

Title I, Part A Ranking and Allocating

Prioritizing which schools receive Title I, Part A

Local Educational Agencies (LEAs) must allocate Title I, Part A funds to eligible schools based on low-income thresholds and rank order requirements under ESEA Sec. 1113(a). The table below summarizes which schools must or may receive an allocation.

Allocation Priority	Who Must/May Receive Funds	Key Rules
Small LEAs (Less than 1,000 students)	Any school(s)	Ranking and Allocating rules do not apply
Priority A	Greater than 75% low-income schools	Must receive an allocation first, in rank order
	<i>Optional:</i> High Schools greater than 50% low income	If selected, fund all in rank order after the greater than 75%
Priority B (at or greater than 35%)	Schools at or greater than 35% low income	Must allocate in rank order. Choose <u>ONE</u> method: • Low-Income Percent OR • Grade-Span
Priority C Additional Options	Selected schools below 35% low income or special cases	• Less than 35% (if above district avg.): Must meet 125% rule • 1-Year Extension: Prior-year funded schools may continue for one year (125% applies if less than 35%) • Feeder Pattern: Recalculate low-income percentages (using linked calculation form), then rank and allocate accordingly

Identifying a School for Title I, Part A Ranking and Allocating

For Title I, Part A purposes, “schools” that are included in the Title I, Part A Ranking and Allocating process:

- Have an OSPI-assigned school code.
- Provide public education.
- Serve students in at least one grade (K–12).

If a “school” appears in your Ranking and Allocation list, it must be treated as a school and served in accordance with Title I, Part A requirements. This includes Open Doors, Online Schools, Online Learning, Alternative Learning Experience, and Parent Partnerships.

Note: OSPI conducts an annual Directory Review Process to ensure data are accurate. To make changes to the directory, contact



customersupport@k12.wa.us. OSPI uses the Directory Data system to identify “schools” within each LEA. Please see [Guide to School & Directory Data](#).

Criteria for “Skipping” a School

An LEA may “skip” a school in rank order only if **ALL three conditions** below are met. If not, the school must be served with Title I, Part A according to ranking and allocating rules.

Required Conditions

1. **Comparability:** School meets Title I, Part A comparability (ESEA Sec. 1118(c)).
2. **Supplemental State Funding:** School receives comparable Learning Assistance Program (LAP) and High Poverty LAP funds aligned to Title I, Part A purpose.
3. **Equity of Funds:** Funds provided are equal to or greater than the Title I, Part A per pupil amount that the school would have received in rank order.

What to Include in the Consolidated Grant Application (CGA) When “Skipping” a School

In the CGA Ranking and Allocating table, use the *Notes* column for each skipped school to document the following:

- LAP funding amount (equal or greater than the Title IA amount).
- Assurance of comparability.

Example: “School will receive \$___ in LAP (equal/exceeds Title IA) and will meet comparability.”

OSPI Oversight of Ranking and Allocating

OSPI Review Process	OSPI will verify that skipped schools receive equal or greater funding. OSPI Reviews: • Title IA amount the school would have received • LAP amount budgeted and actually spent • Comparability Report includes skipped schools.	Actual LAP expenditures must meet or exceed Title IA amount the school would have received.
Required Documentation for Program Review (PR)	Title IA Schools: • Title IA budget and expenditures by school Skipped Schools: • LAP budget and expenditures by school	Must show: • School name • Budgeted amount • Actual expenditures

If you have any questions, please contact Title1a@k12.wa.us.