Curriculum Title: Keeping Kids Safe

Year Published: Not evident	
Publisher: Health World Education	
Website: www.healthworldeducation.org/sexual-abuse	e-prevention
Full or Supplemental: Supplemental	
Grade Level: Elementary (K-2 and 3-5)	
Student Population: General	
Duration/Number of Lessons: 4-5 lessons per grade	e band
Format and Features: DVD with lesson plans	
Evidence-based/informed: Not evident	
National Standards Alignment: Aligned to National English/Language Arts	Standards for Health Education, Sexuality Education,
Healthy Youth Act Compliance: Yes	
AIDS Omnibus Act Compliance: N/A	
Bias Free Materials: With modification	
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception □ Healthy relationships □ HIV Prevention	☐ Identity/Orientation ☐ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☐ Other

Reviewer Comments:

Reviewer 109

The curriculum is easy to use and provides an engaging video for students to watch with interactive activities to reinforce the material. It is age appropriate for elementary age students. The curriculum provides easy lesson plans to go along with the video.

Reviewer 102

I like that there is sufficient material for the instructor to review prior to teaching. Also, this curriculum comes with all the material you could possibly need such as slides, permission slips, certificate of completion, etc.

Reviewer 201

Keeping Kids Safe is an e-Learning program that teaches students in grades K-2, age-appropriate sexual abuse prevention and personal body safety education. After watching a 15-minute video focusing on safe touch, emotions, and safe adults, there are a series of activities that can be done over the next few days to reinforce the learning objectives. While the video does not show anyone who appears gay or with a non-binary gender or with a disability, it does show more ethnic diversity than the average curriculum.

Socio-Cultural relevance: The examples and pictures do not address some of the unique cultural features of certain ethnicities, which impact peer-to-peer and student-to-adult relationships.