

## Review Alternative Learning Experience and Open Doors Programs

1. **Purpose:** The purpose/objective of this program is to perform on-going program reviews of alternative learning experience programs and dropout reengagement programs.

2. **Number of staff associated with this program/service (indicate where applicable):**

**Fiscal Year 2017**

**# of OSPI staff associated with this funding (FTEs):** 1.1

**# of contractors/other staff associated with this funding:** 0

|                       |                               |                  |
|-----------------------|-------------------------------|------------------|
| <b>FY 17 Funding:</b> | <b>State Appropriation:</b>   | \$131,000        |
|                       | <b>Federal Appropriation:</b> | \$0              |
|                       | <b>Other fund sources:</b>    | \$0              |
|                       | <b>TOTAL (FY17)</b>           | <b>\$131,000</b> |

3. **Are federal or other funds contingent on state funding? If yes, explain.** N/A

4. **Is continued funding needed in the next biennium?** Yes.

5. **What is the current status of this program's implementation?** The program performed initial and follow up reviews of 26 different program types covering 26 different school districts claiming funding through the Open Doors Program for the 2014-2015 school year and performed initial reviews of 7 different programs in 7 different school districts that were new as of September 2015.

Many districts share the same program, therefore not every district was reviewed but every individual program type was. Follow up and initial reviews of approximately 10 students at each of the 33 schools districts resulted in a total correction of -76.43 FTE, or \$44,688.23. Follow-up reviews of programs that begin in September 2015 started occurring during August 2016 and are expected to be finished by the end of FY17. As new programs are added, they will receive reviews and are predicted to begin in January 2017.

Reviews of Alternative Learning Experience (ALE) programs started in September 2015. The program performed initial reviews of 26 different programs covering 25 different school districts. A risk assessment was performed and 25 ALE parent-partnership programs were selected for review. Currently there are 4 outstanding reviews with an estimated completion date of September 2016. After that time, follow-up reviews will be performed or a new risk assessment and review population will be selected.

6. **When will the project be completed?** Project is ongoing pending further funding.

7. **First year funded:** FY 2015

8. **State funding history:**

| Fiscal Year | Amount    |
|-------------|-----------|
| FY17        | \$131,000 |
| FY16        | \$131,000 |
| FY15        | \$134,000 |

9. **Programmatic changes since inception (if any):** N/A

**10. Major challenges faced by the program:** N/A

**11. Future opportunities:** Future opportunities include reviewing new Open Doors or ALE programs during their start up months to ensure that they are following the laws and regulations accordingly to reduce potential audit issues. Also, as SAO completes their audits of the programs, the position can consult with programs/districts to adjust their programs to meet SAO expectations.

**12. Statutory and/or Budget language:**

**Budget Proviso:** 2ESHB 2376, Sec. 501 (20), page 190, - \$131,000 of the general fund--state appropriation for fiscal year 2016 and \$131,000 of the general fund--state appropriation for fiscal year 2017 is provided solely for the Office of Superintendent of Public Instruction to perform on-going program reviews of alternative learning experience programs and dropout reengagement programs. The amounts provided in this subsection are sufficient for the Office of the Superintendent of Public Instruction to conduct ongoing consolidated program reviews of alternative learning experience programs and dropout reengagement programs established under Chapter 20, Laws of 2010. The Office of Superintendent of Public Instruction shall include alternative learning education and dropout reengagement programs in its ongoing consolidated program reviews, as well as provide outreach and training to school districts regarding implementation of the programs. Findings from the program reviews will be used to support and prioritize the Office of Superintendent of Public Instruction outreach and education efforts that assist school districts in implementing the programs in accordance with statute and legislative intent, as well as to support financial and performance audit work conducted by the Office of the State Auditor.

**13. Other relevant information:** N/A

**14. Program Contact Information**

Jennifer Carrougher  
Director, Federal Fiscal Policy  
360-725-68280  
[Jennifer.Carrougher@k12.wa.us](mailto:Jennifer.Carrougher@k12.wa.us)