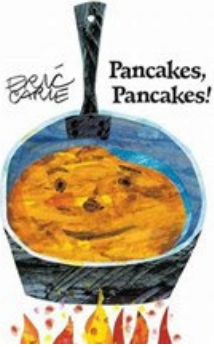


Pancakes, Pancakes!, by Eric Carle



Book Summary: "The barnyard rooster crows and Jack wakes up—hungry, of course! What does he want for breakfast? A big pancake! But first, Jack's mother needs flour from the mill, an egg from the black hen, milk from the spotted cow, butter churned from fresh cream, and firewood for the stove. Will Jack ever get his pancake?"

Ages: 3-7

Length: 32 pages

Grades: PK-3

ISBN: 978-0-887-08275-7

Lexile Rating: 530L

Online Read-aloud: [Buddy Son Storytime \(6:16\)](#)

Washington State K-5 Standards Alignment

Financial Education	Grades K-2 Benchmarks	Grades 3-5 Benchmarks
<u>Financial Decision-Making:</u> Make criterion-based financial decisions by systematically considering alternatives and consequences.	<u>K.FD.3:</u> Give an example of something that could be a need for one person but not for another. <u>1.FD.2:</u> Differentiate between needs and wants. <u>2.FD.4:</u> Differentiate between needs and wants.	<u>3.FD.5:</u> Explain how limited personal financial resources affect the choices people make. <u>3.FD.8:</u> Categorize the costs and benefits when making a decision. <u>5.FD.12:</u> Give examples of how decisions made today can affect future opportunities.
Social Emotional Learning	Early Elementary Benchmark Indicators	Late Elementary Benchmark Indicators
<u>Self-Efficacy:</u> Demonstrate responsible decision-making and problem-solving skills	With adult assistance, I can identify steps to achieve a personal goal or complete a routine task. With adult assistance, I can understand how my attitude affects goal achievement	I can evaluate how my attitude affects goal achievement. I can identify and plan how to meet personal, school, and family goals in a variety of ways.

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Resource: [The Perfect Breakfast – Explore Economics Video Series](#)

Summary: “The Perfect Breakfast” video tells the story of a child in Canada who wants orange juice for breakfast and a child in Florida who wants syrup for breakfast to help students understand why people trade.

Grade(s): K-5

Source: [EconLowdown](#)

Permissions: Free online access. Registration required to create online classroom.

Lesson: [Pancakes and Productive Resources](#)

Summary: (30-minute prep. 45–50-minute lesson) Students identify human, natural, and capital resources in the story and in their community and explain and categorize how these resources are used to produce pancakes and other goods and services.

Grade(s): K-1

Additional Washington Learning Standards:

Source: [Economic Arkansas](#)

- Social Studies: Economics, E2 – Understands the components of an economic system.

Permissions: Free online access and download. No registration required.

Lesson: [Pancakes! \(Grades K-2\)](#)

Summary: (Two activities, 60 minutes each) Students explore natural resources and agriculture as they describe the physical properties of materials and observe physical and chemical changes as they explore the ingredients in pancakes and how maple syrup is harvested from trees.

Grade(s): K-2

Additional Washington Learning Standards:

Source: [National Agriculture in the Classroom](#)

- Social Studies: Economics, E2 – Understands the components of an economic system.

Permissions: Free online access and download. No registration required.

Pancakes, Pancakes!, by Eric Carle

Lesson: [Pancakes! \(Grade 3-5\)](#)

Summary: (Two activities, 60 minutes each) Students explore natural resources and agriculture as they describe the physical properties of materials and observe physical and chemical changes as they explore the ingredients in pancakes and how maple syrup is harvested from trees.

Grade(s): K-2

Additional Washington Learning Standards:

Source: [National Agriculture in the Classroom](#)

- Social Studies: Economics, E2 – Understands the components of an economic system.

Permissions: Free online access and download. No registration required.

Compare/Contrast: [The Tortilla Factory, by Gary Paulsen](#)

Summary: Use a [Venn diagram](#) to draw comparisons between these two stories of the human, natural, and capital resources needed to produce the food we eat every day. Additional instructional resources for Tortilla Factory can be found [here](#).

Grade(s): K-5

Source: [YouTube](#), [SuperTeacherWorksheets](#)

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