

School Safety (ESB6620)

1. **Purpose:** This bill calls for studies and plans for cost-effective methods for maintaining and increasing school safety and also the development of an educational module for social and emotional learning.

Section 3 establishes an annual summit which must focus on establishing and monitoring the progress of a statewide plan for funding cost-effective methods for school safety that meet local needs. Other areas of focus may include planning and implementation of school safety planning efforts, training of school safety professionals, and integrating mental health and security measures.

2. **Description of services provided:**

To date, the first annual safety summit has been held, with the second planned for October of 2017. An initial white paper was written and is posted on the School Safety Advisory Committee section of the Safety Center web page. Initial recommendations were laid out. Additional work has been done on many of the recommendations and will be addressed at the second summit.

The service requested under paragraph 4 of this bill lays out the requirement for the development of a social and emotional learning module and that it be available no later than September 1, 2017. Of the \$276,000 appropriated in this bill, funding for the SEL portion of this bill is \$133,000 in FY 2017, and \$23,000 in FY 2018.

3. **Criteria for receiving services and/or grants:** NA

4. **Beneficiaries in 2016-17 School Year: NA**

# of School Districts:	00
# of Schools:	00
# of Students:	00
Other:	00

of OSPI staff associated with this funding (FTEs): 1.15

of contractors/other staff associated with this funding: 00

FY 16 Funding: State Appropriation: \$276,000

TOTAL (FY16) \$276,000

5. **Are federal or other funds contingent on state funding? If yes, explain. No**

6. **First year funded:** 2016-17: the 1st Annual School Safety Summit; 2017 for the SEL portion of this work.

7. **State funding history:**

Fiscal Year	Amount
FY 17	\$276,000

8. **Average and range of funding per beneficiary, 2016-17 school year:** There were no specific beneficiaries to the work of the 1st Safety Summit. Ultimately, all 295 districts and their schools, all 9 ESDs and all OSPI school safety efforts will benefit.
There was no particular beneficiary for the SEL Module. All districts in Washington state benefited equally.
9. **Programmatic changes since inception (if any):** A new Web page has been added to the OSPI Website under SEL. The Module is attached to that website in the Moodle platform.
10. **Evaluations of program/major findings:** A Summit White paper is available on the School Safety Center School Safety Advisory Committee web page.
11. **Major challenges faced by implementation of the bill:**
There has been no central influence for the implementation of social emotional learning in Washington State from OSPI. The module has been completed and is uploaded to the OSPI website and is available to all districts in Washington State as a five part course on Social and Emotional Learning. It is designed to either be taken
12. **Future opportunities:** Several additional safety-cost-related activities are underway across the state. The Summit provides a venue for bringing all of the diverse efforts together for inclusion and information on developing a plan to fund school safety.
With the development of this module, individuals or groups will be able to partake in training related to SEL to improve their capacity to meet the SEL skill building needs for students. The training will be available from this point forward without a sunset date prescribed.
13. **Statutory and/or Budget language:**
Budget Proviso: 2ESHB 2376, Sec. 501 (51) - \$276,000 of the general fund--state appropriation for fiscal year 2017 is provided solely for implementation of Engrossed Senate Bill No. 6620 (school safety). If the bill is not enacted by June 30, 2016, the amount provided in this subsection shall lapse.
14. **Other relevant information:** Over time, there have been several short-term efforts to fund pieces of school safety. In the meantime, safety mandates have increased in number and safety issues have also increased in type and in complexity.
The module developed under this bill is part of an overarching effort to make SEL a relevant part of whole child education. This Module is part of a larger effort that is the development of SEL Standards, Benchmarks, and Indicators.
15. **List of schools/districts receiving assistance:** A plan to fund school safety and the SEL module as a resource is available for all districts in the state.
16. **Program Contact Information:**
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