



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## **Increased Services to Tribes**

1. **Purpose:**

ESSB 6168, Sec. 501 (1)(o) - \$235,000 of the general fund—state appropriation for fiscal year 2020 is are provided solely for the office of native education to increase services to tribes, including but not limited to, providing assistance to tribes and school districts to implement Since Time Immemorial, applying to become tribal compact schools, convening the Washington state native American education advisory committee, and extending professional learning opportunities to provide instruction in tribal history, culture, and government.

2. **Description of services provided:**

Funds through this bill provided for districts and Native American Tribes to receive technical assistance from the Office of Native Education (ONE), specifically from the ONE Director funded under this law.

The bill also provided funds to OSPI to form and conduct meetings of the Washington State Native American Education Advisory Committee (WSNAEAC). The WSNAEAC reconvened in March 2019 with the purpose of promoting leadership and the unique principles and effective practices of Native American education which helps to assure academic success and cultural integrity at the community, school, state, and tribal levels. The committee consists of 19 members nominated by tribes and tribal organizations to provide consultation with OSPI on matters and issues related to the well-being and achievement of AI/AN students who attend public, STECs and tribal schools in Washington state.

In addition, professional development funds were provided to support the implementation and expansion of the Since Time Immemorial (STI) Tribal Sovereignty Curriculum. In 2015, the Legislature passed Senate Bill 5433 requiring the inclusion of tribal sovereignty curriculum be taught in all schools. The resulting curriculum is called Since Time Immemorial: Tribal Sovereignty in Washington State. The use of the curriculum has been endorsed by all 29 federally recognized tribes.

3. **Criteria for receiving services and/or grants:**

No grants are awarded under this allocation.

**Beneficiaries in 2019-20 School Year:**

**Number of School Districts:** 302 (includes the 7 compact schools)  
**Number of Schools:** Data not kept  
**Number of Students:** 0  
**Number of Educators:** 0  
**Other:** 29 Federally recognized tribes

**Number of OSPI staff associated with this funding (FTEs):** .57  
**Number of contractors/other staff associated with this funding:** 1 Contractor

**FY20 Funding: State Appropriation:** \$235,000  
**Federal Appropriation:** \$0  
**Other fund sources:** \$0  
**TOTAL (FY20)** \$235,000

4. **Are federal or other funds contingent on state funding?**

- No  
 Yes, please explain.

Yes. If state funds are not available, OSPI will not be able to continue the ONE Director position, provide for the continuation of the WSNAEAC, or provide STI professional development opportunities to Tribes and school districts/compact schools.

5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY20	\$235,000	\$148,674
FY19	\$240,000	\$240,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of School Districts</b>	<b>Number of Other</b>
FY20	302	29 tribes
FY19	301	0

7. **Programmatic changes since inception (if any):**

None

8. **Evaluations of program/major findings:**

N/A

9. **Major challenges faced by the program:**

These funds provided support for an additional ONE position, ongoing consultation opportunities from the Washington State Native American Education Advisory Committee whose function is to provide guidance to the state superintendent on matters that impact the education of Native American students and their families, and additional STI professional development funds. Additional funds are needed to meet the state's law that requires all district to implement STI.

10. **Future opportunities:**

Full implementation of STI which provides the opportunity for Native American students to see their history, culture, government, and language valued and taught in public schools as well as an opportunity for ALL students to learn about the rich history of tribes in Washington State and the U.S. There will also be a greater understanding of sovereignty and state and federal rules to consult with Tribes and public school districts. The intent was and continues to be to imbed the history surrounding tribal sovereignty and inter-governmental responsibilities into our state's classrooms, so that all citizens understand the unique relationships of tribes and tribal citizens in Washington State. The STI curriculum is available free, online at <https://www.k12.wa.us/student-success/resources-subject-area/time-immemorial-tribal-sovereignty-washington-state>.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 501 (1)(o) - \$235,000 of the general fund-state appropriation for fiscal year 2020 and \$385,000 of the general fund-state appropriation for fiscal year 2021 are provided solely for the office of native education to increase services to tribes, including but not limited to, providing assistance to tribes and school districts to implement Since Time Immemorial, applying to become tribal compact schools, convening the Washington state native American education advisory committee, and extending professional learning opportunities to provide instruction in tribal history, culture, and government. Of the amounts provided in this subsection, \$150,000 of the general fund-state appropriation for fiscal year 2021 is provided solely for professional learning and technical assistance to support the ongoing implementation of since time immemorial tribal sovereignty curriculum, tribal consultation and engagement, government to government training, and data collection and identification of American Indian and Alaska Native students. The professional development must be done in collaboration with school district administrators and school directors. Funding in this subsection is sufficient for the office, the Washington state school directors' association government-to-government task force, and the association of educational service districts to

collaborate with the tribal leaders congress on education to develop a tribal consultation training and schedule. The tribal consultation training and schedule must be developed by January 1, 2022.

12. **Other relevant information:**

- Eight STI introductory trainings (281 participants) and 6 STI training of trainer sessions (92 participants) were conducted through all-day in-service workshops in the Fall/Winter of 2019. Additional Fall trainings took place through conference workshops, district/school coordinated staff trainings, and an information booth at the Puyallup Fair. In response to school closures relating to COVID-19 Novel Virus, a new set of "Ready to Go" curriculum resources were developed and a series of "Ready to Go" and "Teacher to Teacher" webinars were provided. Between May and June 2020, nearly 1,600 educators participated in 10 "Ready to Go" and 3 "Teacher to Teacher" webinars. Where possible, tribal education and/or culture specialists were involved in the planning and teaching of these trainings. Increasingly, districts are developing systemic district-wide plans, in collaboration with Tribal partners, to implement the curriculum.
- Tribal leaders and educators continue to develop tribal-specific lessons to integrate and/or add to existing STI curriculum. A network of tribal curriculum writers from across the state convene on a quarterly basis to share best practices to develop tribal-specific curriculum, strengthen tribal-district collaborations, and support systemic district implementation.
- OSPI Social Emotional Learning (SEL) programs to align STI curriculum SEL standards. Now all lesson resources are aligned with state Social Studies, English Language Arts, Environmental and Sustainability Education, and SEL standards.
- Collaboration with the Professional Educator Standards Board and higher education partners to implement the RCW 28B.10.170 integrating STI in all teacher education preparation programs.

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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