



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Social & Emotional Learning (SEL)

1. **Purpose:**

Authorizing Legislation -2SSB 5082 (2019 Session) - The purpose is to promote and expand SEL implementation throughout Washington schools. To convene a work group to build upon the work of the social emotional learning work group established under section 36 501(34), chapter 4, Laws of 2015 3rd sp. sess. The SEL Advisory must:

- a. Align standards and benchmarks for SEL with other relevant standards and guidelines including K–12 health and physical education learning standards and the early learning and development guidelines
- b. Develop and implement a statewide framework for SEL that is trauma-informed and culturally responsive
- c. Review and update as needed the SEL standards, benchmarks and indicators and confirm they are evidence-based
- d. Develop a model of best practices or guidance for schools on implementing the benchmarks and indicators
- e. Identify SEL strategies to improve coordination between early learning, K–12 education, youth-serving community partners, culturally-based providers, and higher education
- f. Consider systems for collecting data about SEL and monitoring implementation efforts
- g. Review, update and align, as needed, the SEL online education modules for teachers and educational staff
- h. Engage with stakeholders and seek feedback
- i. Submit recommendations to the education committees of the legislature and the office of the governor by June 1, 2020.
- j. Hold an annual joint meeting with the EOGOAC

2. **Description of services provided:**

Convene and facilitate monthly meetings with the identified SEL Advisory Committee that builds upon the previous work of the SEL framework.

3. **Criteria for receiving services and/or grants:**

Legislative mandate to establish the SEL Advisory Committee and complete the work.

Beneficiaries in 2019-20 School Year:

Number of School Districts: 0
Number of Schools: 0
Number of Students: 0
Other: 0

Number of OSPI staff associated with this funding (FTEs): 0.9

Number of contractors/other staff associated with this funding: 0.0

FY20 Funding: State Appropriation: \$200,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$200,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$200,000	\$126,849
FY19	\$100,000	\$99,742
FY18	\$100,000	\$100,000
FY17	\$54,000	\$50,771
FY16	\$161,000	\$83,579

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

N/A

7. **Programmatic changes since inception (if any):**

None

8. **Evaluations of program/major findings:**

None

9. **Major challenges faced by the program:**
Scope of work to be completed is significant with minimal staffing.
10. **Future opportunities:**
Continue to build and augment SEL programming that supports Washington State students.
11. **Statutory and/or budget language:**
ESSB 6168 Sec. 501 (3)(g) - \$200,000 of the general fund--state appropriation for fiscal 2020 and \$200,000 of the general fund--state appropriation for fiscal 2021 are provided solely for implementation of Second Substitute Senate Bill No. 5082 (social emotional learning).
12. **Other relevant information:**
To be fully effective, the program will require additional iterations to build on this initial work. SEL is a continuously evolving program as new research emerges.
13. **Schools/districts receiving assistance:**
See [OSPI's Grantee List](#)
14. **Program Contact Information:**
Name: Tammy Bolen
Phone: 360-725-6053
Email: tammy.bolen@k12.wa.us