
**HIGHLINE
SCHOOL
DISTRICT**

Sara Marie Ortiz *Pueblo of Acoma*
Native Education Program Manager
Sara.Ortiz@highlineschools.org

Kayla Guyett *Jicarilla Apache*
Native Literacy and Cultural Specialist
Kayla.Guyett@highlineschools.org

We partner with the
Muckleshoot Indian Tribe

HIGHLINE SPECIFIC STI UNITS

- After reassessing our implementation efforts at Highline it was decided by the Since Time Immemorial Leadership Team that we roll out implementation with Highline specific units as well as targeted implementation sites.

Theory of Action:

If we created *Highline specific* STI lessons for our teachers, along with offering training and admin support then we will see a measurable increase in STI use as well as STI understanding among students and staff.

CREATION OF HIGHLINE SPECIFIC UNITS

Followed current OPSI STI units, lessons, and outcomes

Ensured we were highlighting our partner tribe — Muckleshoot Indian Tribe and using Muckleshoot developed content as primary sources

Designed units with supports for dual language and language learners.
*GLAD

Received feedback from Highline Native Family Advisory Council

Worked with teacher teams and specialists to ensure we're covering topics that are often looked over/mis taught/misunderstood.

Intentional alignment with as many standards as possible

IMPLEMENTATION OF HIGHLINE SPECIFIC UNITS

- Targeted specific schools and teacher teams to begin grassroots implementation
 - This also assists in building strong relationships and capacity for continued implementation
- Worked consistently with these teams to develop materials/units
 - Making sure teams felt invested and apart of the creation
- Partnering with librarians to support STI unit as well as expand.
- Offered extensive training both on new units and OSPI STI units, resources, and practice.

ELEMENTARY

Kindergarten -

Salmon Boy (Literacy)

1st grade -

Thunder Boy Jr. (Literacy)

2nd grade -

A River Lost (Literacy)

3rd grade -

Cultures in North America:
Traditional Stories

4th grade -

Tribal Lifeways:
Then and Now

5th grade -

Struggles for Independence:
Two Perspectives

MIDDLE
SCHOOL

7TH GRADE

Traditional Stories

- Examining and practicing oral traditions

Medicine Creek Treaty

- Primary source work, understanding treaties: circumstances, objectives, outcomes.

Fishing Wars

- Brining the past to the present, does this look familiar?

Boarding Schools: Beginnings

MIDDLE
SCHOOL

8TH GRADE

- Deep focus on boarding school era
- Comparing national and local schools

Comparing Constitutions

- In depth look at US Constitution in relation to *The Great Law of Peace*

HIGH SCHOOL

Boarding Schools Era

- D2. Civ.6.9-12 Critique relationships among governments, civil societies, and economic markets.
- Closer look at causes, outcomes, and tangible impacts of boarding school era.

Bridging STI + STEM

- Climate Change
 - Traditional gathering times
 - Traditional names
 - Tribal nations & STEM work being done currently