



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Career/College Readiness

1. **Purpose:**

This proviso supports the increase of career and college readiness of public school students through the establishment of the Work-Integrated Learning Advisory Committee (WILAC). OSPI, in consultation with the Employment Security Department (ESD) and the Workforce Training and Education Coordinating Board, must convene a work-integrated learning advisory committee to provide advice to the legislature and education and workforce sectors on creating opportunities for students to engage in work-integrated learning.

2. **Description of services provided:**

As described in the originating legislation, The WILAC must make recommendations for students to explore and understand a wide range of career-related opportunities through applied learning; engage with industry mentors; and plan for career and college success. Work-Integrated learning includes but is not limited to early, frequent, and systemic learning experiences that are essential for preparing Washington youth for high-demand, family-wage jobs in Washington state, and that engage students in grades five through twelve or through high school dropout reengagement plans. These funds provide committee support for administration and management of the WILAC, and support for committee membership attendance and involvement.

Meeting costs were associated with site visits to secondary system programs, including Delta High School in Pasco and TriTech Skill Center in Kennewick. Additionally, focus groups comprised of named partners as well as business and industry leaders were convened to discuss the expansion of work-integrated learning opportunities for students throughout the state.

3. **Criteria for receiving services and/or grants:**

The task of the WILAC are outlined in legislation, as is the required minimum representation of the committee. The committee must include one member from each caucus of the senate, and from each caucus of the house of representatives, the superintendent of public instruction or designee, an educator representing K-12 CTE, a school counselor, an educator representing the community and technical colleges, a member of the governor's office specializing in CTE and workforce, a member representing the workforce training and education coordinating board, and

subcommittee members as identified and recommended by the committee that included members representing manufacturing, industry, labor, apprenticeships, and other members with specialized expertise.

Beneficiaries in 2019-20 School Year:

Number of School Districts: 0
Number of Schools: 0
Number of Students: 0
Number of Educators: 0
Other: *Name other...* 0

Number of OSPI staff associated with this funding (FTEs): 1.5 FTE

Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation: \$335,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$335,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$335,000	\$158,206
FY19	\$335,000	\$86,629

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Not applicable

7. **Programmatic changes since inception (if any):**

N/A

8. **Evaluations of program/major findings:**

The WILAC committee is tasked with reporting findings and recommendations to the state board for community and technical colleges, the state board of education, the student achievement council, and the education committees and economic

development committees of the House of Representatives and the senate by July 1, 2022.

9. **Major challenges faced by the program:**

The impact of COVID-19 presented a set-back for committee members as previously scheduled in-person meetings were postponed. When virtual meetings resumed, the committee had lost ground on guest presentations and site visits that could not be rescheduled. Additionally, feedback on the purpose of the K-12 system in equipping students for productive lives after high school, strategies for ensuring a seamless transition after 12th grade, and the characteristics of a robust and effective work-integrated learning program provided by previous focus groups had to be reconvened to include a lens of the impacts of COVID-19.

10. **Future opportunities:**

The committee will continue to review items as expressed in the legislation. Additional grant money is vital to provide system-wide support for work-integrated learning experiences and increased learning opportunities for early learning through postsecondary systems that scale high quality programs and address current barriers.

11. **Statutory and/or budget language:**

ESSB 6168.SL, Sec. 501(3)(a) - \$335,000 of the general fund—state appropriation for fiscal year 2020 and \$335,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for implementation of chapter 206, Laws of 2018 (career and college readiness).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

Name: Samantha L. Sanders

Title: CTE Assistant Director

Phone: 360-725-6259

Email: samantha.sanders@k12.wa.us