



REPORT TO THE LEGISLATURE

UPDATE: K–3 Class Size Reduction Construction Grant Program

2019

Authorizing legislation: [RCW 28A.300.805](#)

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Executive Summary

In the 2009–11 biennium, House Bill 2261 set in motion the design to provide state funding for all-day kindergarten (ADK). The Legislature then enacted House Bill 2776 (2010), which created a phased-in timeline for implementing ADK and a reduction of class size in grades K–3 from 25.23 to 17 students per teacher by the 2017–18 school year. The passage of these bills created challenges for school districts that do not have additional space or funds available to construct classrooms needed to offer ADK and reduced class sizes.

To provide assistance to school districts to create the classrooms needed to address ADK and K–3 class size reduction, the Legislature passed Senate Bill 6080 (2015), establishing the K–3 Class Size Reduction (K–3 CSR) Construction Grant Pilot Program. In funding for the grant pilot program, the Legislature provided \$200 million in the 2015–17 Capital Budget, and an additional \$34.5 million in the 2016 Supplemental Capital Budget. Senate Bill 6080 (2015) outlined how grant funding must be calculated and awarded and established reporting requirements by grantees and the Office of Superintendent of Public Instruction (OSPI). Based on these requirements and the funding provided by the Legislature, OSPI received 90 completed applications and awarded 21 school districts funding for the creation of 488 classrooms.

The [2016 K–3 Class Size Reduction Grant Program](#) report to the Legislature provided details on the initial creation and implementation of the pilot program. Future annual reports were intended to summarize the status of the planning and construction of these additional classrooms, how they have affected student-teacher ratios, and the state grant funds disbursed to date.

Update Status

The K–3 Class Size Reduction Grant Pilot Program awarded 21 districts funding for the creation of 488 K–3 classrooms. These grants were awarded based on the criteria delineated in Senate Bill 6080 (2015).

Grant Award Summary

- \$176 million of the state award grant funds have been disbursed.
- 11 school districts have completed construction for a total of 413 new classrooms.
- 9 school districts are in construction.
- 1 school district is in the planning phase.

The 2019–21 Capital Budget (Chapter 413, Laws of 2019, Section 5023) requires OSPI to verify that the projects which received grant funding are either in the design phase or under construction by June 30, 2020 or funding for those projects will lapse on that date. As of December 3, 2019, 20 of 21 districts receiving grant funding reported that all projects are in design or under construction. One district, Othello, is currently in the planning stage of the project.

Table 1: 2019 Current Status Summary

School District	Number of Classrooms Awarded	Grant Award	Funds Disbursed through Fiscal Year 2019	Status	Number of Classrooms Completed
Central Valley	42	\$20,852,818	\$20,748,554	COMPLETE	42
Chehalis	7	\$1,142,777	\$1,137,063	COMPLETE	7
Eastmont	20	\$10,017,638	\$-	CONSTRUCTION	0
Federal Way	45	\$22,579,064	\$10,211,197	CONSTRUCTION	45
Highline	13	\$6,273,168	\$-	CONSTRUCTION	0
Kennewick	89	\$51,144,945	\$50,889,220	COMPLETE	89
Lake Stevens	50	\$24,556,372	\$20,035,552	CONSTRUCTION	41
Mount Vernon	15	\$8,070,018	\$8,029,667	COMPLETE	15
Okanogan	2	\$401,358	\$399,378	COMPLETE	2
Othello	10	\$2,212,108	\$-	PLANNING	0
Pioneer	3	\$343,987	\$342,267	COMPLETE	3
Port Townsend	3	\$201,028	\$200,022	COMPLETE	3
Pullman	18	\$7,405,013	\$7,367,988	COMPLETE	18
Ridgefield	10	\$1,243,850	\$1,237,630	COMPLETE	10
Seattle	20	\$10,000,000	\$1,964,828	CONSTRUCTION	63*
Toppenish	10	\$2,235,130	\$2,223,954	CONSTRUCTION	10
Vancouver	88	\$42,879,314	\$32,687,629	CONSTRUCTION	30
Wapato	21	\$13,747,902	\$13,679,162	CONSTRUCTION	21
West Valley (Spokane)	3	\$523,423	\$523,423	COMPLETE	3
White River	18	\$7,669,611	\$4,277,562	CONSTRUCTION	10
Yakima	1	\$220,451	\$219,349	COMPLETE	1
TOTAL	488	\$233,719,975	\$176,174,445		413

Source: OSPI School Facilities & Organization

**in combination with local funding*

Conclusion and Next Steps

OSPI continues to provide assistance to grant recipients as they construct and complete projects.

As the pilot grant program progresses, OSPI will continue to collect classroom cost and inventory data in order to provide additional information to the Legislature.

Appendix A: Final Awards Summary

Twenty districts had the highest prioritization scores to receive funding for their full amount of K–3 classroom need.

Table 2: Final Awards Summary

School Districts		Classrooms		Grant award amounts		
School District	Enhanced FAP	District- Requested K-3 Classrooms	WSU Validated K-3 Classroom Need	Total MODULAR Classrooms Accepted by District	Total <12 PERMANENT Classrooms Accepted by District	Total Grant Amount Awarded
Lake Stevens	75.02%	50	50	0	50	\$24,556,372
Wapato	103.57%	21	21	0	21	\$13,747,902
Pullman	62.84%	18	18	0	18	\$7,405,013
White River	65.34%	18	18	0	18	\$7,699,611
Kennewick	87.78%	97	89	0	89	\$51,144,945
Port Townsend	29.98%	3	3	0	3	\$201,028
Vancouver	74.43%	89	88	0	88	\$42,879,314
Pioneer	51.30%	3	3	0	3	\$343,987
Yakima	98.63%	0	61	1	0	\$220,451
Mount Vernon	82.18%	22	15	0	15	\$8,070,018
Highline	73.71%	13	71	0	13	\$6,273,168
Chehalis	73.04%	7	7	0	7	\$1,142,777
Eastmont	76.51%	20	20	0	20	\$10,017,638
Okanogan	89.79%	2	2	0	2	\$401,385
Central Valley	75.84%	42	42	0	42	\$20,852,818
Ridgefield	55.65%	10	10	10	0	\$1,243,850
West Valley (Spokane)	78.06%	3	5	0	3	\$523,423
Toppenish	107.14%	11	10	0	10	\$2,235,130
Othello	98.97%	10	10	10	0	\$2,212,108
Federal Way	76.71%	67	60	0	45	\$22,579,064
Seattle	26.46%	310	139	7	13	\$10,000,000
Subtotal						\$233,749,999
Appropriation (includes \$750,000 for OSPI Administration)						\$234,500,000



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