**Recommended Grade Band and Literacy Skills Screening Tools Timeline Matrix**

**RCW 28A.300.700 (b) Requirements**
"Identify indicators and areas of weakness that are highly predictive of future reading difficulty, including phonological awareness, phonemic awareness, rapid naming skills, letter sound knowledge..."

**A Note about Administration of the Rapid Automatized Naming (RAN) Assessment**

All kindergarten and 1st grade students should be administered the Rapid Automatized Naming Assessment (RAN) in January. If a student enrolls in the school after the January assessment window, the student should be administered the RAN within 4 weeks of enrollment to the school or at the next assessment window. Students who enroll in a Washington school for second grade with no record of participating in the RAN during kindergarten and 1st grade should be administered the RAN within 4 weeks of their enrollment to the school or at the next assessment window.

^Please note the Rapid Automatized Naming assesses skills that cannot be pre-taught or remediated.

**A Note about Supporting Multilinguals/ English Learners:**
The Dyslexia Advisory Council has endorsed the recommendations of the Dual Language Steering and Bilingual Education Advisory Committees to use the WIDA English Language Development assessments & proficiency levels (click here) to determine when an Multilingual/English Learner will be administered the literacy screener in English. For more information please review: Early Literacy Screening Guidance for Multilingual/English Learners

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**Kindergarten Grade Band Matrix**

**Fall**
- WaKIDS*
- Please review the GOLD® Objectives and Dimensions Criteria for an Alignment to Literacy and Language.

**January**
- Phonemic Awareness
- Letter Sound Knowledge
- Phonological Awareness
- Rapid Automatized Naming*

**Spring (May or June)**
- Phonemic Awareness
- Letter Sound Knowledge
- Phonological Awareness

If a student shows a weakness with a literacy skill, continue with progress monitoring.

*School districts can elect to administer additional academic screening tools in addition to the administration of WaKIDS.
First Grade Band Matrix

**RCW 28A.300.700 (b) Requirements** “Identify indicators and areas of weakness that are highly predictive of future reading difficulty, including phonological awareness, phonemic awareness, rapid naming skills, letter sound knowledge…”

**A Note about Administration of the Rapid Automatized Naming (RAN) Assessment**

All kindergarten and 1st grade students should be administered the Rapid Automatized Naming Assessment (RAN) in January. If a student enrolls in the school after the January assessment window, the student should be administered the RAN within 4 weeks of enrollment to the school or at the next assessment window. Students who enroll in a Washington school for second grade with no record of participating in the RAN during kindergarten and 1st grade should be administered the RAN within 4 weeks of their enrollment to the school or at the next assessment window.

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**A Note about Supporting Multilinguals/English Learners:**
The Dyslexia Advisory Council has endorsed the recommendations of the Dual Language Steering and Bilingual Education Advisory Committees to use the WIDA English Language Development assessments & proficiency levels [click here](#) to determine when an Multilingual/English Learner will be administered the literacy screener in English. For more information please review: [Early Literacy Screening Guidance for Multilingual/English Learners](#)

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## Second Grade Band Matrix

**RCW 28A.300.700 (b) Requirements** “Identify indicators and areas of weakness that are highly predictive of future reading difficulty, including phonological awareness, phonemic awareness, rapid naming skills, letter sound knowledge...”

### A Note about Administration of the Rapid Automatized Naming (RAN) Assessment

All kindergarten and 1st grade students should be administered the Rapid Automatized Naming Assessment (RAN) in January. If a student enrolls in the school after the January assessment window, the student should be administered the RAN within 4 weeks of enrollment to the school or at the next assessment window. Students who enroll in a Washington school for second grade with no record of participating in the RAN during kindergarten and 1st grade should be administered the RAN within 4 weeks of their enrollment to the school or at the next assessment window.

*Please note the Rapid Automatized Naming assesses skills that cannot be pre-taught or remediated.*

### A Note about Supporting Multilinguals/ English Learners:

The Dyslexia Advisory Council has endorsed the recommendations of the Dual Language Steering and Bilingual Education Advisory Committees to use the WIDA English Language Development assessments & proficiency levels (click here) to determine when an Multilingual/English Learner will be administered the literacy screener in English. For more information please review: [Early Literacy Screening Guidance for Multilingual/English Learners](#)

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**Second Grade**

- At the beginning of second grade, school districts are required to assess students' oral reading skills. (RCW.28A.300.320)

**Fall (October or November)**

- Phonemic Awareness and/or Phonological Awareness
- Letter Sound Knowledge

**Winter (January)**

- Progress Monitoring
  - Phonemic Awareness and/or Phonological Awareness
  - Letter Sound Knowledge

**If a student shows a weakness with a literacy skill, continue with progress monitoring.**

**Spring (May or June)**

**Progress Monitoring**

- Phonemic Awareness and/or Phonological Awareness
- Letter Sound Knowledge

**If a student shows a weakness with a literacy skill, continue with progress monitoring.**

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