ATTACHMENT

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Title I/LAP and Consolidated Program Review

 Old Capitol Building

 PO BOX 47200

 OLYMPIA WA 98504-7200

(360) 725-6100 TTY (360) 664-3631

**PRESIDENTIAL SCHOLARS PROGRAM**

 **2019–20**

**Individual School Form**

|  |
| --- |
| PRINCIPAL OR PRIVATE SCHOOL DIRECTOR (PRINT)      |
| NAME OF HIGH SCHOOL      | CEEB CODE      |
| SCHOOL ADDRESS      |
| CITY, STATE, ZIP      |
| TELEPHONE      | EMAIL      |

Each public and private Washington state high school may nominate one (1) female and one (1) male student.

Selected Student(s)

1. Gender ID.
2. Gender ID.

I certify that the above-named students meet the selection requirements and that the information on the Student Nomination Form is correct.

Principal's Signature Date

***Return by email or postmark, no later than 5:00pm on November 8, 2019,* to:**

Ronnie Larson

Office of Superintendent of Public Instruction

Post Office Box 47200

Olympia, WA 98504-7200

Email: ronnie.larson@k12.wa.us

This page must accompany the package of selected student’s application. Incomplete applications will not be considered.

This application consists of 4 pages including the Student Nomination Form and Individual School Form plus the student writing sample. All 4+ pages are required. The Office of Superintendent of Public Instruction will not assume responsibility for screening applications and notifying applicants of incomplete or missing information. Incomplete applications will be disqualified.

**Office of Superintendent of Public Instruction**

#### U.S. PRESIDENTIAL SCHOLARS PROGRAM 2019–20

#### STUDENT NOMINATION FORM

1. BACKGROUND INFORMATION

|  |  |
| --- | --- |
| STUDENT NAME LAST FIRST MIDDLE      | CEEB CODE      |
| MAILING ADDRESS (NUMBER AND STREET)      |
| CITY, STATE, ZIP      |

B. INVOLVEMENT & SERVICE (School & Community)

B.1 List the school activities in which this nominee has participated during grades 9–12. Please indicate by placing an "x" in the appropriate grade level(s).

Limit your response to the space provided in the table - one entry per line. Attach addendum in the same format if needed. Do not replace this format with a résumé. It will not be considered.

|  |  |
| --- | --- |
| **Student School Activities** | **Grade** |
|  | 9 | 10 | 11 | 12 |
| *Example: Band* | *X* | *X* | *X* |  |
|       |       |       |       |       |
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B.2 List non-paid community service during grades 9–12.

Limit your response to the space provided in the table - one entry per line. Attach addendum in the same format if needed. Do not replace this format with a résumé. It will not be considered.

|  |  |
| --- | --- |
| **Community Activities** | **Hours per Week per Grade** |
| Type of Service | 9 | 10 | 11 | 12 |
| *Example: Hospital Volunteer* | *5* | *10* | *15* | 20 |
|       |       |       |       |       |
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C. ACADEMIC ACHIEVEMENTS

List academic achievements, special recognition, awards, and honors received during grades 9–12. Please indicate by placing an "x" in the appropriate grade level(s). Only list commendations not previously listed. Limit your response to the space provided - one entry per line.

|  |  |
| --- | --- |
| **Achievements, Awards, Honors** | **Grade** |
|  | 9 | 10 | 11 | 12 |
| *Example: National Merit Scholar* |  |  | *X* |  |
|       |       |       |       |       |
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**D. ACADEMIC STANDING**

STUDENT’S NAME:

Please indicate below:

* Nominee's GPA       (Weighted GPA’s are not accepted)
* Class rank       out of       (indicate by exact position: ex. 3 out of 150)
* SAT Scores: Critical Reading       Math       Writing
* ACT Score: Reading      \_\_\_ Math      \_\_\_ Combined Score

The nominee will graduate from:

School:       Date:

**E.** Please include a writing sample from each nominee. Each student writing sample should be font size 11 or larger and limited to 1–2 pages. The student writing sample may be a previously completed classroom assignment or other writing sample. If handwritten, please check for legibility.

**F.** Please tell us about this student’s character and leadership. What about this student makes him or her stand out as having outstanding scholarship and promise of future success?

**G.** What challenges are you aware of that this student has overcome while still maintaining integrity and academic success?

(Note: The answer to this question counts as 2 points; all other written responses count as 1 point each)

Responses to sections F & G should be font size 12 or larger and limited to 1–2 pages combined maximum.