



Washington Office of Superintendent of PUBLIC INSTRUCTION

Career Connected Learning

1. **Purpose:**

Funding was provided to the Office of Superintendent of Public Instruction to support the expansion of career connected learning as a critical partner in the Career Connect Washington system as defined in E2SHB 2158, 2019.

2. **Description of services provided:**

Funding supports dedicated staffing at OSPI; 2.0 program level FTE, and .3 administrative support for the expansion of career connected learning efforts. OSPI staff serve on the career connected learning cross-agency work group to scale up and expand high quality career connected learning opportunities. The support of these efforts includes expansion of career exploration, career preparation, career launch, and work-integrated learning opportunities for K-12 students in partnership with education, government, labor, and business and industry, and community-based partners as identified within the CCW framework.

3. **Criteria for receiving services and/or grants:**

Funding is provided for OSPI as a named member of the Career Connected Learning Cross-Agency Work Group, with responsibility to support the expansion of career connected learning opportunities within the K12 system. Funding was used for internal capacity building to support the foundational expansion of the CCW system and appropriate supports in alignment with the school system partners including school districts, Educational Service Districts (ESDs), and CCW system partners.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	0
Number of Schools:	0
Number of Students:	0
Number of Educators:	0
Other: <i>Name other...</i>	0

Number of OSPI staff associated with this funding (FTEs): 2.3 FTE

Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation: \$425,000

Federal Appropriation: \$0

Other fund sources: \$0
TOTAL (FY20) \$425,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$425,000	\$227,934

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Not applicable

7. **Programmatic changes since inception (if any):**

This is the first year of funding and implementation for this program.

8. **Evaluations of program/major findings:**

While funds were not used to directly fund districts, the work accomplished through this funding benefited multiple districts, schools, students, and educators statewide. OSPI is actively represented on the CCW cross-agency workgroup, Career Launch Endorsement Review (CLER) committee, at the CCW Convenings, meetings with funded regional networks and intermediaries, and multiple subcommittee groups with OSPI staff members involved, depending upon the topic. OSPI staff contribute and inform discussions related to system accountability, student support, and data definition and collection metrics to support the system. Staff associated with this funding were the Career Connect Washington (CCW) Project Specialist, the CTE Graduation Pathways Project Specialist, and a portion of administrative support.

A function of the CCW Project Specialist is to support the nine CTE/CCL Coordinators at each of the nine Educational Service Districts across the state. The work of the coordinators is managed through a cooperative services agreement (CSA) managed through the CTE office, developed and co-led by an executive leadership team comprised of the OSPI CTE Executive Director and an ESD Superintendent and Assistant Superintendent. Providing direct technical assistance, collaboration, and support to teachers, counselors, and administrators on the CCW framework, implementation strategies, and resources available is a primary function of the CCW Project Specialist to assist in supporting the expansion of career connected learning opportunities.

A function of the CTE Graduation Pathways Project Specialist was to work with school districts to support increased and expanded high quality CTE pathways, as these aligned programs are the foundation of career launch programs. This staff member worked with partners from the State Board for Community and Technical Colleges, Employment Security Department, Workforce Board, and Student Achievement Council to progress towards an industry recognized credential list to inform both career launch and graduation pathways work. As dual credit is foundational to both CTE graduation pathways, and a named supported initiative of Career Connect Washington, this was a focus area of this staff member as well. While the program is in the first year of implementation, school-based partners need support in understanding terminology, program definition, benefits to program types, and how to integrate opportunities into existing school-based options. There remains a continuum of understanding, and additional support is needed related to the Career Connect Washington.

9. **Major challenges faced by the program:**

Significant impacts to the expansion of career connected learning programs, as well as planned training and development opportunities were impacted due to COVID-19. While online communication methods have been utilized to maintain connections, it must be recognized that there are significant and continuing impacts from COVID-19 to employers, communities, and educational partners that are critical to the expansion of these programs.

10. **Future opportunities:**

Continuing to work with CTE/CCL Coordinators housed at Educational Service Districts will provide regional support to schools to expand career connected learning opportunities for students in the state, to contribute to long term credential obtainment goals. Additionally, the expansion of high quality CTE graduation pathways will support career launch endorsement, postsecondary readiness, and credential obtainment.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 521 (1) \$425,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$425,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2021 from the workforce education investment account provided solely for expanding career connected learning as defined in section 57 of this act.

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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