



Funding the Cascadia Technical Academy Building 100 Project

2027-29 Biennial Capital Budget Decision Package

Agency: 3500 Office of Superintendent of Public Instruction

Budget period: 2027-29 Biennial Budget

Budget level: PL

PROJECT SUMMARY

The Evergreen Public School District requests \$69.68 million for the replacement of Building 100 on the Cascadia Technical Academy (CTA) campus. The proposed project would replace the existing building with a modern, industry-aligned career and technical education facility, expand the building area to meet enrollment needs while also improving accessibility, safety, ventilation, and student support spaces.

PROJECT DESCRIPTION

CTA is a regional skills center serving juniors and seniors from ten participating school districts across Southwest Washington, preparing thousands of students for high-demand, family-wage careers. The replacement facility will increase program capacity from approximately 418 students to 540 students, accommodating demand that already exists, but cannot currently be met due to the age, condition, and size limitations of the existing building.

Building 100, constructed in 1982, is showing an overall decline in condition. Buildings from the early 1980s were designed at the end of the 1970s energy crisis with a heavy reliance on mechanical systems for lighting and climate control, which limited access to natural light; in 1981 U.S. ventilation standards fell to 5 cubic feet per minute per person. Major systems in Building 100 are failing — including the roof, HVAC, electrical and ventilation systems, accessibility features, alarms, and other life-safety infrastructure — and the building does not meet current ADA, seismic, energy, or fire/life-safety codes.

Building 100 is a poor learning environment that falls short of industry standards. It houses the Construction Technology, Automotive Technology, Diesel Technology, and Criminal Justice programs but was not designed for student use and is well beyond its expected lifespan. These programs are among CTA's most in-demand offerings and have supported Southwest Washington's workforce needs for the past 40 years. Evergreen Public School District requests \$69.68 million in state funding to complete design development, construction documents, permitting, bidding, and construction of a replacement CTA facility. The new building will

provide modern classrooms, labs, and shop spaces tailored to local employers' workforce-development needs and the regional economy. Pre-design and schematic design, funded with approximately \$1.0 million in local funds, grants, and other resources—have been completed.

What will the request produce or construct? Who or what will be impacted by the budget request and how will they be impacted?

The proposed project would fund the construction of a new 66,000 square feet replacement facility for Building 100, including associated site improvements, parking, utility infrastructure, and demolition of the existing building. The replacement building will provide modern industry-standard classrooms, laboratories, and shop spaces; improved ventilation, lighting, and indoor environmental quality; ADA-compliant instructional and support spaces; female and gender-neutral locker rooms and restrooms; enhanced site circulation and parking improvements; and flexible instructional space designed to accommodate emerging technologies and evolving workforce needs.

Building 100 has served over 400 students from ten different school districts for over 40 years. The building has been maintained by the district staff. However, it is not equipped to meet the needs of the current students and the continued enrollment growth. Regional employers in construction, transportation, diesel technology, automotive repair, and public safety rely on CTA graduates to fill their workforce needs.

Identify the problem or opportunity addressed by this request. Why is the request a priority? What would be the result of not acting?

The proposed project would provide a safe and equitable learning environment for over 400 students from ten school districts in Southwest Washington. If no action is taken, the condition of Building 100 will continue to deteriorate, eventually rendering the building unsafe for occupation.

For new funding requests for programs or projects that have received previous appropriations (either a phase of construction or previous grant rounds), how much has been spent or put under contract?

During the 2025-27 biennial budget, \$530,000 in planning grants, \$147.1 million in construction grants, and \$27.4 million for STECS were awarded. An additional \$274,000 in planning and \$70.8 million in construction grants were awarded during the 2026 supplemental session. The planning grants have been awarded to 20 public school districts, and construction grants have been awarded to 44 public school districts and 8 STECS. All funding has been obligated to school districts and STECs as appropriated by the legislature.

Does this project or program leverage non-state funding? If yes, how much by source?

No.

For major construction projects, describe the viable alternative solutions you considered. Why was this alternative chosen?

The pre-design for the project has been locally funded by the CTA. The building is beyond its useful life, and the only viable alternative is to replace the footprint with a new building.

For major construction projects, what project delivery method has been or will be selected and why?

CTA intends to use the General Contractor/Construction Manager (GC/CM) delivery method. The plan states that a General Contractor would be selected before the 2027–29 biennium to initiate the GC/CM process and ensure budget alignment for a smooth transition into construction.

This delivery method was selected because it provides early contractor involvement, improves cost control, and budget certainty. In addition, it supports complex phased construction while maintaining active campus operations to minimize disruption to instructional programs and student learning.

Location

- Address: 12200 NE 28th Street
- Zip Code: 98682
- County: Clark
- City: Vancouver
- Legislative District: 17th, 18th, 20th, 49th

Historical Significance

None.

Project Type

Grant recipient organization

Local School Districts

Application process used

Beginning with the 2027-29 budget process cycle, State, and locally funded planning projects each have their own designated pathways. OSPI has established a new Skills Center Construction Advisory Committee (SCCAC) to review and prioritize skills center project funding requests for approval of the Skills Center Directors. The SCCAC consists of five members: one from the OSPI School Facilities Program, one from the OSPI CTE Program, OSPI's OFM Capital Budget Analyst

(non-voting member), and two Skills Center Directors appointed by the President of the Skills Center Association.

The skills center submitted their proposed capital projects to the OSPI in June 2026 for prioritization scoring purposes. The SCCAC reviewed, approved, and prioritized skills center projects to ensure adequate project sizing, space utilization, and efficient use of space. High demand program offerings and reasonableness of cost projects were also prioritized.

The scoring and review process will continue to be refined in future capital budget cycles by skills center directors and OSPI staff in order to more accurately identify those projects most in need of capital funds and provide a more comparative approach.

Describe the Growth Management Impacts

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

Funding Requested

- 2027-29 \$69,680,000
- 2029-31 \$0
- 2031-33 \$0
- 2033-35 \$0
- 2035-37 \$0

STRATEGIC AND PERFORMANCE OUTCOMES

Provide context on how this request fits into the agency's work. Describe how this project supports the agency's strategic plan or would improve agency performance.

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

How is your proposal impacting equity in the state? Which communities are impacted by this proposal? What are the measurable outcomes that would result from the project?

Building 100 serves over 400 students from ten school districts in Southwest Washington. If the project is not funded, those students will continue to learn in unsafe and unhealthy conditions that hinder learning and leave them unprepared for real workplace environments; ongoing deterioration could eventually make the building uninhabitable.

OTHER SUPPORTING MATERIALS

If this project is linked to the Puget Sound Action Agenda and/or the Governor's Salmon Strategy, please follow the instructions in Chapter 14 of the operating budget instructions and Chapter 3 of the capital budget instructions.

This project does not impact the Puget Sound Action Agenda or the Governor's Salmon Strategy.

Is there additional information you would like decision makers to know when evaluating this request?

CTA is the largest skills center in Washington State and serves more than 1,650 students annually. Industry partners and workforce leaders strongly support this project. More than 400 business and industry representatives participate on the CTA advisory committees to help align programs with high workforce demand sectors in construction, healthcare, advanced manufacturing, transportation, and clean energy.