PEI Advisory Committee

Agenda & Note: October 19, 2026

Topic	Discussion/Action
Welcome	Introductions of Members.
Meeting Purpose / Objective / Deliverables	The Project Education Impact (PEI) Advisory Committee, formally known as the Students in Foster Care, Experiencing Homelessness, or In or Exiting Juvenile Rehabilitation Facilities Workgroup, exists to make recommendations that address the educational needs of students in foster care, experiencing homelessness, or in or exiting juvenile rehabilitation facilities. The committee's work aims to promote parity and eliminate racial and ethnic disparities in educational outcomes (RCW 28A.300.544). The committee is responsible for an annual legislative update November 1, 2027, and final report to the legislature July 1, 2028. The reports: • Must identify progress the state has made toward achieving educational parity for identified student groups and • Provide recommendations that can be implemented using existing resources, rules, and regulations, and those that would require policy, administrative, and resource allocation changes prior to implementation
Review of Progress	The committee revisited key themes, policy drivers, and proposed actions identified over the past year: Major Barriers: • Instability & Mobility • Lack of Resources • Lack of School Engagement & Belonging System Drivers: • An overreliance by the system on the education system to address the circumstances of this population can contribute to instability. • Access to consistent funding and resources is inadequate and inequitable. • School environments currently struggle to create a sense of belonging for this population, which can contribute to disengagement.

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	Action Themes: • Transition Supports • Adequate & Equitable State/Local Resources • Coordination of Resources • Access to Extracurricular Activities • Developmental Assets/Healing Centered Engagement
ERDC Data Dashboard	The committee reviewed the ERDC proposed dashboard improvements, including: • Remove statewide comparisons for early learning measures and the number of students enrolled per school year measure. • Add a percentage (%) to the number of students enrolled per school year measure. • Add clear instructions for using the exclude/include feature. • Publish data tables on Data.WA.gov and add a link to the dashboard. • Make dashboard instructions more prominent. • Prominently display an explanation of the cohort model and a brief summary of the data sources. • Switch apprenticeship measures to bar graphs. • Add a bar graph showing student counts. • Add cohort design visuals to the FAQs. The next data refresh will include the addition of the 2010 and 2011 cohorts, as well as one additional year of follow-up data. The committee took a moment to take a survey to provide input on prioritizing supplemental research possibilities, including: • Do the data support examination of outcomes by specific student experiences (for example: length of time, age of exit or entry, placement stability, housing category, IE facility type) • Are there differences in outcomes by geographic location? • What can we learn about the disengaged (no PS enrollment/no workforce/no HS credential)? • Do students enroll in the same school pre and post IE? • How many students experience homelessness while enrolled in postsecondary? • Do PEI student groups have equitable access to resources? (example of resources: school counselor and teachers, programs, financial aid)

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	• What would the statewide outcomes be if there was parity between students experience foster care, homelessness, and IE versus those who don't? (for example, what would the statewide HS graduation average be if students who experience IE graduated at the same rate as those who do not?) • What are the outcomes of students with disabilities?
Planning for 2027-28	The committee discussed what success would look like and the steps needed to reach the vision, including required work (community engagement; data review; documentation) and existing capacity (Advisory member effort, facilitator and staffing support, and funding for community engagement efforts. The committee also discussed what it would take to achieve the vision by moving from identification of barriers to identification of solutions. The committee's work will focus on exploring what is working and how to translate that into legislative systemic recommendations. The first part of 2027 will include community engagement and data collection, with the remainder of the year focused on translating data into system recommendations. The committee discussed how to promote the PEI work, including specific recommendations in other spaces and with policy leaders.
Next Steps	Committee composition: secure commitments from existing members for the coming year and/or find replacement members to ensure a representative group. Establish a 2027–28 meeting schedule and send calendar invitations. Explore avenues to support community engagement efforts.
Next Meeting	April 2027