# **Career Launch Programs**

#### 1. **Purpose:**

Funding is provided to support additional funding per full-time equivalent for students enrolled in career launch programs.

#### 2. **Description of services provided:**

Funding is provided to school districts to extend instructional or work-based opportunities, up to 1.2 FTE, for student enrollment in career launch endorsed programs. Programs must be endorsed through the Career Launch Endorsement Review (CLER) committee or be a registered apprenticeship. This funding allows students to engage in learning outside of the school day or in a summer program.

#### 3. Criteria for receiving services and/or grants:

Career Launch programs must include all of the following elements; supervised paid work experience, aligned classroom learning to academic and industry standards, and an industry recognized credential beyond a high school diploma or forty-five college credits. Registered apprenticeship programs also qualify as Career Launch.

#### **Beneficiaries in 2019-20 School Year:**

Number of School Districts: 1
Number of Schools: 0
Number of Students: 0
Number of Educators: 0
Other: Name other... 0

**Number of OSPI staff associated with this funding (FTEs):** 0 FTE **Number of contractors/other staff associated with this funding:** 0

**FY20 Funding: State Appropriation:** \$158,000

**Federal Appropriation:** \$0 **Other fund sources:** \$0

**TOTAL (FY20)** \$158,000

## 4. Are federal or other funds contingent on state funding?

 $\boxtimes$  No

☐ Yes, please explain.

Click or tap here to enter text. **State funding history:** 

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$158,000	\$88,000

# 5. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of School Districts	Number of Schools	Number of Students
FY20	1	0	0

## 6. **Programmatic changes since inception (if any):**

This is the first year of funding.

#### 7. Evaluations of program/major findings:

The districts eligible to access the 1.2 FTE through most of the school year were eligible based upon youth apprenticeship opportunities through recognized registered apprenticeships. Of the initially eligible districts, only one was able to access the FTE support available through this funding. The CLER committee endorsed one district program in late May, and another in June, however due to the school facility closures, these districts did not access the additional FTE capacity to be reflected in this report

# 8. Major challenges faced by the program:

With school facility closures in the spring due to COVID-19, the traditional calculation of the school day and FTE were significantly impacted. Additionally, there was obvious impact to in-person, hands-on opportunities in classrooms and on worksites; which are both elements of Career Launch programs. School districts prioritized addressing the unexpected pivot to continuous learning in the spring.

# 9. Future opportunities:

The endorsement of additional Career Launch applicants to increase the number of eligible school districts, and eligible students for these programs is a critical opportunity for program expansion.

# 10. Statutory and/or budget language:

ESSB 6168, Sec. 521 (2) \$158,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$480,000, or as much thereof as may be necessary, is

appropriated for the fiscal year ending June 30, 2021 from the workforce education investment account provided solely for increasing the funding per full-time equivalent for career launch programs as described in ((section 60 of this act)) RCW 28A.700.130. In the 2019-21 fiscal biennium, for career launch enrollment exceeding the funding provided in this subsection funding is provided in section 503 of this act.

#### 11. Other relevant information:

Career launch programs may be initiated in a secondary education system and completed in a postsecondary education system or first year of paid employment, as long as all parties jointly plan the program.

#### 12. Schools/districts receiving assistance:

See OSPI's Grantee List

#### 13. **Program Contact Information:**

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