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ospi.k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

September 17, 2026

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(X) Informational

BULLETIN NO. 032-26 TEACHING, LEARNING, AND SCHOOL IMPROVEMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Reporting requirements for Arts, Health, Social Studies, Educational Technology, Physical Education, Comprehensive Sexual Health Education, and Literacy

CONTACT: Andra Kelley-Batstone, Assistant Superintendent of Teaching, Learning, and School Improvement
360-870-1699, andra.kelley.batstone@k12.wa.us

PURPOSE/BACKGROUND

To clarify district expectations for district reporting to the Office of Superintendent of Public Instruction (OSPI) for the arts, health, social studies, educational technology, physical education, comprehensive sexual health education, and K–4 Literacy in compliance with the following legislation requirements: RCW 28A.230.095 (Art, Health, Social Studies), RCW 28A.655.075 (EdTech), RCW 28A.230.055 (PE), RCW 28A.300.475 (CompSexualHealth), and RCW 28A.320.203 (K–4 Literacy).

Arts, Health, and Social Studies

School districts must have assessments or other strategies in place to ensure students have an opportunity to learn the state standards in the arts, health, and social studies as required by [RCW 28A.230.095](#). Annual verification of assessments or other strategies to OSPI is no longer required for the arts, health, and social studies. Districts should ensure that their curriculum frameworks continue to document that students are being taught and assessed in the arts, health, and social studies, and that these are reviewed for quality and alignment to student learning standards.

Comprehensive Sexual Health Education

Districts are required to report annually to OSPI their implementation of Comprehensive

Sexual Health Education ([RCW 28A.300.475](#)). OSPI summarizes the results and reports to the legislature biennially. The [Comprehensive Sexual Health Education \(CSHE\) Data Collection](#), posted May 14, 2026, details this reporting requirement. This most recent data collection closed on September 1, 2026.

Educational Technology

Reporting for Educational Technology ([RCW 28A.655.075](#) and [RCW 28A.230.095](#)) is included in the annual Educational Technology Survey. For more details, please review the [Educational Technology Data Collection](#).

K–4 Literacy End-of-Year Data (OPEN NOW. Closes September 25)

Literacy data is required to be reported to OSPI ([RCW 28A.320.203](#)) for students in grades K–4 in Literacy Application in EDS. OSPI is required to submit an annual statewide summary report to the legislature and the educational opportunity gap oversight and accountability education committees.

The K–4 Literacy data request includes:

- The number of students in grades K–4 who are reading below grade level.
- The interventions being provided to improve students' reading skills, disaggregated by student groups.

The K–4 Literacy End-of-Year Application is open in EDS. The [K-4 Literacy 2025–26 User Guide](#) provides step-by-step instructions for accessing and completing the required data.

Districts must also report dyslexia related screener data for students in grades K–2 to OSPI ([RCW 28A.320.270](#)). This report is submitted through the district's CEDARS submission in Student Supports File (V). The CEDARS [Reporting Guidance](#), beginning on page 186, includes detailed requirements for reporting dyslexia screening data.

CEDARS Reporting Guidance / Student Information
AskSI@k12.wa.us | 360-725-6358

CEDARS Technical Assistance / IT Customer Support
CustomerSupport@k12.wa.us | 1-800-725-4311

Physical Education

Annual reporting is required for physical education ([RCW 28A.230.055](#)) and is detailed in [the PE Program Review Data Collection](#), which was posted in April 2026. The data collection closed on June 30, 2026.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Andra Kelley-Batstone, Assistant Superintendent, Teaching, Learning, and School Improvement, at 360-870-1699 or email andra.kelley.batstone@k12.wa.us. The OSPI [Telecommunication Relay Services](#) number is 711 or 1-800-833-6384.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

Susan Lathrop
Chief Education Officer

Andra Kelley-Batstone
Assistant Superintendent
Teaching, Learning, and School Improvement

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