



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

State Tribal Education Compacts

1. **Purpose:**

Funding is provided to support the implementation of HB 1134 (2013 Session), State-Tribal Education Compact (STEC) schools.

2. **Description of services provided:**

Honoring treaties, Executive Orders, the 1989 Centennial Accord, and other government-to-government agreements, the STECs create a unique opportunity for tribes to lead efforts focused on improving the educational achievement outcomes for tribal students. STECs became official January 28, 2014. The Office of Native Education (ONE) and other sections of OSPI continue to provide technical support and guidance to STECs as well as information on funding and professional development opportunities. There are currently seven approved STEC schools in compact with OSPI: Chief Leschi Schools (Puyallup Tribe), Chief Kitsap Academy (Suquamish Tribe), Lummi Nation School, Muckleshoot Tribal School, Wa He Lut Indian School (Franks Landing Indian Community), Quileute Tribal School, and Yakama Nation Tribal School.

Pre-COVID, in-person quarterly meetings between OSPI and STEC staff took place. Post-COVID, first weekly meetings via zoom were scheduled. Also invited to participate in these meetings were representatives from other OSPI offices, the Bureau of Indian Education, the Washington State Board of Education (SBE), Region 16 Comprehensive Center, and tribal communities. Potential topics were solicited from STEC staff and included: Special Education, Social Emotional Learning/Supports, input on SBE legislative policy proposals, distance learning strategies, summer school strategies/supports, school graduation plans, school reopening strategies, continuous learning strategies, food service options, Native Language Programs, Early Learning Programs, implementation of the Since Time Immemorial Tribal Sovereignty curriculum, career technical education, tribal regalia policy, etc. These meetings provided an opportunity for STEC staff to share ideas, strategies, potential plans, etc., to help one another successfully provide services to their students.

STECS were also provided ongoing information from OSPI and the Bureau of Indian Education on a variety of topics relating to providing education services during the pandemic including credits and school hours and regularly participated in informational zooms hosted through the State Superintendent's office.

3. **Criteria for receiving services and/or grants:**

Only tribal schools may enter into a Tribal Education Compact School agreement with OSPI. The Compact includes assurances that must be signed by tribal leadership in order to participate.

Beneficiaries in 2019-20 School Year:

Number of School Districts: 7 Tribal Compact Schools
Number of Schools: 0
Number of Students: Approximately 1,917
Number of Educators: 0
Other: 0

Number of OSPI staff associated with this funding (FTEs): .09

Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation: \$14,000

Federal Appropriation: \$0

Other fund sources: \$0

TOTAL (FY20) \$14,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$14,000	\$12,965
FY19	\$14,000	\$13,999
FY18	\$14,000	\$10,705
FY17	\$14,000	\$13,514
FY16	\$14,000	\$14,000
FY15	\$14,000	\$14,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Schools	Number of Students
FY20	7	1,917
FY19	6	1,793
FY18	5	1,021
FY17	4	
FY16	3	

7. **Programmatic changes since inception (if any):**
No program changes were made.
8. **Evaluations of program/major findings:**
Program evaluations were not required under the law.
9. **Major challenges faced by the program:**
Accommodations for virtual learning, staff professional development and retention especially in the area of special education, funds for capital building projects, providing meals for students, and increased CTE opportunities.
10. **Future opportunities:**
The future holds great promise because Native students have access to federal/state programs and services that they may not have had access to previously.
11. **Statutory and/or budget language:**
ESSB 6168, Sec. 501 (1)(k) - \$14,000 of the general fund-state appropriation for fiscal year 2020 and \$14,000 of the general fund-state appropriation for fiscal year 2021 are provided solely for implementation of chapter 242, Laws of 2013 (state-tribal education compacts).
12. **Other relevant information:**
N/A
13. **Schools/districts receiving assistance:**
See [OSPI's Grantee List](#)
14. **Program Contact Information:**
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