

Continuous Improvement Technical Assistance Topic: ESEA Who? WSIF What? School Improvement Where?

Teaching, Learning, and School Improvement
Office of Superintendent of Public Instruction (OSPI)
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Washington Office of Superintendent of
PUBLIC INSTRUCTION

Why Do We Have School Improvement?



- Support schools when students are not getting the outcomes they need
- Identify areas of need and understand what is driving them
- Use evidence to select strategies
- Monitor implementation and student outcomes
- Focus on improvement—not simply identification





1965 ESEA becomes federal education law



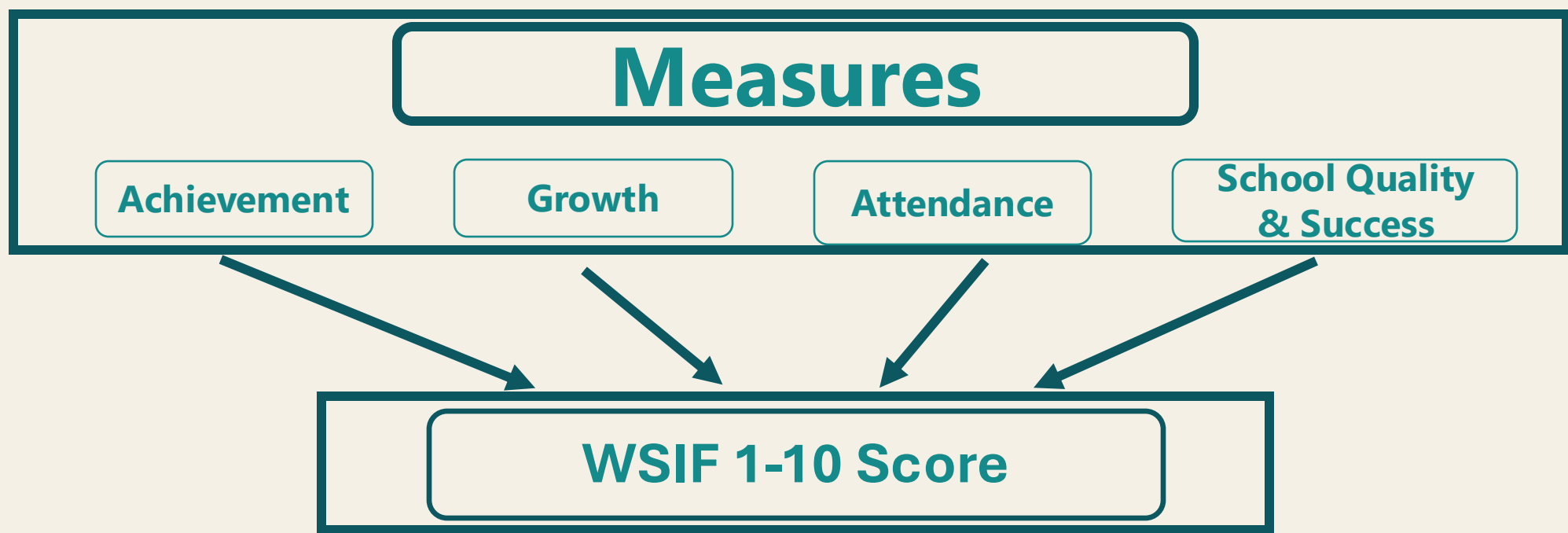
2002 NCLB strengthens accountability and makes achievement gaps more visible



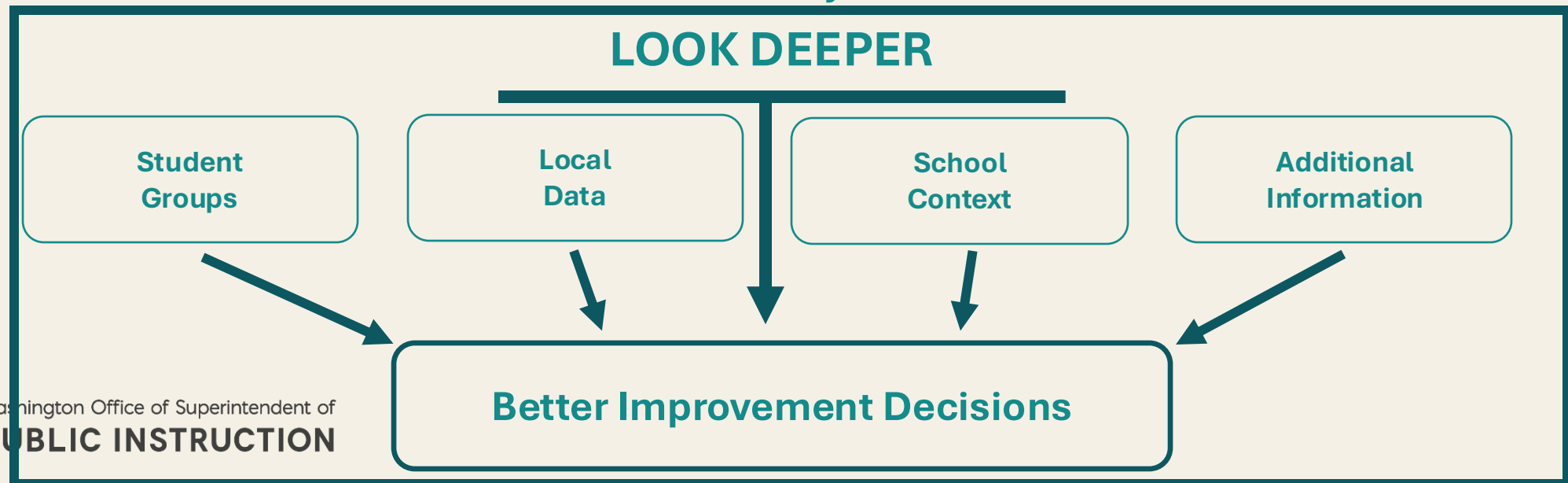
2015 ESSA replaces NCLB



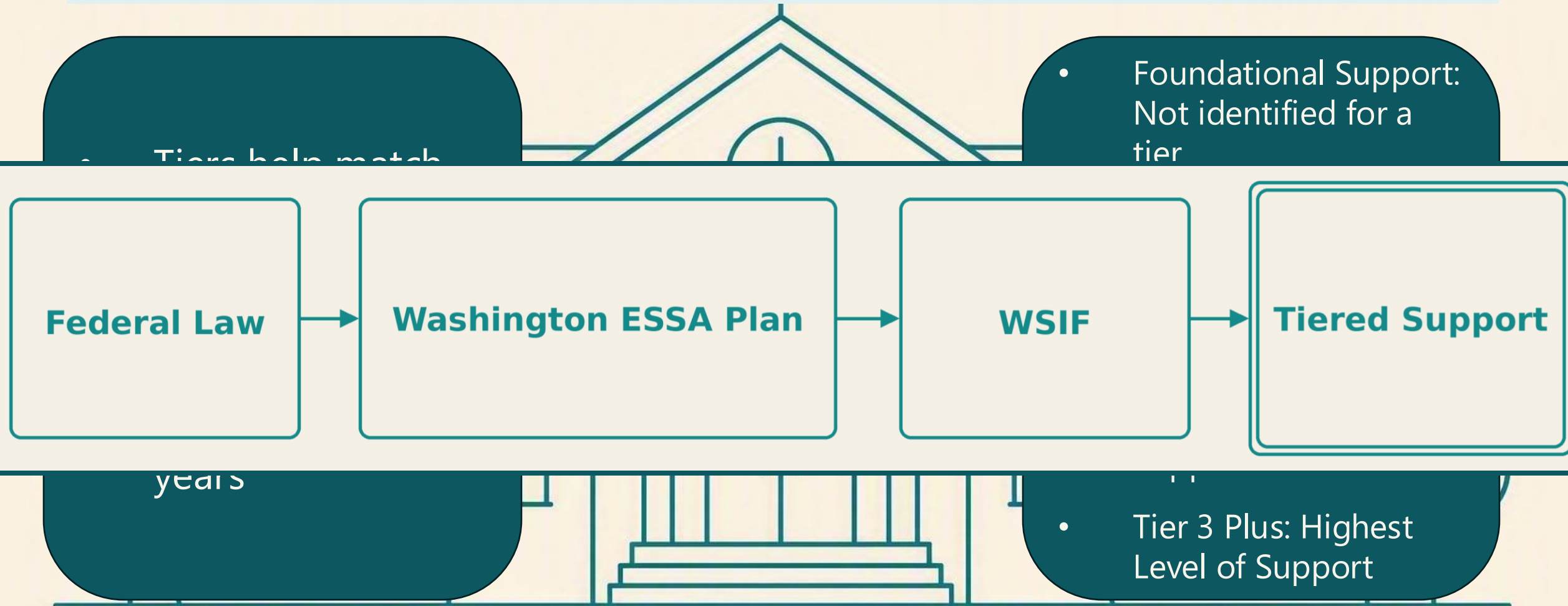
Today ESSA continues accountability and support for schools needing improvement



A WSIF score identifies where to look.
It does not identify what to do.



Why Does Washington Have Tiers?



So, How Does This Impact School Improvement?

- Look: Examine WSIF and local data
- Understand: Identify needs and contributing factors
- Plan: Develop L-CAP / School Improvement Plan actions
- Act: Implement evidence-based interventions and align resources
- Monitor: Check implementation and student outcomes



Continuous School Improvement Resources

Continuous Improvement Technical Assistance Network:

- Additional Technical Assistance Topics
- Office Hours
- Funding and Grant Information
- School Improvement Resources
- And much more.

The screenshot displays the OSPI website's 'School Improvement Resources' page. The header includes the OSPI logo, the text 'Washington Office of Superintendent of PUBLIC INSTRUCTION', and a search bar. A navigation bar lists various categories: Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The main content area is titled 'School Improvement Resources' and includes a brief description of the resources provided. A sidebar on the left lists various resources under the 'STUDENT SUCCESS' category, including 'Resources by Subject Area', 'Learning Standards & Instructional Materials', 'Graduation', 'Testing', 'Career & Technical Education (CTE)', 'Special Education', and 'Support Programs'. The main content area also features a 'Support' section with links to 'School Improvement (SI) Grant Eligibility and Fiscal Guidance' and 'Continuous Improvement Technical Assistance Network'. A 'Templates & Toolkits' section lists 'Comprehensive Needs Assessment', 'LEA Consolidated Accountability Plan (L-CAP)', 'School Improvement Plan (SIP)', and 'School Improvement Progress Monitoring'. On the right side, there are three additional sections: 'Subscribe to the monthly Continuous Improvement newsletter', 'Guides & Schedules' (listing '2026-27 (PDF) WSIF Cycle 3 Year-At-A-Glance (PDF)', 'Basecamp Access Request Form', 'Basecamp Tutorial', and 'School Improvement Glossary (PDF)'), and 'Contact Information' (listing 'School Improvement Inbox' and 'Data' sources like 'Common Data Sources List (PDF)', 'Data Inquiry Guide (PDF)', 'Data Portal', 'Report Card', 'Report Card Instructions (PDF)', and 'Washington School Improvement Framework (WSIF)').



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