

# Small Data Collections Planned for SY 2026–27

## Schedule

OPSI manages several small collections using surveys, forms, and other collection tools. These small collections are used to meet federal and state reporting requirements and understand program details. So that school districts and local educational agencies (LEAs) can plan, OSPI has a schedule of key dates for small data collections.

## Instructions

When each data collection opens, instructions will be sent to [district data security managers](#) (DDSMs) and other lead contacts. In some cases, those best positioned to complete these are other district staff with specific content knowledge. DDSMs and contacts can work with district colleagues to complete the collections on time.

## Key Dates

| Collection                                                     | Open-Close Dates  | Best completed by –                                                                                |
|----------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------|
| Dual Language, Heritage Language, and Tribal Language Programs | October-December  | Staff with knowledge of district Dual Language, Heritage Language, and Tribal Language programming |
| Emotional or Behavioral Distress Planning                      | November-December | District Superintendent or designee                                                                |
| Harassment, Intimidation, and Bullying (HIB) Programs          | February-March    | District HIB Compliance Officer                                                                    |
| Physical Education (PE) Program                                | March-September   | Staff with knowledge of district PE programming                                                    |
| Educational Technology (Ed Tech)                               | March-May         | District Technology Directors                                                                      |
| Comprehensive Sexual Health Education                          | April-September   | Curriculum or Teaching and Learning Director                                                       |
| Safety & Security Staffing                                     | May-May           | District Superintendent or designee                                                                |
| McKinney-Vento                                                 | May-August        | District Homeless Liaison                                                                          |
| Alternative Learning Environment (ALE) Year End                | May-August        | Staff with knowledge of district ALE programming                                                   |
| Title I, Part D/Capstone Year End                              | August-October    | District Institutional Education program staff                                                     |

## Additional Information

Data collections submitted by school districts, state-tribal education compacts, and charter schools are essential for OSPI to administer programs, monitor student, school, and program performance, and meet operational and reporting requirements. Most data collections are managed in [Education Data System \(EDS\)](#), a centralized suite of web-based applications critical for reporting, maintained by OSPI and administered locally by DDSMs in each LEA. OSPI strives to keep these small data collections to a minimum, and to bring these into EDS where possible. These do not collect identifiable information.

Grant reporting requirements are specified in grant materials.

## Resources

- More about data collections are published here: [Data Collections at OSPI](#)

## Contacts

- [Data.Governance@k12.wa.us](mailto:Data.Governance@k12.wa.us)