



Holocaust Education

1. **Purpose:**

This proviso supports implementation of SSB 5612 (2019 Session) which strongly encourages every public middle, junior high, and high school to include in its curriculum instruction on the events of the period in modern world history (1933–1945) known as the Holocaust. The studying of this subject’s material and other crimes against humanity is intended to examine the ramifications of prejudice, racism, and intolerance, prepare students to be responsible citizens in a pluralistic democracy and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.

2. **Description of services provided:**

The Holocaust Center for Humanity (HCFH) was contracted to carry out the legislatively mandated tasks of developing best practices and guidelines for high quality instruction of the Holocaust and encourage and support schools and teachers in training and implementing these best practices and guidelines.

The HCFH created a user-friendly online experience with access to these best practices and guidelines and selected a group of teachers to pilot test them and review for accessibility. HCFH met with and/or provided professional development sessions for geographically diverse Washington districts.

3. **Criteria for receiving services and/or grants:**

The legislation designated OSPI, along with an expert Washington nonprofit organization that teaches the lessons of the Holocaust, to best practices and guidelines for high quality instruction and encourage and support middle school, junior high school, and high school teachers in implementing these best practices and guidelines. OSPI selected the Holocaust Center for Humanity as the expert nonprofit.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	90
Number of Schools:	305
Number of Students:	13,932
Number of Educators:	605
Other: <i>Name other...</i>	0

Number of OSPI staff associated with this funding (FTEs): 0 FTE
Number of contractors/other staff associated with this funding: 1 Contract

FY20 Funding: State Appropriation: \$83,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$83,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$83,000	\$81,475

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators
FY20	90	305	13,932	605

7. **Programmatic changes since inception (if any):**

None

8. **Evaluations of program/major findings:**

Before school closures due to COVID-19, districts reported several teachers were piloting units they developed with 100% positive feedback. Two large districts fully adopted teaching the lessons of the Holocaust through 8th grade English Language Arts (ELA).

9. **Major challenges faced by the program:**

COVID-19 closures hindered professional development and ensuing curriculum adoption and professional development sessions for teachers.

10. **Future opportunities:**

The HCFH adapted materials and is currently engaged with several districts that are again ready to engage with the curriculum and teacher preparation needed to successfully teach Holocaust lessons remotely. The HCFH will continue to adapt guidelines and best practices, and provide professional development opportunities for teachers wishing to go beyond the basic guidelines and best practices, as well as consultations for teachers on curriculum development. They will continue to work with OSPI to communicate with teachers and districts about new guidelines and resources, and track and evaluate the number of schools and districts using the programs and materials.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 520 (17) \$83,000 of the general fund—state appropriation for fiscal year 2020 and \$100,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for implementation of Substitute Senate Bill No. 5612 (holocaust education).

12. **Other relevant information:**

The beneficiary numbers reflect participation in HCFH's programs or use of their resources. They do not include all meetings and communications with districts. The HCFH reports that they have identified contact information for the teaching and learning decision makers in all Washington school districts. They have reached out to every district regarding the legislation and their new Best Practices resources at least twice so far, and many districts have responded. Student numbers are based on numbers listed by teachers for programs that directly serve them (teaching trunks of artifacts and primary sources for classrooms, speakers, etc.), or direct student participation. It does *not* include speculative numbers of students reached by teachers who attend the training, or for teachers who did not list the number of students served.

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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