Curriculum Title: Launch Pad: Engaging Elementary Schools in Violence Prevention

Year Published: 2018	
Publisher: King County Sexual Assault Resource Center	
Website: https://www.kcsarc.org/sites/default/files/LaunchPad-web%20%28002%29.pdf	
Full or Supplemental: Supplemental	
Grade Level: Adults working with elementary grades	
Student Population: General	
Duration/Number of Lessons: N/A	
Format and Features: PDF guidebook/workbook for adults	
Evidence-based/informed: Yes	
National Standards Alignment: N/A	
Healthy Youth Act Compliance: N/A	
AIDS Omnibus Act Compliance: N/A	
Bias Free Materials: N/A	
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception □ HIV Prevention	☐ Identity/Orientation ☐ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☑ Other (Violence Prevention)

Reviewer Comments:

Reviewer 109

Launch Pad is designed to give teachers and caregivers information on how to address child sexual abuse but does not give them the lessons or material but relies on the teacher/caregiver to come up with the lessons plans. It does provide prompts to start thinking on how to implement sexual violence prevention in the school.

Reviewer 103

The Launch Pad curriculum emphasizes the importance of child sexual abuse prevention through the reduction of negative behaviors and/or lack of healthy skills which research shows leads to sexual violence perpetuation. Launch pad also states the importance of creating a culture and community where violence including sexual violence is not tolerated by educating youth, teaching healthy socio-emotional skills and teaching adults how to build trust with youth and also how to recognize signs of sexual abuse and/or trauma. Despite this emphasis the 48-page booklet does not offer exercises or in-depth examples for teaching these importance skills and information to students. This may be beneficial as a supplemental curriculum but does not provide enough information to be used on its' own.

Does not include information around any culture, race, sexual orientation, sexual identity or disability including the majority (American/Western, Caucasian, Heterosexual, Cis-Gender and Able-bodied).

Reviewer 204

Written for middle school teachers, offers ways to work prevention into existing school activities. Information in introduction about rate of discipline in schools incomplete, does not mention the group most impacted by suspension - students receiving special education. Hopefully this will be corrected in future versions.