Washington Office of Superintendent of
PUBLIC INSTRUCTION

Zillah School District

Components of Review – Findings

Programs Reviewed	Special Programs	Review Dates	Posted
NLSP,SBP	Community Eligibility Provision	4/21/2026 - 4/23/2026	10/29/2026

Key: ☑ = Review Findings ☐ (unmarked) = Compliant

Performance Standard 1: Meal Access & Reimbursement

- ☐ **Meal Count & Claiming**
  - ☐ Point-of-Service Meal Counting
  - ☐ Claim Consolidation Error
  - ☐ Meal Counts
- ☐ **Cert. & Benefit Issuance**
  - ☐ Application Errors
  - ☐ Certification Errors
- ☐ **Verification**
  - ☐ Conducted Late
  - ☐ Not Conducted
  - ☐ Process

Performance Standard 2: Meal Pattern & Nutritional Quality

- ☑ **Meal Components & Quantities**
  - ☐ Missing Component
  - ☑ Short Meal Pattern
  - ☐ Repeat Findings
  - ☑ Production Records
  - ☑ Recipes & Product Documentation
- ☑ **Offer vs. Serve**
  - ☐ Implementation
  - ☐ Non-Reimbursable Meals
  - ☑ Incomplete Meals
  - ☑ Fruit or Vegetable Violation
- ☐ **Dietary Specifications**
  - ☐ Calories
  - ☐ Saturated Fat
  - ☐ Trans Fat
  - ☐ Sodium

School Nutrition Environment

- ☑ **Smart Snacks**
  - ☐ Food Service Level
  - ☑ School Level
- ☑ **Food Safety**
  - ☑ General Compliance
  - ☐ Plan
- ☑ **Local Wellness Policy**
  - ☐ Implementation
  - ☐ Evaluation & Assessment
  - ☑ Public Notification
- ☑ **Civil Rights**
- ☑ **Special Dietary Accommodations**

Other Areas

- ☐ **Buy American Provision**
- ☐ **Professional Standards**
- ☐ **On-Site Monitoring**
- ☐ **Other Federal Programs**
  - ☐ Afterschool Snack (ASP)
  - ☐ Fresh Fruit and Vegetable (FFVP)
  - ☐ Seamless Summer Option (SSO)
- ☐ **Reporting & Record Keeping**
- ☐ **Other**

Additional information is available by contacting the district nutrition services department directly.
This institution is an equal opportunity provider.
OSPI CHILD NUTRITION assists school districts and other institutions in providing quality nutrition programs that promote life-long healthful living while providing nutritious meals each day that prepare children for learning.