

Newport School District: Comprehensive School Counseling Program



SUPPORT,
EDUCATE,
AND INSPIRE...

EVERY GRIZ, EVERY DAY

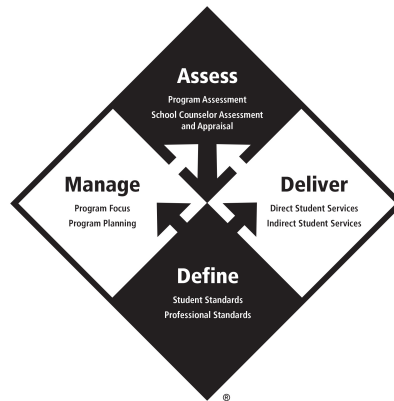
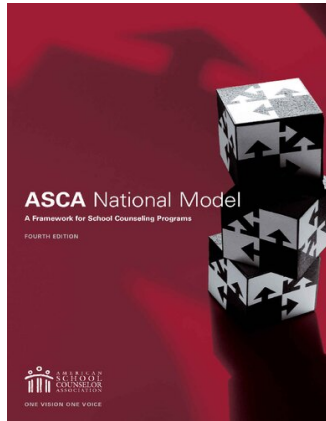
Griz

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Introduction

The Newport School District's Comprehensive School Counseling Program advocates for students' social/emotional, career, and academic development by aligning with the [American School Counseling Association \(ASCA\) Framework](#) and the [Senate Bill 5030](#). Please visit the link to learn more about the [School Counselor's Role](#).



Define

Students Standards

[ASCA Student Standards](#)

Professional Standards

[ASCA Professional Standards](#)

[ASCA Ethical Standards](#)

The Newport School District School Counseling Program aligns with the [Washington OSPI SEL Standards](#).

Manage

Mission Statement

Stratton Elementary School

The elementary school counseling department of Newport School district has a mission to deliver a developmentally appropriate, data-driven, comprehensive school counseling program to ALL students. The program delivers services that foster foundational academic and social-emotional skills in our students, while facilitating career exploration. Through responsible and respectful partnerships with staff, families, and the community, the school counseling program works to remove barriers impeding our students' holistic success.

Sadie Halstead Middle School

Students Gain knowledge through academic counseling and Reach their full potential with social/emotional learning. Our learners Investigate their future and current interests through career counseling. SHMS students are provided with a Zillion opportunities to get involved. The mission is to create a GRIZ experience that is data-informed and creates lifelong learners.

Newport High School

The mission of the Newport High School Counseling Program is to inspire and empower students to be prepared for post-secondary success by addressing their individual aspirations. Through a data-informed program we will support students with the knowledge, skills and attitudes necessary for academic achievement, career exploration and social/emotional development. By partnering with students, parents, educators and the community we will strive to advocate for equitable access and success for all.

Vision Statements

Stratton Elementary School

The elementary school counseling program of Newport School District envisions a future where all students use their strengths and talents to reach their full

potential. Equipped with essential social-emotional, academic, and career skills, our students are lifelong learners who grow in their community.

Sadie Halstead Middle School

Sadie Halstead Middle School's vision is that all students realize their true value and worth as an individual in their school and community.

Newport High School

Newport High School empowers all students with the knowledge and skills to achieve their post-secondary goals, nurture relationships and solidify their self worth. Our students graduate as lifelong learners who seek new challenges and expand their world views.

HomeLink & Pend Oreille River School students have access to a school counselor upon request.

Beliefs

Newport School District School Counselors Believe...

- School Counselors are advocates for every student and each student has the right to be heard.
- In the promotion of respect, equity, and diversity.
- School prepares individuals to contribute positively in a changing society.
- A positive home/school relationship promotes student success.

Newport School District School Counselors Align with ASCA Beliefs:

- M 1. Every student can learn, and every student can succeed
- M 2. Every student should have access to and opportunity for a high-quality education
- M 3. Every student should graduate from high school prepared for postsecondary opportunities
- M 4. Every student should have access to a school counseling program
- M 5. Effective school counseling is a collaborative process involving school counselors, students, families, teacher, administrators, other school staff and education stakeholders
- M 6. School counselors are leaders in the school district state and nation
- M 7. School counseling programs promote and enhance student academic career and social/emotional outcomes.

American School Counseling Association (2019). The ASCA National Model: A Framework for School Counseling Programs, Fourth Edition. Alexandria, VA: Author.

Program Planning

Data

1. The Newport School District CSCP will utilize the following data in program planning.
 - a. Academic Development
 - i. Renaissance – STAR Testing
 - ii. Skyward
 1. My School Data
 2. Attendance
 3. Discipline
 4. Grading & Report Cards
 5. SBAC Test Scores
 - iii. IEP & 504's
 - iv. State Report Card
 - v. Freshman Success
 - b. Career Readiness
 - i. Skyward – My School Data
 - ii. High School and Beyond Plan, 9th–12th
 - iii. Xello 6th–8th
 - iv. Career Cruising K–5th
 - v. Pre/Post Survey
 - c. Social & Emotional Development
 - i. Healthy Youth Survey
 - ii. Pend Oreille County Youth Resource Survey
 - iii. SAPISP – Student Assistance Professional
 - iv. SIBS & SEBS
 - v. Pre/Post Survey
2. The school counseling department will align our annual goals with each building's school improvement plan.

Annual Student Outcome Goals (Closing the Gap)

The school counseling program will identify at least two Annual Student Outcome Goals from student achievement, attendance, and/or discipline data and will align with the school's improvement plans.

[Annual Student Outcome Goal Template](#)

School Data Summary

The school counseling program will utilize data to guide and implement our comprehensive school counseling program. The school data summary includes a review and summary of school data to guide school counseling goals and priorities

[School Data Summary Template](#)

Program Results Data

Data will be continually collected and analyzed to improve and implement the school counseling program.

[Closing the Gap Action Plan/Results Report Template](#)

Action plans

Newport School District counseling team will design and implement instruction aligned to the ASCA Mindsets & Behaviors for Student Success in classroom, group, and individual settings. To efficiently and effectively deliver the school counseling program requires intentional planning, which is facilitated by developing action plans.

[Action Plans Template](#)

Lesson plans

It is imperative to give enough time and thought about what will be delivered, to whom it will be delivered, how it will be delivered and how student attainment of the lesson's plans goals will be assessed. Newport School District counseling department utilizes ASCA's lesson plan outline to plan for classroom and group instruction.

[Lesson Plan Template](#)

Calendars

School counselors develop and publish calendars of school counseling events to inform students, parents, teachers and administrators of what, when, and where school counseling activities will be held. Creating calendars also helps school counselors develop a school counseling program that provides activities and services for all students in the school.

- Friday Flyer
- Monthly Newsletters
- Blackboard
- Remind

Annual Calendar: A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support.

Use of Time: [SCUTA](#)

Advisory Council

An advisory council is a representative group of stakeholders selected to collaborate with the implementation of the school counseling program. The council meets at least twice a year and maintains an agenda and minutes for each meeting.

Some of the members of the Advisory Council may include:

- Youth Emergency Services (YES)
- Pend Oreille County Counseling Services (POCC)
- Youth Task Force Coalition
- Local private practice counselors
- Family Crisis Network
- Youth to Youth club
- Kalispel Tribe

Annual Administrative Conference

The annual administrative conference is a formal discussion between school counselors and the administrator in charge of the school counseling program. The discussion can increase an administrator's understanding of a school counseling program and includes information included in the template below.

[Annual Administrative Conference Template](#)

Deliver

Direct Student Services

NSD school counselors utilize *instruction, appraisal & advisement*, and *counseling* to address social/emotional, academic, and career domains to improve student achievement, attendance and discipline.

Instruction

- Classroom instruction
- Small Group instruction
- Individual instruction

Appraisal & Advisement

Appraisal is the analysis and assessment of student abilities, interests, skills and achievement.

Advisement is the recommendations based on appraisal of tests, inventories and other data to help students make decisions for their future.

Counseling

- Short term individual and group school counseling promote academic, career and social/emotional development.
- Crisis counseling

Indirect Student Services

The interactions between school counselors and stakeholders to advocate for all students.

Consultation

Share strategies and support student success with families, teachers, other educators and community organizations.

Collaboration

Creating partnerships with families, administrators, teachers, school staff, business, and community organizations.

Referrals

When a student needs support beyond short term services or counseling, counselors will provide resources within the school and community.

Assess

Program Assessment

School counselors engage in regular assessment of their counseling program and the impact of their services for students.

School Counseling Program Assessment

- [School Counseling Program Assessment Template](#)

Annual Results Report

- [Classroom and Small Group Results Report Template](#)
- [Closing the Gap Action Plan/Results Report Template](#)

School Counselor Assessment and Appraisal

- [ASCA Professional Standards](#)
- [The Danielson Framework](#)
- [NSD School Counselor Evaluation Form](#)