Curriculum Title: <u>radKids</u>

Year Published: 2013	
Publisher: RadKids Inc.	
Website: https://www.radkids.org/	
Full or Supplemental: Supplemental	
Grade Level: K-6	
Student Population: General	
Duration/Number of Lessons: 8 hrs. total can be divide	ed into flexible blocks
Format and Features: 2 story books, 2 family safety m	anual books
Evidence-based/informed: Yes	
National Standards Alignment: Not evident	
Healthy Youth Act Compliance: No (see reviewer com	ments)
AIDS Omnibus Act Compliance: N/A	
Bias Free Materials: No (see reviewer comments)	
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception □ Healthy relationships □ HIV Prevention	☐ Identity/Orientation ☑ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☑ Other (Personal Safety)
Reviewer Comments:	

Reviewer 109

This curriculum is a little dated. The section about strangers is a little confusing and could be taken out of the curriculum or pull pieces out of the section to talk about instead of reading it verbatim. Most perpetrators of children are people the child knows.

Reviewer 202

radKIDS proclaims to be a comprehensive safety curriculum that meets health standards for every state. While it does provide a very thorough safety manual that I am sure parents will find comprehensive, albeit overwhelming, it does very little to actually address the root causes of Child Sexual Abuse.

The most positive thing about radKIDS is its insistence that it is "Not Your Fault," and it urges adult and parents to reinforce this concept when hearing a disclosure; however, the practices that radKIDS promotes goes directly against this sentiment. It spends almost the entirety of its 35 page "Family Safety Manual" discussing how to create safety plans, how to say "no", and how to ward off an attacker or potential perpetrator (which they almost exclusively categorize as a "stranger"). Additionally, it spends a good deal of time focusing on "Bad Touch" vs. "Good Touch." Both of these strategies have been proven to be ineffective in preventing sexual violence, and that they actually reinforce harmful stereotypes that perpetuate victim-blaming; essentially, putting the onus of stopping the abuse on the child.

While there are materials for parent involvement and teacher trainings, the curriculum is otherwise limited in its variance of delivery. Ultimately, this curriculum does NOT address the root causes of sexual abuse and at the same time perpetuates harmful stereotypes and cultural norms that have been proven to cause harm.

Reviewer 101

I would not use this material or recommend it. This is outdated, poorly designed and not engaging for modern students. Content is not horrible, but it could not be presented in a less appealing way.

Reviewer 104

This was intended for middle school and much of the material seems immature for that age group. Little or no diversity except in line drawing pictures. No non-traditional family units are seen. Sam's Secret has all Caucasians and again not age appropriate for middle schoolers.