

Start Here – Student Access to Teacher Qualifications Comparison Workbook – Two Pager

What is the Student Access to Teacher Qualifications Comparison Workbook?

As mandated under the [Every Student Succeeds Act \(ESSA\) 1111\(g\)\(1\)\(b\), and 1112\(b\)\(2\)](#), this Tableau workbook is developed and maintained to assist Local Education Agencies (LEAs) in ensuring that students from low income families and students of color enrolled in schools receiving Title I, Part A funds are not served at disproportionate rates by teachers with Inexperienced, Out-of-Field, or Limited Certificated status.

How is it to be used?

This Tableau workbook is available year-round and is used for the Title I, Part A Program Review process. It provides measures that LEAs can use to ensure students' equitable access to Teacher Qualifications. To help identify and address disparities, the workbook includes four comparisons of student access rates to teacher qualifications between Title I and Non-Title I schools, as outlined in the [OSPI ESSA Consolidated Plan \(Pages 69-70\)](#). Its data is compiled from the [Educator Equity Data Collection \(EEDC\)](#), which automatically draws from these sources: S-275 personnel reporting, the Comprehensive Education Research and Data System (CEDARS), eCertification databases, and the Professional Educators Standards Board (PESB) assignment table. If LEA staff identify discrepancies in their districts' records, corrections must be made in the applicable source system, not in the Tableau workbook.

What is its timeline?

The Student Access to Teacher Qualifications Comparison Workbook displays data from the 2023–2024 school year through the most recently available school year. Data for the most recently completed school year is typically made available in December or January and is updated annually. The availability and accuracy of the data depend on the timely submission of the data by LEAs to OSPI via the data sources that feed into the Educator Equity Data Collection (EEDC) tool. Notifications regarding the comparison workbook and related data validation activities are sent to subscribers of the Educator Equity Data Collection topic through OSPI's [Granicus](#) (formerly Gov Delivery) communication system.



What the Student Access to Teacher Qualifications Comparison Workbook looks like

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Student Access to Teacher Qualifications Comparison

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LEA Name	Grade Span	School Name	Student Group Name	Student Access Rate in Title I Schools	Student Access Rate in Non-Title I Schools
School District	6-8	Middle School	Low-Income (LI)	38.0%	
			Non-Low-Income (NLI)	40.2%	
		Middle School	Low-Income (LI)		86.8%
			Non-Low-Income (NLI)		91.7%
		Middle School	Low-Income (LI)	75.9%	
			Non-Low-Income (NLI)	80.6%	
	9-12	High School	Low-Income (LI)		63.0%
			Non-Low-Income (NLI)		52.8%
		High School	Low-Income (LI)	62.9%	
			Non-Low-Income (NLI)	63.2%	
		High School	Low-Income (LI)	49.3%	
			Non-Low-Income (NLI)	36.1%	
	K-5	Elementary	Low-Income (LI)		33.5%
			Non-Low-Income (NLI)		26.8%
		Elementary	Low-Income (LI)	97.3%	
			Non-Low-Income (NLI)	100.0%	
		Elementary	Low-Income (LI)	14.5%	
			Non-Low-Income (NLI)	14.8%	

Who is it for?

The Student Access to Teacher Qualifications Comparison Workbook is intended for LEA administrators who are responsible for ensuring federal and state compliance; coordinating the use of Title I, Part A and Title II, Part A funds; making personnel decisions and planning for school and district improvement efforts.

How can you get help with this?

To access the workbook, ask your [district data security manager](#) to assign you the Tableau SecureDataPortal-Educator Interactor user role (see page 11 of the [EDS User Role Matrix](#)). Once the role has been assigned, please allow up to 24 hours for access to be activated. Districts' staff can access and review their district's data through the Tableau Server in the Education Data System (EDS).

The Introduction tabs in the Student Access to Teacher Qualifications Comparison Workbook includes navigation instructions and annotated sample comparisons to help users understand and use the workbook.

For assistance with the comparison workbook or other OSPI educator data collections and resources, visit the [Educator Data Sharing web page](#), email the Educator Data, Research and Development team at EducatorData@k12.wa.us, or join our bi-weekly Office Hours ([SY26-27 Schedule](#)).

For Tableau access issues, contact your [district data security manager](#).