

Project Education Impact

Advisory Committee Agenda & Notes - July 20, 2026

Topic	Discussion/Action
Root Cause Analysis	The group has completed its Root Cause Analysis (RCA), including a youth-focused engagement process. Feedback from youth closely mirrored the barriers previously identified by committee members, reinforcing the findings and helping validate the committee's direction. Based on the RCA, the committee organized the identified causes into three overarching themes: • Instability & Mobility • Lack of Resources • Lack of School Engagement & Belonging The committee also discussed the framework of targeted universalism, setting shared goals while recognizing that different groups face different barriers and require tailored strategies to achieve those outcomes. While eliminating mobility is beyond the committee's scope, members agreed to focus on reducing unnecessary mobility and minimizing its impact on children and youth. Strong, trusting relationships between students and educators were also highlighted as a key protective factor that supports engagement and access to help.
System Drivers	Based on the RCA, the committee organized the identified causes into three overarching themes: • Instability & Mobility • Lack of Resources • Lack of School Engagement & Belonging The committee also discussed the framework of targeted universalism, setting shared goals while recognizing that different groups face different barriers and require tailored strategies to achieve those outcomes. While eliminating mobility is beyond the committee's scope, members agreed to focus on reducing unnecessary mobility and minimizing its impact on children and youth. Strong, trusting relationships between students and educators were also highlighted as a key protective factor that supports engagement and access to help. To better understand the underlying issues, the committee identified several system drivers contributing to these themes, including:



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	• An overreliance on the education system to address this population's circumstances leads to instability • Inadequate and inequitable access to consistent funding & resources • School environments currently struggle to create an atmosphere of belonging for this population which leads them to be disengaged
Policy Levers	The committee began identifying potential policy and systems changes to address these drivers. Current priorities include defining and measuring school climate as a foundation for improving student engagement and belonging, while continuing to identify additional policy opportunities related to instability, mobility, and resource access. Given the current policy landscape, the committee will focus on high-impact, low-effort strategies. Legislators have joined the advisory process to provide perspective as potential policy recommendations are developed.
Other	The committee also reaffirmed its commitment to engaging people with lived experience throughout the process to ensure recommendations remain grounded in the perspectives of those most directly affected.
Next PEI Advisory Meeting	August 17, 2026, 1:00–4:00 p.m.