Data Note: High School and Beyond Plan and Pulse Checks

Action Required

The High School and Beyond Plan (HSBP) is a graduation requirement designed to help students explore and plan for their first step after high school. SchooLinks is the universal online HSBP platform for Washington state. Office of Superintendent of Public Instruction (OSPI) and SchooLinks continue to provide training and support so that the last cohort of districts can make a smooth and successful transition this school year. District Project Managers (DPMs) should review HSBP emails for time-sensitive guidance and log into SchooLinks to check completion for their schools.

HSBP Pulse Checks

To support statewide platform access and implementation, OSPI is conducting **HSBP Pulse Checks** for specific, time-sensitive HSBP activities. Pulse Checks apply to key HSBP activities throughout the school year, and when taken together, reflect intentional and consistent implementation of High School and Beyond Planning in schools.

On specified dates (see table), OSPI checks completion of key activities in SchooLinks. We then send an email to staff assigned to the DPM role in any district with schools below 50% completion of that activity as of the date. The purpose of the email is to:

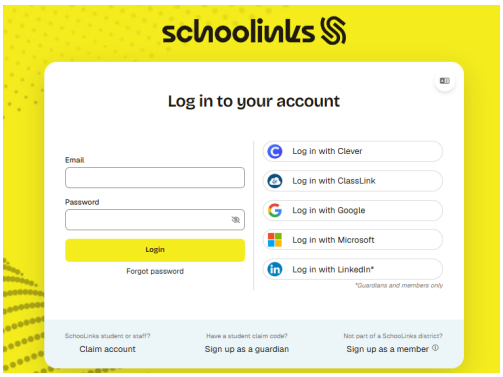
- share moment-in-time HSBP activity completion data by school,
- elevate implementation gaps and awareness of inequities in platform access based on that data,
- ask districts for feedback about barriers delaying access and/or activity completion, and
- provide an opportunity for districts to request direct and personalized support.

Instructions

When receiving **HSBP Pulse Check emails** from OSPI, DPMs need to:

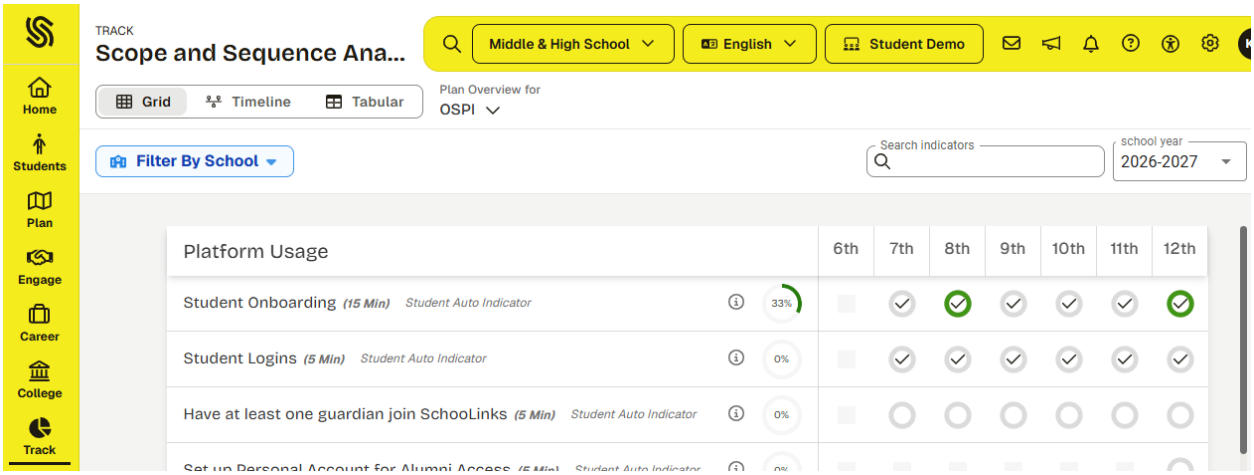
- gather any needed feedback about implementation barriers and support needs from building staff,
- designate one DPM to provide a districtwide response to the Pulse Check Feedback Survey by the requested date, and
- as needed, log into SchooLinks to explore trends across grades and schools for required activities and determine needed supports, resources and system changes to ensure equitable student access to SchooLinks and HSBP activities.

DPMs can log into SchooLinks at any time to see data for their schools. Log in using the method your district used for rostering (see screenshot on the next page).

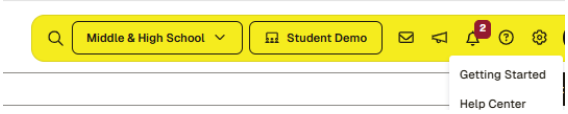


HSBP activity completion data are in **Track > Scope and Sequence Analytics**. The Scope and Sequence Analytics landing page displays an aggregate completion rate for each HSBP activity by grade level. Staff can filter by school and analyze the data using different views or change the school year to assess annual improvement.

This demo example of the Onboarding activity shows a 100% completion for 8th and 12th grades, and 0% completion for grades 7 and 9–11, for a 33% overall completion rate.



When logged in, the **Help Center** is in the top right, bright yellow navigation bar on the screen (click on the question mark icon), with Overview of Scope and Sequence Analytics and more.



Additional Information

- The primary goal for using a universal platform is to ensure every student in Washington will have equal access to high-quality career and college readiness tools.
- In some cases, Pulse Check data are surfacing gaps in and/or inconsistencies between data systems. These need to be addressed so that staff and students may fully experience SchooLinks.

- Staff identified as DPMs in SchooLinks have received instructions about how to roster students, integrate local data, and complete onboarding. These are important and time-sensitive steps to begin successful High School and Beyond Planning with students.
- DPMs manage the SchooLinks platform for their district. Much like the District Data Security Managers in EDS, DPMs play an important administrator role that includes assigning staff roles and data access, rostering students, managing scope and sequence changes, and other essential functions in SchooLinks.
- Staff assigned as HSBP Champions and DPMs receive at least monthly communications from OSPI's HSBP Implementation Support Team.
- Maintaining accurate DPM and Champion staff roles in SchooLinks is critical to successful HSBP implementation. To change or update DPMs and Champions, districts can make staff updates in their rostering nightly sync, such as Clever or Classlink. If SchooLinks settings are enabled to allow it, updates can also be made in SchooLinks Staff Account Management (**Admin Tools > Staff Account Management**).

Key Dates

HSBP Pulse Checks:	Target Completion Date:	Outreach to Districts:
Onboarding Activity	October 1	October 2–30
SMART Goal Setting Activity	November 1	November 16–December 9
Financial Aid Application Support Survey Activity (except Fall 2026 Cohort)	December 1	December 10 (Info only)
Submit High School and Beyond Plans	May 1	May 4–June 4

How OSPI Uses the Data

OSPI's HSBP Implementation Support Team uses HSBP Pulse Checks to understand access and implementation across the state and to provide targeted support to districts. Monthly HSBP newsletters will highlight districts with high completion data for each Pulse Check.

Resources

- High School and Beyond Plan
- High School and Beyond Plan Universal Platform Data Q&A
- High School and Beyond Plan in SchooLinks Data and Reporting Tips Q&A

Contacts

- OSPI's HSBP Implementation Support Team – HSBP@k12.wa.us
- SchooLinks HSBP Technical Support Team – HSBP@schoolinks.com