

Guide to Item 14.7

Annual Athletic Evaluation and Outside Sources of Funding

Important! Only submit evidence for Item 14.6 if your LEA operates, sponsors, or provides interscholastic athletics. Otherwise, please add a note to this item in EGMS stating grounds for N/A

OSPI Tools and Resources

Athletic Evaluation Worksheets: [Team](#) | [Building](#) | [District](#)

[Sex Equity in Athletics Training Handout](#)

Legal Background

Annual Athletic Evaluation. Federal and state law require LEAs to provide equitable athletic opportunities, benefits, and treatment to girls and boys. Each school building that offers interscholastic athletics must conduct an annual evaluation of its athletic program to ensure that the overall benefits and treatment of the boys' and girls' athletic programs are comparable, considering the following factors, as applicable:

- Accommodation of interests and abilities (addressed in Item 14.6)
- Coaching and tutoring
- Equipment and supplies
- Scheduling
- Facilities
- Medical services and training
- Publicity and awards
- Travel and per diem

The athletic opportunities, benefits, and treatment listed above must be provided equitably to girls and boys, regardless of funding source. LEAs must consider resources provided through outside funding sources together with LEA-funded resources when assessing equity. Outside funding sources may include booster clubs, team fundraisers, donations, and in-kind contributions.

Schools may accept outside funding to support their athletic programs. However, they must ensure that accepting or using those funds does not result in inequities between girls' and boys' programs. If outside funding results in a sex-based disparity, the school is responsible for using other resources to offset it.

Budgets for boys' and girls' teams and athletic programs do not have to be equal, but the overall opportunities, benefits, and treatment provided must be equitable.

Legal Authority: Title IX, [34 C.F.R. Sec.106.41](#); RCW [28A.640.020](#); WAC [392-190-025](#), [392-190-030](#), [392-190-040](#), and [392-190-045](#).



Annual Athletic Evaluation (14.7.A–C)

Evidence to Provide

Only submit evidence if your LEA operates, sponsors, or provides interscholastic athletics.

Otherwise, please add a note to this item in EGMS stating grounds for N/A.

For 14.7.B and 14.7.C, select the same two middle/junior high schools and the same two high schools

- A. A description of the LEA's process for annually evaluating girls' and boys' athletic programs at each building to identify and address disparities based on each required factor.
- B. Evidence of implementation of annual athletic evaluations for each selected building for either the 2025–26 or 2026–27 school year. Evidence must include dated and completed building-level worksheets and analysis, or equivalent.
- C. If the athletic evaluations identified disparities that favor one sex at any selected building, evidence that the LEA or building is taking effective steps to correct the disparity.

Tips for Program Review

- **Ensure the LEA's description for 14.7.A addresses the following:**
 - When the annual evaluations will be completed
 - How evaluations will be documented
 - How information will be collected from each team
 - Who is responsible for compiling and analyzing evaluation data
 - How any identified disparities between the girls' and boys' programs will be addressed
- **Consider using OSPI's sample worksheets ([Team](#) | [Building](#) | [District](#)) to document the annual athletic evaluation.** While not required, using OSPI's worksheets can help ensure evaluations are completed and documented consistently each year.
- **Other helpful sources of evaluation information** could include student surveys, practice and competition schedules, facilities tours, uniform and equipment replacement schedules, and budgets.

Outside Sources of Funds in Athletics (14.7.D)

Evidence to Provide

- D. A description of the LEA's process to ensure that outside sources of athletic funding—including fundraisers, donations, and booster club activities—do not result in disparities that favor one sex over another.

Tips for Program Review

- **The LEA's response for Item 14.7.D should describe:**
 - How donations are tracked and monitored
 - The process for approving fundraising activities and distributing donated funds
 - Steps taken to educate donors and boosters about Title IX requirements and the equitable distribution of all resources.
 - How the LEA will identify and address sex-based disparities resulting from outside sources of athletic funding
- **Any school board policy submitted in response to Item 14.7.D should address sex equity.** Submitting a school board policy in response to this item is not required. However, LEAs with existing school board policies on gifts, fundraising, or booster clubs are encouraged to make sure they explicitly address the equitable distribution and use of funds between girls' and boys' athletic programs.
- **Examples of steps LEAs can take to educate donors and booster clubs** include:
 - Developing and sharing policies and procedures for athletic fundraising.
 - Establishing procedures and forms for requesting and reporting donations to support appropriate oversight and prevent funds from going directly to individual teams or coaches.
 - Adopting a school-wide booster club structure, such as depositing all donations into a central fund managed by the athletic director.
 - Creating a booster club advisory committee that includes booster club representatives, parents, coaches, and athletic directors to promote communication and collaboration.
 - Implementing a consistent process for tracking booster club donations.
 - Providing ongoing training for coaches and other staff on equitable fundraising, donation practices, and federal and state nondiscrimination requirements.

Learn More About Sex Equity in Athletics

- OSPI's [Sex Equity in Athletics](#) webpage
- OSPI Equity and Civil Rights Office's Annual Athletic Evaluations [webinar](#) and [training handout](#)
- National Women's Law Center: [Paying for the Playing Field: Booster Clubs, Funding, School Sports, and Title IX](#) (2011)