



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## **Chehalis School District Pilot**

1. **Purpose:**

Determine effective approaches to systemic and lasting improvement in math achievement within grades 6-12. Chehalis School District will define and implement locally-defined strategies for math achievement aligned with three shared areas of focus.

2. **Description of services provided:**

Services provided included instructional coaching and feedback for teachers, support for release time to allow for professional learning and collaboration, and the piloting of a math screener for data collection, curriculum evaluation and intervention planning.

3. **Criteria for receiving services and/or grants:**

The decision of where to focus appropriation funds was due in part to the district's needs assessment, which revealed a significant lack of resources and support for both middle school and high school math programs, consistent low math scores at the high school level on state assessments, and a lack of progress toward meeting our district's student improvement initiative, math College and Career Readiness.

**Beneficiaries in 2019-20 School Year:**

<b>Number of School Districts:</b>	1
<b>Number of Schools:</b>	2
<b>Number of Students:</b>	1475
<b>Number of Educators:</b>	20
<b>Other:</b> Administrators	2

**Number of OSPI staff associated with this funding (FTEs):** 0 FTE

**Number of contractors/other staff associated with this funding:** 0

<b>FY20 Funding: State Appropriation:</b>	\$85,000
<b>Federal Appropriation:</b>	\$0
<b>Other fund sources:</b>	\$0
<b>TOTAL (FY20)</b>	<b>\$85,000</b>

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

*If state funds are not available, the state will not be eligible...*

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$85,000	\$85,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators	Number of Other
FY20	1	2	1475	20	2

7. **Programmatic changes since inception (if any):**

This is the first year of implementation.

8. **Evaluations of program/major findings:**

Schools engaged in:

- An analysis of strengths and opportunities for growth
- Goal setting and alignment with district goals and student improvement initiatives
- Researching evidence-based instructional strategies and student learning practices
- Identification of available resources and training
- Implementation of a diagnostic assessment and a math intervention system.
- UW math specialists and researchers will evaluate collected data. This is scheduled to occur in 20-21.

9. **Major challenges faced by the program:**

Plans were severely impacted by COVID 19. Only a small portion of the expected teachers were able to attend workshops and trainings due to the closure of schools.

10. **Future opportunities:**

Chehalis School /district will revisit plans for implementing evidence-based instructional and student learning practices using the analysis, goal setting and

research implemented in 19-20. Future plans include the expansion of the use of the diagnostic tool and further development of intervention protocols.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 520 (23)(a) \$85,000 of the general fund—state appropriation for fiscal year 2020 and \$85,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for the Chehalis school district to improve math scores.

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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