



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Statewide IT Academy

1. **Purpose:**

The purpose of this funding is to provide a statewide information technology academy program that provides curriculum and certification opportunities to middle and high school students. OSPI partners with Microsoft to offer the Imagine IT Academy software and curriculum program to middle schools and high schools across the state. Certiport and CCI Learning are Microsoft partners that provide certification resources and support for 21st Century Skills development.

2. **Description of services provided:**

Curriculum

- Microsoft Official Academic Course (MOA) digital textbooks
- E-learning, Lesson Plans, Student Projects and Test Banks
- Curriculum Mapping to Washington CTE courses
- Digital Literacy

Professional Development

- E-Reference Online Library
- Microsoft Certified Trainer (MCT) Membership
- Microsoft Innovative Educator (MEI)
- Teaching with Technology E-Learning curriculum

Certification

- Certification test center site license for each school including
- Microsoft Office Specialist (MOS) exam vouchers for teachers and students
- Complimentary MOS, Microsoft Technology Associate (MTA) and Microsoft Certified Educator (MCE) exam vouchers for faculty and staff professional development
- Discounted Microsoft Certified Professional exams

Partnership Resources

- ITA Membership Plaque
- Posters to help recruit students
- Use of Microsoft IT Academy logo
- Teacher Training on ITA Tools & Benefits
- How to Guides

3. **Criteria for receiving services and/or grants:**

All Washington state high schools, middle schools, and Educational Service Districts (ESDs) are eligible for site licenses to offer IT Academy software and certification opportunities.

Beneficiaries in 2020-21 School Year:

Number of School Districts: 0
Number of Schools: 271 offered testing options
Number of Students: 6,187 unique student certifications
Number of Educators: 204
Other: [REDACTED] 0

Number of OSPI staff associated with this funding (FTEs): 0 FTE

Number of contractors/other staff associated with this funding: 0

FY21 Funding: State Appropriation: \$3,000,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY21) \$3,000,000

4. **Are federal or other funds contingent on state funding?**

- No
- Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$3,000,000	\$3,000,000
FY20	\$3,000,000	\$3,000,000
FY19	\$3,000,000	\$2,997,284
FY18	\$3,000,000	\$2,999,487
FY17	\$3,000,000	\$2,999,755
FY16	\$3,000,000	\$2,999,755
FY15	\$2,000,000	\$2,000,000
FY14	\$2,000,000	\$2,000,000
FY13	\$2,000,000	\$2,000,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Student Uploads	Number of Educator Uploads
FY21	83	158	18,825	343
FY20	129	237	43,848	887
FY19	137	289	78,302	992
FY18	135	269	75,399	818

7. **Programmatic changes since inception (if any):**

When originally established, the statewide contract did not include middle school access to software or certificates. This access was added to the contract during the 2015-16 school year. This is the second year that the reporting requirement has been added to the proviso language.

8. **Evaluations of program/major findings:**

Due to the challenges of the pandemic and the limited accessibility of testing for the students at home, the number of districts participating/using the software and/or providing testing was significantly less than the previous years of the program. With a lot of work, students who had access and were interested were able to take the certification exams which was made available by one of our partners (CCI). Below is the completion number of certifications by type:

- Microsoft Office Specialist Certifications: 4,243
- Microsoft Technology Associates Certifications: 258
- Microsoft Fundamental Certifications: 3

We also had four 1st place Certiport MOS Champions-National Virtual Winners and two 2nd place Certiport MOS Champions-National Virtual Winners from the state of Washington. The recipient of these funds has not yet reported the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.

9. **Major challenges faced by the program:**

Allocated funding is entirely dedicated to the statewide contract, and does not include staff support at OSPI, or funding for communication and marketing tools to support increasing district understanding of opportunities for all students. Additionally, many school districts are utilizing one-to-one technology which may not support the structured IT Academy platform for certification access. School facility closure, and gaps in student technology and internet access impacted software and certification accessibility this school year. Additionally, there were gaps in available information requested in the proviso, as this is the first year of the reporting requirement.

10. **Future opportunities:**
Provide funding for FTE at OSPI to directly support program implementation and expansion in school districts. Investments in student access to internet connectivity and technology devices will support expanded access and digital equity. Improved reporting will result in a better understanding of access and completion rates among student groups in Washington.

11. **Statutory and/or budget language:**
ESSB 5092, Sec. 1518 (12)(b) \$3,000,000 of the general fund—state appropriation for fiscal year 2020 and \$3,000,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for a statewide information technology academy program. This public-private partnership will provide educational software, as well as information technology certification and software training opportunities for students and staff in public schools. The office must require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework. The report must include the number of students served disaggregated by gender, race, ethnicity, and free-and-reduced lunch eligibility as well as the number of industry certificates attained by type of certificate.

12. **Other relevant information:**
The grantee must also provide a report to OSPI which includes students served through these services, in alignment with the measures of the Washington School Improvement Framework. The full report from the recipient of these funds was not completed at the time of this report.

13. **Schools/districts receiving assistance:**
See [OSPI's Grantee List](#)

14. **Program Contact Information:**
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