



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Ethnic Studies

1. **Purpose:**

Implement SSB 5023 (2019 Session) by establishing an Ethnic Studies Advisory Committee that can advise, assist, and make recommendations regarding the identification of ethnic studies materials and resources for elementary schools and develop a framework to support the teaching of ethnic studies to students in grades seven through twelve.

2. **Description of services provided:**

OSPI convened a twenty-one member Ethnic Studies Advisory Committee (ESAC) through in-person and online meetings; a fifteen-member subset of the group engaged in work needed to enable the ESAC to advise, assist, and make recommendations on materials and resources, and develop an ethnic studies framework..

The smaller group, working together as individual contractors accomplished the following: 1) planned, evaluated, and reported a framework and resources to the full advisory; 2) contributed to drafts of the 7–12 framework; 3) participated in ethnic studies training from the Xicanx Institute for Teaching and Organizing (XITO); 4) participated in a book study of texts provided by OSPI Social Studies through online meetings and written reflections; and 5) reported findings to the full advisory group.

The Ethnic Studies Advisory Committee webpage contains a list of current members, as well as meeting dates, agendas, and meeting minutes. [Ethnic Studies Advisory Committee](#)

3. **Criteria for receiving services and/or grants:**

SSB 5023 required members of the Ethnic Studies Advisory committee to be composed of a majority of educators with experience in teaching ethnic studies from public high schools and institutions of higher education, including educators representing the Washington state commissions on African American, Asian-Pacific American, and Hispanic Affairs.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	12
Number of Schools:	Indeterminate

Number of Students: Indeterminate
Number of Educators: 22
Other: *Name other...* 0

Number of OSPI staff associated with this funding (FTEs): 0 FTE
Number of contractors/other staff associated with this funding: 15 Contracts

FY20 Funding: State Appropriation: \$61,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$61,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$61,000	\$43,138

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators
FY20	12	Indeterminate	Indeterminate	22

7. **Programmatic changes since inception (if any):**

Not applicable due to this being the first year of the mandate.

8. **Evaluations of program/major findings:**

There is a high demand for this work from districts; the products of this committee's work are still in draft form.

9. **Major challenges faced by the program:**

This is complex work with many passionate stakeholders, often holding strong and sometimes competing views about how and whether Ethnic Studies should be implemented.

10. **Future opportunities:**
Ethnic Studies has the potential to be implemented across disciplines to support student efficacy and inclusion.
11. **Statutory and/or budget language:**
ESSB 6168, 501 (4)(r) \$61,000 of the general fund—state appropriation for fiscal year 2020 is provided solely for implementation of Substitute Senate Bill No. 5023 (ethnic studies).
12. **Other relevant information:**
N/A
13. **Schools/districts receiving assistance:**
See [OSPI's Grantee List](#)
14. **Program Contact Information:**
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