

Letter of Submittal - Government-to-Government Relationships Trainer

Management Proposal - Kenneth Olden

I am applying as an individual contractor for this contract. As an individual contractor, I will work under the direction of the Office of Superintendent of Public Instruction Office of Native Education (OSPI-ONE) and will coordinate with their assigned representative to complete all duties as directed for the Government-to-Government Relationships training cycle. This includes my responsibility to prepare all presentation materials, coordinate with OSPI-ONE for the review and approval of said materials, deliver live or remote presentations, and invoicing OSPI-ONE for contractor services.

Professional Experience

I have been a member of the G2G training team since 2023. Additionally, I have done consulting work pertaining to Native education and identity laws/policies for Washington State University, the Governor's Office of Indian Affairs, Western Washington University, ESD 105, and NCESD. I have been a keynote speaker on Native identity and Migrant education for ESD 105 as well as a presenter at the Native American Student Advocacy Institute in 2021 and 2024. I am a member of the Indigenous Student Identification Steering Committee for the American Institutes for Research (AIR) and Indigenous Education State Leaders Network (ISELN) and have been a contributor on their ongoing project to improve identification policies for Native students and to support the tribal consultation process. I have been an= subject matter expert or contributing author on several research reports released by ERDC, WA-STEM, and WSU.

Previous Work Samples

Relationships, Relationships, Relationships: Native American Educational Opportunity Gap Study in Washington State. Washington State University. Oct 5, 2025.
<https://native.wsu.edu/native-american-education-study-2/>

Maximum Representation in the State of Washington. Washington STEM, Apr 2, 2024

Reporting on the racial and ethnic identities of Washington public K-12 students. ERDC, Jan 4, 2024.
<https://erdc.wa.gov/publications-and-reports/>

Correlations between Teachers' Perceptions of Educator Cultural Competency and Academic Achievement for American Indian/Alaskan Native Students. WERA, Nov 3, 2020.
<https://www.wera-web.org/the-wera-educational-journal>

Business References

Zoe Higheagle Strong, Ph.D.
Vice Provost for Native American Relations and Programs, WSU
509- 335-2925
zoe.strong@wsu.edu

Work Provided: Content expert on Native identity, relationships, and race/ethnicity laws/policies for GOIA report (see *Previous Work Samples*).

Dr. Elese Washines
Yakama Nation, Director of Higher Education
509-594-6464
elese_washines@yakama.com

Work Provided: Co-presenter for Government-to-Government Task Force under OSPI and WSSDA (2023). Co-author for WSU-GOIA paper (see *Previous Work Samples*). Co-presenter at NASAI in 2021.

Will Makoyiisaaminaa, EdD
Western Washington University
206-234-9068
makoyiw@wwu.edu

Work Provided: Two guest lecturer appearances for his Principal/Administration course at WWU.

Nara Nayar
American Institutes for Research
708-834-4118
nnayar@air.org

Work Provided: Member of the Indigenous Student Identification Steering Committee for AIR and ISELN. Nara Nayar is the AIR coordinator for this project.

Past Performance

I have not received notification of contract breach in the past five years or at any other time during my tenure as a paid education consultant.

Subcontractor Information

I am the only individual within my business's management structure that will be taking on contractor duties for this position. My business's co-owner, Samantha Olden-White, is not being subcontracted for this job and will have no responsibilities or duties associated with any G2G contracting work with OSPI-ONE.

Dr. Kenneth Olden
(509) 307-2076
kennetholden@gmail.com