

Enrollment Reporting for 2026-27

August 2026 Training Sessions

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Washington Office of Superintendent of
PUBLIC INSTRUCTION

Agenda

- Updates for the 2026–27 School Year
- Enrollment 101
- Issues with EDS Enrollment Application
- New Resources



Updates for the 2026-27 School Year



Change to the Running Start FTE/AAFTE Limitation

- Change to the Running Start FTE Limitation:
 - For the 2026-27 school year, a Running Start FTE limitation changes from 1.40 to 1.30 FTE/AAFTE.
 - High school is limited to a 1.0 FTE.
 - College can claim a student for up to a 1.30 FTE:
 - 19 credits for the fall and winter quarter.
 - 20 credits for the spring quarter – but only if they have available AAFTE. The SQEAF would need to be completed to determine availability.
 - Combined high school/Running Start up to a 1.30 FTE.
- Summer quarter:
 - The summer quarter is open for Running Start and the following students would be eligible to enroll for up to 10 credits provided they have available AAFTE:
 - Grade 12 students who did not graduate in June
 - Grade 11 students
 - Students who have completed grade 10 by June



Change to the Running Start FTE/AAFTE Limitation

- For more information, refer to [Understanding the 1.30 FTE Limitation](#) guidance.
- Make sure to use the updated [2026-27 RSEVF form](#) when enrolling students in Running Start for the upcoming school year.

NEW Running Start Invoice Calculating Tool

- OSPI has created this tool - [Running Start Invoice Calculating Tool](#).
- Use tool to create Running Start invoices and to review invoices received from the college.
- Tool used the methodology that generates the Running Start funding in the district's apportionment.
- Tabs for 3-month quarter (fall, winter, spring), 2-month quarter (summer), 4-month semester (WSU 1st semester), and 5-month semester (WSU 2nd)

[illegible]

TK Limitation

- TK funding is limited to the list of districts and AAFTE found here: [2026-27 TK Funding Cap](#).
- Eligible districts are encouraged to report all their TK FTE – regardless on their AAFTE limitation.
- A 4-year-old student enrolled in TK must be reported as TK for the entire school year, even after they turn 5.

State Apportionment System for Quality Accountability and Transparency Calculation Hub (Sasquatch)

- Coming in 2028-29, EDS/SAFS will be replaced Sasquatch.
- Three components:
 - Data Collection,
 - Calculation, and
 - Reporting.
- Student enrollment will be included in new application.
- Look for more information in the coming year.

Enrollment 101



Why is Enrollment Reporting Important?

- Monthly enrollment drives school funding.
- How enrollment is reported can affect district's funding.
- Mistakes in reporting can result in audit findings.
- Data used for forecasting future enrollment and the state's funding obligations.
- High interest area with the public and Legislature.

Example of Enrollment Type Funding Amount

District of 5,000 students and no regionalization as of June 2026

Annual Allocation		
Basic Education	\$9,362	Per AAFTE
Special Education	\$13,933	Per Average Headcount
Enhanced MS CTE	\$1,049	Per AAFTE
Enhanced HS CTE	\$547	Per AAFTE
Enhanced Skill Center	\$1,898	Per AAFTE
TBIP	\$1,657	Per Average Headcount
Exited TBIP	\$906	Per Average Headcount
Transitional K (TK)	\$12,209	Per AAFTE



Resources for Enrollment Reporting

- The following resources can be found on the [Enrollment Reporting Instruction website](#):
 - Enrollment Reporting Handbook provides the rules on how to claim enrollment for state funding. 2026-27 version is available now.
 - Enrollment Reporting Applications User Guide provides instructions on how to navigate.
 - Enrollment (P223) application
 - SAFS ALE applicationThe 2026-27 User Guide is available now.
- ESD enrollment contact
- Becky McLean, OSPI
 - 360-725-6306
 - becky.mclean@k12.wa.us

Enrolled Student

- Resident of district or attending pursuant to:
 - Choice transfer
 - Interdistrict agreement
- Meets the student residence definition (WAC [392-137-115](#)), where the student is expected to physically live for 20 days in a Washington school district.
 - No requirement to wait 20 days to enroll.
 - Once a district knows the student is no longer expected to live in the state for 20 days, they cannot be claimed on the next count day.
- Under 21 years of age before September 1st for the new school year –
 - Except for students receiving special ed services who can continue until the end of the year they turn 22.
- Enrolled on the monthly count day.
- Participated in a course of study on or before the monthly count day.
- Does not meet any enrollment exclusions.

Count Day

- A Snapshot.
- Count date is:
 - 4th school day in September.
 - 1st school day of October through June. For Open Doors (OD) programs, the 1st school day of July and August.
 - For Running Start,
 - 4th school day of the 1st full month of the college term.
 - 1st school day for the remaining months of the college term.
 - What is the Sept count day for Kindergarten and TK whose first 3 school days are conference days? Two options – district decide but apply to all Kindergarten and TK students:
 1. Count the parent/teacher/student conference days.
 2. Count the first four days of actual K/TK class.
 - For schools or programs that end before June, the last school day in May can be the June count day, provided a published school/program calendar reflects the last school day is in May.
- Count date can be determined by an individual school or grade's start date or calendar.



Enrollment Exclusions

A student cannot be counted for state funding if any of the following are met:

- Consecutively absent for > 20 consecutive school days, except:
 - If there is an agreement in place with the parent and the district that outlines how the student will continue their educational progress while temporarily absent.
 - This exception allows the student to be claimed for 2 additional count days.
 - The student must have participated in person at least once for the new school year before they became absent and must return to school by the end of the school year.
- Dropped out or transferred.
- Met high school graduation requirements before the beginning of the school year (Sept 1st).
- Paying tuition – F1 Visa.
- Claimed by an institution – except for Open Doors programs.
- Resident of either the Washington State School for Blind or Washington School for the Deaf, also known as Center for Childhood Deafness and Hearing Loss. Refer to Bulletin # 006-19.

OSPI guidance on withdrawing students who cannot be claimed for funding is available here: [State Requirements that Impact Student Enrollment & Withdrawal - August 2024.](#)



Course of Study Includes

- Basic education instruction
- Special education
- Alternative Learning Experience (ALE)
- Open Doors (OD) program
- Running Start (RS)
- Transition to Kindergarten (TK)
- Direct-funded technical college (DFTC) high school program
- Ancillary service
- Worksite Learning (WSL)
- Paid Work Experience for Elective Credit (PWE)
- UW transition

Course of Study Does Not Include

- Home-based instruction
- Private school instruction
- Out-of-state residents
- GED prep instruction when:
 - Additional adult education state/federal dollars are generated or
 - Instruction does not earn high school credit.
- Extra-curricular activities

Full-Time Equivalent - FTE

- FTE is the measurement of student's enrollment. Primarily, FTE generates states funding.
- Claiming FTE is based on:
 - Seat-time traditional class: weekly enrolled minutes in a classroom
1,665 weekly minutes = 1.00 FTE
 - Running Start (RS) class: enrolled college credits.
15 college credits = 1.00 FTE
 - ALE program: estimated hours of learning in written student learning plan
1,665 weekly minutes of estimated learning = 1.00 FTE
 - Worksite Learning (WSL) and Paid Work Experience (PWE): actual hours in a WSL or PWE program.
Divide the actual hours either 100
 - Ancillary Services: actual hours of services
1,000 hours = 1.00 AAFTE
 - Open Doors (OD) program: program's total planned hours of instruction (below 100 level classes) or enrolled college credits (college level classes).



About the FTE Calculator Tool

- High and middle school FTE is based on the published bell schedule periods.
- SAFS/OSPI no longer calculates school's FTE.
- Instead, SAFS has developed a tool that districts can use to calculate their school's FTE based on their published schedule.
- Tool is posted here: [FTE Calculator Tool](#).

Rules for Claiming FTE

For schools where students move between classes (i.e.; middle and high schools), FTE is based on the bell schedules.

- Look at a weekly schedule – include any regular late starts or early releases.
 - “Regular” means occurring at least once every two weeks.
 - If late starts or early releases occur every other week, you would need to calculate FTE based on a two-week schedule and using 3,330 (1,665 x 2) minutes.
- Passing time:
 - For every 50 minutes of instruction, up to 10 minutes of actual passing time can be claimed – 20% of total instruction.
 - Before and after school passing can be claimed if students and buses are expected to arrive before or remain at school during the passing time and passing time is part of a published school schedule.
 - Time for meals cannot be claimed as passing time.



Rules for Claiming FTE *continues*

- Advisory time can be claimed as unused passing time and applied proportionately to the other daily classes provided:
 - Advisory is supervised by a teacher,
 - All students at school are expected to attend,
 - Attendance is taken, and
 - Credit is not awarded for the advisory time.
 - Total passing time that day does not exceed 20% of the instructional time.
- Part-time students whose FTE is not based on a per class FTE (i.e., elementary students or Special Ed students in a self-contained classroom) will need to have their FTE recalculated using the 1,665 weekly minutes factor. For example:
 - A 1st grade student attends one hour or 60 minutes a week. FTE would be 0.04 ($60 \div 1,665$).
 - A 4th grade student attends two hours a day/5 days a week for 600 (120×5) weekly minutes. FTE would be 0.36 ($600 \div 1,665$).

Super FTE – Exceptions to the 1.00 FTE Limitation

- As a general rule, students are limited to 1.00 FTE and 1.00 AAFTE.
- Exceptions:
 - Running Start (RS) – up to a combined 1.30 FTE.
 - High School cannot exceed 1.00 FTE.
 - College can exceed 1.00 FTE. Student can enrollment in RS and be claimed by the college for up to a 1.30 FTE or 19 college credits – and up to 58 college credits per school year.
 - Skill Center (SC) – up to a combined 1.60 FTE.
 - Neither High School nor SC enrollment may exceed 1.00 FTE.
 - Institutions/Open Doors – each entity can claim the same student based on the enrollment reporting rules.

Super FTE – Exceptions to the 1.00 FTE Limitation

continues

- What about a student enrolled in High School, RS, and Skill Center?
 - When a student’s enrollment in both High School and SC exceeds 1.0 FTE, the available RS is limited to 0.30 FTE.
 - When a student’s enrollment in both High School and SC is less than 1.00 FTE, the standard 1.30 FTE limitation applies.

	Student A	Student B
High School FTE	1.00 FTE	0.18 FTE
Skill Center FTE	0.54 FTE	0.54 FTE
Total HS/SC FTE	1.54 FTE	0.72 FTE
Available RS FTE	0.30 FTE	0.58 FTE

Headcount

- A count of enrolled students.
- Amount of instructional or service hours is not a factor.
- Each student is 1. No partial numbers.
- Used for:
 - Special education funding (P223H)
 - Transitional Bilingual Instructional Program (TBIP) and Exited TBIP funding (P223)
 - State Budgeting and Caseload Forecast
 - School Construction Assistance Program
- October reporting is critical.

Further Information on P223 Headcount Field

- K-12 HC – report any student:
 - Enrolled in grades K-12 at the school where they are marked “IsPrimary”
 - Including students who are enrolled in ALE program
- ALE HC – report any ALE student at the school where they attend ALE
- TK HC – report any student enrolled in a TK program at the where they are marked “IsPrimary”
- TBIP HC – report any student who is:
 - Enrolled in the district on the count day,
 - On the count day, eligible for TBIP services as determined by a placement test (or provisionally for TK students), and
 - Received TBIP services on or before the count day.
 - 3 Categories – TK, Gr K-6, and Gr 7-12
- Exited TBIP HC – report any student who is:
 - Enrolled in the district on the count day, and
 - Met the criteria for exiting TBIP services in Spring 2025 or Spring 2026.

Further Information on P223 Headcount Field *continues*

- Total Running Start HC – report all students who are:
 - Enrolled in Running Start on the count day, and
 - Claimed as a Running Start FTE.
- Running Start Only HC – report any student who is:
 - Not attending a high school, and
 - Attends only Running Start.
 - No matter how many credits the student is taking.
 - Not reported for July and August.
- Open Doors HC – report all students who are:
 - Enrolled in an Open Doors program, and
 - Claimed as an Open Doors FTE.
- To determine the number of students at a district/school:
Total Headcount for Grades K-12 + Total TK HC + Total Running Start Only HC + Total Open Doors HC

Types of Districts

- Resident District:
 - The district where the student lives.
 - For students from a nonhigh district, the high district.
 - For students that "choice" into a nonresident district.
- Serving District:
 - The district that provides instruction or service.
- Home District:
 - District where the student lives regardless of Choice Transfer.
 - Used for ALE enrollment reporting on the SAFS ALE application.

Choice Transfer & Interdistrict Agreements

One of following must be in place in order for a district to claim a nonresident student for state funding:

- Choice Transfer:
 - Student released 100% by resident district.
 - Resident district released financial liability for the student.
 - Serving (Choice) district is responsible for all services.
 - Student is reported on P223/P223H as resident of Choice district.
- Interdistrict Agreement:
 - Where the student's resident district releases some FTE to a nonresident district.
 - Responsibility for student remains with the resident district.
 - Serving district reports their allowable FTE on P223/P223H as a student of their resident district.
 - Basic education \$ flow to the serving district.
 - Special education \$ flow to the resident district.

Choice Transfer & Interdistrict Agreements *continues*

- No choice transfers are required for students attending:
 - Charter schools
 - Tribal compact schools
 - High district coming from a nonhigh district
 - Skill Center consortium
- Effective dates must be stated – beginning and end dates.
- Recommendation that transfers/agreements span for only one school year.
- Both districts must sign the transfers/agreements before the enrollment can be counted.
- For more information, [Student Transfers: Choice Transfers, Interdistrict Agreements, and Standard Choice Transfer System \(SCTS\) Publication](#).

Claiming Special Education Enrollment

- Requirements that must be met on the monthly count day:
 - Enrolled in the school district,
 - Has a current and in effect IEP in place,
 - Evaluation is current, and
 - Received special education services before the count day but within the prior month.
- P223H categories:
 - Age 3-5 – Report eligible special ed students that are not enrolled in grades K-12 or TK.
 - TK – Report eligible special ed TK students.
 - K-22 – Report eligible special ed students enrolled in grades K-12.



Documentation to Support Enrollment

- Refer to Section 9 of Enrollment Reporting Handbook for detailed guidance.
- Documentation must be retained for ALL CLAIMED ENROLLMENT including enrollment provided under contract with an outside agency or college.

Revising Enrollment

- During school year:
 - Districts may make revisions directly in EDS.
 - Effects to funding will appear on the end of month's apportionment.
 - Enrollment will be used for Levy Authority and LEA calculation.
- For 2025–26, after Aug 11 through Nov 23:
 - Districts may revise prior year enrollment in EDS.
 - Effects to funding will be a prior year adjustment in the next January apportionment.
 - Enrollment will not be used for Levy Authority and LEA calculation, nonhigh billing, and LAP funding.
- After Nov 23, 2026: Revisions are submitted by paper. See Section 8 of the 2026-27 Enrollment Reporting Handbook for instructions.
- After auditor's exit meeting: Districts cannot revise their enrollment.

Issues with EDS Enrollment Application



Few Final Things Regarding EDS Enrollment Application

- For Skyward districts, if you “run” your P223 and you don’t see the file in EDS, let ESD or me know. FTP processor may need to be woken up.
- When submitting files, make sure to read all edits and verify that the data is correct. Also, make sure to run reports and again verify that the data looks good.
- Make sure to report numbers correctly:
 - Headcount as a whole number (no decimal places).
 - FTE as a 2 decimal place number.

Server Slowness

- The server/database where the EDS Enrollment application resides is running slow.
- Resulting in two issues:
 - Revisions with zero enrollment.
 - Several districts have experienced the following:
 - Created a revision, made the changes, and hit "Save".
 - When they go to submit the revision, they find that all the numbers in the file have been revised.
 - How to catch? Make sure to review all edits when submitting the file and run and review enrollment reports.
 - What to do if this occurs? Contact Becky McLean and she will delete the revise file. District can then create a new revision.
 - "Totaling" Issue.



“Totaling” Issue

- “Totaling” issues on your enrollment reports,
 - Happening more often than the past.
 - When manually inputting numbers in a P223/P223H forms, system times-out and calculating of total is incorrect.
 - Results in the enrollment reports displaying inaccurate totals.
 - Don’t worry, we use the actual numbers to process apportionment.
 - We are working on finding a solution to this issue (upgrading server).
 - Contact me if this happens to you.

“Totaling” Issue *continues*

	Total K-12 HC	Total K-12 FTE	ALE HC	ALE FTE
Kindergarten	9	8.16	0	0.00
1	6	6.00	0	0.00
2	14	14.00	0	0.00
3	6	6.00	0	0.00
4	7	7.00	0	0.00
5	7	7.00	0	0.00
6	10	10.00	0	0.00
7	0	0.00	0	0.00
8	0	0.00	0	0.00
9	0	0.00	0	0.00
10	0	0.00	0	0.00
11	0	0.00	0	0.00
12	0	0.00	0	0.00
Total	0	0.00	0	0.00

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
KINDERGARTEN	8.16	8.16	8.16	8.16	9.16
FIRST	6.00	6.00	6.00	6.00	7.00
SECOND	14.00	14.00	14.00	14.00	14.00
THIRD	6.00	6.00	6.00	6.00	6.00
FOURTH	7.00	7.00	8.00	8.00	9.00
FIFTH	7.00	8.00	8.00	8.00	9.00
SIXTH	10.00	10.00	11.00	11.00	11.00
SEVENTH	11.00	11.00	11.00	11.00	11.00
EIGHTH	7.00	7.00	8.00	8.00	8.00
NINTH	9.00	9.00	10.00	10.00	10.00
TENTH	12.00	12.00	13.00	13.00	13.00
ELEVENTH	9.00	8.91	8.44	8.44	8.44
TWELFTH	7.58	7.58	7.30	7.30	7.30
*** TOTALS	55.58	114.65	118.90	118.90	122.90

Total K-12 Basic Education Enrollment - By Grade Span - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
KINDERGARTEN	0.00	8.16	8.16	8.16	9.16
GRADES 1-3	0.00	26.00	26.00	26.00	27.00
GRADE 4	7.00	7.00	8.00	8.00	9.00
GRADES 5-6	0.00	18.00	19.00	19.00	20.00
GRADES 7-8	18.00	18.00	19.00	19.00	19.00
GRADES 9-12	37.58	37.49	38.74	38.74	38.74
*** TOTALS	55.58	114.65	118.90	118.90	122.90

* 9 month average, October through June.

	SEPTEMBER	OCTOBER	NOVEMBER
Ages 3-5	185	195	195
14 18 Tier TK	0	0	0
Other Tier TK	0	0	0
Tier 1 K-21	1,388	1,426	1,426
Other Tier K-21	1,099	1,101	1,101
TOTAL	2,594	2,722	2,722

Should be 2,672

	Age 3-5 Not Yet Enrolled in K	14/18 Tier TK	Other Tier TK	Tier 1 - K to Age 21	Other Tier - K to Age 21
School Head Count	4	0	0	58	16
Total	0				

istrict Totals Return to Resident District Totals

Timeline to Report and When to Stay Out of the System

- The apportionment calculations have gotten more complicated and take longer to run.
- Accordingly, OSPI cannot wait for P223 and P223Hs to be submitted.
 - For original files, we will begin the monthly enrollment process if they are not submitted.
 - Any revisions that have not been submitted will be deleted.
- Districts cannot submit files until the monthly process is done.
- Notice will be sent to ESDs when districts can begin revising their files.

	Due Date to Submit Files To ESD	Monthly Process Starts (8am)	Estimated Date that Revisions Can Begin
Sep	22	24	28
Oct	19	21	23
Nov	16	18	20
Dec	14	16	18
Jan	14	19	21
Feb	11	16	18

	Due Date to Submit Files To ESD	Monthly Process Starts (8am)	Estimated Date that Revisions Can Begin
Mar	15	17	19
Apr	14	16	20
May	13	17	19
Jun	14	16	18
Jul	14	16	20
Aug	11	17	19



New Resources



- New Dashboard

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District	School	School Year
Aberdeen	(All)	2023-24

Aberdeen School District(14005)
All Schools(0000)

Total AAFTE for School Year 2023-24
3,148.5

AAFTE by Grade Program	Categorical AAFTE	AAFTE by Grade Over Time	Categorical AAFTE Over Time
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AAFTE by Grade/Program

Grade/Program	AAFTE Value
K	206.2
1st	184.0
2nd	219.2
3rd	202.5
4th	212.7
5th	252.3
6th	219.1
7th	242.3
8th	258.7
9th	288.9
10th	283.3
11th	231.8
12th	186.3
Running Start	107.5
Open Doors	53.8

The chart above displays total student AAFTE by grade/program.
 The data includes AAFTE for grades K-12 including summer and Alternative Learning Experience (ALE), Running Start, and Open Doors programs.
 The data DOES NOT include Institutional Education and Special Education 3.5.

Bremerton School District **PUBLIC INSTRUCTION**

District: Bremerton School (All) School Year: 2023-24

Bremerton School District(18100)
All Schools(0000)

Total AAFTE for School Year 2023-24
4,446.3

AAFTE by Grade Program Categorical AAFTE AAFTE by Grade Over Time Categorical AAFTE Over Time

Categorical AAFTE

Program	AAFTE
TBIP K-6	407.4
TBIP 7-12	180.1
Exited TBIP	15.6
7-8 CTE	81.6
9-12 CTE	339.6
Skill Center	253.7

The chart above shows the enrollment for each Categorical Program: Transitional Bilingual Program (TBIP), Career and Technical Education (CTE) and Skill centers. Some of these programs include Alternative Learning Experience (ALE).


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District: Zillah

School: All

Zillah School District (39205)
All Schools(0000)

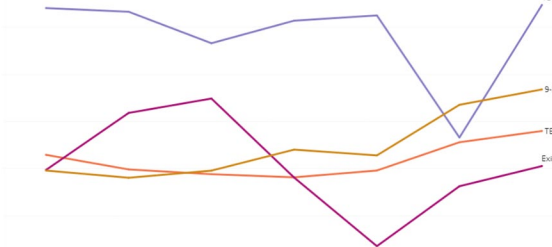
AAFE by Grade Program

Categorical AAFE

AAFE by Grade Over Time

Categorical AAFE Over Time

Categorical Enrollment Change Over Time



Year	TBIP K-6	9-12 CTE	TBIP 7-11	Exited TB	TBIP 6-8
2017-18	~100	~10	~10	~10	~10
2018-19	~100	~10	~10	~10	~10
2019-20	~90	~10	~10	~10	~10
2020-21	~100	~10	~10	~10	~10
2021-22	~100	~10	~10	~10	~10
2022-23	~50	~10	~10	~10	~10
2023-24	~120	~10	~10	~10	~10

The chart above shows Enrollment data for each Categorical Program over time.
 program are: Transitional Bilingual Program (TBIP), Career and Technical Education (CTE) and Skill centers.
 numbers for TBIP represent Annual Average Headcount, while other categorical programs are AAFEs. CTE data includes AAFE


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District Starbuck

School (All)

Starbuck School District (07035)
All Schools(0000)

AAFE by Grade Program

Categorical AAFE

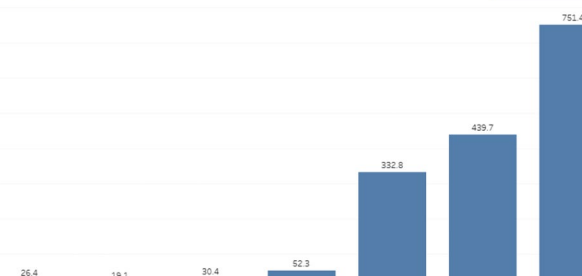
AAFE by Grade Over Time

Categorical AAFE Over Time

enrollment Change Over Time

select Grade/Program Filter.

Grade/Program (ALE included)
(All)



Year	Enrollment Change
2017-18	26.4
2018-19	19.1
2019-20	30.4
2020-21	52.3
2021-22	332.8
2022-23	439.7
2023-24	751.4

e chart above displays total student AAFE by grade over time. The data includes AAFE for grades K-12 including summer and alternative Learning Experience (ALE), Dinninn Start, and Open House programs.

Resources – Enrollment Numbers

- Posted Summaries Files can be found here:
<https://ospi.k12.wa.us/safs-data-files>.

Enrollment Data Files (P223/P223H)

For further information about the Enrollment data file, email [Becky McLean](#) or call 360-725-6306.

The following Excel files summarize the student enrollment data at the Local Education Agencies (LEA) Level on the P-223 and P-223H forms.

- [2025-26 Enrollment Summary](#) (Updated July 21, 2026)
- [Final Enrollment Summary - For the School Years 2001-02 through 2024-2025](#) (Posted December 10, 2025)
- [Final Enrollment by School - Since 2017-18](#) (Posted December 10, 2025)

The following Excel files provides the Special Education enrollment percentages by LEAs.

- [Special Education Enrollment Percentage Summary](#) – since School Year 2008-09 (Updated July 21, 2026)

The following Excel files recent updated enrollment for specific programs.

- [2025-26 TK Enrollment by School and Month](#) (Updated June 17, 2026)
- [2025-26 ALE Enrollment by Program and Month](#) (Updated June 17, 2026)
- [Open Doors Enrollment by Districts - Since 2011-12](#) (Updated July 21, 2026)
- [2024-25 ALE Enrollment by Program and Month](#) (Updated December 10, 2025)
- [2024-25 TK Enrollment by School and Month](#) (Updated December 10, 2025)



Questions?

