

Open Doors Youth Reengagement

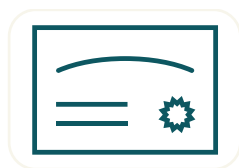
Driven by ESSHB 1418 Legislation passed in 2010

Why Youth Reengagement?

Youth and young adults are entitled to access public education until age 21, even if they have disconnected or have been dropped out. Open Doors Youth Reengagement offers supports and options for older, severely credit-deficient youth and young adults who want to re-engage with education.

What is Open Doors?

Open Doors Youth Reengagement is a progress-focused reengagement program. The program offers students multiple pathways and tangible supports to identify and reach their post-secondary goals. In Open Doors, students can continue past their GED, receiving ongoing support toward a high school diploma, job certifications, and college.



Academic &
career skills



Access to
education



Whole-student
supports



Partnerships &
collaboration

Legislative Intent

Open Doors is designed and intended to serve older students, ages 16-21, who are severely credit deficient and who have left traditional and/or alternative school settings.

Program Goals

- Reengage students who have been pushed out, dropped out, or otherwise disengaged from schools.
- Provide students pathways to make progress in academic, career, and post-secondary endeavors.
- In collaboration with partners, offer innovative programs designed to meet youth academic needs.

Guiding Beliefs

- Student supports and relationships are crucial.
- Community partnerships are essential for creating meaningful reengagement.
- Certificates for GED or job skills are not an ending point, they are an on-ramp.
- Preparing for post-secondary goals means more than earning credit.



Guiding Legislation

[RCW 28A.175.100](#) directs OSPI to adopt rules to implement the provisions of Engrossed Second Substitute House Bill 1418 (2010). OSPI has consulted with community colleges (SBCTC), dropout reengagement programs, school districts, ESDs, and the Workforce Board, as well as, approved providers of online learning when making these rules ([Chapter 392-700 WAC](#).)

Tools & Resources

- [Open Doors Youth Reengagement | OSPI](#)
- [Open Doors Theory of Action & Logic Model](#)
- [Open Doors Youth Reengagement YouTube](#)
- [Annual Reports](#)

What else to consider:

- Formalize partnerships with local and regional entities that can offer academic and career supports for students. Explore including ESDs, community colleges, and community-based organizations.
- Engage students by offering curricula and opportunities that connect schoolwork with college and career success, and that improve students' capacity to manage challenges in and out of school.
- Get innovative. How will your Open Doors program be different from what is already available to youth? An Open Doors Youth Reengagement program's design and [pathway\(s\)](#) must innovatively support students to "make progress toward a meaningful credential and career skills."
- Cross-train Open Doors Case Managers and Instructors alongside McKinney-Vento Liaisons and Education Advocates. Build staff understanding and collaboration through purposeful meetings and teams.
- Prioritize the provision of special services such as language learning supports and serving students with disabilities. Meet early and frequently with IEP and other support teams.
- Integrate the benefits of mentoring, culturally responsive teaching, varied options for participation, and social emotional learning activities into program experiences.

