

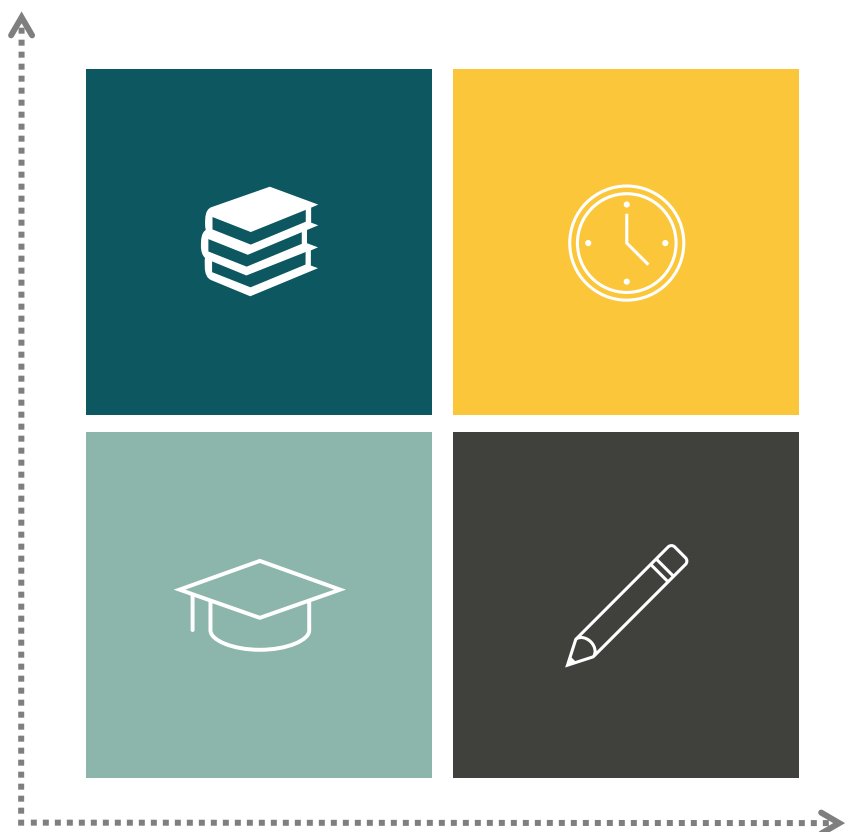
State Superintendent Chris Reykdal Press Conference

September 10, 2026



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Four Goals of Basic Education (RCW 28A.150.210)



1

Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences.

2

Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness.

3

Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems.

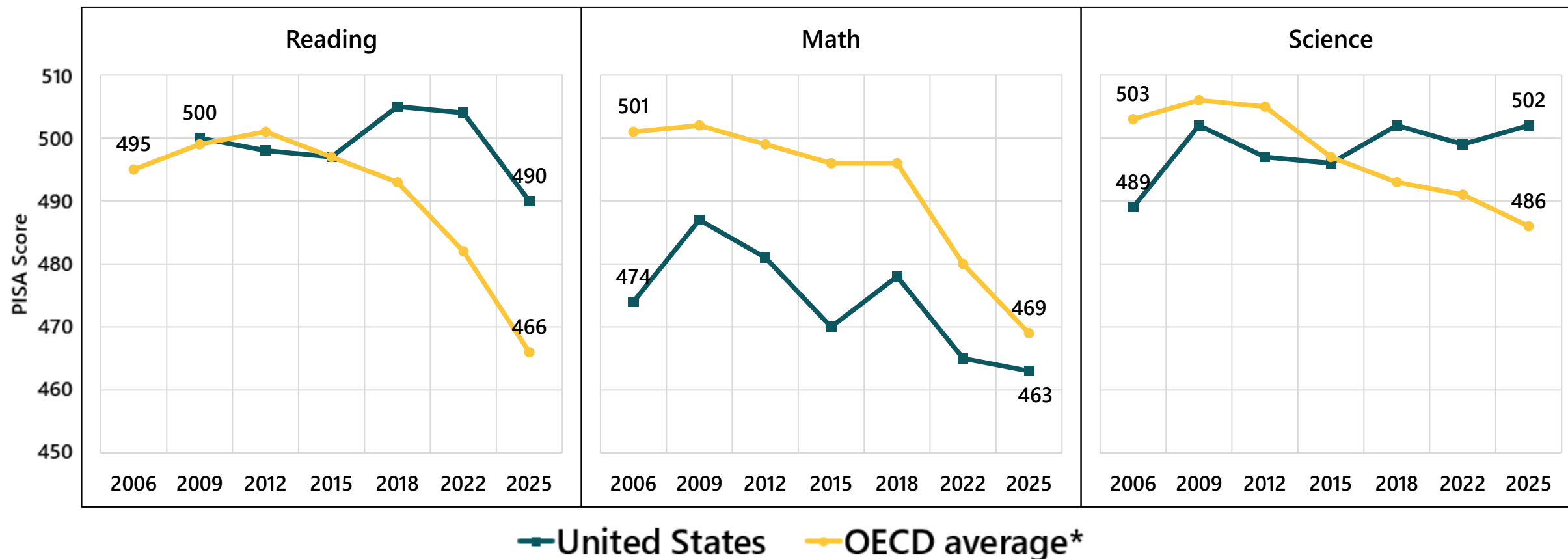
4

Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



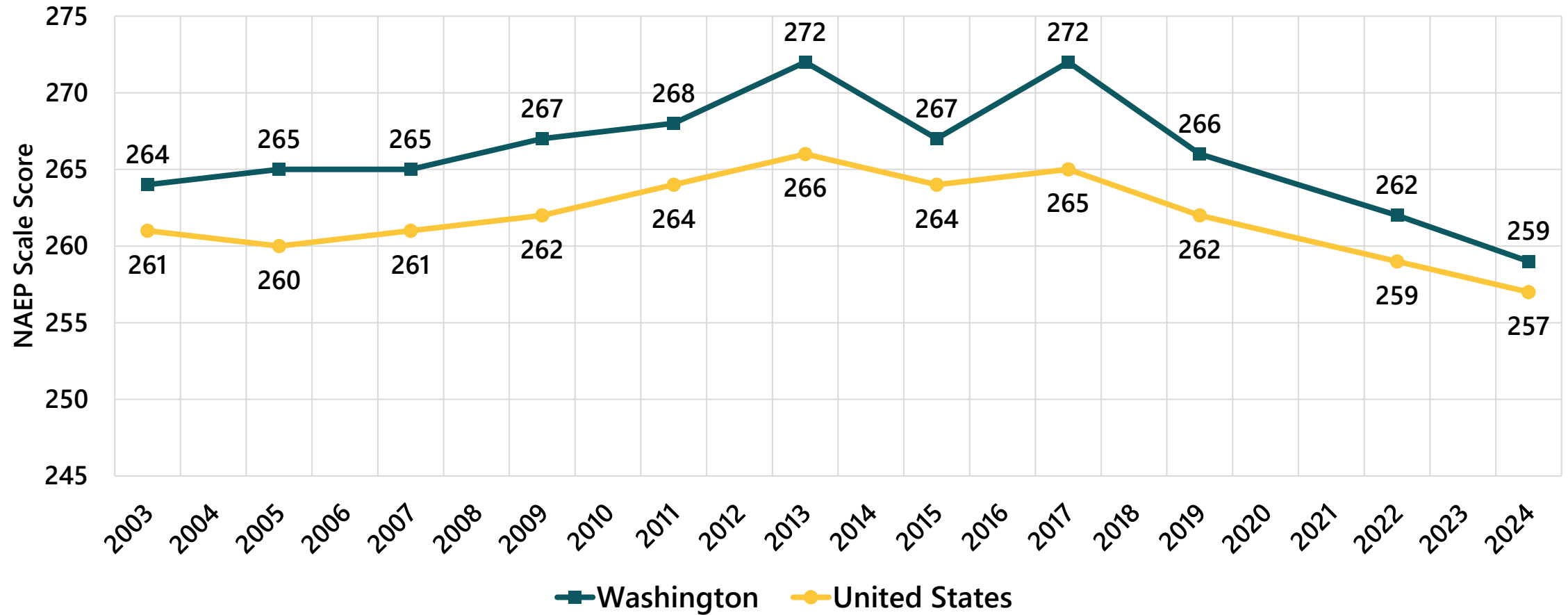
Assessment Scores of 15-Year-Olds Over Time: United States vs. Worldwide

Programme for International Student Assessment (PISA)

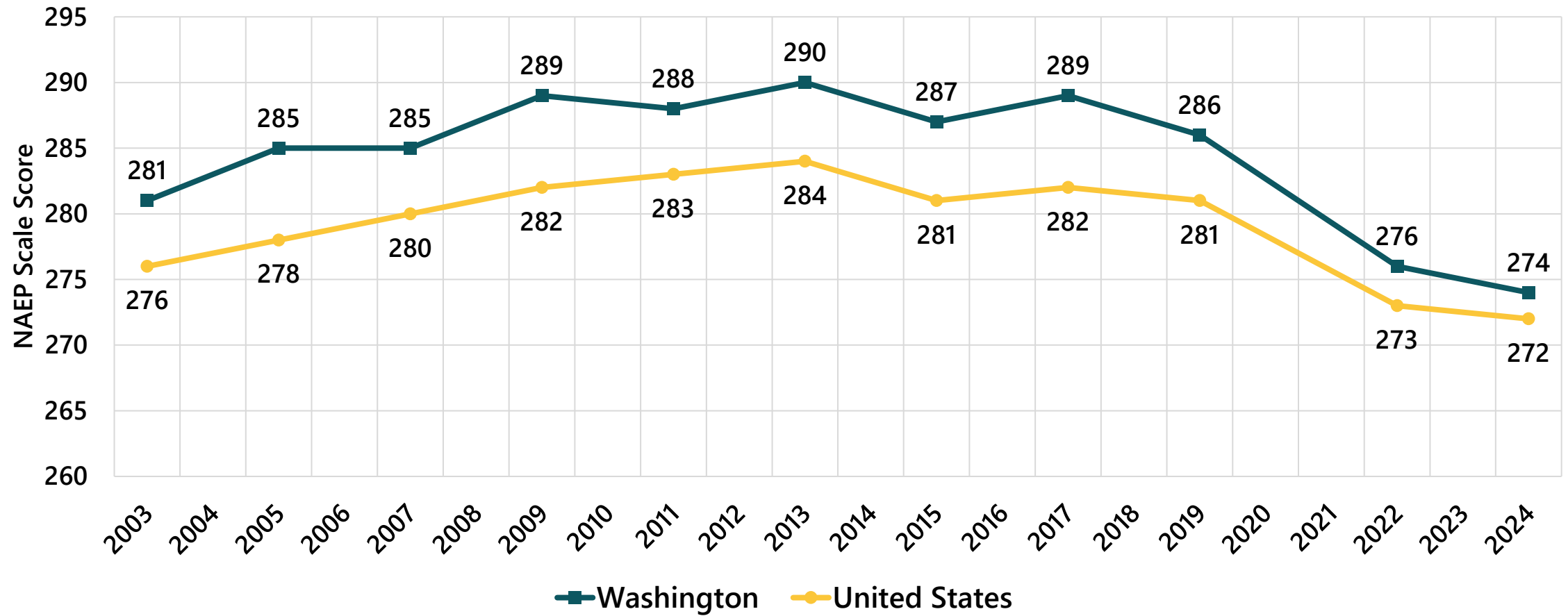


*The Programme for International Student Assessment (PISA) is an Organisation for Economic Cooperation and Development (OECD) led assessment of 15-year-old students' knowledge and skills. OECD scores on this graph are average scores from 23 countries.

8th Grade Reading Assessment Scores: Washington vs. United States National Assessment of Educational Progress (NAEP)

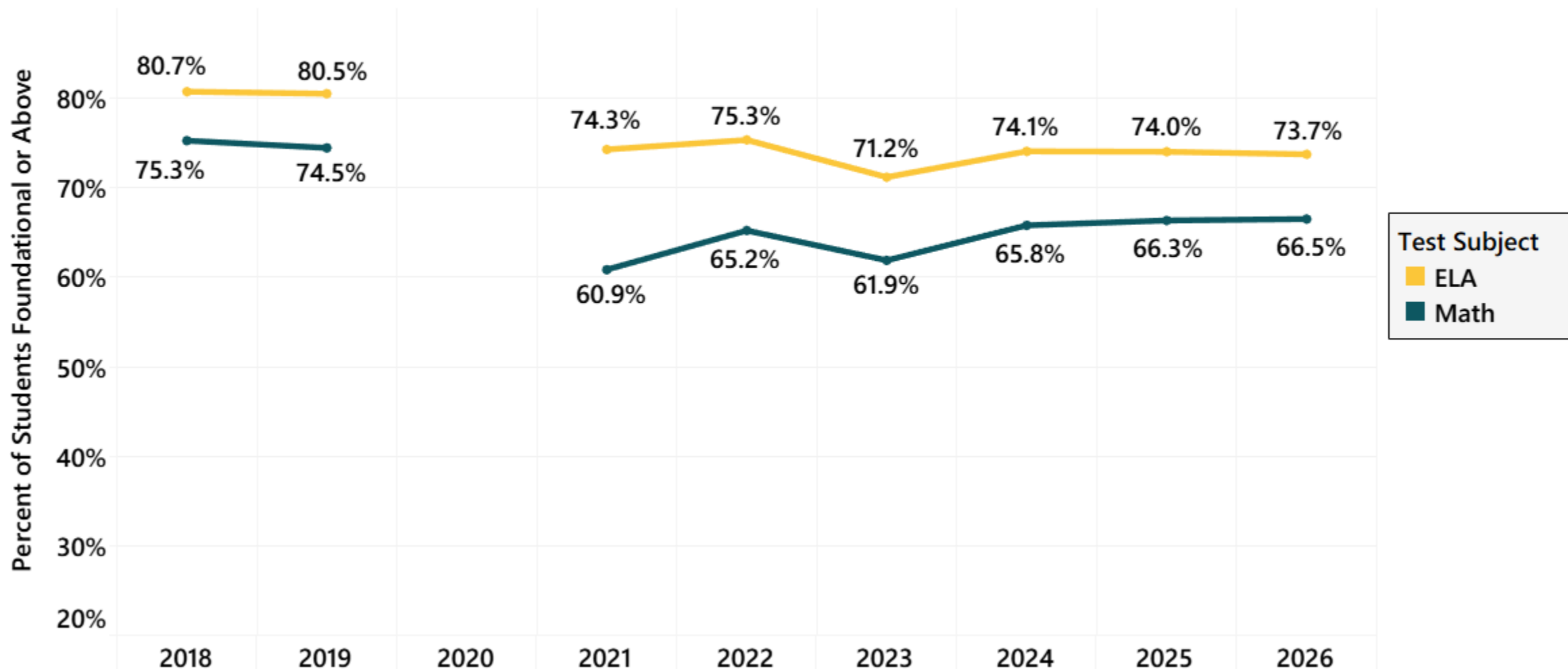


8th Grade Math Assessment Scores: Washington vs. United States National Assessment of Educational Progress (NAEP)

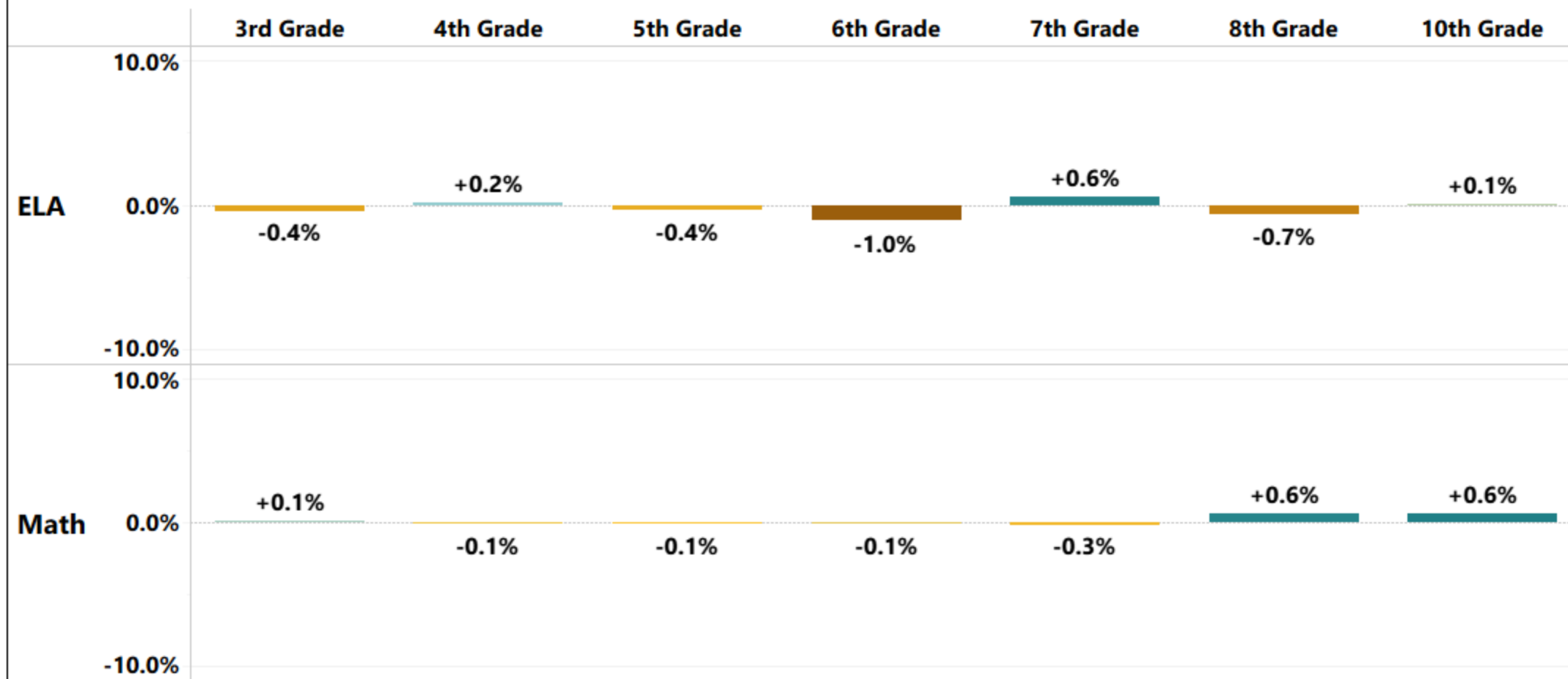


WA Students Demonstrating Foundational Grade-Level Knowledge in ELA and Math Over Time

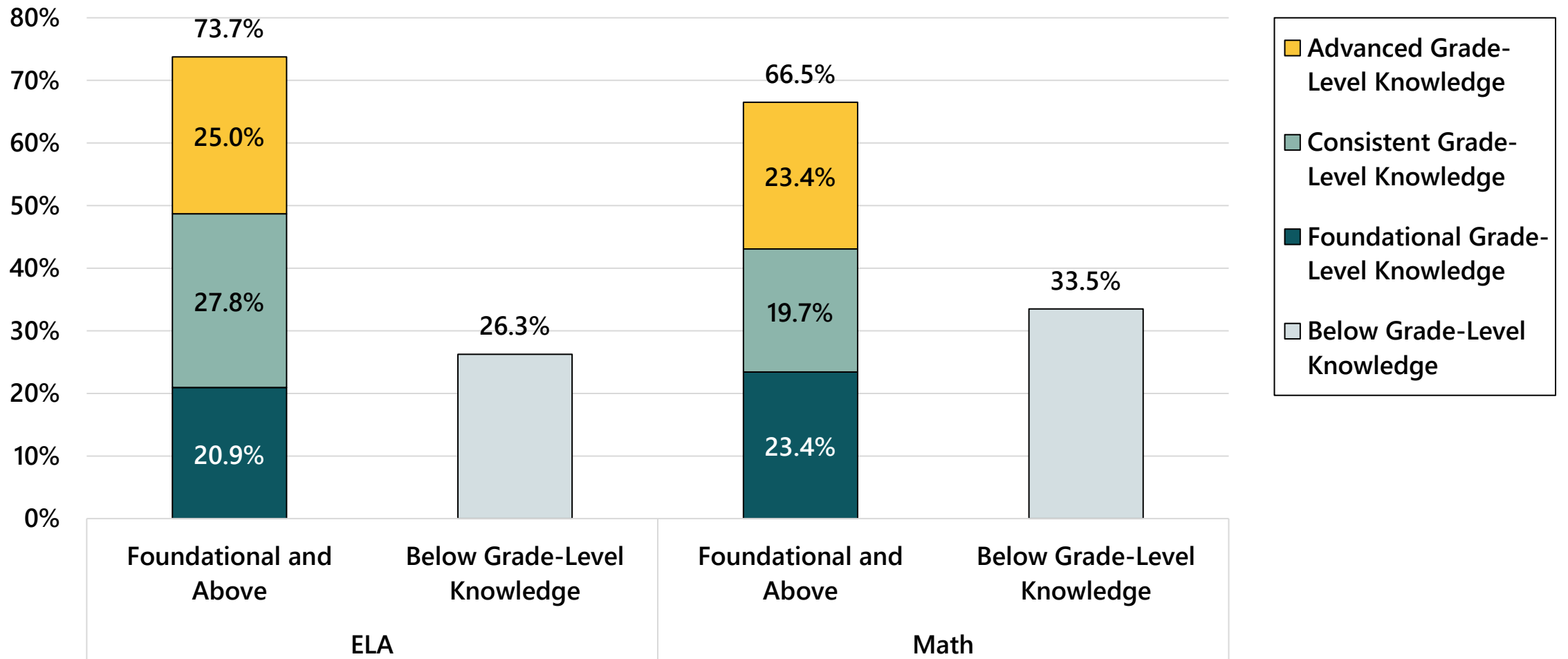
Smarter Balanced Assessment (SBA)



Change in WA Students Demonstrating Foundational Grade-Level Knowledge in ELA and Math from 2025 to 2026 Smarter Balanced Assessment (SBA)

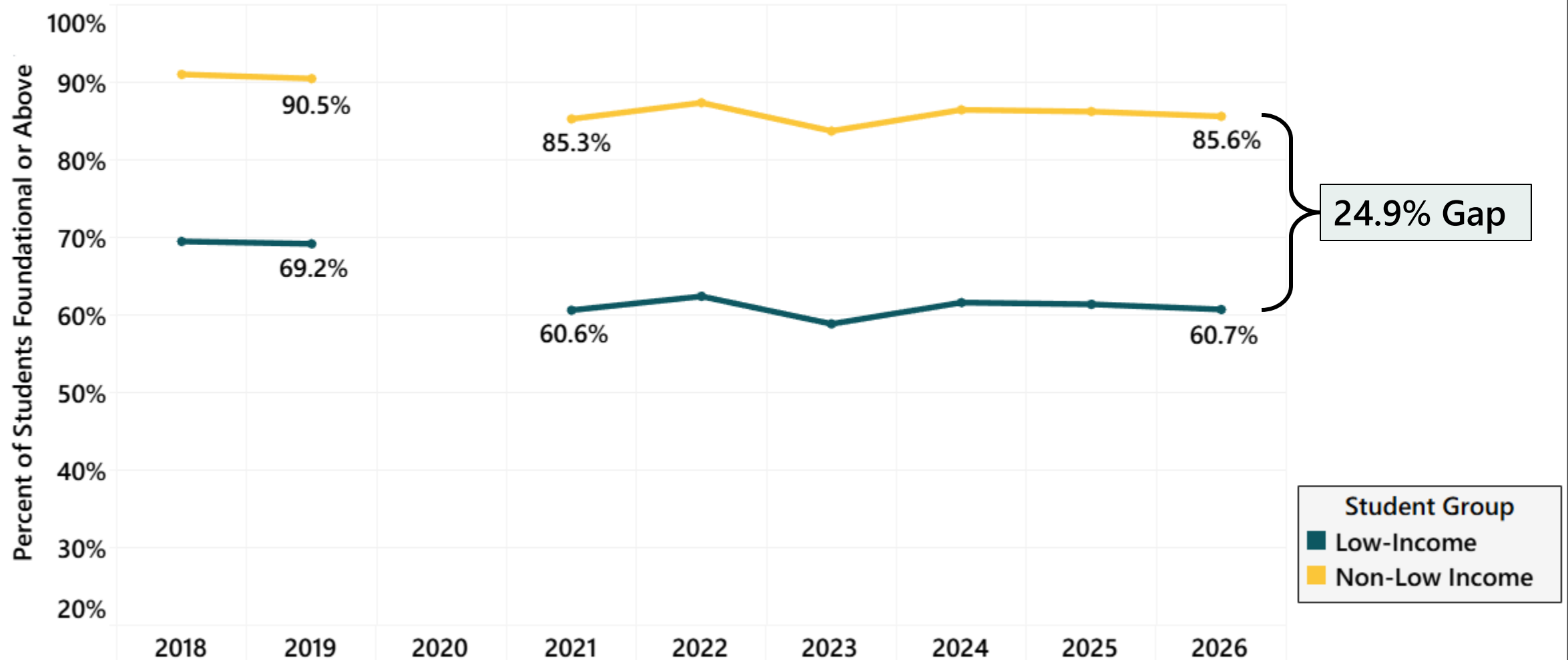


WA Student Performance Relative to Grade-Level Standards in 2026 Smarter Balanced Assessment (SBA)



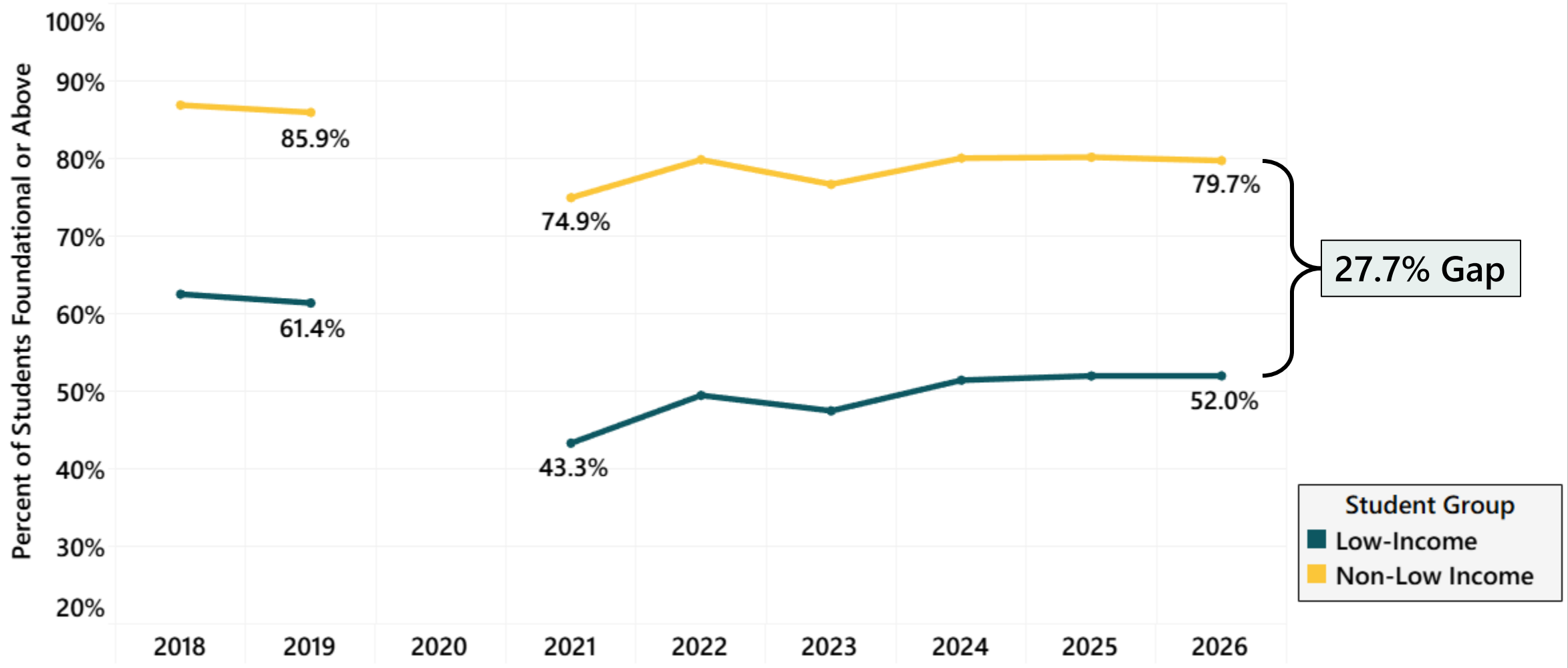
Income Level Achievement Gaps Persist in ELA

WA Students Demonstrating Foundational Grade-Level Knowledge on SBA

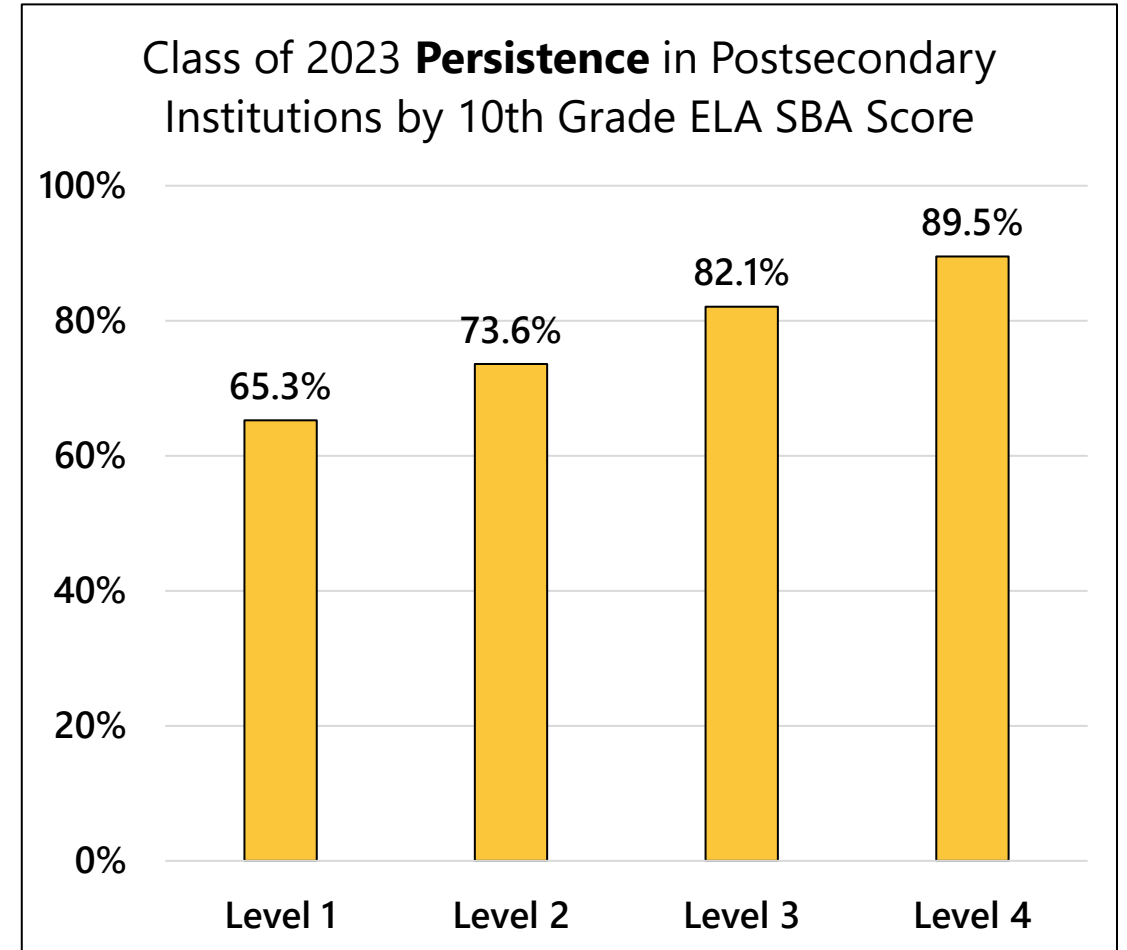
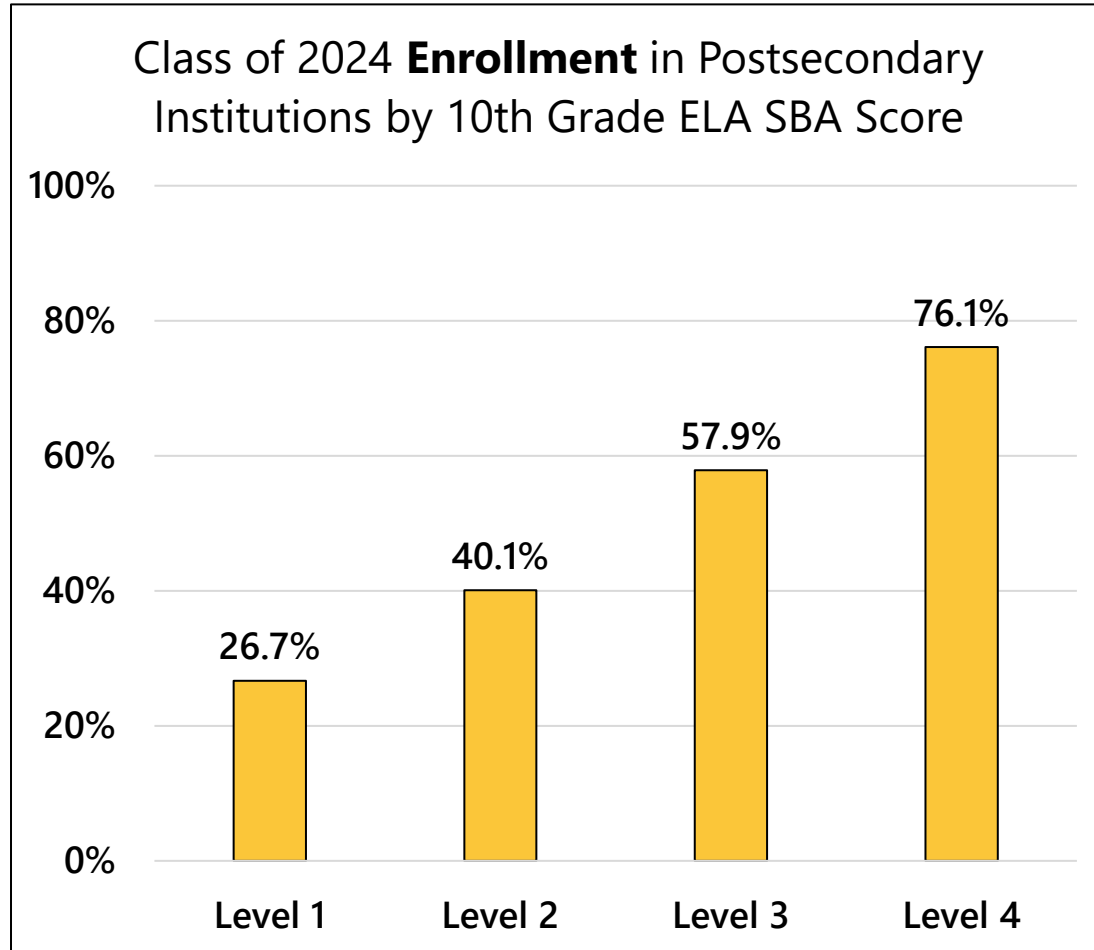


Income Level Achievement Gaps Persist in Math

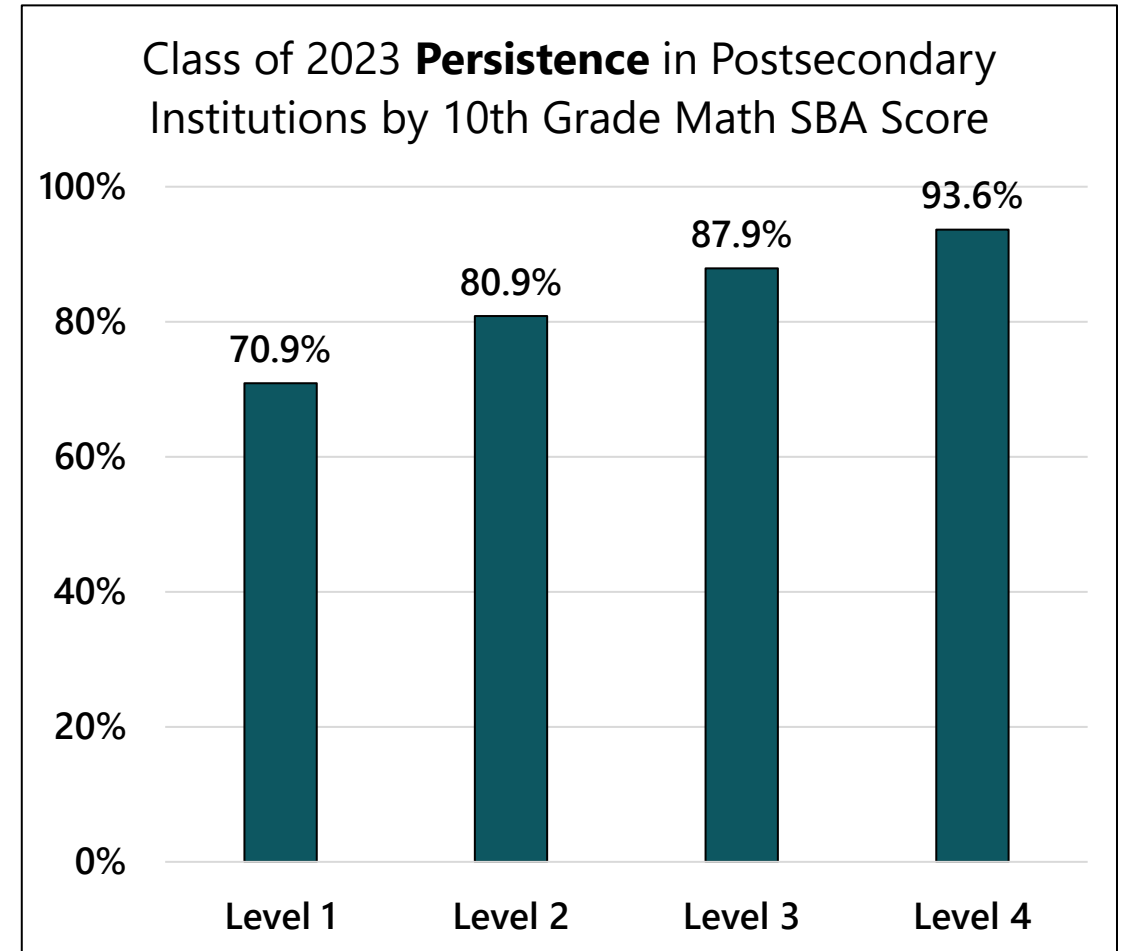
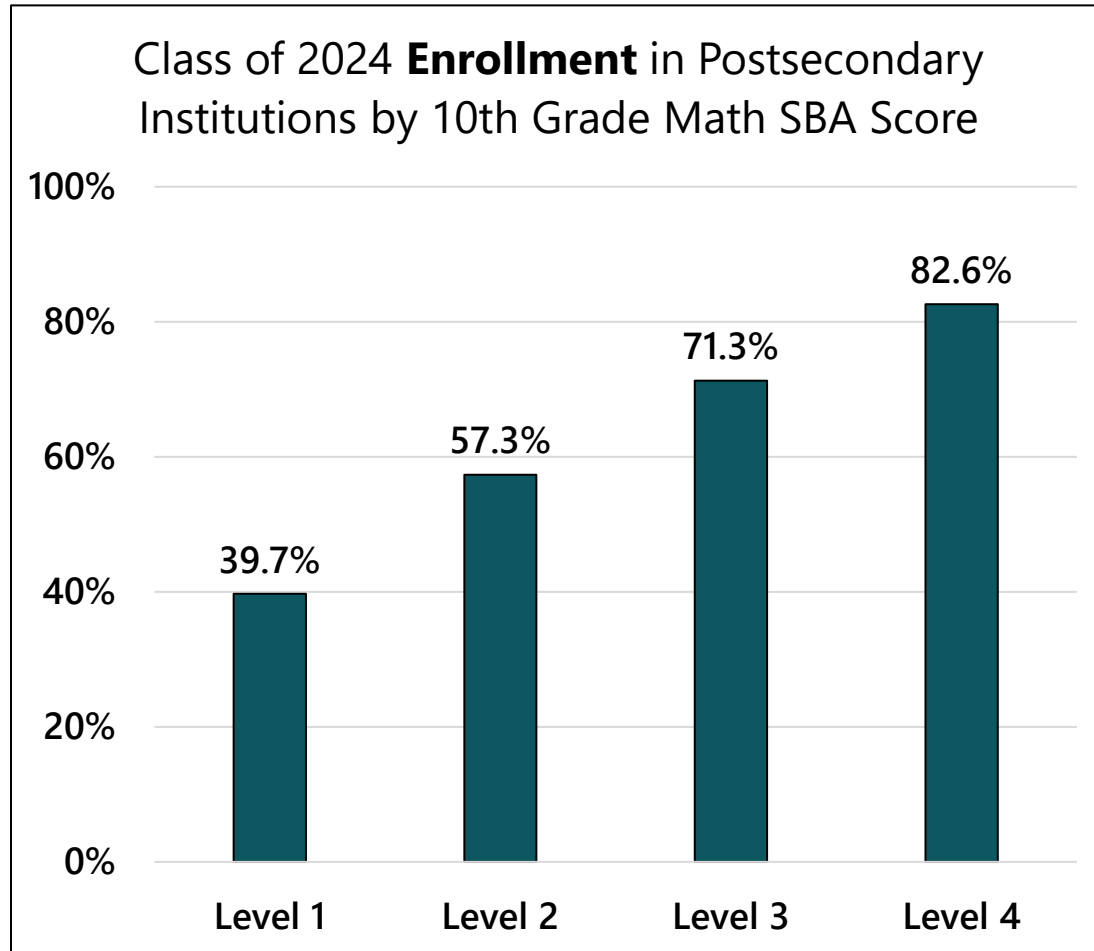
WA Students Demonstrating Foundational Grade-Level Knowledge on SBA



Students Performing at All Levels on **ELA** State Assessment Enroll and Persist in Colleges and Universities After High School

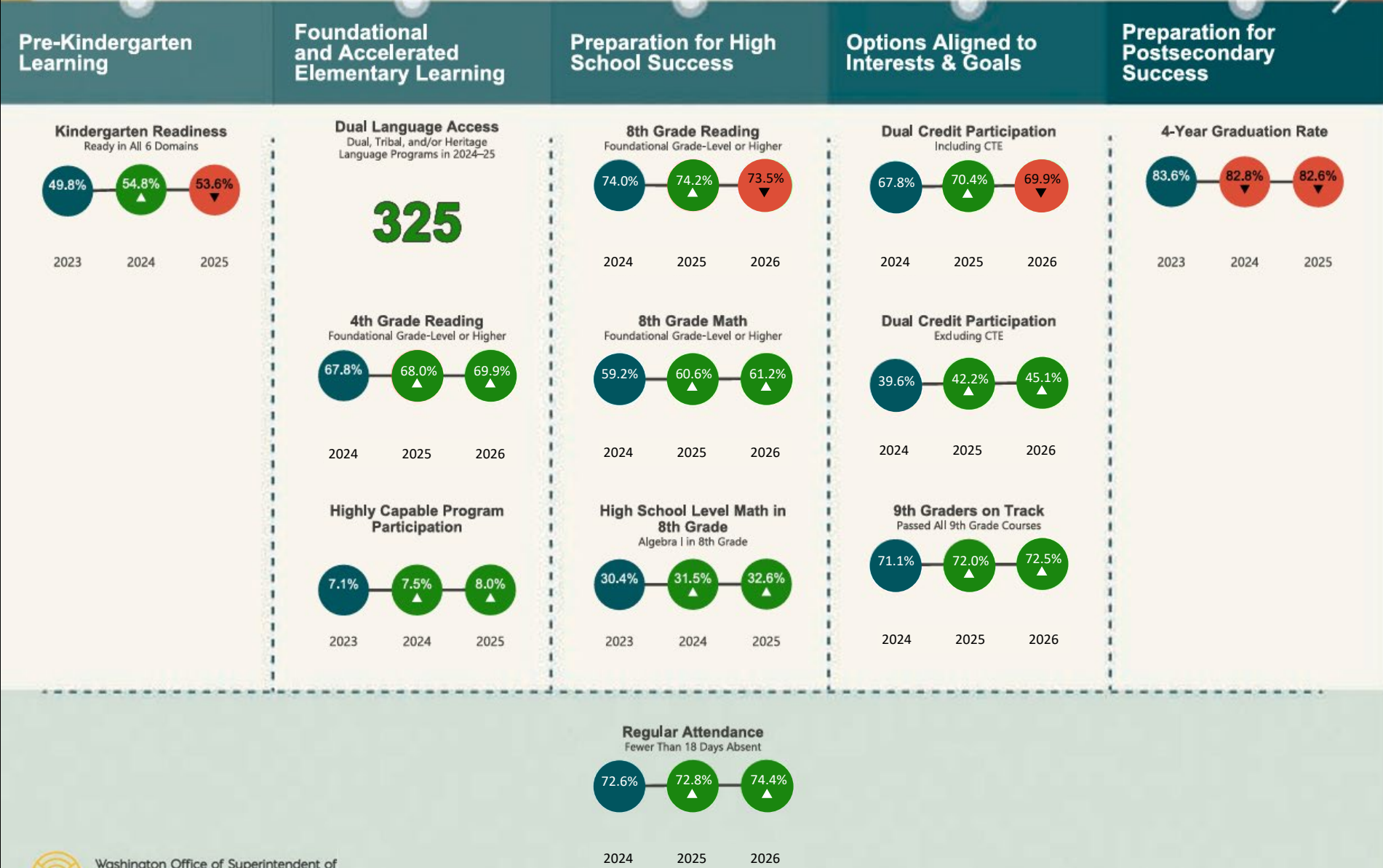


Students Performing at All Levels on **Math** State Assessment Enroll and Persist in Colleges and Universities After High School

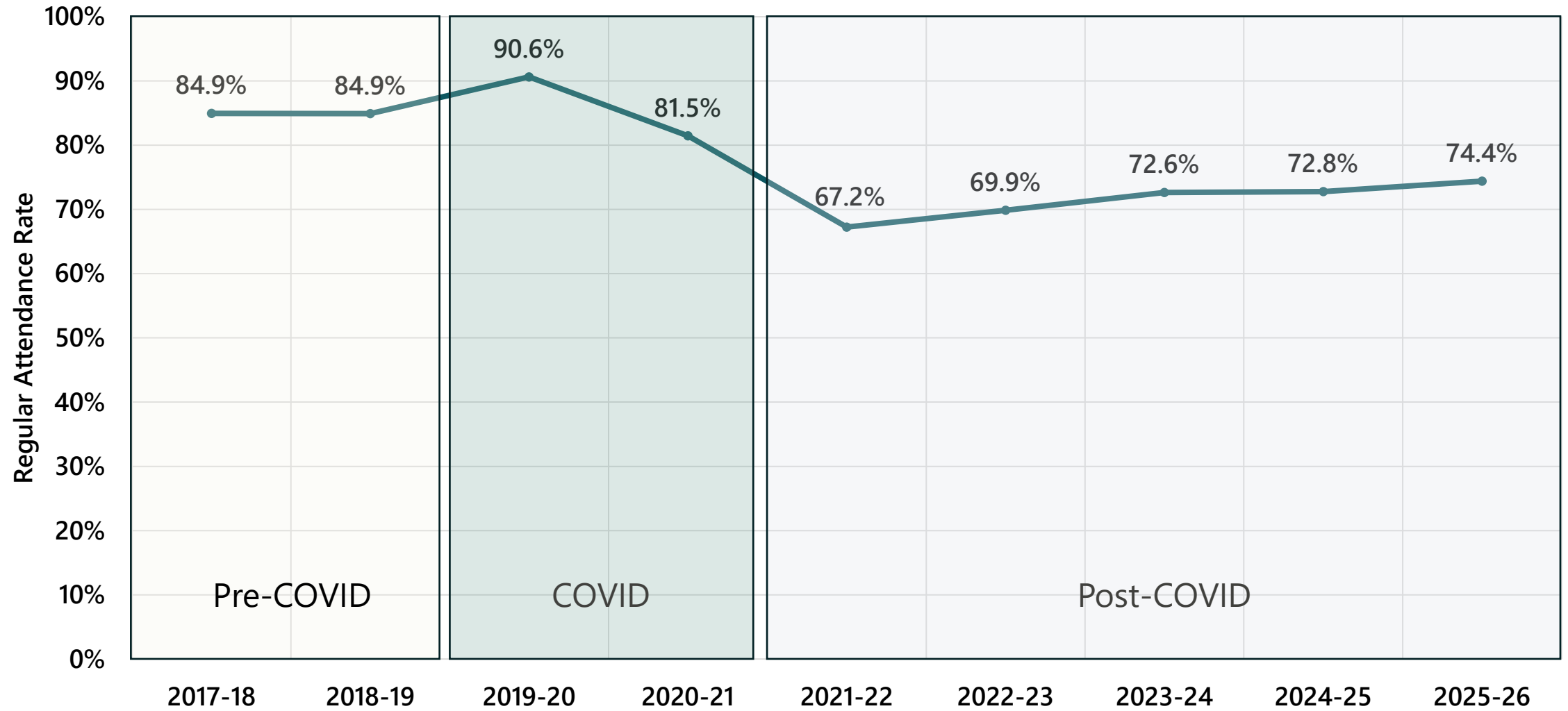


Annual Snapshot on Student Opportunity and Outcomes
State Total

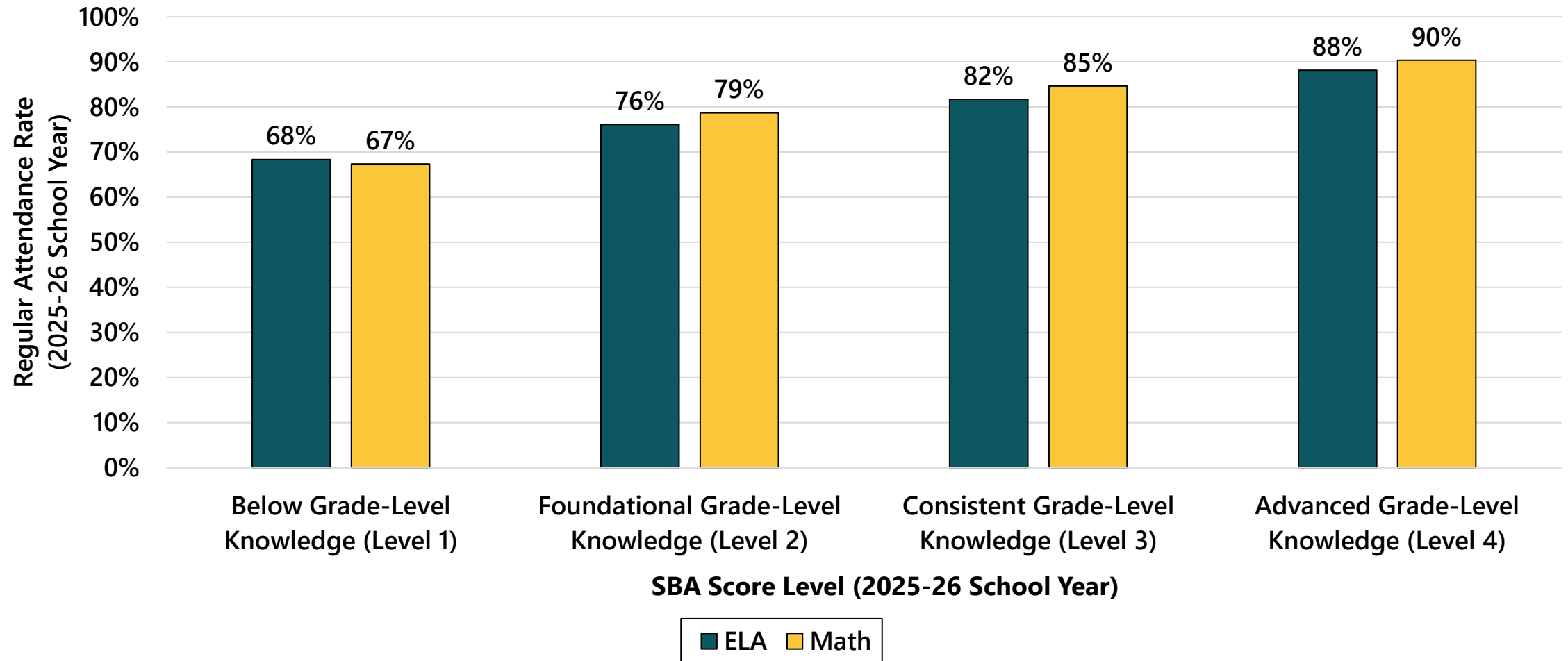
A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation



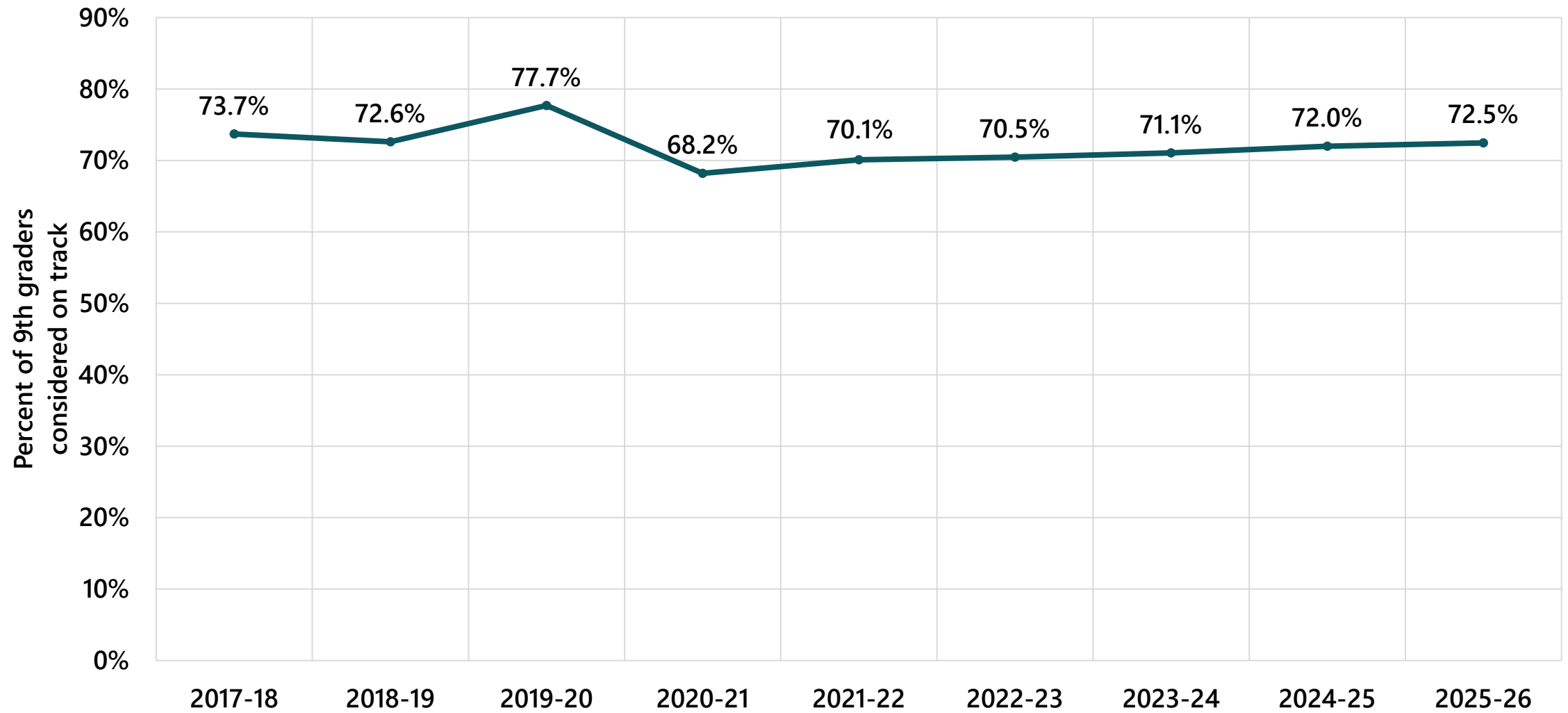
Washington State Regular Attendance



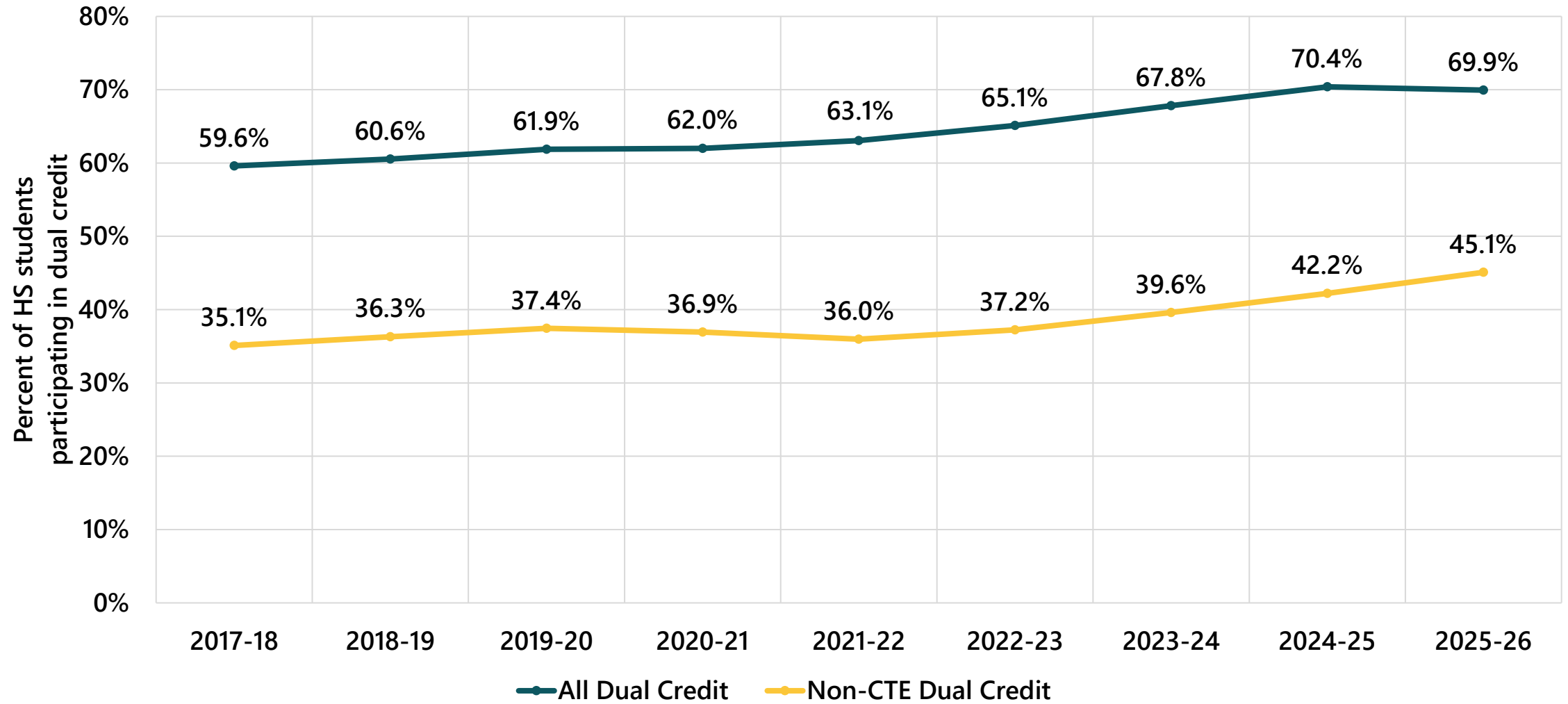
Students Who Attend School More Often Perform Better on State Assessments



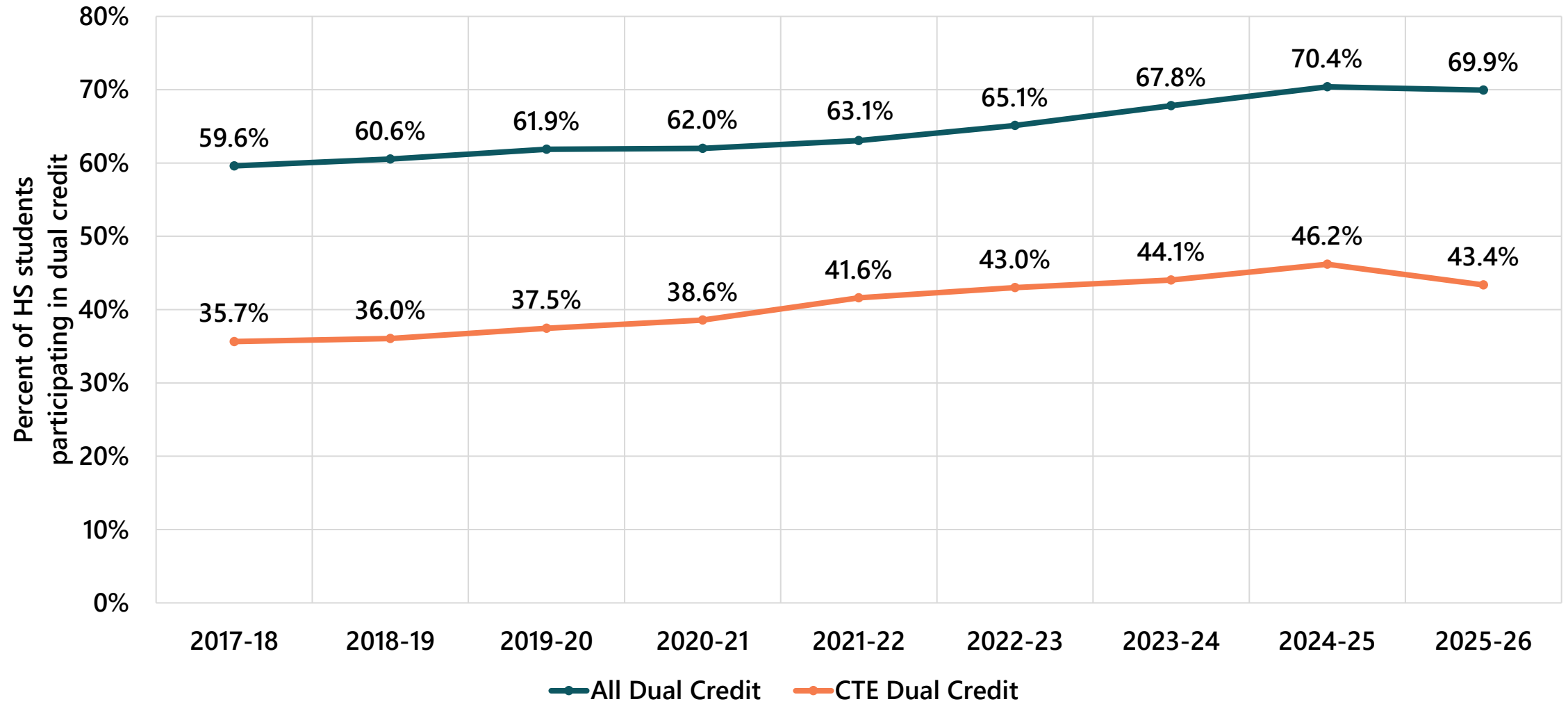
Washington State Ninth Grade on Track



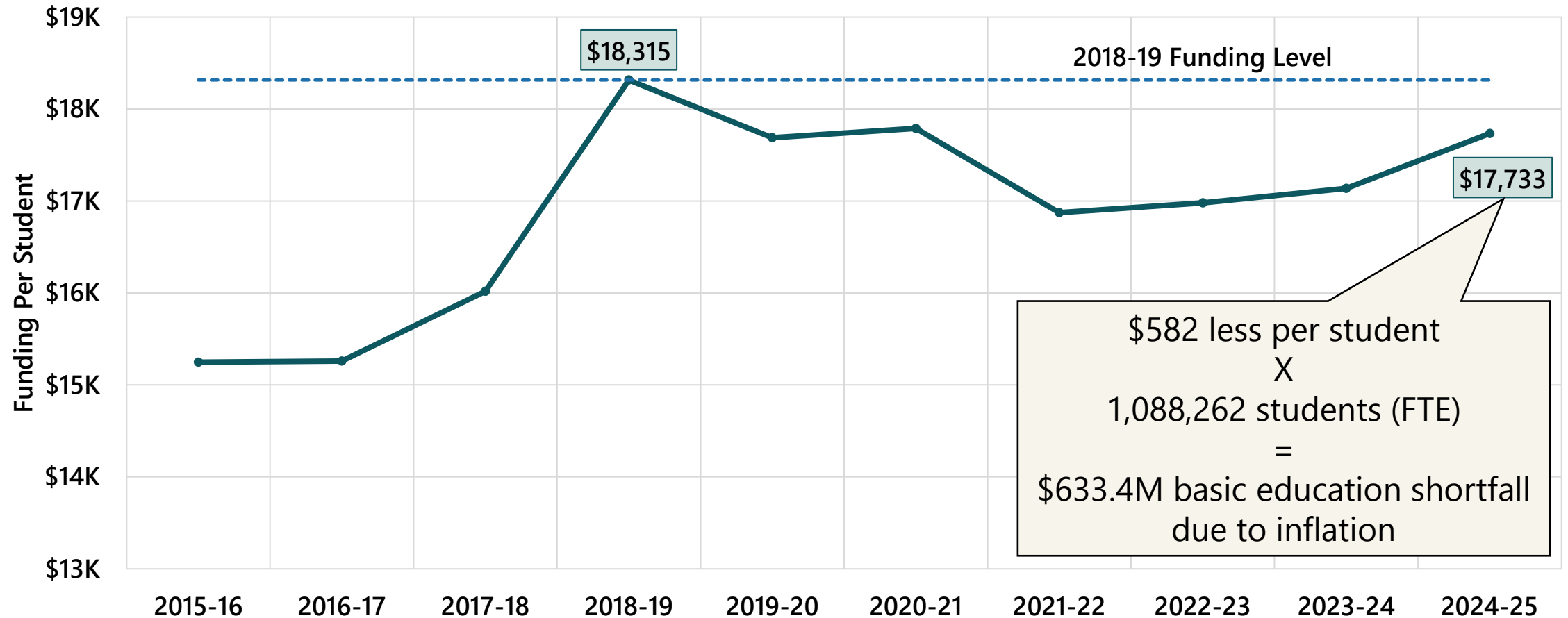
Washington State Dual Credit Participation



Washington State Dual Credit Participation

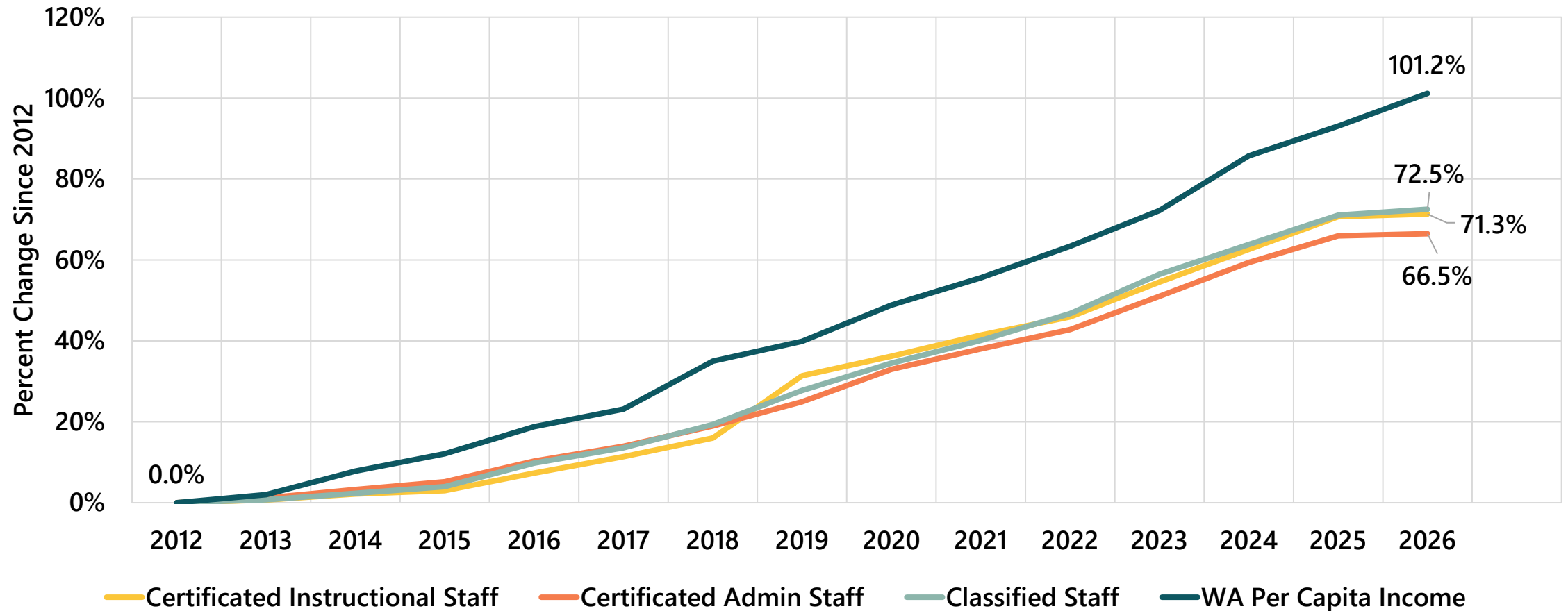


WA State & Local Funding Per Student (Adjusted for Inflation in 2025 Dollars)



Figures are adjusted for inflation using the Seattle Consumer Price Index (CPI) and expressed in 2025 dollars.

Percent Change in Average School Staff Salaries* Since 2012 Compared to WA Per Capita Income



*Average for 1.0 full-time equivalent (FTE). Values are nominal, not inflation adjusted.



What OSPI Can Do

Set learning
standards

Provide guidance
to educators

Analyze data and
target supports
accordingly

Establish, monitor,
and publish an
accountability
system (WSIF)



What Schools Can Do

Engage families
regularly and
purposefully

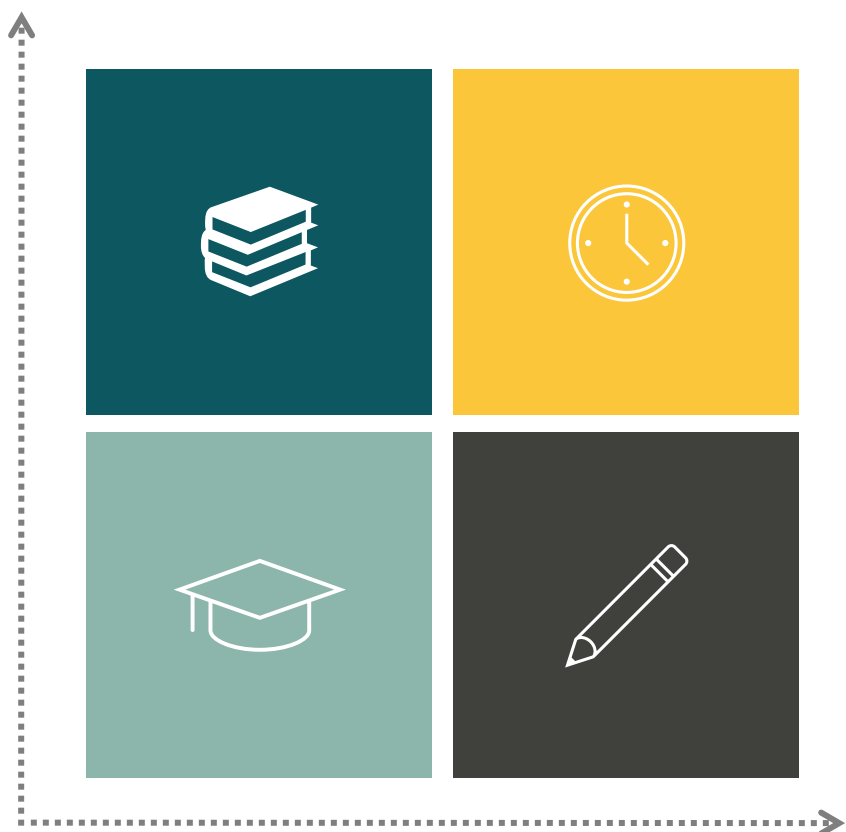
Provide rigorous course
offerings

Set high expectations
and standards for all
students

Establish early warning
systems to intervene
when students are at
risk of falling behind or
disengaging



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What Students Can Do

Attend school
regularly

Engage in
their learning

Complete and continue
to update their High
School and Beyond Plan



What Families Can Do

Set high expectations for their student

Ask their student about what they're learning

Prioritize time for homework or studying

Set expectations for sleep, screen time, and other healthy habits

Ask their student's school about options for advanced courses

Engage with their child's teacher



What the Legislature and Governor Can Do



Adopt statewide policies that support student achievement and make investments in proven strategies.



As the federal government cuts education funding, the state should backfill the funds.



Commit to fully funding basic education and don't back down.



Stop adopting unfunded requirements for schools.



Budget Request: Fully Fund Basic Education

Budget Request	2028	2029	2030	2031
Basic Education (Total)	\$503,500,000	\$693,400,000	\$899,700,000	\$979,100,000
Supplies & Operating Costs	\$408,600,000	\$463,400,000	\$537,600,000	\$573,000,000
Substitute Teachers	\$28,200,000	\$71,600,000	\$109,900,000	\$150,000,000
Transportation	\$0	\$0	\$90,000,000	\$90,000,000
Classified Staff	\$66,700,000	\$158,400,000	\$162,200,000	\$166,100,000



Budget Requests: Support for Students Experiencing Poverty, Transition to Kindergarten, and Math

Budget Request	2028	2029	2030	2031
Learning Assistance Program (LAP) – Supports for Students Experiencing Poverty	\$289,947,000	\$413,614,000	\$433,070,000	\$453,560,000
TK Restoration	\$15,000,000	\$30,500,000	\$31,200,000	\$32,000,000
Math Professional Development	\$3,042,000	\$3,000,000	\$0	\$0



Questions?



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