

6. Number of beneficiaries (e.g., schools, students, districts) history: **N/A**
7. Programmatic changes since inception (if any): None
8. Evaluations of program/major findings: None
9. Major challenges faced by the program: Scope of work to be completed is significant with minimal staffing.
10. Future opportunities: Continue to build and augment SEL programming that supports Washington State students.
11. Statutory and/or Budget language:

Budget Proviso: ESSB 6032 Section 501(31) - \$100,000 of the general fund--state appropriation for fiscal 2018 and \$100,000 of the general fund--state appropriation for fiscal 2019 are provided solely for the Office of Superintendent of Public Instruction to convene a workgroup to build upon the work of the social emotional work group established under section 501(34), chapter 4, laws of 2015 3rd special session. The members of the work group must include representatives of the same organizations that were represented on the 2015 work group, as well as five representatives of diverse communities and a statewide expanded learning opportunities intermediary. The work group must identify and articulate developmental indicators for each grade level for each of the social emotional learning benchmarks, solicit feedback from stakeholders, and develop a model of best practices or guidance for schools on implementing the benchmarks and indicators. The work group shall submit recommendations to the education committees of the legislature and the office of the governor by June 30, 2019.

12. Other relevant information: To be fully effective, the program will require additional iterations to build on this initial work. SEL is a continuously evolving program as new research emerges.
13. List of schools/districts receiving assistance: This program is designed to benefit all Washington State Schools.

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