD Name                         | LEA Code | Local Education Agency    | School Code | School Name                      | Lowest Grade | Highest Grade | Transition to Kindergarten (TK) | School Categories             | AYP Code | Grade Category    | Address Line1            | Address Line2 | City      |
|----------------------------------|----------|---------------------------|-------------|----------------------------------|--------------|---------------|---------------------------------|-------------------------------|----------|-------------------|--------------------------|---------------|-----------|
| Educational Service District 101 | 01109    | Washtucna School District | 3075        | Washtucna Elementary/High School | PK           | 12            |                                 | Public School, Regular School | P        | PK-12             | 730 East Booth Avenue    |               | Washtucna |
| Educational Service District 101 | 01122    | Benge School District     | 3142        | Benge Elementary                 | K            | 6             |                                 | Public School, Regular School | p        | Elementary School | 2978 E. Benge-Winona Rd. |               | Benge     |
| Educational Service District 123 | 01147    | Othello School District   | 2902        | Lutacaga Elementary              | PK           | 6             |                                 | Public School, Regular School | P        | Elementary School | 795 S 7th Ave            |               | Othello   |
| Educational                      |          |                           |             | Hiawatha                         |              |               |                                 |                               |          |                   |                          |               |           |



# Transcript Basics and Context

- The high school transcript is created and maintained locally. Ideally it aligns with the expectations of the standardized transcript.
- The purpose and value of a standardized high school transcript: consistent education record to support students when they transition from one education system to another.
- Resources:
  - [RCW 28A.230.125: Standardized high school transcripts.](#)
  - [Chapter 392-415 WAC: Standardized High School Transcript](#)
  - OSPI Website on [High School Transcripts](#) | FAQ



# Update to Standardized Transcript

- Update:
  - Identifying participants,
  - Scheduling meetings,
  - Refining scope.
- Anticipating:
  - Opportunities for additional feedback from outside the consulting group.
- Timeline goals:
  - May 1, updates and guidance finalized and communicated for 2026-27 school year.
- Interested in contributing feedback?
  - Rhett can provide options to participate.

WASHINGTON STATE  
Standardized High School Transcript  
for Students with Graduation Requirements Years of 2020 and Beyond  
Developer / User Guide  
Snapshot of High School Transcript, for Students with Graduation Requirement Years of 2020 and Beyond

| STUDENT INFORMATION                                              |                        | WASHINGTON STATE HIGH SCHOOL TRANSCRIPT |                        | SCHOOL OF RECORD                   |  |
|------------------------------------------------------------------|------------------------|-----------------------------------------|------------------------|------------------------------------|--|
| STUDENT NAME (LAST, FIRST MIDDLE) (omit suffix/maiden name name) | REPORT DATE            | REPORT DATE                             | REPORT DATE            | SCHOOL NAME, ADDRESS, PHONE NUMBER |  |
| CURTIS, MARTHA PARKE                                             | 06/15/2013             | 06/15/2013                              | 06/15/2013             | EVERETT HS                         |  |
| STUDENT IDENTIFICATION NUMBER                                    | REPORT DATE            | STUDENT IDENTIFICATION NUMBER           | REPORT DATE            | STUDENT ADDRESS                    |  |
| 123456                                                           | 06/29/1994             | 123456                                  | 06/29/1994             | 2416 COLBY AVE                     |  |
| STUDENT CITY/STATE/ZIP                                           | STUDENT CITY/STATE/ZIP | STUDENT CITY/STATE/ZIP                  | STUDENT CITY/STATE/ZIP | EVERETT, WA 98207                  |  |
| WASHINGTON, GEORGE                                               | WASHINGTON, GEORGE     | WASHINGTON, GEORGE                      | WASHINGTON, GEORGE     | 425-339-4400                       |  |
| WASHINGTON, MARTHA                                               | WASHINGTON, MARTHA     | WASHINGTON, MARTHA                      | WASHINGTON, MARTHA     | EVERETT SCHOOL DISTRICT            |  |

\*\*\* SCHOOLS ATTENDED \*\*\*

| Entry   | Exit    | School                | City, State   |
|---------|---------|-----------------------|---------------|
| 09/2009 | 06/2011 | THOMAS JEFFERSON HS   | AUBURN, WA    |
| 09/2011 | 10/2012 | THOMAS ALVA EDISON HS | ALEXANDER, WA |
| 11/2012 |         | EVERETT HS            | EVERETT, WA   |

\*\*\*\*\* COURSE DESIGNATION KEY \*\*\*\*\*

A = Advanced Placement I = Intl Baccalaureate Q = Quantitative Z = Non-Instructional  
 B = CAGR K = Cambridge Program R = Running Start  
 C = College in the HS L = Local Comp Test S = Science Lab  
 H = Honors Option N = National Comp Test T = CTE Dual Credit (Tech Prep)

| State Dist                      | Course Description | Grd | Cred | Cred Course | State Dist                | Course Description | Grd | Cred | Cred Course |
|---------------------------------|--------------------|-----|------|-------------|---------------------------|--------------------|-----|------|-------------|
| Code                            | Code               |     |      | Grd         | Code                      | Code               |     |      | Grd         |
| MO/YR: 01/2017                  | GRD LEV: 09        |     |      |             | MO/YR: 01/2020            | GRD LEV: 12        |     |      |             |
| 01001 ENG000 9 ENGLISH          | A 0.50 0.50 B      |     |      |             | 05110 CHR200 CHOIR        | W 0.00 0.00        |     |      |             |
| 10001 BUS010 TECH LITERACY      | A 0.50 0.50        |     |      |             | 01054 ENG079 AMERICAN LIT | W 0.00 0.00 B      |     |      |             |
| 03001 SON101 EARTH/PHYSICAL SCI | D 0.00 0.00 B      |     |      |             | 02056 MAT300 ALGEBRA 2    | W 0.00 0.00 B      |     |      |             |
| 08002 SON124 INT TRAIN 1        | A 0.50 0.50        |     |      |             |                           |                    |     |      |             |

Excerpt



# **Apportionment Systems Modernization**

## School Apportionment System for Quality, Accountability, Transparency, and Calculations, Hub

July 2025 – June 2029

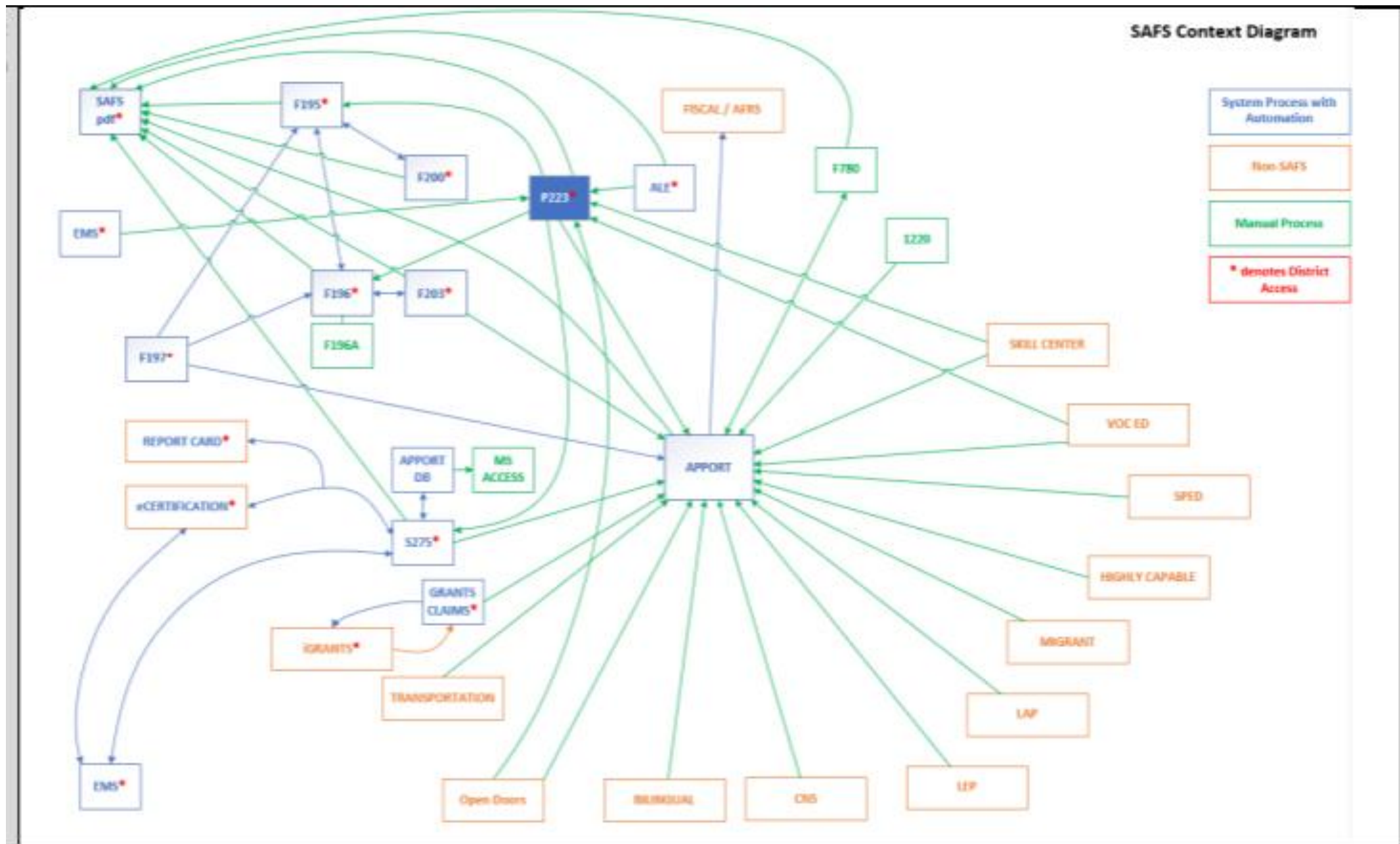


Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



**SASQUATCH**

SCHOOL APPORTIONMENT SYSTEM for QUALITY,  
ACCOUNTABILITY, TRANSPARENCY, AND  
CALCULATION HUB



# Why are we Changing?



Locally developed systems suite is over 15 years old (2009)-outdated technology



Originally built as separate systems – Limited ability to update or reconfigure



Requires significant work outside the system – manual processes, staff dependencies



Challenged by constant legislative changes – current system has limitations



Funding and technical support from the Legislature and WaTech



(Wish List): Estimate impacts from proposed changes to the legislative mandated funding formulas

# Apportionment: *To divide and allocate*

**Collects statewide student, staff, and operational data**  
**Applies legislatively mandated funding formulas to multiple data sets**  
**Equitably apportions funding to Washington Public Education (resource model)**  
**Publicly reports on multiple data sets**

Data  
Collection

Data  
Calculations

Reporting  
and Audits

Payments

# SASQUATCH A-TEAM



**T.J. Kelly**

*Chief Financial Officer*

*\*Executive Project Sponsor\**

thomas.kelly@k12.wa.us



**SASQUATCH**

SCHOOL APPORTIONMENT SYSTEM for QUALITY,  
ACCOUNTABILITY, TRANSPARENCY, AND  
CALCULATION HUB



**Shawn Lewis**

*Director, School Apportionment*

*\*Project Owner\**

shawn.lewis@k12.wa.us



**Ted Loran**

*Chief Information Officer*  
*\*IT Executive Sponsor \**

ted.loran@k12.wa.us

**Jen Appleyard**

*Director Data Governance*  
*\*Data Governance\**

jen.appleyard@k12.wa.us



# Project Team



**Curtis Richardson**

*Deputy CIO, App Development*  
*\*IT Advisor\**

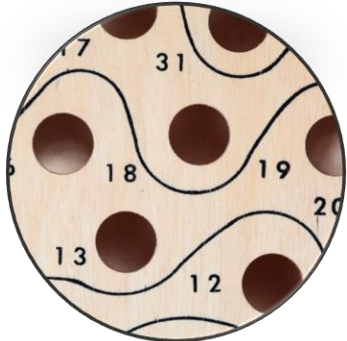
curtis.richardson@k12.wa.us



**Shawn Eckhart**

*Asst. Dir., Agency Fin Svcs*  
*\*Budget Analyst\**

shawn.eckhart@k12.wa.us



**Ashley Raty**

*Senior IT Policy and Oversight*  
*\*WaTech Consultant\**

ashley.raty@watech.wa.gov



**Jennifer Vachon**

*Stellar Associates*  
*\*Quality Assurance\**

jennifer@stellar-associates.com



**Danielle Beyer**

*Planning and Implementation, IT*  
*Project Manager*  
*\*Project Manager\**

Danielle.beyer@k12.wa.us

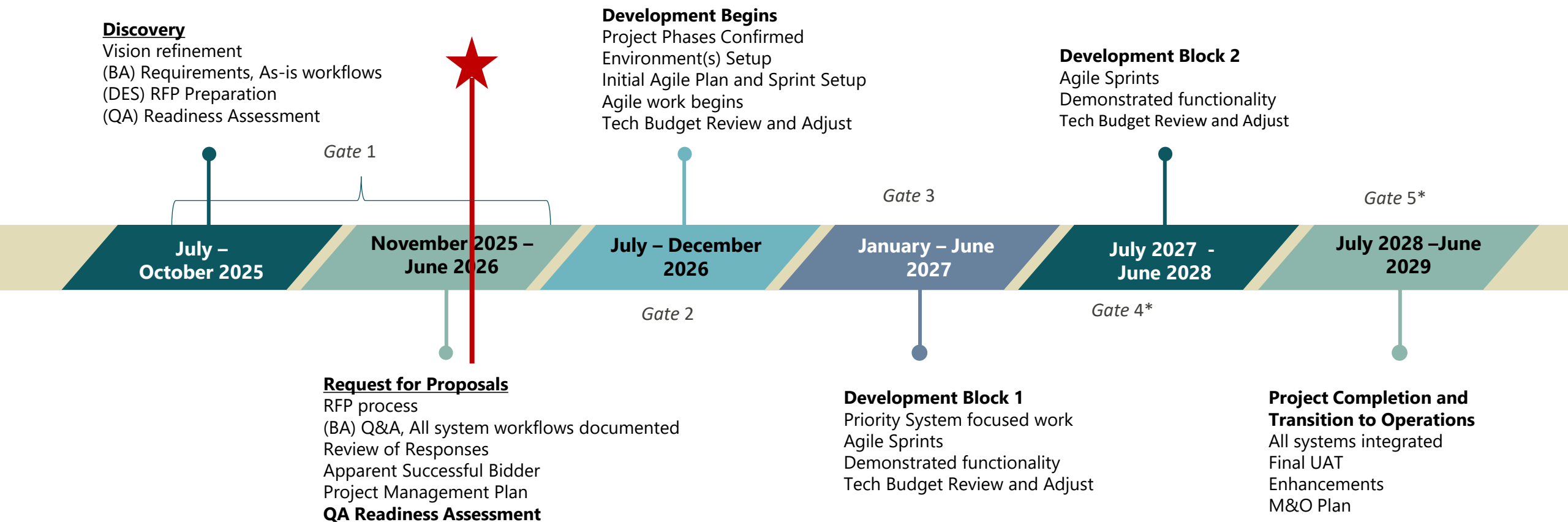


**Kris Hicks-Green**

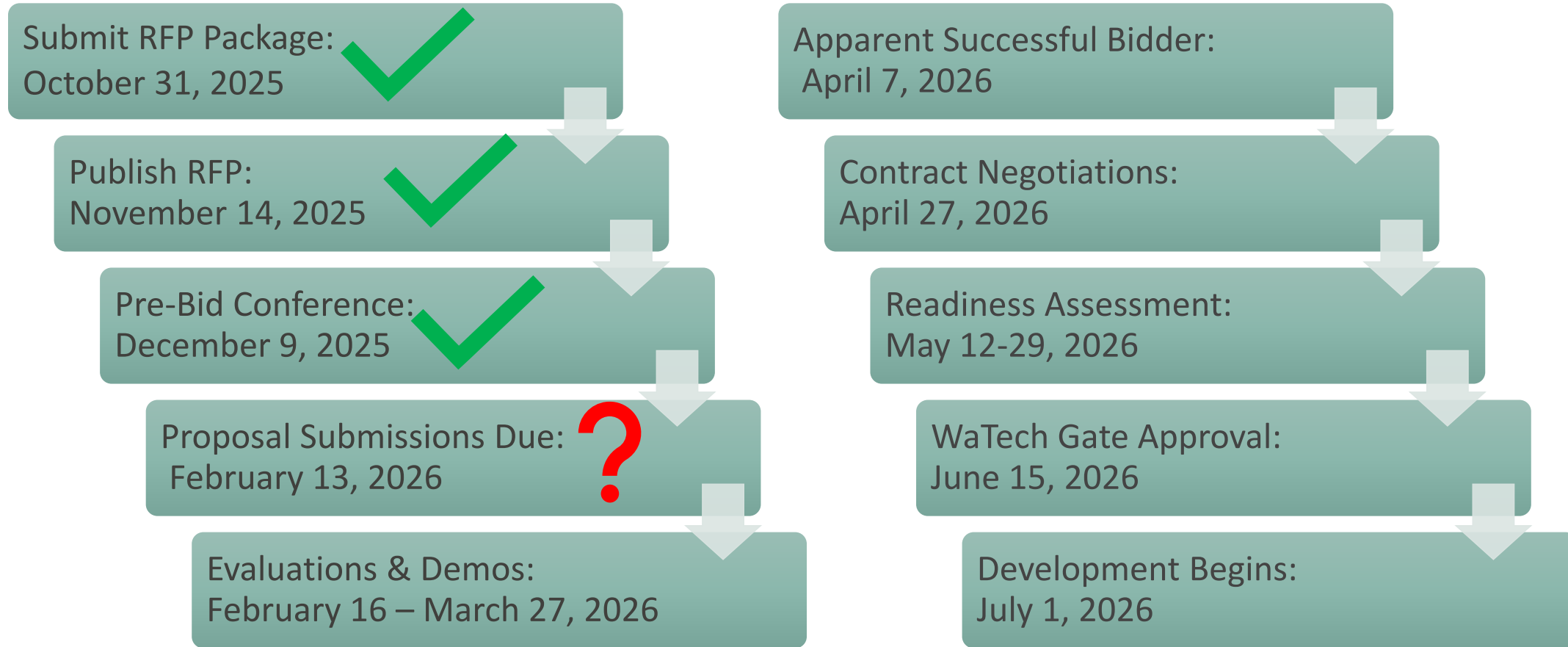
*Planning and Implementation, IT*  
*Project Manager*  
*\*Business Analyst\**

kris.hicks-green@k12.wa.us

# Strategic Direction: High Level Timeline



# Gate 1 Milestones:



# SASQUATCH –

- Are there pieces you'd like to understand further? If so, what are they?
- Anything else you'd like us to consider as we continue down this path?

# ERDC Memo

(2) The education data center shall:

...

(d) Annually provide to the K-12 data governance group a list of data elements and data quality improvements that are necessary to answer the research and policy questions identified by the education data center and have been identified by the legislative committees in (c) of this subsection. Within three months of receiving the list, the K-12 data governance group shall develop and transmit to the education data center a feasibility analysis of obtaining or improving the data, including the steps required, estimated time frame, and the financial and other resources that would be required. Based on the analysis, the education data center shall submit, if necessary, a recommendation to the legislature regarding any statutory changes or resources that would be needed to collect or improve the data;

[RCW 43.41.400: Education data center.](#)



# ERDC Memo – previously requested items

| Requests from ERDC,<br>Sept 2024                                                                                          | Response from OSPI,<br>Dec 2024                                                | Status, Jan 2026 and<br>What's Next?                                             |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Add data elements to the annual School Directory file. (3 items)                                                          | OSPI can accommodate this recommendation in part (SY & date updated, learning) | ✓ Complete/No further action.                                                    |
| Provide a copy of OSPI's submission to NCES that populates Common Core of Data.                                           | OSPI can accommodate this recommendation.                                      | ✓ First annual file sent in Spring 2025. OSPI is prepared to send this annually. |
| Expand membership of reconvened task force to include ERDC and OFM population unit.                                       | OSPI can accommodate this recommendation if task force reconvened.             | On hold/pending.                                                                 |
| For districts partnering for CTE Dual credit and College in the High School, capture postsecondary institution in CEDARS. | OSPI in support and would implement through the CEDARS change process.         | On track to implement in SY 2026-27.                                             |



# ERDC Memo –

| Requests from ERDC,<br>Sept 2025                                  | Response from OSPI,<br>Dec 2025                     | Status, Jan 2026 and<br>What's Next?       |
|-------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------|
| Prioritize efforts to modernize their administrative data systems | OSPI recognizes that this is a valuable investment. |                                            |
| Updates on Prior Approved Recommendations                         | OSPI can accommodate this request.                  | ✓ OSPI is prepared to cover this annually. |



# CEDARS changes in development for SY 2026-27

- These were previewed in Sept – development continues
  - Race – change wording
  - Completion of Performance-based pathway – add 2 elements
  - Work-based learning – add 1 element
  - Postsecondary institution – add 1 element
  - Cambridge International courses – change validations and appendix

And –

- Seal of Biliteracy – add new codes

# Seal of Biliteracy: retire outdated codes, add new codes

Data Coll. Changes

## Key notes –

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Currently: | Seal of Biliteracy is reported in Element I06 in File I – Student Attributes and Programs.<br>Seal of Biliteracy has 2 valid values –<br><b>42</b> – Seal of Biliteracy Proficient and <b>41</b> - Seal of Biliteracy Earned.                                                                                                                                                                                                                        |
| Proposal:  | Retire these after phase-out period:<br>42 – Seal of Biliteracy Proficient, 41 – Seal of Biliteracy Earned<br>Add these beginning in 2026-27:<br>81 – Seal of Biliteracy <b>Intermediate</b> Proficient<br>82 – Seal of Biliteracy <b>Intermediate</b> Earned<br>83 – Seal of Biliteracy <b>Advanced</b> Proficient<br>84 – Seal of Biliteracy <b>Advanced</b> Earned<br>Previously reported 42 is equivalent to new 81; 41 is equivalent to new 82. |
| Reason:    | In 2025, <a href="#">WAC 392-410-350</a> changed the original Seal Award to an <b>Intermediate</b> Award and added a higher tier, an <b>Advanced</b> Award.                                                                                                                                                                                                                                                                                          |
| Impact:    | Collection reflects WAC changes                                                                                                                                                                                                                                                                                                                                                                                                                      |



# Seal of Biliteracy

[WAC 392-410-350.](#)

This WAC update in 2025 changed the original Seal Award to an **Intermediate** Award and added a higher tier, an **Advanced** Award.

| Awards –                      |            |        |
|-------------------------------|------------|--------|
| Intermediate <i>New name!</i> | Proficient | Earned |
| Advanced <i>New!</i>          | Proficient | Earned |

**Proficient** – Student has met World Language requirement for the Seal

**Earned** – Student has met World Language, English, and Graduation requirements

<https://ospi.k12.wa.us/student-success/resources-subject-area/world-languages/washington-state-seal-biliteracy>

# Add postsecondary institution for dual credit

| Key notes – |                                                                                                                                                                                                                                                                                                               |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Currently:  | Students may participate in dual credit opportunities. Not yet collected in CEDARS is the partnering postsecondary institution.                                                                                                                                                                               |
| Proposal:   | Add 1 element to Course Catalog File D – <ul style="list-style-type: none"><li>• Institute of Higher Education (IHE)</li></ul> Options would be list of possible IHEs. <a href="#">Can select multiple per course.</a><br>Required for College in the HS, CTE Dual Cred (if course designation code is C, T). |
| Reason:     | In <a href="#">ERDC memo to K-12 Data Gov group</a> , Sept 2024.<br><a href="#">K-12 DG group response</a> , Jan 2025.                                                                                                                                                                                        |
| Impact:     | Increased understanding of student participation in dual credit options.                                                                                                                                                                                                                                      |

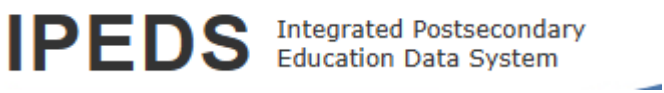
**Recommendation 4:** Add data element(s) to CEDARS course information collections that indicate the postsecondary institution that the district partnered with to provide a dual credit/enrollment course (i.e., College in the High School, Career and Technical Education dual credit)

*There is interest in understanding the various pathways of students from K-12 into postsecondary education as it relates to dual credit opportunities. Information indicating that a dual credit or dual enrollment opportunity is present for a course is currently being collected. However, no information is collected in CEDARS that indicates which specific postsecondary institution a district partnered with. Having this information would allow for improved reporting on the distribution of postsecondary partnerships (i.e. SB 5048 for College in the High School) and analysis of the post-high school outcomes related to these students (i.e. transfer credits), as well as data quality of the postsecondary data collection for these students.*



# Postsecondary Institutions

- We are building out resources to support reference to postsecondary institutions, with guidance and support from ERDC.
- This connects to current and future reporting.
- Current plan is to anchor on OPE ID with ability to match to other IPEDS data
  - OPE codes are hierarchical
  - Easier to roll branch campuses up to the main campus with OPE ID compared to IPEDS ID



| OPEID    | UNITID | INSTNM                        |
|----------|--------|-------------------------------|
| 00376900 | 234669 | Bellevue College              |
| 00499900 | 234696 | Bellingham Technical College  |
| 00377000 | 234711 | Big Bend Community College    |
| 00377100 | 234827 | Central Washington University |
| 00377200 | 234845 | Centralia College             |
| 01302200 | 234915 | City University of Seattle    |

# Thinking Ahead ...

| Purpose of K12 Data Governance Group –                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Charge –                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This is a multi-agency group <b>to assist in the design and implementation of a K-12 education data improvement system for financial, student, and educator data.</b> Makes recommendations to OSPI for new data collections and establishes research priorities.</p> <p>Key Principles –</p> <p>Key aspects of a cohesive &amp; coordinated data system –</p> <ol style="list-style-type: none"><li>1. Prioritizing education policy and research questions</li><li>2. Determining new reporting needs</li><li>3. Eliminating redundant or unnecessary reporting</li><li>4. Considering new data elements (and at what detail for each level)</li></ol> <p>Ensuring Data Quality –</p> <ol style="list-style-type: none"><li>1. Data Quality Guidelines</li><li>2. Technical infrastructure</li><li>3. Data Definitions (Metadata)</li><li>4. Identifying and Resolving Data Issues</li><li>5. Schedules and Deadlines</li><li>6. Data Quality Review and Validation</li><li>7. Data Privacy and Security Issues</li></ol> | <p>Recommend changes based on Agency presented changes to data collections.</p> <p>Identify data research questions that the agency should address.</p> <p>From <a href="#">RCW 281.300.507</a> and <a href="#">2023 Data Governance Manual</a></p> |



# Logistics

- Minutes
- Calendar
  - Quarterly meetings are scheduled for the year
- MSFT Teams space

*Thank you*



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**