



Funding Skills Center Minor Works

2027-29 Biennial Capital Budget Decision Package

Agency: 3500 Office of Superintendent of Public Instruction

Budget period: 2027-29 Biennial Budget

Budget level: PL

PROJECT SUMMARY

The Office of Superintendent of Public Instruction (OSPI) requests \$10 million in funding on behalf of the Directors of the Washington State Skills Centers to fund their highest priority minor works projects (See Appendix A) based on a prioritized list of projects developed by the Directors of the Washington State Skills Centers working in collaboration with a consultant who independently evaluated and ranked each project.

PROJECT DESCRIPTION

The OSPI requests funding on behalf of the skills centers directors to fund their highest priority minor works projects (See Appendix A) based on a prioritized list of projects developed by the skills center's directors working in collaboration with a consultant. The skills centers directors identified 16 projects (See Appendix A) totaling \$10 million in need to address building systems which impact student learning, safety, and health.

Working in collaboration, the skills centers directors developed a list of high-priority projects and hired a consultant, Arculus PLLC to review the projects, validate cost estimates, and assign a priority rank for each project. The scoring methodology was developed by a deficiencies severity scoring method assigning priority and deferability utilizing these categories:

- *Health, safety, environment*
- *Facility use*
- *System use*
- *Increased repair/replacement cost*
- *Increased operating cost*
- *Quality of use*

The following are the projects summary for each Skills Center, not in priority order. Please see Appendix A for the prioritized list of individual projects:

- Cascadia Tech Academy's minor works projects address campus security, health, and safety projects. Total cost estimates for these projects: \$1.6 million.
- Puget Sound Skills Center minor works projects address campus roofing, ventilation, health and safety projects. Total cost estimates for these projects: \$3.9 million.

- New Market Skills Center minor works project addresses campus security. Total cost estimate for this project: \$1.3 million.
- Seattle Public School Skills Center minor works projects will update the West Seattle High School Auto Shop. Total cost estimates for this project: \$712,000.
- SeaTech Skills Center minor works projects address campus heating and cooling systems. Total cost estimate for these projects: \$434,000.
- Yakima Valley-Northwest Tech Skills Center minor work address campus health and safety projects. Total cost estimate for these projects: \$2.1 million.

What will the request produce or construct? Who or what will be impacted by the budget request and how will they be impacted?

The skills centers' minor-works projects are essential for preparing students for careers that strengthen the regional economy and meet local employers' workforce needs. These projects maintain a healthy and safe learning environment for staff and students and improve facility and systems performance so classrooms can fully support modern instruction, demonstrations, and communication across instructional spaces. Many buildings are over 30 years old and no longer meet program requirements or current health and life-safety codes. Needed upgrades include roofing, lighting, lab and auto-shop improvements, fencing, and heating, cooling, and ventilation system replacements.

Identify the problem or opportunity addressed by this request. Why is the request a priority? What would be the result of not acting?

This request is a priority because addressing these needs now keeps students and staff health and safety the utmost priority. In addition, funding these projects at this time will prevent increased repair/replacement costs and avoid higher long-term operating costs caused by deferred improvements. These improvements directly address older building systems in need of improvements which can impact student learning, safety, and health.

For new funding requests for programs or projects that have received previous appropriations (either a phase of construction or previous grant rounds), how much has been spent or put under contract?

See Appendix B.

Does this project or program leverage non-state funding? If yes, how much by source?

Skills Centers have cooperative district support, state funding allocations, and strategic long-range planning. However, skills centers rely exclusively on state funding allocations for minor works projects outside of normal maintenance projects.

For major construction projects, describe the viable alternative solutions you considered. Why was this alternative chosen?

N/A

For major construction projects, what project delivery method has been or will be selected and why?

Local school districts receiving SCAP grant funding select their project delivery method.

Location

- Address Statewide
- Zip Code Statewide
- County Statewide
- City Statewide
- Legislative District Statewide

Grant recipient organization

- Evergreen Public Schools
- Highline Public Schools
- Tumwater Public Schools
- Seattle Public Schools
- Walla Walla Public Schools
- Yakima Public Schools

RCW that establishes grant

N/A

Application process used

The proposed priority list of minor works projects was developed by the skills centers directors which were independently scored by a consultant hired by the Washington State Skills Centers Directors Association.

Describe the Growth Management Impacts

N/A

Funding Requested

- 2027-29 \$10,034,000
- 2029-31 \$10,000,000
- 2031-33 \$10,000,000
- 2033-35 \$10,000,000
- 2035-37 \$10,000,000

STRATEGIC AND PERFORMANCE OUTCOMES

Provide context on how this request fits into the agency's work. Describe how this project supports the agency's strategic plan or would improve agency performance.

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

How is your proposal impacting equity in the state? Which communities are impacted by this proposal? What are the measurable outcomes that would result from the project?

Each skill center provides educational access for students across various school districts in their region, including students from urban, suburban, and rural communities. For example, Cascadia Tech Skill Center has ten participating school districts in Southwest Washington. These projects improve existing facilities conditions that specialize in training opportunities regardless of a student's home district or socioeconomic status.

OTHER SUPPORTING MATERIALS

If this project is linked to the Puget Sound Action Agenda and/or the Governor's Salmon Strategy, please follow the instructions in Chapter 14 of the operating budget instructions and Chapter 3 of the capital budget instructions.

This project does not impact the Puget Sound Action Agenda or the Governor's Salmon Strategy.

Is there additional information you would like decision makers to know when evaluating this request?

No.