

Washington Part B PreK-12 Parent Survey
2025-26
Statewide

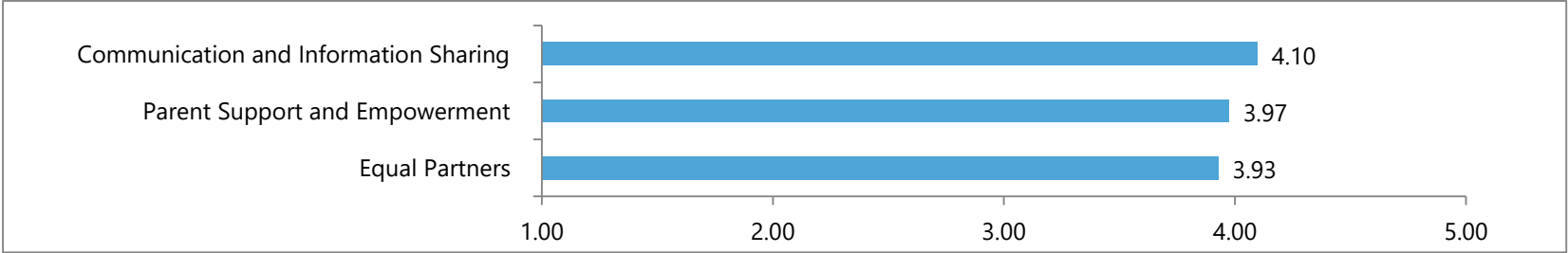
# in population	95,871
# of surveys completed	13,401
% of surveys completed	13.98%

Display 1: Overall Parent Involvement Score

Percent who report that the LEA facilitated their involvement.

	Target Percentage for 2025-26	# With a Score	# Who Met the Indicator	% Who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	36.80%	13,401	10,348	77.22%	YES

Display 2: Chart of Average Scores for Each Scale



Explanation of the Overall Percentages:

Each scale is based on four or more items: Equal Partners (Q1, Q2, Q3, Q12, Q13); Communication and Information Sharing (Q4, Q5, Q6, Q9); Parent Support and Empowerment (Q7, Q8, Q10, Q11).

Scores are based on the average responses across all survey items.

Strongly Agree scores correspond to a value of 5.00; Agree = 4.00; Neither Agree nor Disagree = 3.00; Disagree = 2.00; Strongly Disagree = 1.00.

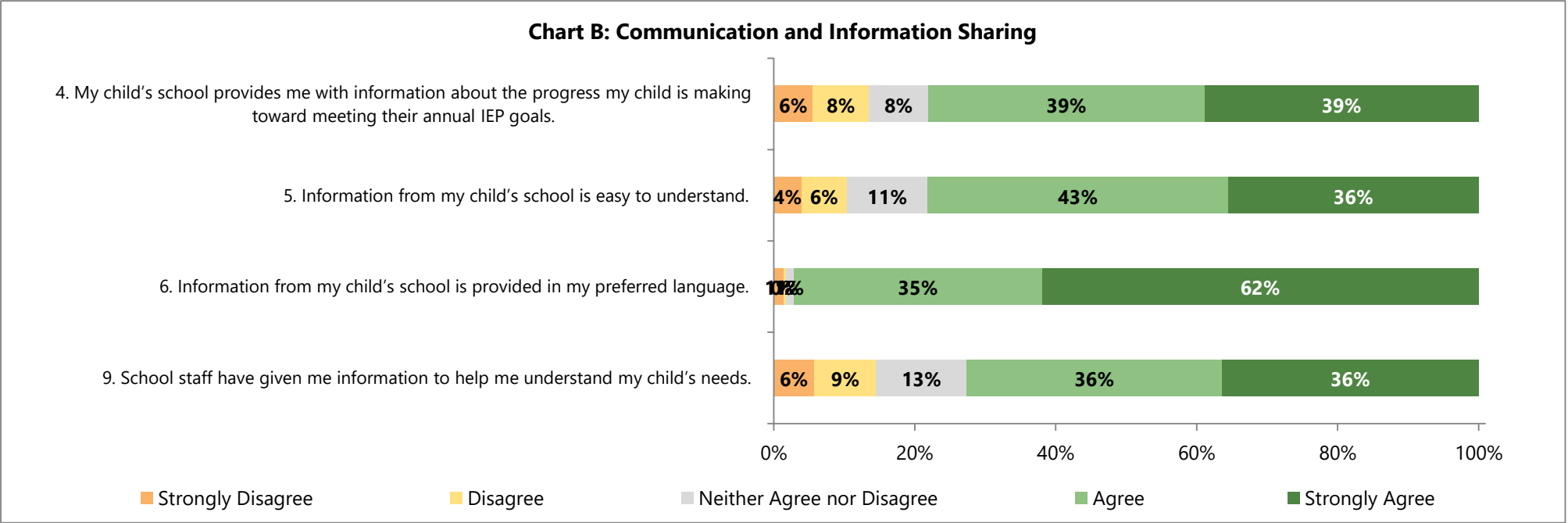
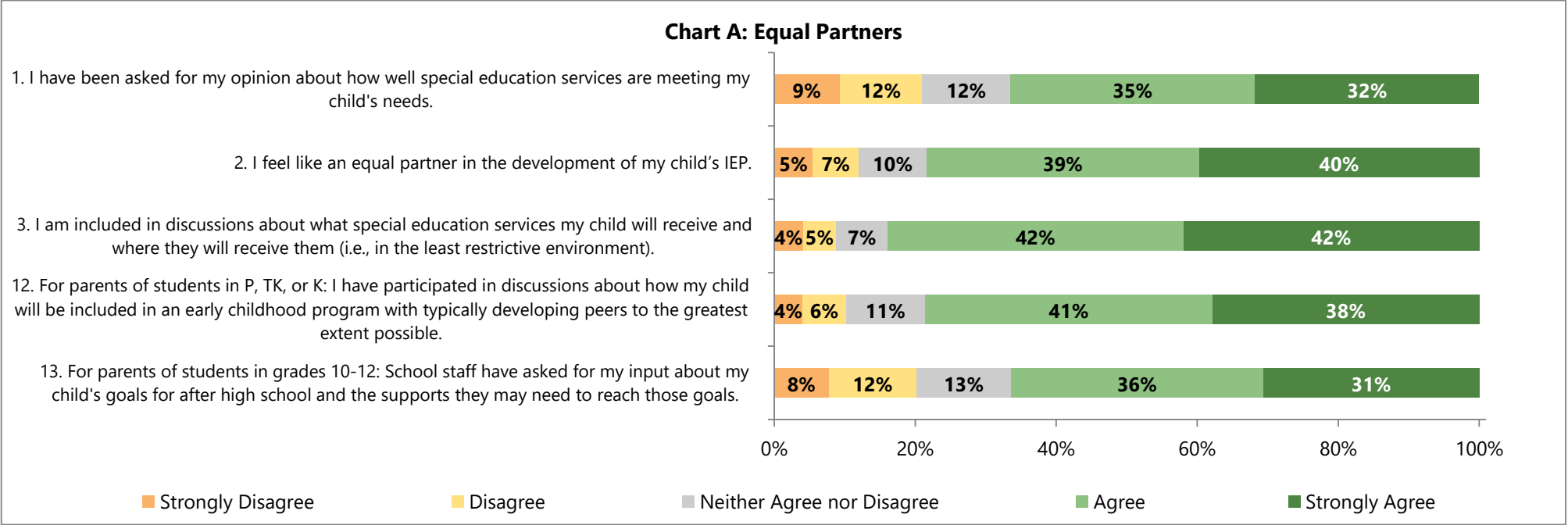
A completed survey response in which Strongly Agree (5.00) is selected for every item would receive an average score of 5.00; a response in which Agree (4.00) or Neither (3.00) is selected for all items receives an average score of 4.00 or 3.00, respectively, and so on. Mixed responses are averaged across items. For example, a response with Agree (4.00) selected for half of the items and Neither (3.00) selected for the remaining items receives an average score of 3.50. A completed survey response is considered to have met the indicator if the average score is 3.50 or higher.

of surveys completed 13,401

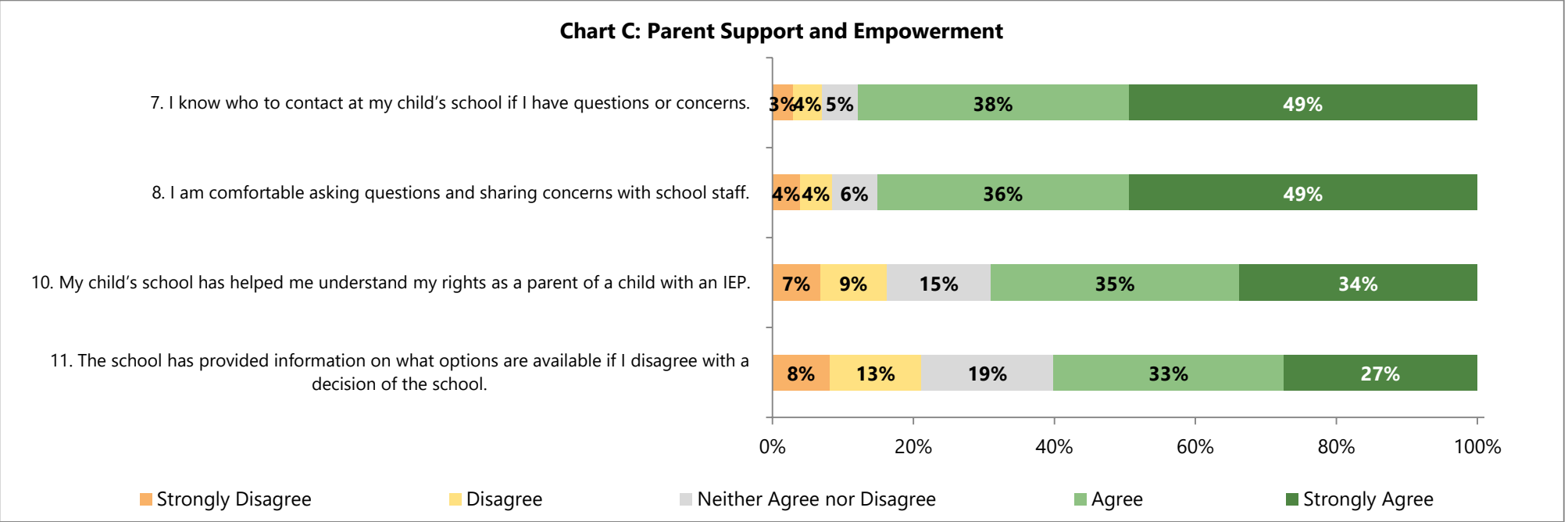
Display 3: Individual Item Results

	# Answered	% Answered	Percent Who Said:					Agree, Strongly Agree
			Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	
1. I have been asked for my opinion about how well special education services are meeting my child's needs.	13,172	98.29%	9%	12%	12%	35%	32%	67%
2. I feel like an equal partner in the development of my child's IEP.	13,154	98.16%	5%	7%	10%	39%	40%	78%
3. I am included in discussions about what special education services my child will receive and where they will receive them (i.e., in the least restrictive environment).	13,202	98.52%	4%	5%	7%	42%	42%	84%
4. My child's school provides me with information about the progress my child is making toward meeting their annual IEP goals.	13,219	98.64%	6%	8%	8%	39%	39%	78%
5. Information from my child's school is easy to understand.	13,220	98.65%	4%	6%	11%	43%	36%	78%
6. Information from my child's school is provided in my preferred language.	12,960	96.71%	1%	0%	1%	35%	62%	97%
7. I know who to contact at my child's school if I have questions or concerns.	13,199	98.49%	3%	4%	5%	38%	49%	88%
8. I am comfortable asking questions and sharing concerns with school staff.	13,268	99.01%	4%	4%	6%	36%	49%	85%
9. School staff have given me information to help me understand my child's needs.	13,168	98.26%	6%	9%	13%	36%	36%	73%
10. My child's school has helped me understand my rights as a parent of a child with an IEP.	13,195	98.46%	7%	9%	15%	35%	34%	69%
11. The school has provided information on what options are available if I disagree with a decision of the school.	12,823	95.69%	8%	13%	19%	33%	27%	60%
12. For parents of students in P, TK, or K: I have participated in discussions about how my child will be included in an early childhood program with typically developing peers to the greatest extent possible.	1,983	86.48%	4%	6%	11%	41%	38%	79%
13. For parents of students in grades 10-12: School staff have asked for my input about my child's goals for after high school and the supports they may need to reach those goals.	1,820	92.90%	8%	12%	13%	36%	31%	66%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales



Display 5: Individual Item Results – Over Time

Percent who said “Agree” or “Strongly Agree”

	2024-25	2025-26	2025-26 Minus 2024-25
1. I have been asked for my opinion about how well special education services are meeting my child's needs.	65.74%	66.52%	0.78%
2. I feel like an equal partner in the development of my child's IEP.	78.78%	78.34%	-0.44%
3. I am included in discussions about what special education services my child will receive and where they will receive them (i.e., in the least restrictive environment).	83.50%	83.89%	0.39%
4. My child's school provides me with information about the progress my child is making toward meeting their annual IEP goals.	75.11%	78.08%	2.97%
5. Information from my child's school is easy to understand.	78.41%	78.15%	-0.26%
6. Information from my child's school is provided in my preferred language.	97.79%	97.11%	-0.68%
7. I know who to contact at my child's school if I have questions or concerns.	89.38%	87.89%	-1.49%
8. I am comfortable asking questions and sharing concerns with school staff.	84.55%	85.17%	0.62%
9. School staff have given me information to help me understand my child's needs.	71.39%	72.64%	1.25%
10. My child's school has helped me understand my rights as a parent of a child with an IEP.	66.04%	68.98%	2.94%
11. The school has provided information on what options are available if I disagree with a decision of the school.	53.93%	60.11%	6.18%
12. For parents of students in P, TK, or K: I have participated in discussions about how my child will be included in an early childhood program with typically developing peers to the greatest extent possible.	79.14%	78.62%	-0.52%
13. For parents of students in grades 10-12: School staff have asked for my input about my child's goals for after high school and the supports they may need to reach those goals.	65.14%	66.43%	1.29%

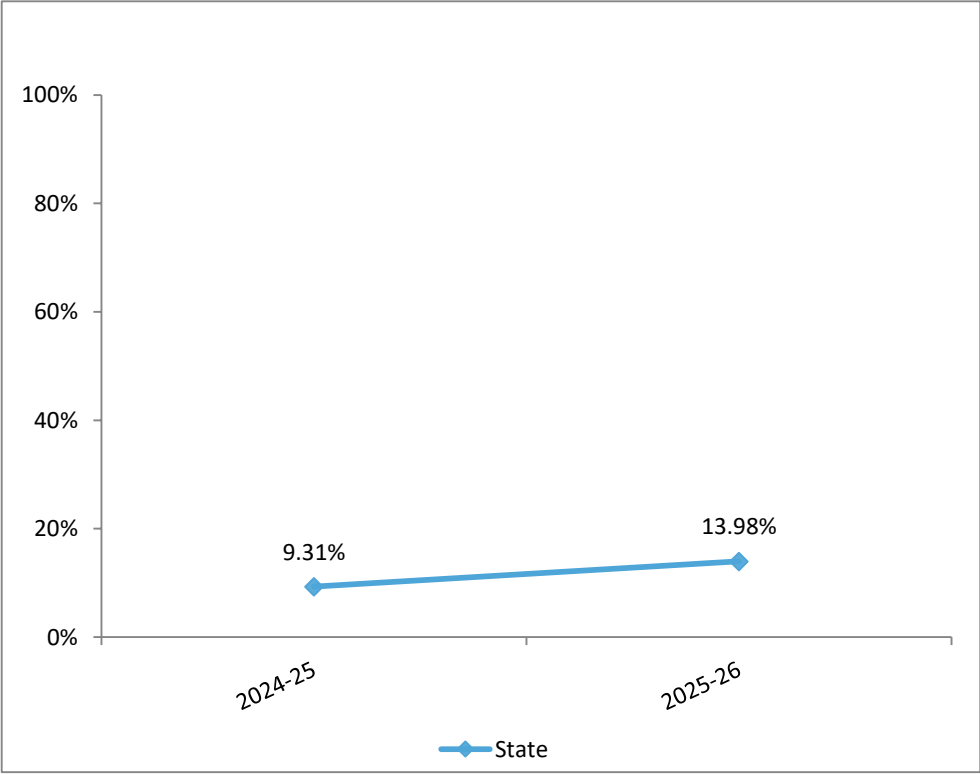
Display 6: Response Rates

	2024-25	2025-26
# in population	12,142	95,871
# of surveys completed	1,130	13,401
State Response Rate	9.31%	13.98%

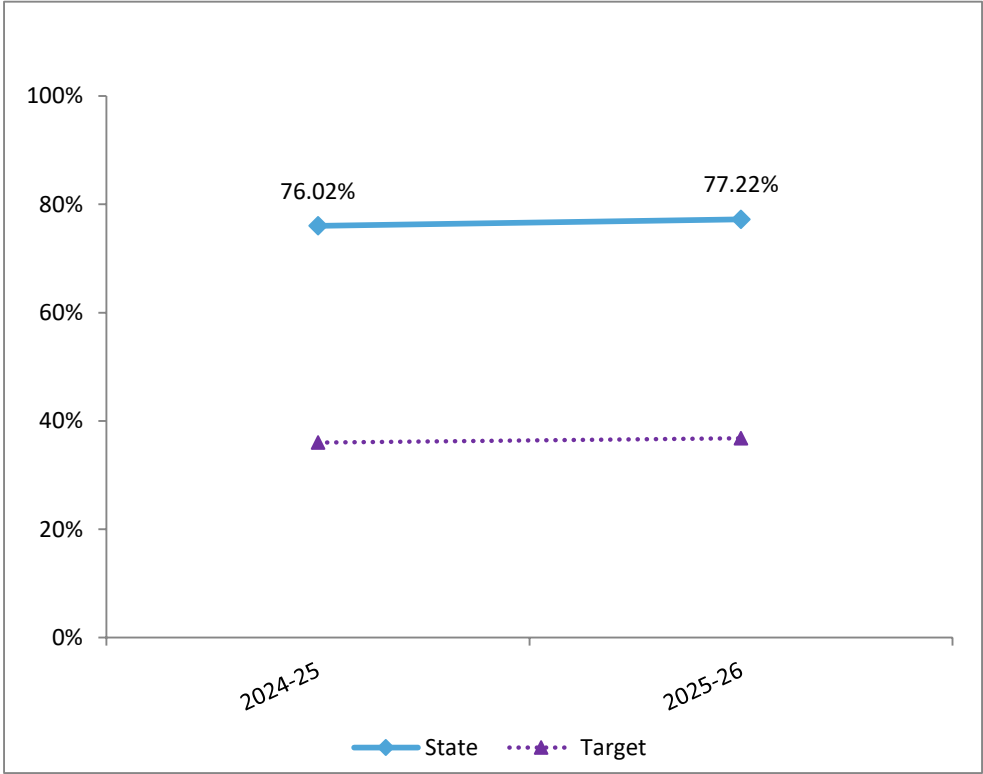
Display 7: Overall Parent Involvement Score - Percent who report that the school facilitated their involvement

Overall Parent Involvement Score	2024-25	2025-26	2025-26 Minus 2024-25
State	76.02%	77.22%	1.20%
Target	36.00%	36.80%	

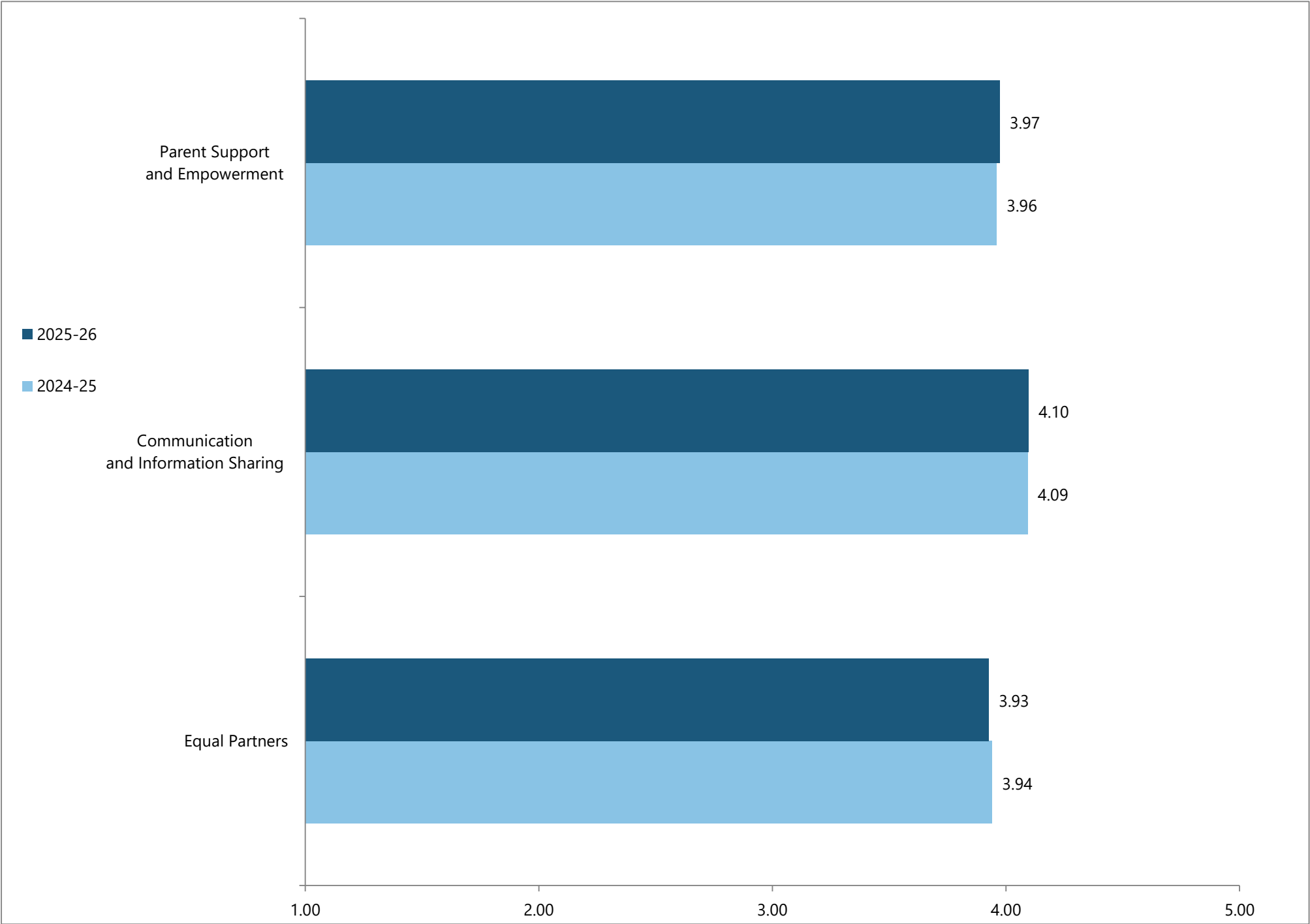
Display 8: Response Rate - Over Time



Display 9: Overall Parent Involvement Score - Over Time

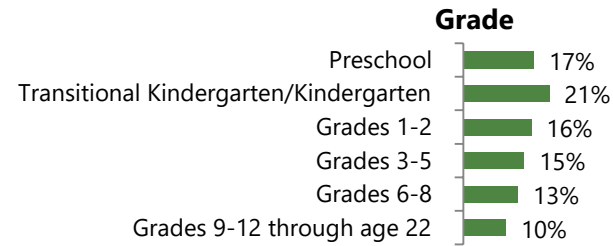


Display 10: Comparison chart of mean scores for each category.

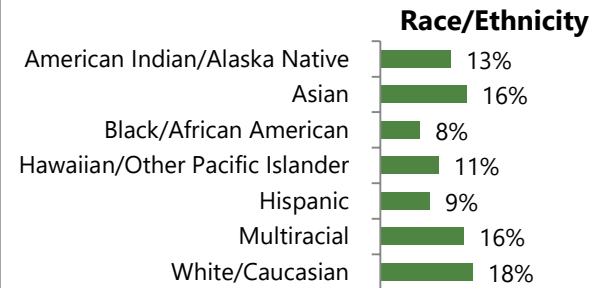


Display 11: Approximate Response Rate by Child Grade

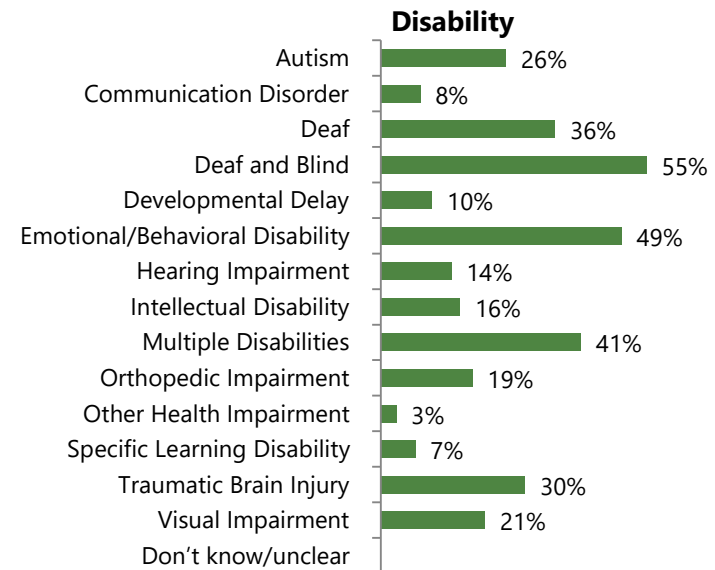
	# in Population	# of Respondents	Response Rate
Preschool	6,473	1,090	17%
Transitional Kindergarten/Kindergarten	5,864	1,203	21%
Grades 1-2	14,078	2,288	16%
Grades 3-5	22,774	3,313	15%
Grades 6-8	20,348	2,662	13%
Grades 9-12 through age 22	26,334	2,677	10%

**Display 12: Approximate Response Rate by Child Race/Ethnicity**

	# in Population	# of Respondents	Response Rate
American Indian/Alaska Native	867	116	13%
Asian	6,146	1,007	16%
Black/African American	7,990	605	8%
Hawaiian/Other Pacific Islander	1,443	159	11%
Hispanic	28,500	2,692	9%
Multiracial	9,982	1,585	16%
White/Caucasian	40,943	7,172	18%

**Display 13: Approximate Response Rate by Child Disability**

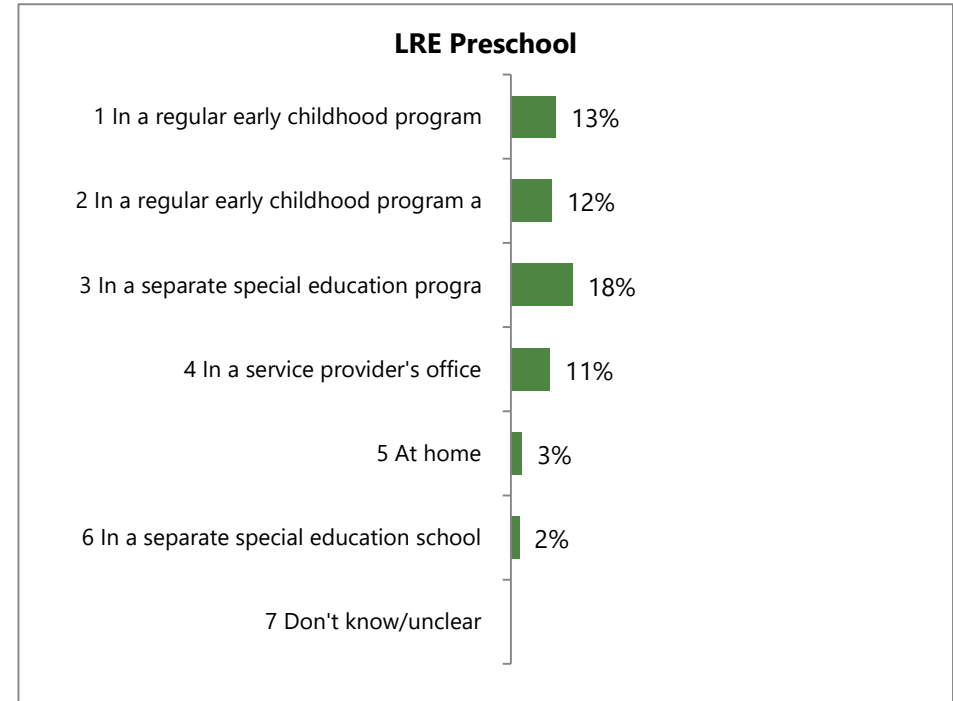
	# in Population	# of Respondents	Response Rate
Autism	16,376	4,205	26%
Communication Disorder	14,219	1,151	8%
Deaf	207	74	36%
Deaf and Blind	11	6	55%
Developmental Delay	12,774	1,340	10%
Emotional/Behavioral Disability	2,702	1,335	49%
Hearing Impairment	547	79	14%
Intellectual Disability	2,561	415	16%
Multiple Disabilities	2,041	837	41%
Orthopedic Impairment	197	37	19%
Other Health Impairment	18,487	592	3%
Specific Learning Disability	25,358	1,802	7%
Traumatic Brain Injury	152	45	30%
Visual Impairment	239	51	21%
Don't know/unclear	0	1,318	



*Note: The survey is anonymous and parent responses cannot be linked back to individual students. Therefore, the response rate is an approximation and should not be viewed as precise. Percentages can be over 100% if the number of parent respondents is greater than the number of students in the fall population file with a given disability.

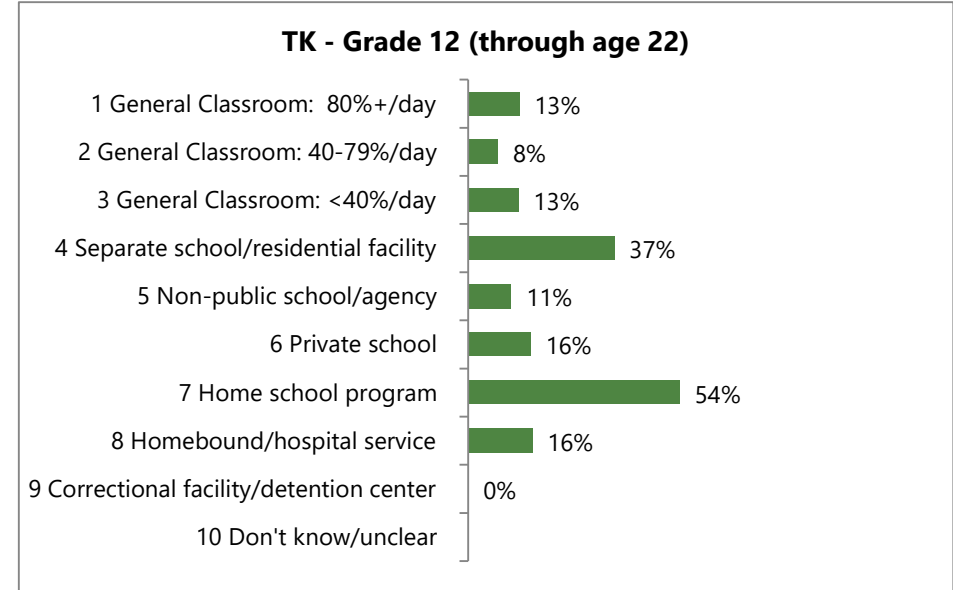
Display 14: Approximate Response Rate by Child Placement (LRE) - Preschool Children

<i>My child attends or receives services:</i>	# in Population	# of Respondents	Response Rate
1 In a regular early childhood program	2,211	285	13%
2 In a regular early childhood program and is pulled out to receive services	1,152	135	12%
3 In a separate special education program	2,552	449	18%
4 In a service provider's office	635	71	11%
5 At home	32	1	3%
6 In a separate special education school or residential facility	169	4	2%
7 Don't know/unclear	0	64	



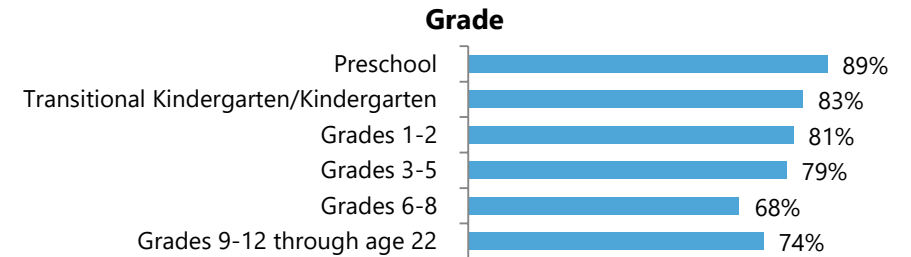
Display 15: Approximate Response Rate by Child Placement (LRE) - Transitional Kindergarten (TK) - Grade 12 (through age 22) Children

<i>My child is in or attends a:</i>	# in Population	# of Respondents	Response Rate
1 General Classroom: 80%+/day	59,296	7,698	13%
2 General Classroom: 40-79%/day	18,718	1,421	8%
3 General Classroom: <40%/day	9,580	1,220	13%
4 Separate school/residential facility	479	178	37%
5 Non-public school/agency	504	55	11%
6 Private school	183	29	16%
7 Home school program	227	122	54%
8 Homebound/hospital service	86	14	16%
9 Correctional facility/detention center	47	0	0%
10 Don't know/unclear	0	704	



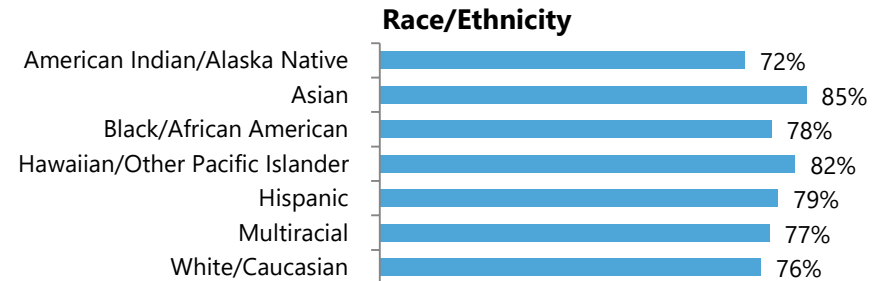
Display 16: Parent Involvement Score by Child Grade

	# of Respondents	# Who Met the Indicator	% Who Met the Indicator
Preschool	1,090	975	89%
Transitional Kindergarten/Kindergarten	1,203	1,003	83%
Grades 1-2	2,288	1,853	81%
Grades 3-5	3,313	2,626	79%
Grades 6-8	2,662	1,798	68%
Grades 9-12 through age 22	2,677	1,969	74%



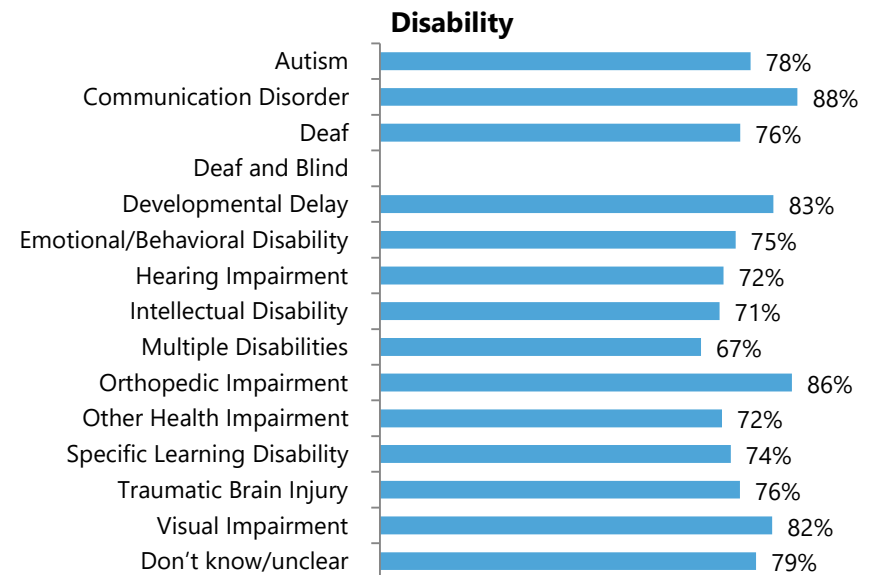
Display 17: Parent Involvement Score by Child Race/Ethnicity

	# of Respondents	# Who Met the Indicator	% Who Met the Indicator
American Indian/Alaska Native	116	84	72%
Asian	1,007	852	85%
Black/African American	605	470	78%
Hawaiian/Other Pacific Islander	159	131	82%
Hispanic	2,692	2,127	79%
Multiracial	1,585	1,225	77%
White/Caucasian	7,172	5,421	76%



Display 18: Parent Involvement Score by Child Disability

	# of Respondents	# Who Met the Indicator	% Who Met the Indicator
Autism	4,205	3,271	78%
Communication Disorder	1,151	1,009	88%
Deaf	74	56	76%
Deaf and Blind	6		
Developmental Delay	1,340	1,107	83%
Emotional/Behavioral Disability	1,335	997	75%
Hearing Impairment	79	57	72%
Intellectual Disability	415	296	71%
Multiple Disabilities	837	564	67%
Orthopedic Impairment	37	32	86%
Other Health Impairment	592	425	72%
Specific Learning Disability	1,802	1,327	74%
Traumatic Brain Injury	45	34	76%
Visual Impairment	51	42	82%
Don't know/unclear	1,318	1,041	79%

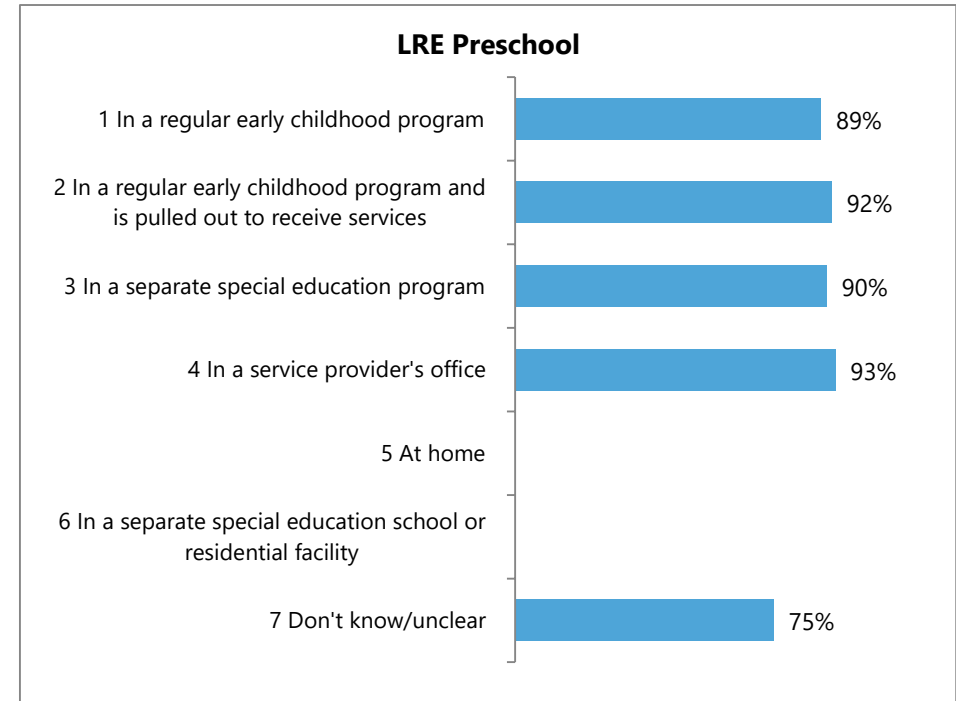


*Note: The parent involvement rate is masked for any category with fewer than 10 respondents.

Display 19: Parent Involvement Score by Child Placement (LRE) - Preschool Children

<i>My child attends or receives services:</i>	# of Respondents	# Who Met the Indicator	% Who Met the Indicator
1 In a regular early childhood program	285	253	89%
2 In a regular early childhood program and is pulled out to receive services	135	124	92%
3 In a separate special education program	449	406	90%
4 In a service provider's office	71	66	93%
5 At home	1		
6 In a separate special education school or residential facility	4		
7 Don't know/unclear	64	48	75%

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*



Display 20: Parent Involvement Score by Transitional Kindergarten (TK) - Grade 12 (through age 22) Children

<i>My child is in or attends a:</i>	# of Respondents	# Who Met the Indicator	% Who Met the Indicator
1 General Classroom: 80%+/day	7,698	5,833	76%
2 General Classroom: 40-79%/day	1,421	1,105	78%
3 General Classroom: <40%/day	1,220	961	79%
4 Separate school/residential facility	178	135	76%
5 Non-public school/agency	55	45	82%
6 Private school	29	26	90%
7 Home school program	122	93	76%
8 Homebound/hospital service	14	13	93%
9 Correctional facility/detention center	0		
10 Don't know/unclear	704	509	72%

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

