



We'll
get
started
soon!



Washington Office of Superintendent of
PUBLIC INSTRUCTION



The Washington State
BOARD OF EDUCATION

Supporting Seniors' Transitions: **From Finishing High School to Leaving the Nest**

OSPI-WSAC Webinar – March 31, 2021

With a Special Guest from the St. Board of Education

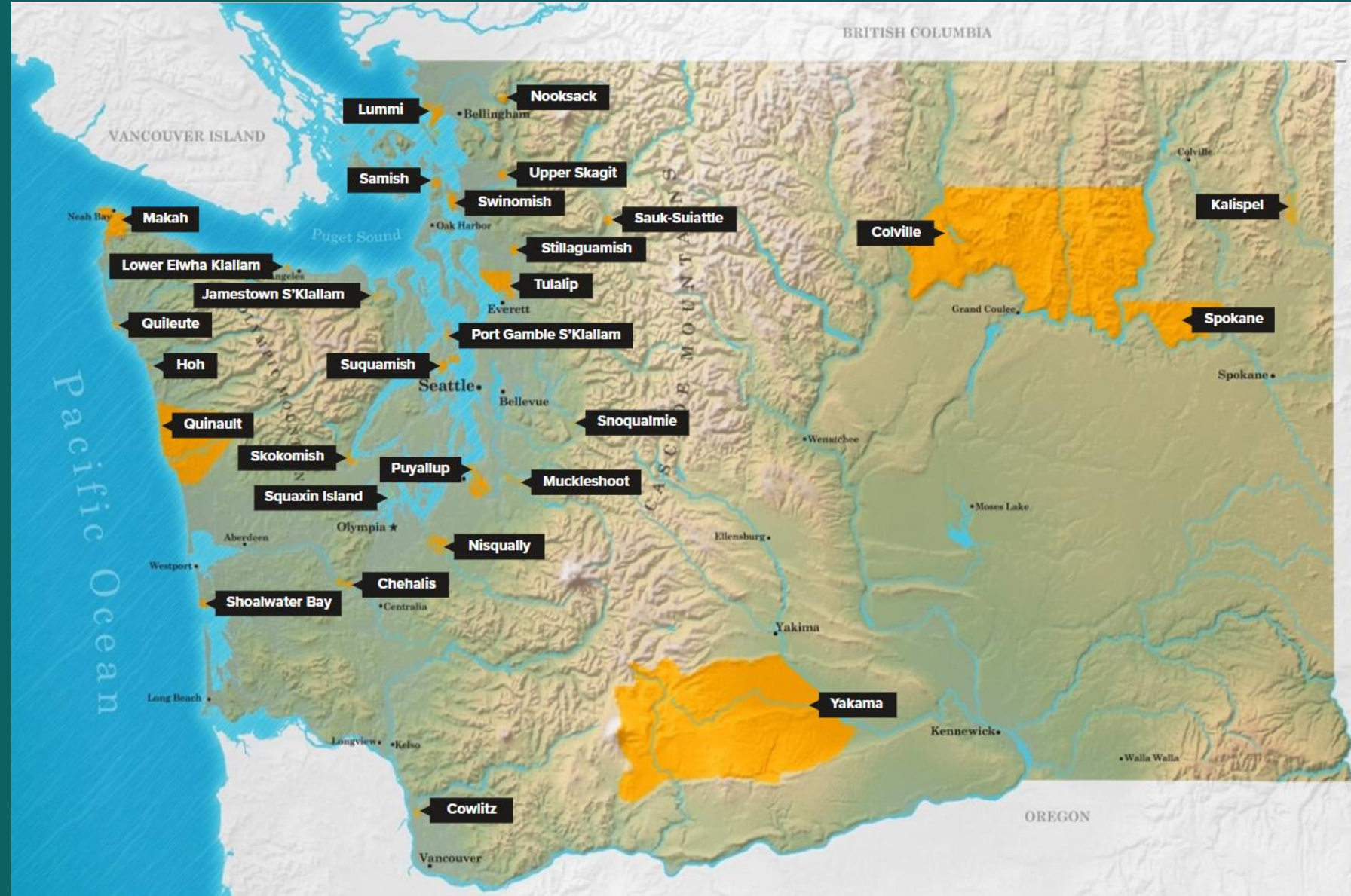


Washington Office of Superintendent of
PUBLIC INSTRUCTION



WASHINGTON STUDENT
ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

Tribal Land Acknowledgement



Learn more about **Washington Tribes**

Link to this map:
<https://www.washingtontribes.org/>

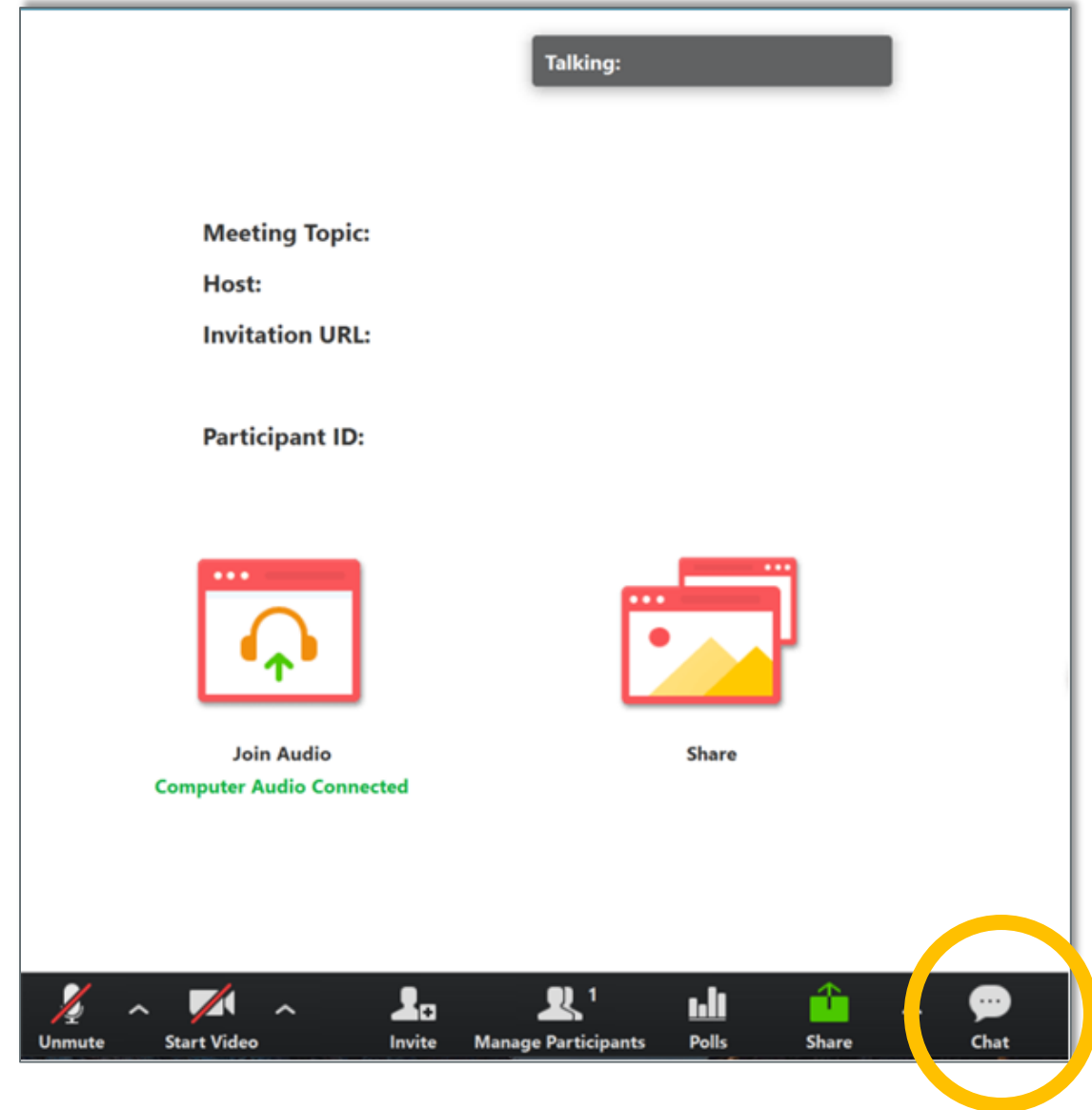
School District & Nearest Federally
Recognized Tribes

Map Showing the Historical Overlap
of Tribal Territories (N. Hemisphere)

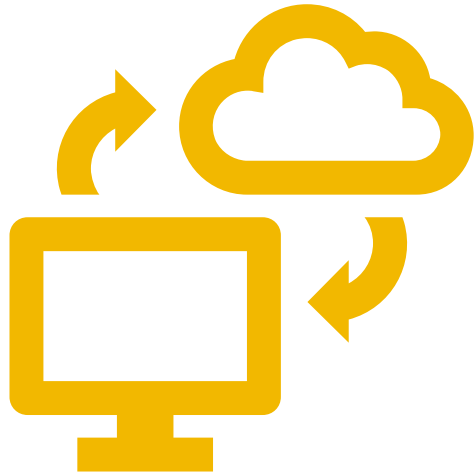
To learn about your area, text your
City and State to 907-312-5085

Tips for Participating

- Share comments and ideas in the **Chat** panel (send to "All")
- Questions typed in the **Chat** will be answered as we go if time allows, or at the end
- Please stay muted unless the presenter invites open dialog
- Keep your video on if possible ~ visual cues help! 😊



Webinar Logistics



This webinar recording will be posted on OSPI's [YouTube](#) channel; slides will be on [OSPI's CCR website](#)



Both the recording and the slides will also be posted on [WSAC's 12th Year Campaign website](#)



1.5 Clock Hours will be available for attending today's webinar; email ronnie.larson@k12.wa.us with ?'s



Webinar Hosts, Tech Support and Presenters



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Who's in the Zoom Room?

Who's here?

- ☐ Career Counselor/Specialist
- ☐ School Counselor
- ☐ School Social Worker
- ☐ Teacher
- ☐ Graduation Specialist
- ☐ College Access Professional
- ☐ Community Based Organization
- ☐ District-level Staff
- ☐ Continuous Improvement Partner or Coach
- ☐ Parent/Other (please write your title in the Chat)

How familiar are you with the new emergency waiver?

- A. Very
- B. Somewhat
- C. Haven't learned about it yet!

How familiar are you with WSAC's resources to support seniors' transition to college?

- A. Very
- B. Somewhat
- C. Don't know!





WSAC's Mission

We advance educational opportunities and attainment in Washington State.

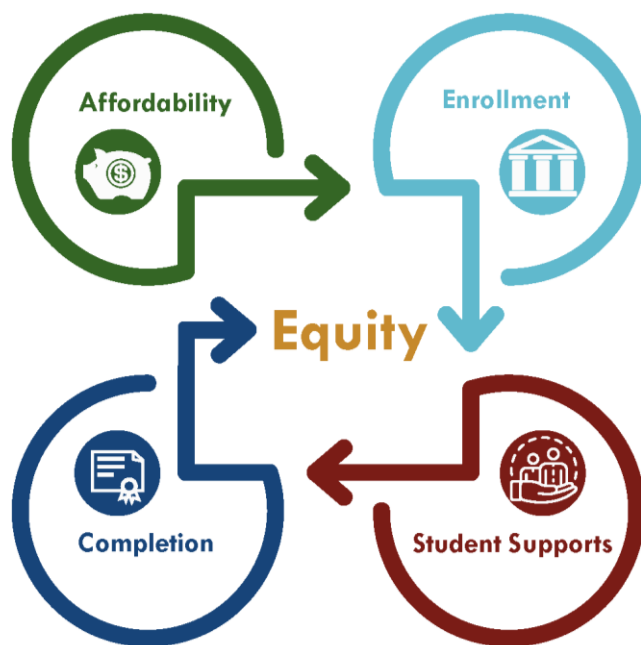


- Policy and research
- Savings and financial aid programs
- Access and support programs
- Consumer protection



Strategic framework to bolster equity-focused solutions

Everyone needs some kind of education beyond high school.



If we build an **affordable** and **supportive** educational environment, more Washingtonians will **enroll** in programs and **complete** credentials.

Guided by our Council, WSAC's strategic plan addresses key challenges with data-driven, equity-focused, cross-sector solutions.



OSPI

Vision
Mission
& Values



All students prepared for **post-secondary pathways**, careers and civic engagement



*OSPIs MISSION is to “transform K-12 education to a system that is centered on **closing opportunity gaps** and is characterized by high expectations for all students and educators. We achieve this by developing **equity-based policies and supports that empower educators, families and communities.**”*



Ensuring Equity



Collaboration
and Service



Achieving
Excellence
through
Continuous
Improvement



Focus on the
Whole Child



OSPI's Equity Statement



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Each student, family,
and community
possess strengths and
cultural knowledge
that benefit their
peers, educators, and
schools.

Ensuring Educational Equity Goes Beyond Equality

- requires education leaders to **examine the ways current policies and practices result in disparate outcomes** for our:
 - Students of color
 - Students living in poverty
 - Students receiving special education
 - Students receiving English Learner services
 - Students who identify as LGBTQ+
 - Highly mobile student populations

Inclusion & Reimagining

- requires education leaders to develop an understanding of **historical contexts**;
- engage students, families, and community representatives as **partners in decision-making**;
- actively **dismantle systemic barriers**
- replacing them with **policies and practices that ensure all students have access** to the instruction and support they need to succeed in our schools

We acknowledge the pain and trauma resulting from
400 years of racism in the United States.

We stand with our communities of color and all communities that have been, and continue to be, marginalized in our society and in our education system.

It is critical that we acknowledge and *change the systems that perpetuate racism and other barriers to equity in our society*. Education is only one of those systems.

Until we are no longer able to predict a student's outcome in public education based on their race, we have not accomplished our goal of racial equity in education.

If you wish to share a reflection, please use the chat box to impart your thoughts, feelings, and resources. The more we know, the better we can do. And we MUST do better.

We invite and appreciate your accountability and partnership in this work.



COVID Impacts on Teens' Next Steps

57% of teens are concerned about how COVID-19 will impact their plans for the future.

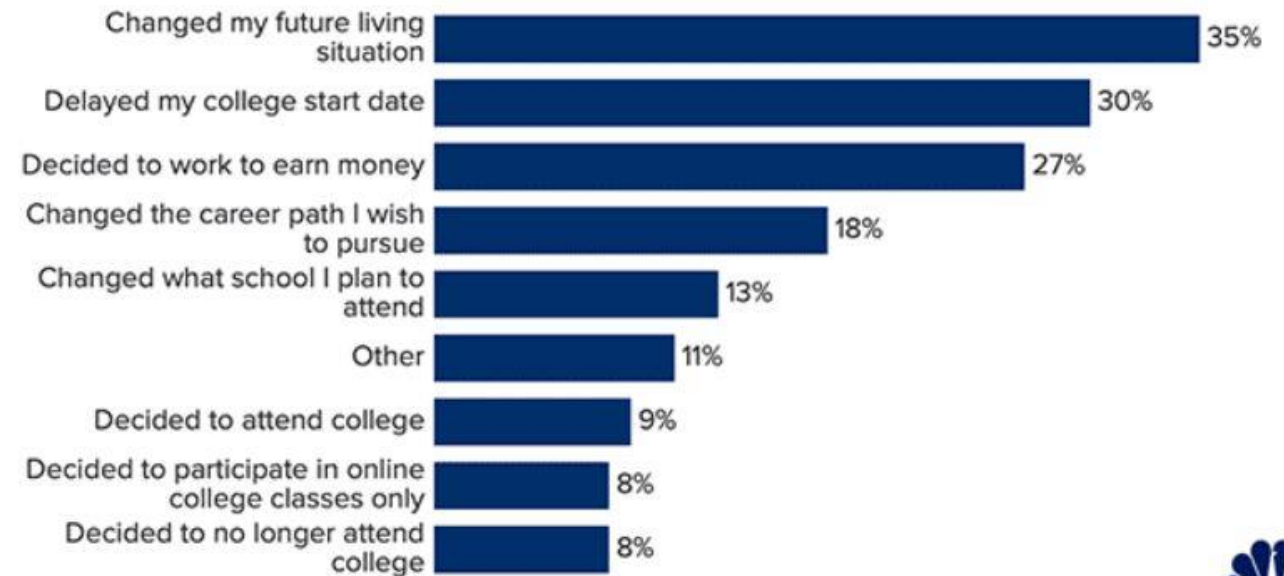


44% of high school juniors and seniors say COVID-19 has impacted their plans to pay for college.



Coronavirus impact on US Teens

How have your plans for after high school graduation changed because of Covid-19?

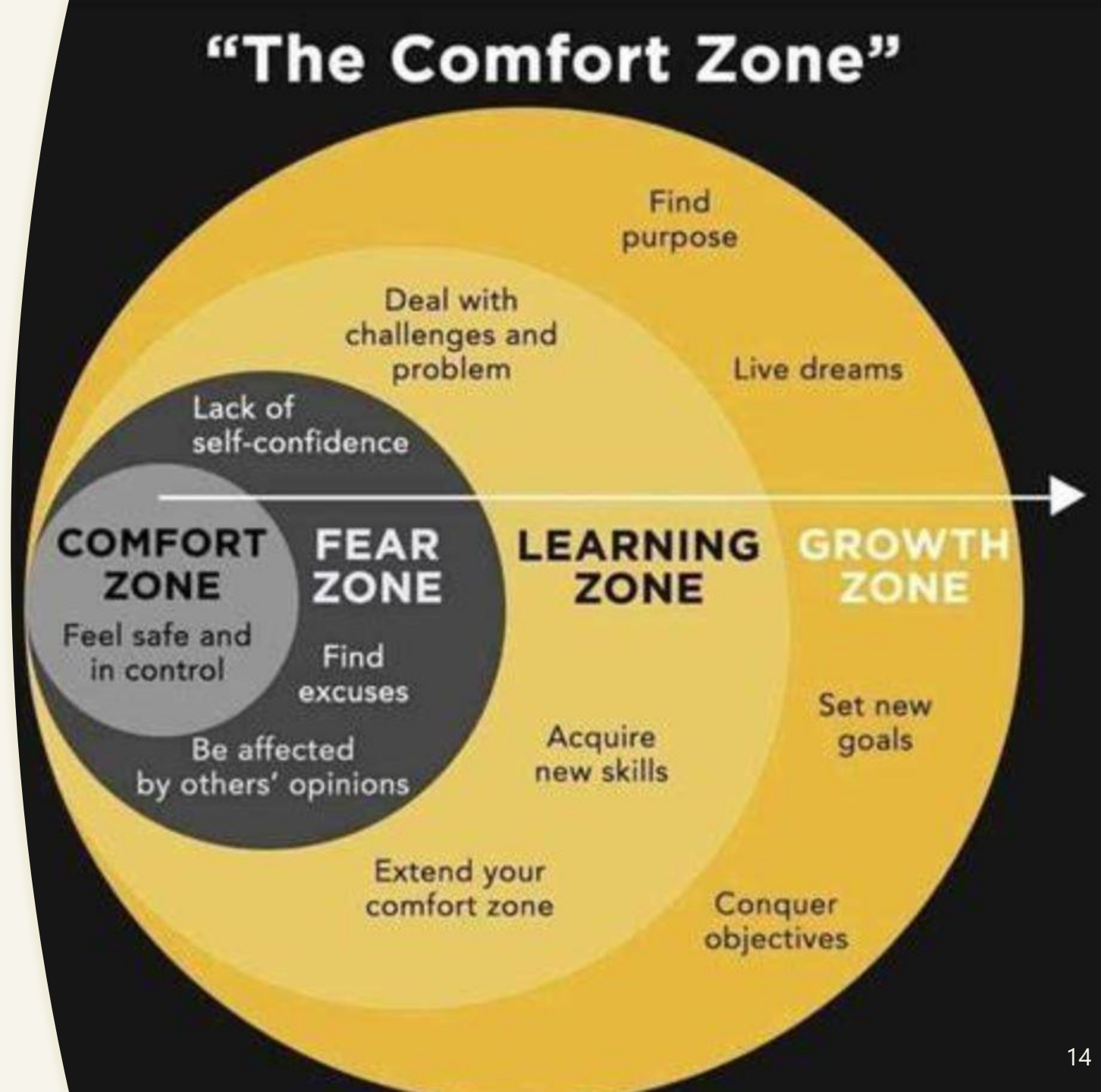


Source: JA Covid Impact Survey April 2020



Objectives

- Updates on the **2020-21 Grad Req Emergency Waiver (GREW)** for credits & grad pathways
- Learn about **WOOP** ~ a problem-solving strategy to help seniors reach goals
- Get **resources & support** to help seniors transition!

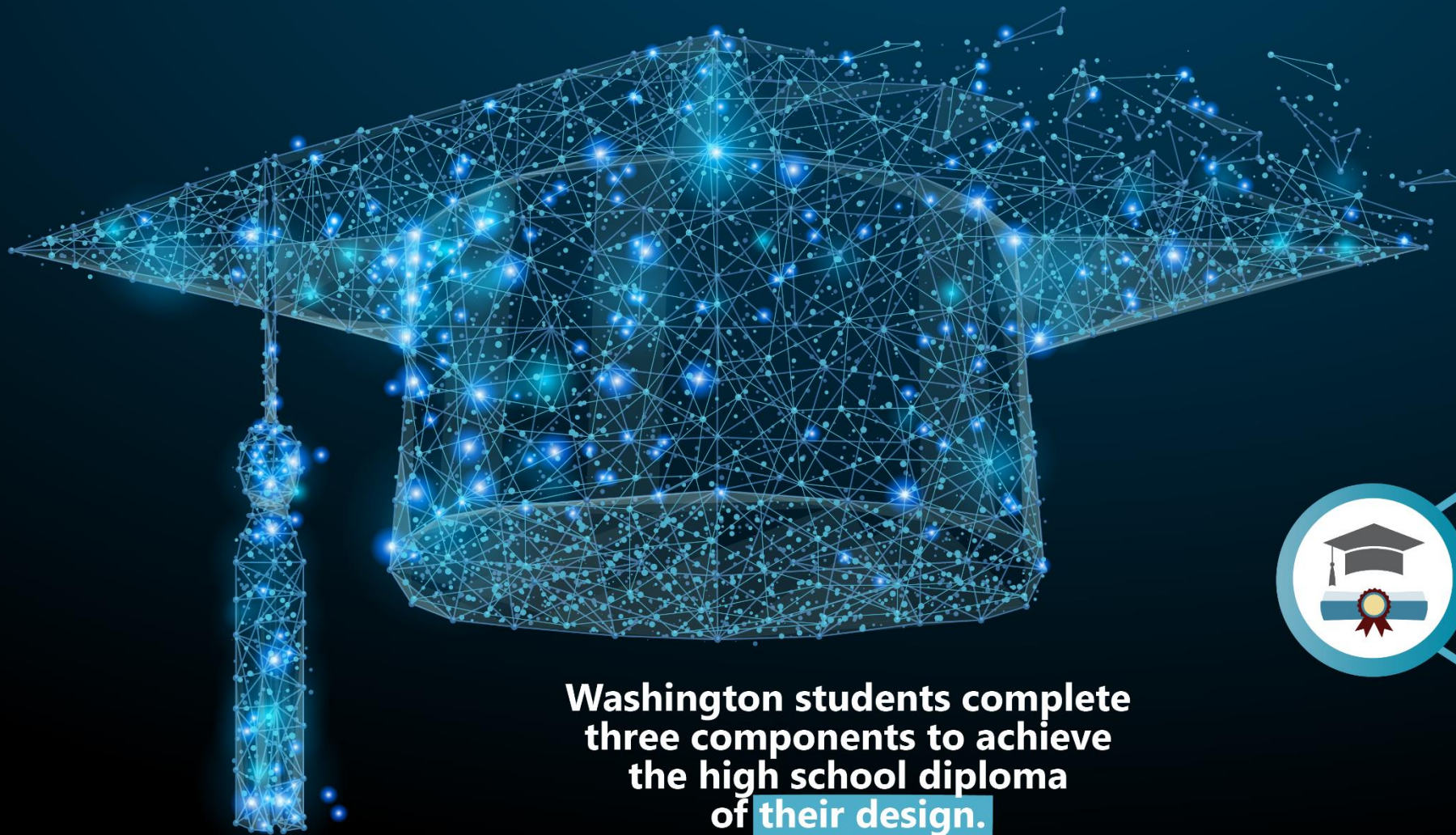




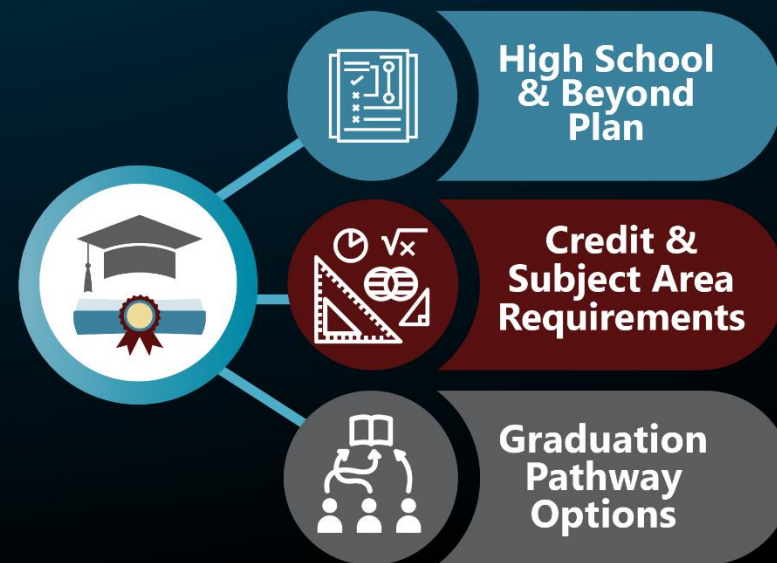
The Washington State
BOARD OF EDUCATION

2020-2021 Emergency Waiver

Washington State Board of Education
March 31, 2021

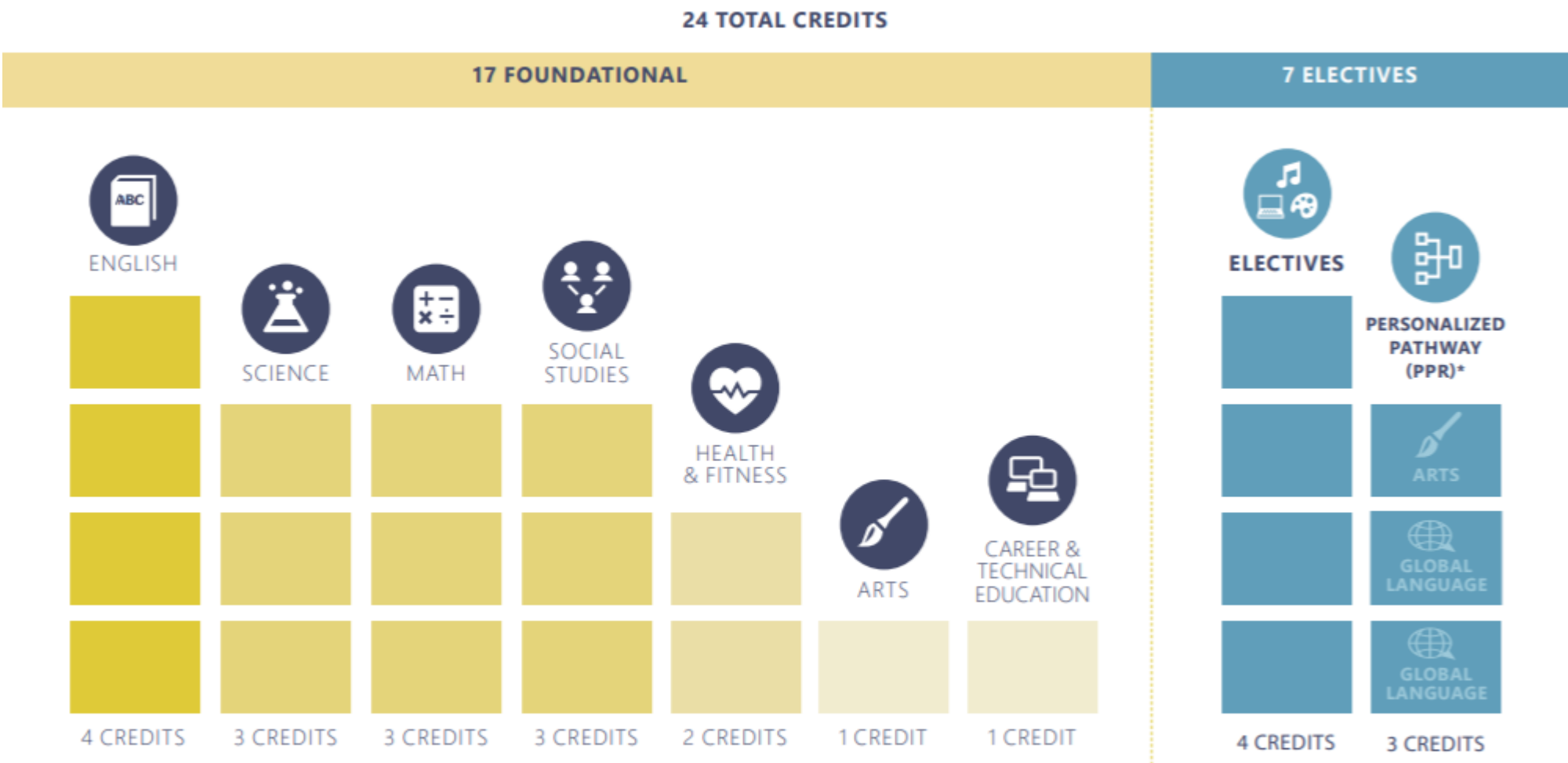


**Washington students complete
three components to achieve
the high school diploma
of their design.**



The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. (RCW 28A.230.090)

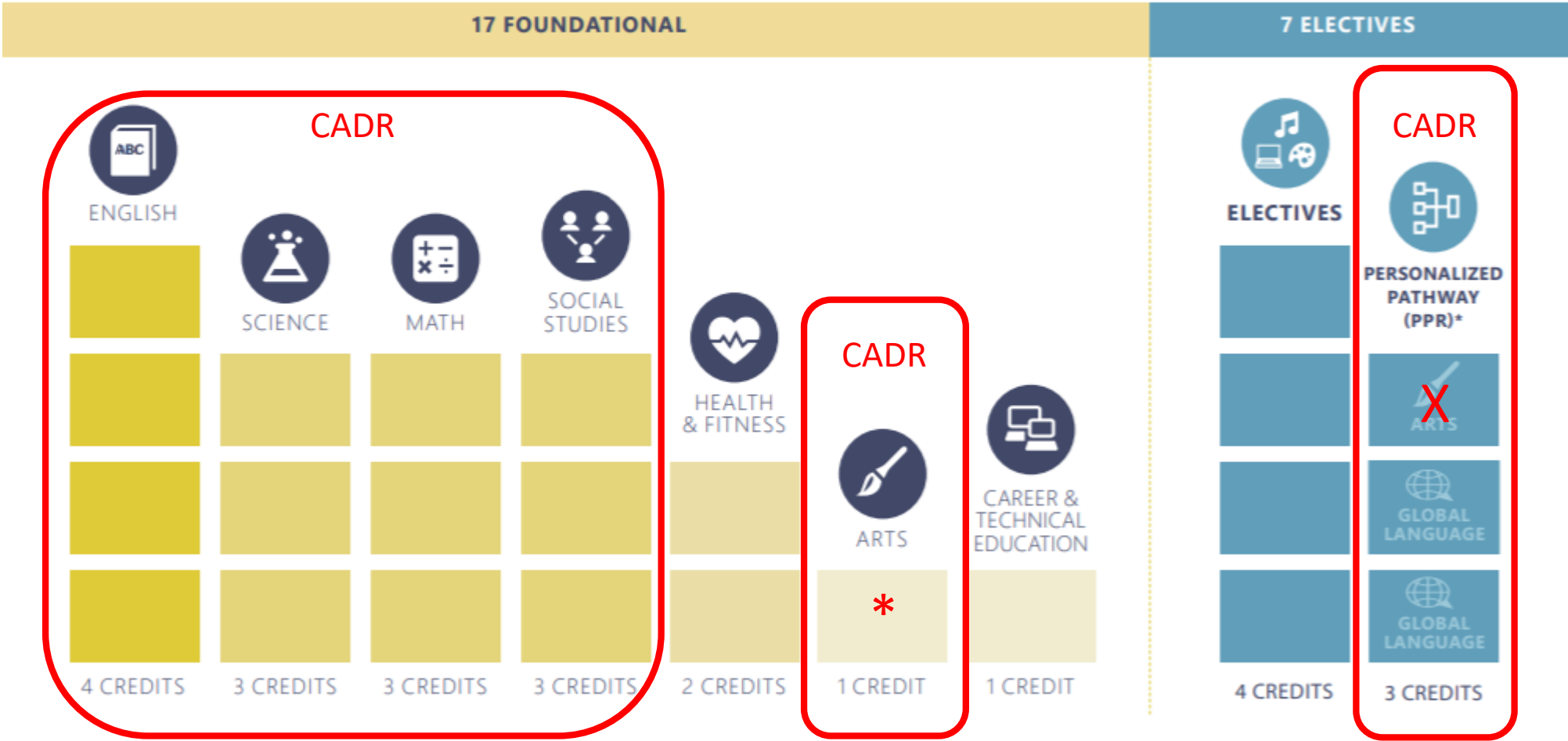
Subject Area Requirements: Foundational (Core) and Elective (Flexible) Credits



* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.

Subject Area Requirements and College Academic Distribution Requirements (CADR)

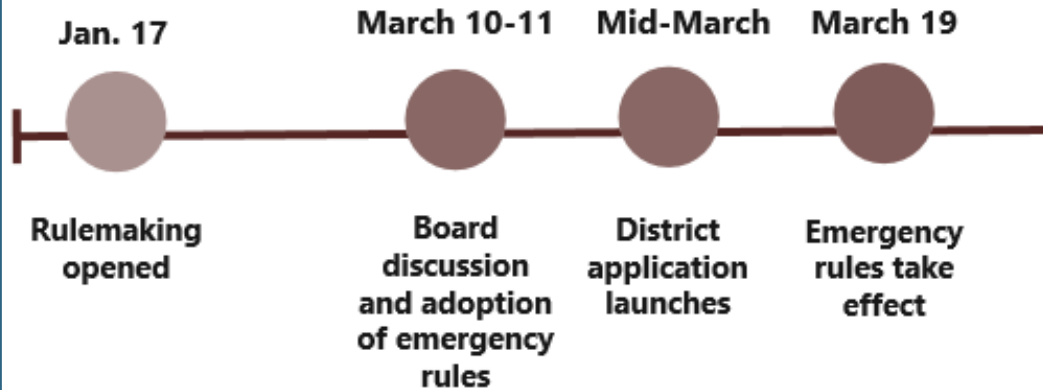
24 TOTAL CREDITS



* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.



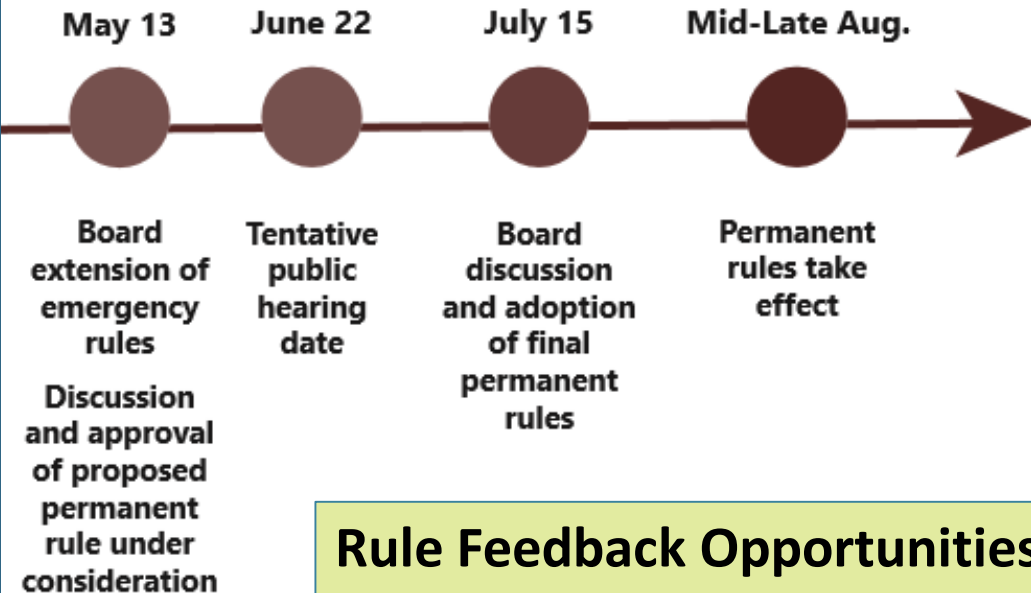
Emergency Rules for Classes of '20 & '21



Rules Filing Timeline

Emergency Waiver Program

Permanent Rules for Subsequent Classes



Rule Feedback Opportunities:

- Via sbe@k12.wa.us
- Public hearing updates posted at [SBE rulemaking webpage](#)

EHB 1121: Concerning the Emergency Waiver of Certain Graduation Requirements

- **Directs SBE to adopt rules for the 2020-21 emergency waiver program**
 - Limitations on what can be waived
 - District application for authority to waive requirements for individual students
 - District responsibilities for communicating with students and families
 - Student eligibility criteria
 - Equitable administration, records, and reporting
- **School districts apply to the State Board of Education (SBE) for the authority to grant emergency waivers**

Permits the waiver of **credits** and **graduation pathway requirements**, as a **last resort** for helping students graduate

EHB 1121: Compared to Last Year's Emergency Waiver Program

Similarities:

- School districts apply to the SBE for the authority to grant emergency waivers
- Good faith effort
- District responsibilities for communicating with students and families
- Equitable administration, records, and reporting
 - More reporting is required this year

Differences:

- Eligibility criteria for students
 - 2020: On-track to graduate
 - 2021:
 - 1.) Reasonably expected to graduate, AND
 - 2.) Student Demonstration of Postsecondary Preparation
- Limitations on what credits can be waived

Permits the waiver of **credits** and **graduation pathway requirements**, as a ***last resort*** for helping students graduate



What Can Be Waived with the 2020-21 GREW?

- 2 credits**
 - May be 'flexible' credits or 'core' credits
 - No more than 1.0 credit in any core subject area
- Graduation pathway options

Students must
earn at least a
**total of 20
credits**

Before use of this waiver, districts should consider using their **existing authority to waive local graduation requirements, the 2-credit waiver of flexible credits for individual student circumstances, and flexibility in the PE and Washington State History

District Application

- Districts must certify:
 - Equitable administration of GREW
 - **Good faith effort** to help individual students meet graduation requirements prior to granting a waiver
 - Maintain records and report data
 - Adopt a resolution of a written plan describing the process for granting and declining waivers
 - A panel of at least one school counselor and educators with appropriate expertise must review any decisions to decline a waiver
 - Culturally responsive ways of communicating with students and families

Good faith effort:

- Individual student advising
- Academic supports
- [Mastery-based learning](#)
- More examples in [WAC 180-111-020](#)

District Responsibility for Communication

The district must consult with the student to advise:

- A waiver of only those **credits that are least applicable** to the student's postsecondary plans
- The potential **benefits and limitations** that could result from receiving the waiver
- Options for the individual student to decline the waiver

Limitation considerations may include:

- College Academic Distribution Requirements (CADR)
- preparation for intended majors
- college course placement
- employment eligibility and readiness

Student Eligibility for the Waiver

- Reasonably expected to graduate this school year (**WAC 180-111-020(5)**)
- **Demonstrated postsecondary preparation** for their next steps as identified in their High School and Beyond Plan
- Experienced a significant disruption to their ability to complete graduation requirements due to the emergency

Demonstration of Postsecondary Preparation:

- Complete a graduation pathway option
- Earn college credit
- CTE preparatory course
- More examples in **WAC 180-111-020**



Equitable Administration, Records, and Reporting

- Districts should disaggregate waiver data by student groups
- Maintain a record of good faith efforts, course and requirements waived, and how a student demonstrated postsecondary preparation
- Notation on the transcript of waived credits and graduation pathway options (*still TBD*)
- Keep a record of waivers requested and not granted
- Report on the administration of the waiver to the SBE
- Report student level waiver data to OSPI

Districts will examine data for disproportionality. If disproportionality is found, the school district will take appropriate action to ensure **equitable administration**.

Assessing Seniors' Grad Status: Is a Waiver "Needed"?

HSBP

Is senior
actually
ready
for post-
HS plan?

CREDITS

Are all
credits
needed
for post-
HS plan
taken?

GRAD PATHWAYS

What
relevant
options
available
this
spring?



Exploring 'Readiness' to Graduate

Grad Pathway * Career Prep/Career Launch * CTE 'Prep' Course * Apprenticeship

Summer Bridge/Transition * 'EAA'

Flexibility

Interests

Passion(s)

Problem(s)

Skills

Values

Leadership / Employability Skills

College Credit * Industry Cert. * 4-yr College Admissions * Math/ELA Placement

More Opportunities for PD & Technical Assistance

OSPI & SBE are co-hosting "GREW Office Hours"

Wednesdays from 1-2pm until 4/28

- Each hour will start with a quick overview of the GREW and then Q&A.
- Registration is not required ~ come whenever is convenient.
- Use this link to [Join the Zoom Meeting](#) ~ the Passcode is **"Join"**
- Each week, we'll compile unanswered/unanswerable questions and work to provide a response at the next week's office hour.



More Information and Resources

- [Emergency Rules \(WAC 180-111\)](#)
- [Emergency Waiver Program](#) application (Form Package 956 in iGrants)
- [Emergency Rules FAQ](#)
- Emergency Waiver Program One Pager in [English](#) and [Spanish](#)
- [WSSDA Model Resolution](#) for the Emergency Waiver Program

Contact us!

SBE.wa.gov

facebook.com/washingtonSBE

Twitter: @wa_SBE

Email: sbe@k12.wa.us

Phone: 360-725-6025

Web updates: bit.ly/SBEupdates

**QUESTIONS
ANSWERED
HERE
EVEN THE
SILLY ONES**

**Take a QUICK
stretch break!**





Wish
Outcome
Obstacle
Plan

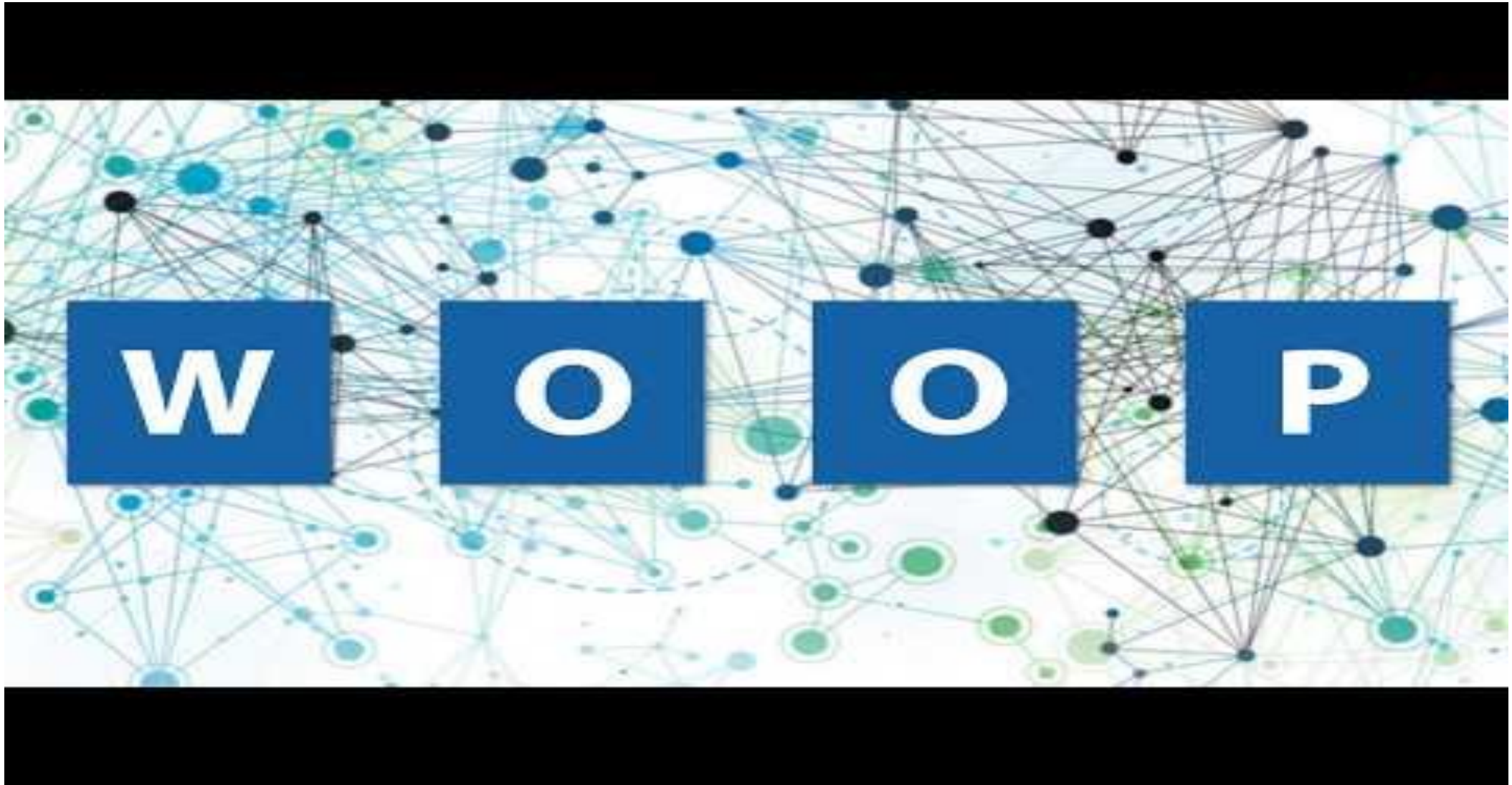
A scientific
strategy that
people can use
to find and fulfill
their wishes

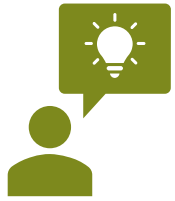
¹ The scientific name of WOOP is Mental Contrasting with Implementation Intentions (MCII).
(Oettingen, 2012; Oettingen & Gollwitzer 2010)



How do I woop?







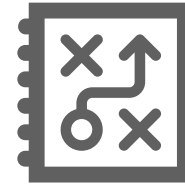
Wish

What is
your wish
for the
future?



Outcome

What is the
best
outcome of
fulfilling
your wish?
Imagine...



Obstacle

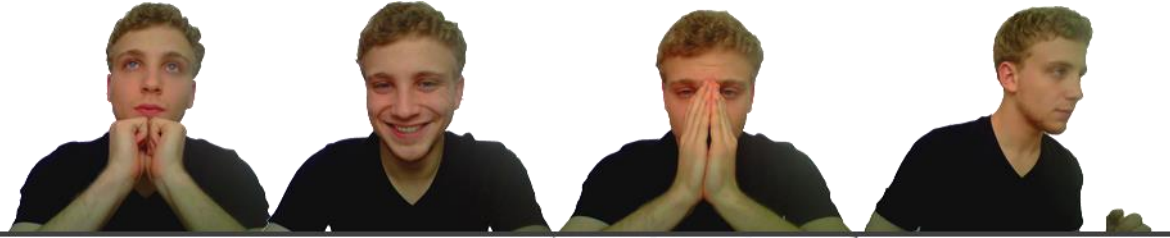
What holds
you back?
What is
YOUR main
obstacle?
Imagine...



Plan

Make an
if...
obstacle,
then...
action
plan!





woop further information:



Role Play for WOOP

Dave Levin, Character Lab Co-founder
Practices a Personal WOOP





Transition Resources

Email Beth Kelly at bethk@wsac.wa.gov to sign up for her GEAR UP e-newsletter!

Strategies

Summarize Key Tasks. Distribute a summary of key tasks for college-going students to complete during the summer.

Set realistic expectations. Accurate and timely information is shared with **students and families** about expected knowledge, attitudes, and behaviors that are needed to be successful in college.

Support the transition. Strongly encourage your college bound students to participate in **summer bridge programs** and **first year experiences**. Connect your special population students directly to on-campus supports.

→ **Trio SSS** is a support program offered at many WA colleges that provides services to foster college success.

→ **CAMP** can be beneficial to migrant students

→ **Passport to Careers** supports foster care alumni



Free, Adaptable Resources



Student Guide: Gap Year Considerations
Website: Gap Year Programs ~ Guiding Questions for Choosing a Program



Graduate Handbook: Next Steps for First-Year Students



Family Guide: Supporting Your Child After High School



Activity Guide: Preparing Students for the Transition to College



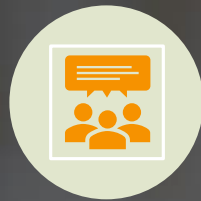
WSAC Webpage: Plan Your Future

Activity Ideas



Alumni Webpage

Pathway Exploration, FAQ, Support, Template Ideas



Student Alumni Panels

Common Student Questions



Postsecondary Pathway Cohorts and Growth Mindset Activity

Handout: Make Your College Plans A Reality!



Identifying Resources and Support Services

Handout: Resources & Support Services To Navigate Your Way, and

Handout: Resource Scenarios



Differences Between HS and College

Handout: Differences Between High School and College, and

Handout: Information for First-Year Students



Transition Planning Toolkit: School to Adulthood

Website with links to videos and activities to support students with disabilities

Student Alumni Webpage Template



Alumni Support Webpage **TEMPLATE** Post-High School Planning & Support For Graduates of (INSERT NAME) High School

Congratulations!

Graduating from high school is a really big deal. You have worked hard, studied hard, and completed a major life milestone.

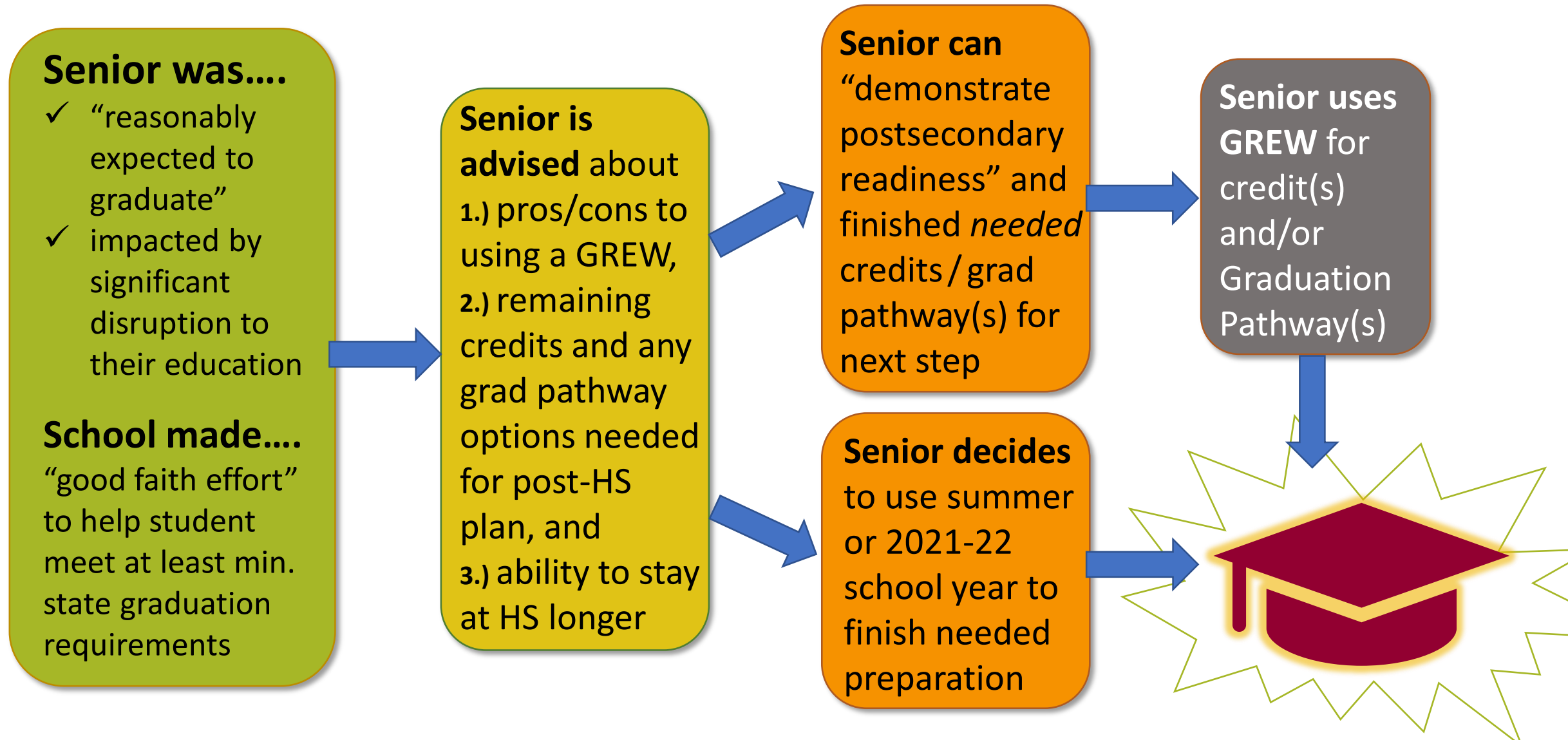
Top Tips for Recent Grads

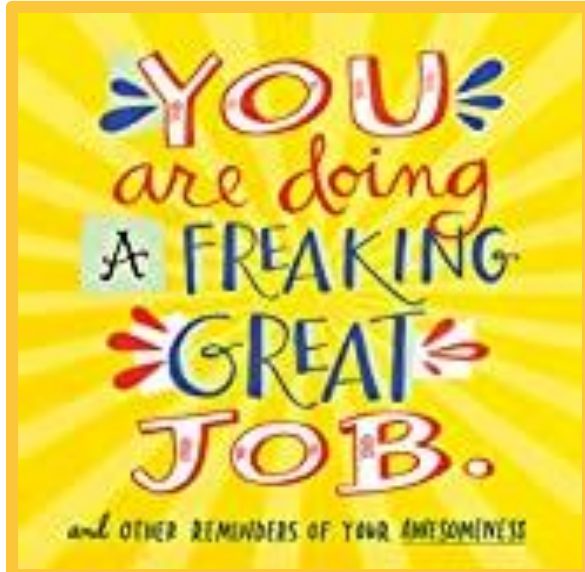
- **If your post-high school program sends you a mailing or an email, READ IT!** They won't send you information you don't need. Don't risk missing out on important deadlines, paperwork, or details because you didn't read your mail.
- **Use your voice!** Don't be afraid to advocate for yourself. If you need help, ask for it. If you don't understand something, speak up. You will need to be your own champion, so speak up for yourself.
- **Ask as many questions as you need to until you get answers.** There are so many new experiences after high school, especially if you've also left home. If the resources on this webpage aren't quite right to answer your questions, don't be afraid to ask your boss, professor, peers, landlord, parents, etc. This goes for classes, financial aid information, banks, and just about anything else.
- **Many of your friends and peers feel just like you.** Confused? Homesick? Worried? Leaving high school is a big life transition. Chances are most of the others in your post-high school program feel the same way. Reach out to others through clubs or other social or organized activities. Before you start, check to see if your program has a social media account. It can be a great way to meet and connect with peers.

Post-High School College Transition Resources

- [Graduate Handbook: Next Steps for First-Year Students](#). Learn about critical next steps. Find information on resources and support, registration, tips for commuters, common stages in the first year, strategies for students planning to transfer, and financial aid.
- [A Family Guide: Supporting Your Child After High School](#). Learn how to help your child be successful in college. (Available in Arabic, Chuukese, Marshallese, Russian, Somali, Spanish, and Vietnamese.)
- **Did Your Financial Circumstances Change?** You might be experiencing a change in income from what you reported on the financial aid application or what your previous year's taxes reflected. You will need to connect with the financial aid department of the colleges where you applied. [SwiftStudent](#) is a free tool that helps students understand appeals and provides templates for writing a financial aid appeal letter. This tool does not share user data with third parties.

Supporting Seniors' Transition: Graduation Decisions





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