Curriculum Title: Second Step - Child Protection Unit

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Year Published: 2014	
Publisher: Committee for Children	
Website: http://www.secondstep.org/child-prote	ection
Full or Supplemental: Supplemental	
Grade Level: K-5	
Student Population: General	
Duration/Number of Lessons: 6 lessons per grade	
Format and Features: 6 notebooks w/ lessons (K-	5), DVD for each grade, additional online resource
Evidence-based/informed: Evidence-informed	
National Standards Alignment: Not evident	
Healthy Youth Act Compliance: Yes, with modifica	ation (see reviewer comments)
AIDS Omnibus Act Compliance: N/A	
Bias Free Materials: Yes, with modification (see re	eviewer comments)
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception □ Healthy relationships □ HIV Prevention	☐ Identity/Orientation ☑ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☐ Other
Reviewer Comments:	

Reviewer 108

This looks like it would take a significant amount of prep time for teachers.

Reviewer 107

This is a really good product. My only issue with it is that it isn't inclusive of nonbinary or gender queer folks. The gender binary is firmly in place. However, it has great professional development for teachers to recognize and address signs of abuse and disclosure. The activities are age appropriate and families are well engaged with this product.

Reviewer 106

This curriculum is very repetitive and skills-based, which makes it likely to be effective at achieving the program's learning objectives.

It does not include adequate guidance for teachers on how to address the fact that some kids will have already experienced sexual abuse. Instructors would benefit from the addition of considerations regarding the potential for re-traumatization of survivors of sexual abuse, including ways to introduce the topic to students (ex: "Some of you may already know about this and know what to do" or "Some of you may have experienced this and it can bring up different feelings to be talking about it in class - you can always talk with me about that."), as well as the recommendation that students have the option to opt-out of those sessions if they prefer.

It depicts a variety of ages, ethnicities and lifestyles in the scenarios, but it only depicts heterosexual couples. No clear depiction of same-gender relationships. Almost all the perpetrators in the scenarios are male, which may be appropriate based on statistics, but it feels worth noting.

It doesn't teach affirmative consent but emphasizes that people should just say no to touch they don't want. The repeated assertion that medical providers can touch their bodies "to keep you healthy" should include the message the children still have a right to ask questions and make choices about this kind of touch as well.