



Washington Office of Superintendent of PUBLIC INSTRUCTION

Early Screening of Dyslexia Proviso

1. **Purpose:**

Provide early and consistent literacy screening, intervention, and support for students in grades K-2 to identify typical literacy development and weaknesses associated with dyslexia. These resources and expectations are being developed by the Dyslexia Advisory Council as required by [RCW 28A.300.710](#), with full implementation by school districts in school year 2021-22.

2. **Description of services provided:**

In FY 20, this proviso supported general meeting expenses (venue, catering, technology) for 2 in person meetings, as well as travel and lodging expenses for Dyslexia Advisory Council (DAC) Members. During these meetings the DAC created a list of recommended best practices for the early screening of dyslexia, as was their charge from the legislature. The proviso also supported .1FTE in the ELA department.

3. **Criteria for receiving services and/or grants:**

There were several criteria for serving on the DAC, which the proviso supports. Applicants went through an extensive application process which included describing in detail their experiences with dyslexia, K-12 education, legislative processes, and furnishing several professional references. During FY 19-20, there were 35 members serving on the council representing all regions of the state.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	0
Number of Schools:	0
Number of Students:	0
Number of Educators:	0
Other: <i>Name other...</i>	0

Number of OSPI staff associated with this funding (FTEs): 0.10 FTE

Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation:	\$118,000
Federal Appropriation:	\$0
Other fund sources:	\$0
TOTAL (FY20)	\$118,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$118,000	\$80,103
FY19	\$120,000	\$95,050

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Not applicable

7. **Programmatic changes since inception (if any):**

None.

8. **Evaluations of program/major findings:**

None

9. **Major challenges faced by the program:**

School and district implementation readiness of the Early Screening of Dyslexia and economic impact on communities during the ongoing Novel Coronavirus outbreak.

10. **Future opportunities:**

The Dyslexia Advisory Council with the support of OSPI and the Association of Education Service Districts are working actively to support Washington school districts through professional learning opportunities and coaching to support each districts' readiness to meet the expectations of the statute.

Over the next two years, the Dyslexia Advisory Council will review implementation practices from districts and refine the recommended best practices as needed to ensure Washington school districts are able to meet the statute expectations and facilitate the learning of all students in their charge.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 501 (3)(e) \$118,000 of the general fund—state appropriation for fiscal year 2020 and \$118,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for implementation of chapter 75, Laws of 2018 (dyslexia).

12. **Other relevant information:**

None

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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