

Tracking Bilingual Program State

1. **Purpose:** Maintain data on current and former transitional bilingual program students
2. **Description of services provided:** Maintain and query database which collects student level data on English language placement, exit rates, educator professional development data and disaggregation of all student data for reporting purposes and program accountability. Provide district access to the database that provides program enrollment and assessment history of current and former English Language Learners to ensure continuous service when students move across districts. Provide reports to school districts of current and former English language learners.
3. **Criteria for grants:** No grant to school districts were provided.
4. **Beneficiaries in State FY 2016 -17 School Year:**
 - # of School Districts:** 0
 - Contracts in FY 17:** None
 - OSPI # of Staff time:** .35

State funding since inception: 2013

Fiscal Year	Amount
FY 17	\$35,000
FY 16	\$35,000
FY15	\$35,000
FY14	\$35,000
FY13	\$35,000

5. **Number of beneficiaries (e.g., schools, students, districts) since inception:** None
6. **Average and range of funding per beneficiary, 2016-17 school year:** None
7. **Evaluations of program/major findings:** Programs for direct student services were not funded. The funding provided for the collection and disaggregation of student level data for students eligible for the Transitional Bilingual Instruction Program. The data collected is used to inform the legislature and the federal government of the English language learners population in Washington State. The funding provided for collecting data from 195 districts (TBIP) that operate a TBIP program.
8. **Major challenges faced by the program:** There are no major challenges in meeting the purpose of the funding.

Future opportunities: Funding for the purpose of TBIP program evaluation.
11. **Statutory and/or Budget language:**

Budget Proviso: 2ESHB 2376 Sec. 512 (5) \$35,000 of the general fund--state appropriation for fiscal year 2016 and \$35,000 of the general fund--state appropriation for fiscal 2017 are provided solely to track current and former transitional bilingual program students.

12. **Other relevant information:** None

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