

Dual Language Education Reference Sheet

This reference sheet provides key resources and opportunities to help educators, program leaders, and district teams support dual language programs across Washington state. These tools are designed to support informed, connected, and research-based practices in developing, implementing, and expanding dual language programs.

Our Dual Language Education team is always available to support districts in ensuring that multilingual learners across Washington receive rigorous, high-quality instruction through dual language programs that affirm their linguistic and cultural assets.

Contact us at MultilingualEd@k12.wa.us.



Dual Language Education Reference Sheet for SY 2026-27

Dual Language Education website: The [Dual Language Education and Resources](#) website is a central hub for resources, networks, and guidance on dual and heritage language programs including the [Dual Language Program Guide](#).

Weekly EGMS/DL Office Hours: Dedicated time to support questions related to dual language grants and programs. Tuesdays 10-11am & Thursdays 1-2pm [Teams Link](#)

Dual Language Newsletter: A monthly newsletter with timely announcements, resources, and teaching tips. [Subscribe to the Dual Language Education Newsletter](#)

Dual Language PLC: A statewide PLC for administrators and teacher-leaders developing and supporting dual language programs. 1st Tuesdays 12:00-1:00pm | [DL PLC pdEnroller](#)

Heritage Language PLC: A statewide PLC for teachers and leaders of heritage language programs. 4th Tuesdays (5x per year) 3:30-4:30 pm | [Heritage PLC pdEnroller](#)

Dual Language Collaboration Networks: Regional networks (Northwest, Southwest, and Central/Eastside) of educators and leaders that meet in-person and virtually to collaborate on dual language. Contact your assigned DL Program Supervisor for more information.

Dual Language School Visits: Monthly opportunities to visit dual and heritage language programs across the state. Contact Teresa.Mendoza-Casby@k12.wa.us to register.

