Washington State Learning Standards

State Learning Standards Review and Revision Cycle

Per RCW 28A.655.070, the Superintendent of Public Instruction will periodically revise the state learning standards. The following table provides the review and revision cycle overview.

Year		2024		2025		2026		2027		2028		2029		2030		2031		2032		2033		2034		2035	
Months and Subject Areas		Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec	Jan-July	Aug-Dec
	English Language Arts *(including media literacy and digital citizenship)* *Adopted 2011*	▶	◌	◌	◌																				
	Mathematics *(including data science)* *Adopted 2011*	▶	◌	◌																					
	Financial Education *Adopted 2016*	▶	◌	◌	◌																				
	Science *(including Environment and Sustainability)* *Adopted 2013*	▶	▶	▶	◌	◌																			
	World Languages *Adopted 2015*			▶	◌	◌	◌																		
	Health & Physical Education *Adopted 2016*			▶	◌	◌	◌																		
	Social Studies *Adopted 2018*					▶	◌	◌	◌																
	Computer Science *Adopted 2018*						▶	◌	◌																
	Educational Technology *Adopted 2018*						▶	◌	◌																
	Arts *Adopted 2017*											▶	◌	◌											

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Standards Under Review	Engagement & Revision	Initial Adoption & Implementation	Professional Learning & Transition	Final State Adoption	Full Implementation in Schools	Statewide Summative Assessment	Next Review Begins

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Descriptions

▶	**Standards Under Review:** OSPI initiates the process to review standards, which includes an educator survey, research, synthesis, and drafting of revisions. This work occurs in collaboration with educators and partners, with modifications incorporated into drafted standards.		**Final Adoption:** Revised learning standards are adopted and become finalized as the Washington State Learning Standards, reflecting any final modifications based upon feedback from districts.
	Engagement and Revision: Input is collected on draft standards through work groups, focus groups, and statewide public comment. Students, educators, administrators, specialists, families, and professional organizations are engaged and provide critical feedback. Revision occurs as appropriate. Engagement includes screening standards for biased content and informing the development of supporting materials for implementation.		**Full Implementation in Schools:** Revised standards should be taught and assessed in all classrooms for all students. Curriculum committees adopt materials that are aligned to revised standards.
	Initial Adoption and Implementation: The revised state standards are initially adopted; allowing districts to begin implementation efforts while providing additional opportunity for feedback and revision directly from district and classroom use. Feedback is used to inform state and local professional learning plans.		**Statewide Summative Assessment:** Statewide student assessments used for state or federal accountability purposes are fully aligned to revised standards.
	Professional Learning, Transition and Support: Support and resources are provided to schools and educators to help with the implementation of the revised standards. This includes professional learning, guidance and technical assistance, and ongoing support to ensure a successful transition.		**Next Review Begins:** OSPI initiates the process to review standards and consider any revisions.

Per RCW 28A.655.070, the Superintendent of Public Instruction will periodically review, revise, and prioritize the state learning standards. The review process must also include a screening for biased content. This process is designed to be inclusive and collaborative, ensuring that the revised standards are equitable and effective in meeting the needs of all students. Prioritized state learning standards play a crucial role in supporting Tier 1 Instruction, by providing a clear and consistent framework for what students should know and be able to do at each grade level. The state's priority standards support educators in designing instruction that is universally accessible and differentiated to meet the diverse needs of all students.