

Welcome!

Thank you for joining us.
We will begin shortly.



This webinar will be recorded





W • E • B • N • A • R

Learn From Our Own *Series*

Padres Informados



Informed Parents

Eastmont School District



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Land Acknowledgement



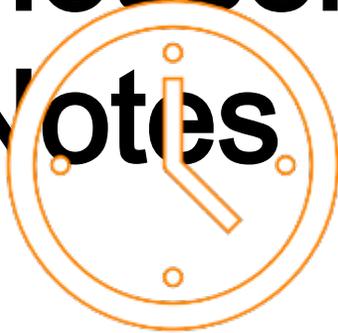
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[School District & Nearest Federally Recognized Tribes](#)

[Washington Tribes Map](#)



A Few Housekeeping Notes



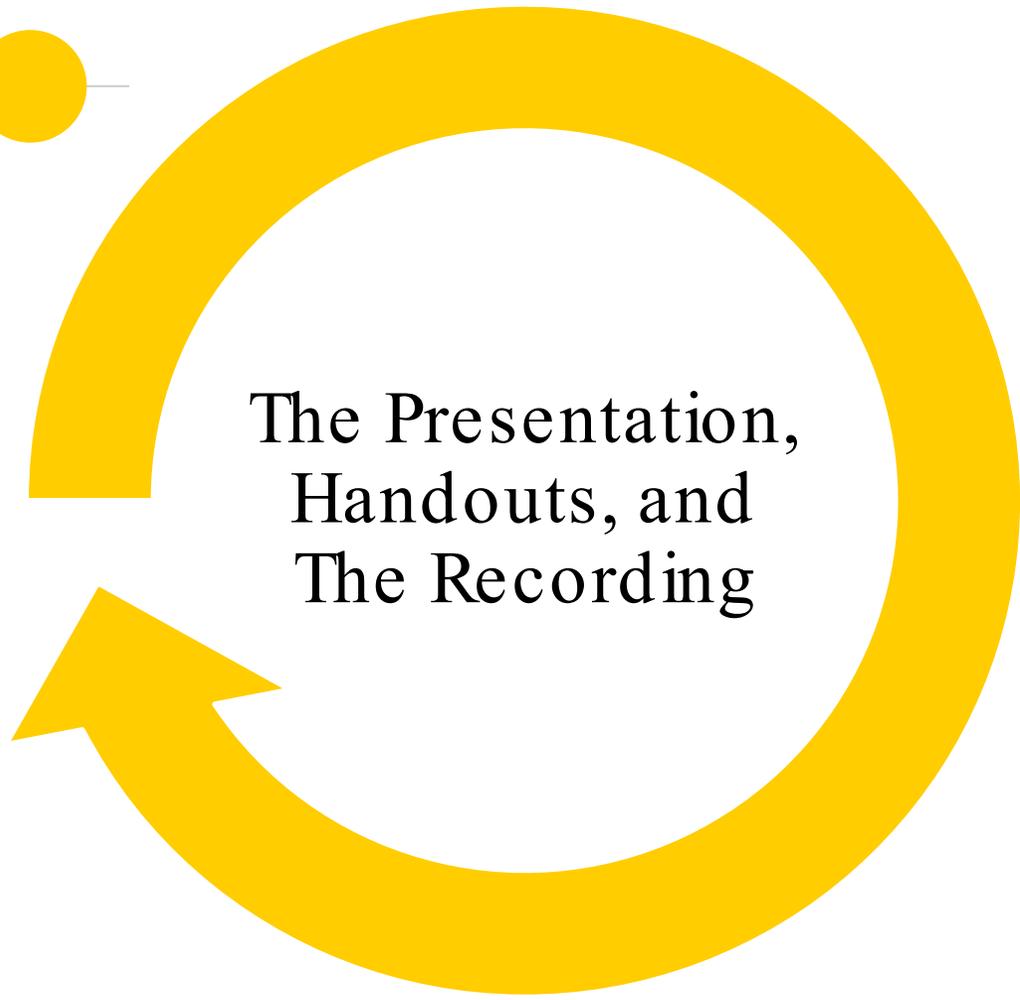
This webinar will take 60
minutes



All attendees will
remain muted



Use the chat feature for
questions, comments, sharing
resources

A large yellow circular arrow graphic is positioned on the left side of the slide, pointing clockwise. It is surrounded by a thin grey horizontal line and a yellow circle above it.

The Presentation, Handouts, and The Recording

- Presentation and handouts will be sent right after the webinar.
- Everything will be posted at the OSPI's Parent and Family Engagement webpage (give us a working week to post).



Agenda

- Presentation
 - *Land Acknowledgement*
 - *Padres Informados- Informed Parents*
 - *Using Key Stakeholders to Advance Parent and Family Engagement*
- Q&A
- Conclusion



POLL

Who is joining us?

Introductions



Diana Villalobos
Parent
Representative
2 students in District

Carmela Solorio
Parent
Representative
2 students in District

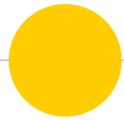
Matt Charlton
State & Federal
Program Director

Nan Cuevas
Migrant/
Bilingual Asst.,
McKinney Vento

Lupe Carpio
Parent
Representative
1 student in District

Mayra Navarro Gomez
State & Federal
Program Coordinator
3 students in District





Who leads Padres Informados / Informed Parents?

Parent Support Group - Grupo de Apoyo



K-4th

- Lee-Ricardo Valdovinos



- Cascade-Margarita Romero



- Grant-Isabel Sanchez



- Kenroy-Claudia Vega



5-7th

- Sterling-Diana Villalobos
President



8-9th

- EJHS-Carmela Solorio



10th-12th

- EHS-Isabel Sandoval
Vice-President



Support Group

**Migrant Graduation Specialist
EJHS**

Maribel Mendez



**Migrant Graduation Specialist
EJHS**

Jose Vivanco



**Migrant Student Advocate
EHS**

Vidal Hurtado



- **Administration Team**
 - **Migrant Bilingual Achievement Specialists**
 - 1 per building
 - **Counselors**
 - 1 per building

**Migrant Recruiter ~
Lupe Carpio**



**Migrant/ McKinney
Vento / Bilingual ~
Nan Cuevas**





● Learning Objectives

This session will focus on the importance of collaborating with your parents to help address their most urgent needs.

- *At the end of this session you will understand the basic platform for the Informed Parents / “Padres Informados” Series.*
- *You will also understand how districts can use the Migrant Education Program P.I.E. model: Plan, Implement and Evaluate to build strong partnerships with ALL parents.*



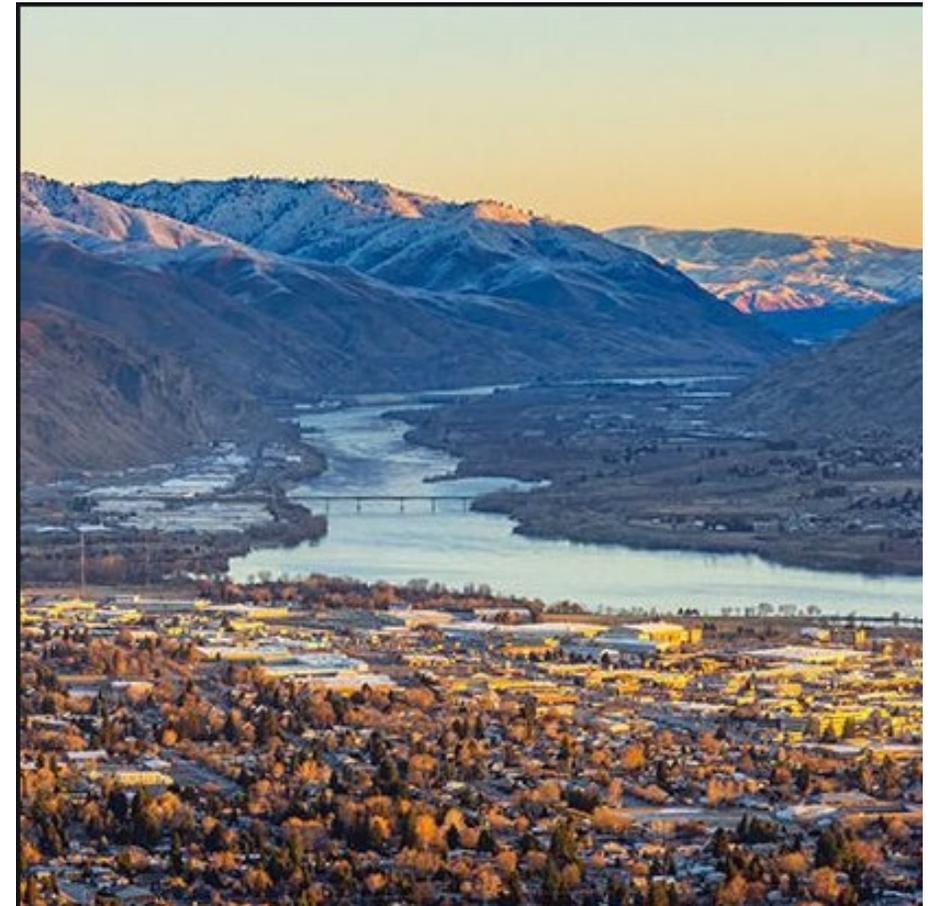
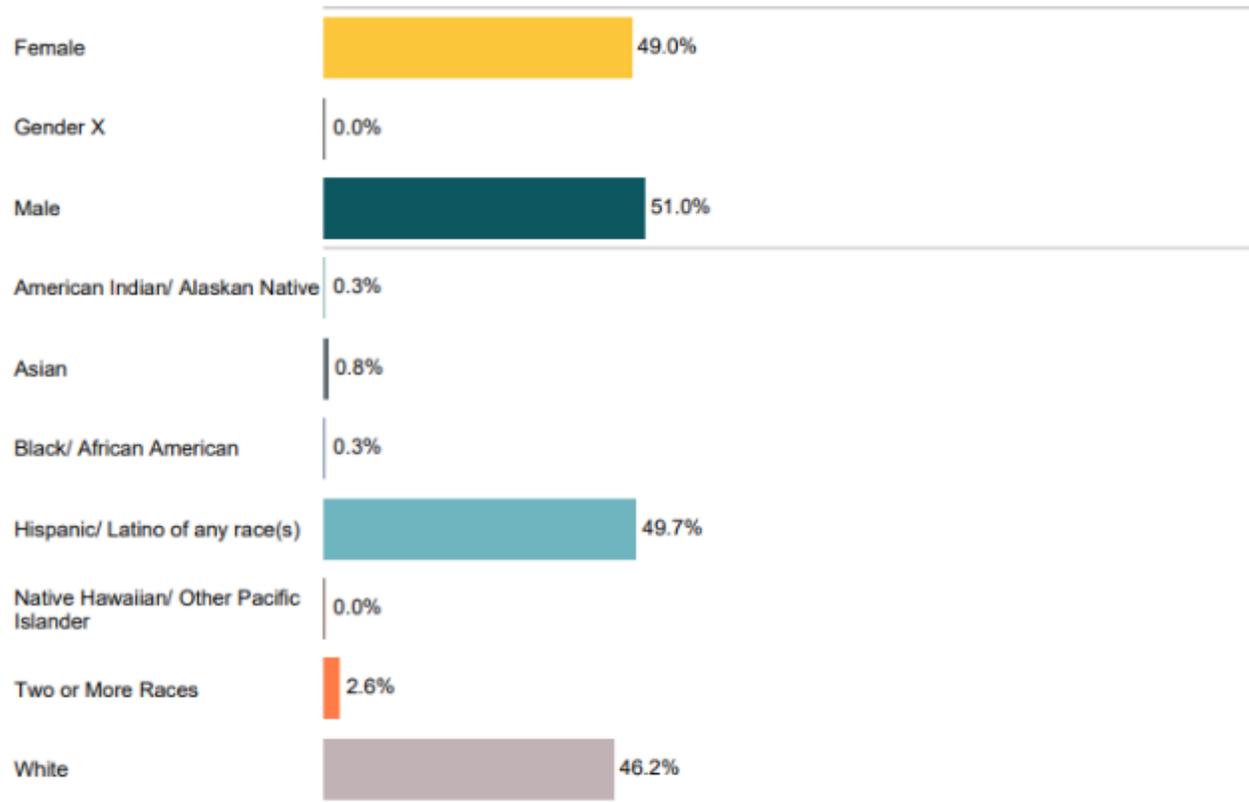
Why? Vision & Mission

Vision: The mission of the Eastmont School District is to graduate all students and maximize their skills for future opportunities.

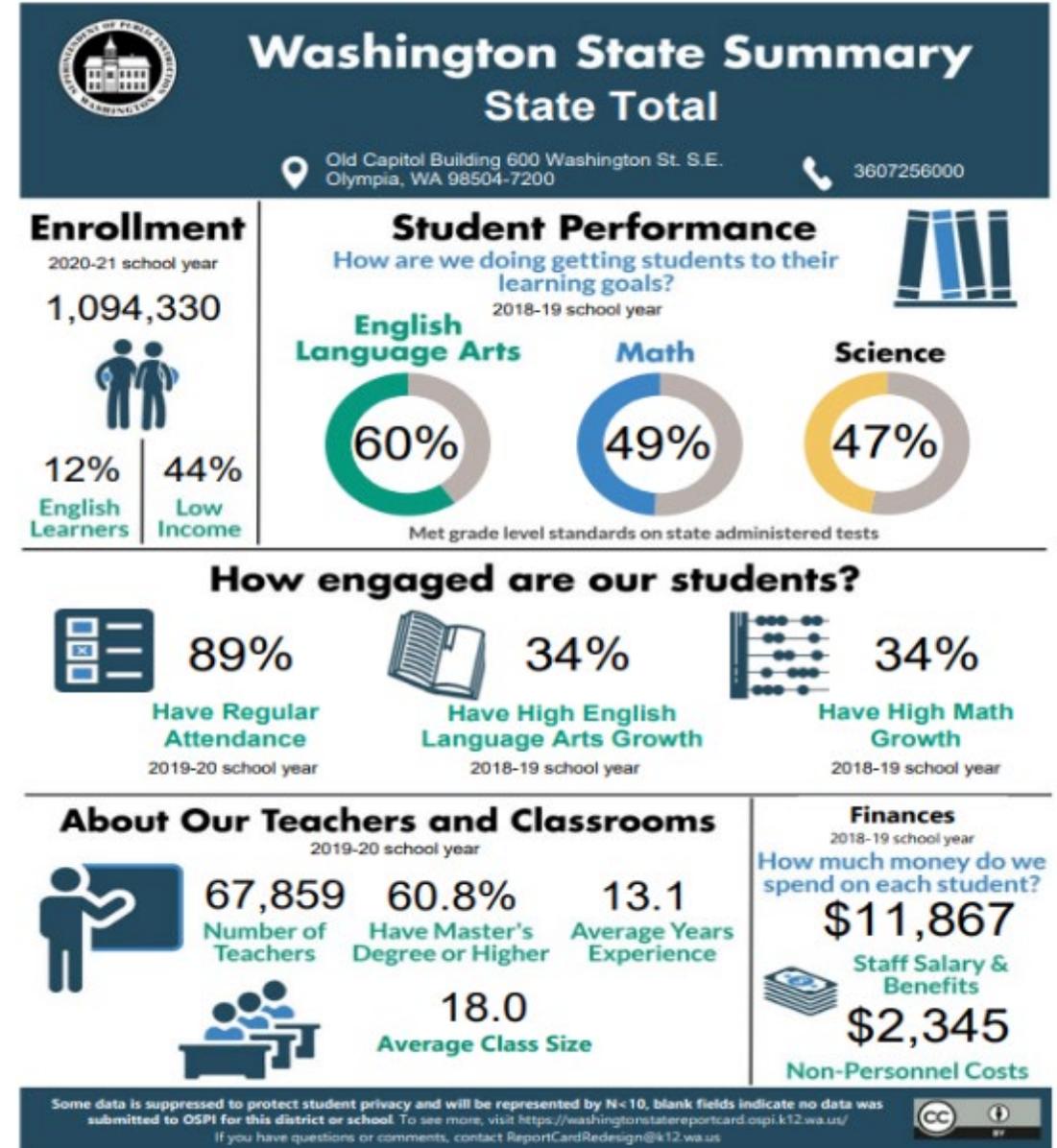
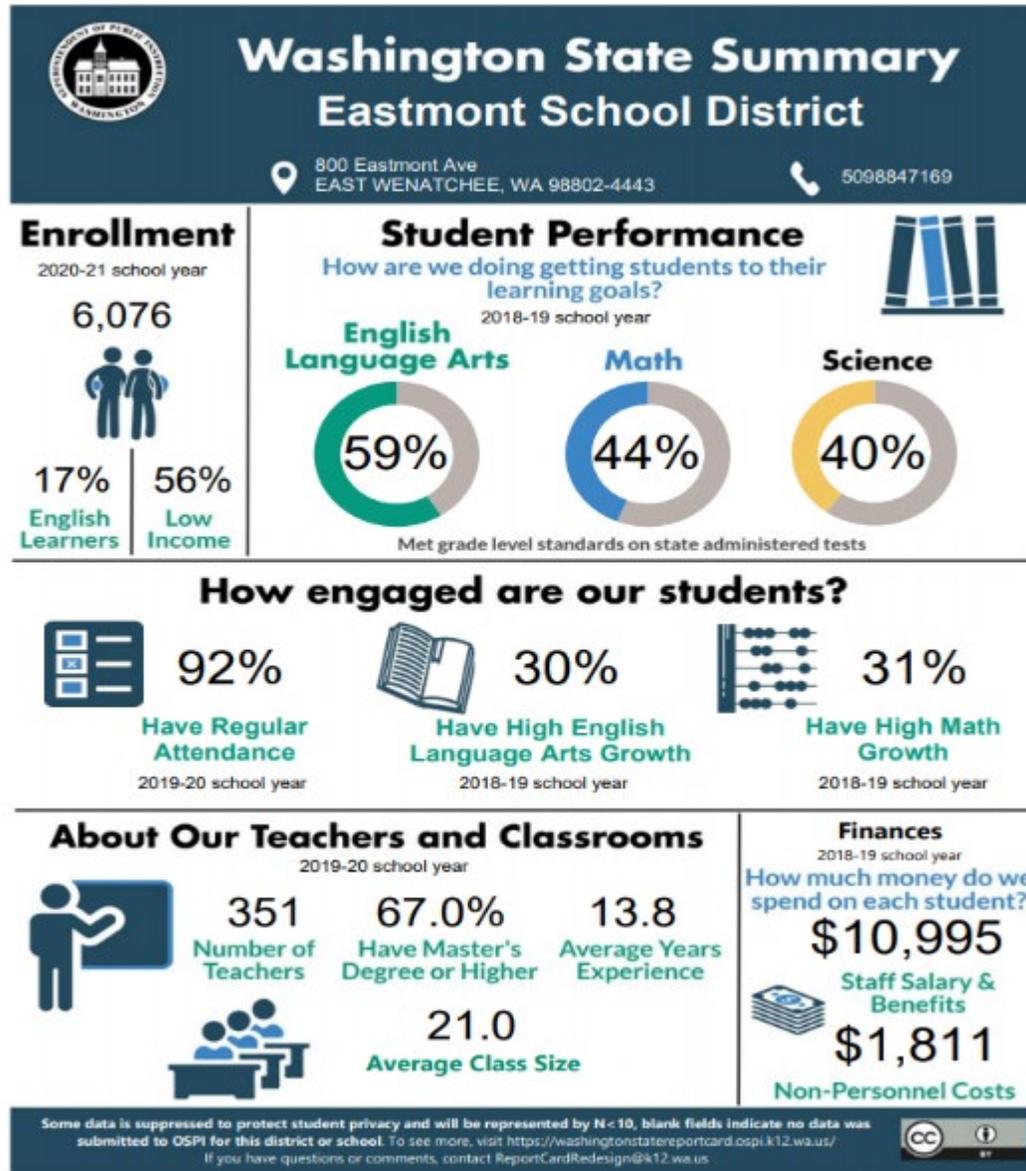
Mission: Work to identify the needs of our Migrant & Bilingual students, parents & community while ensuring that we provide the best resources possible.

Who we are? Diversity Report Enrollment Summary

Eastmont School District 2020-21



How are we doing?



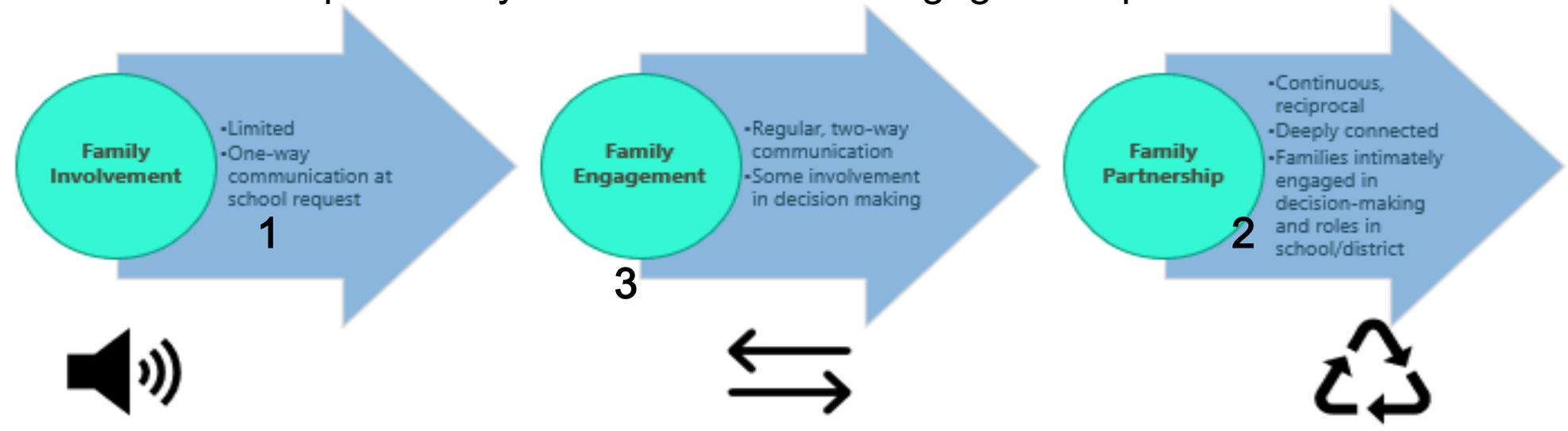


Why?

Family Engagement Continuum

Chat Time:

Where do you see your district? In the chat box please type the number you feel most represents your current Parent Engagement practices.

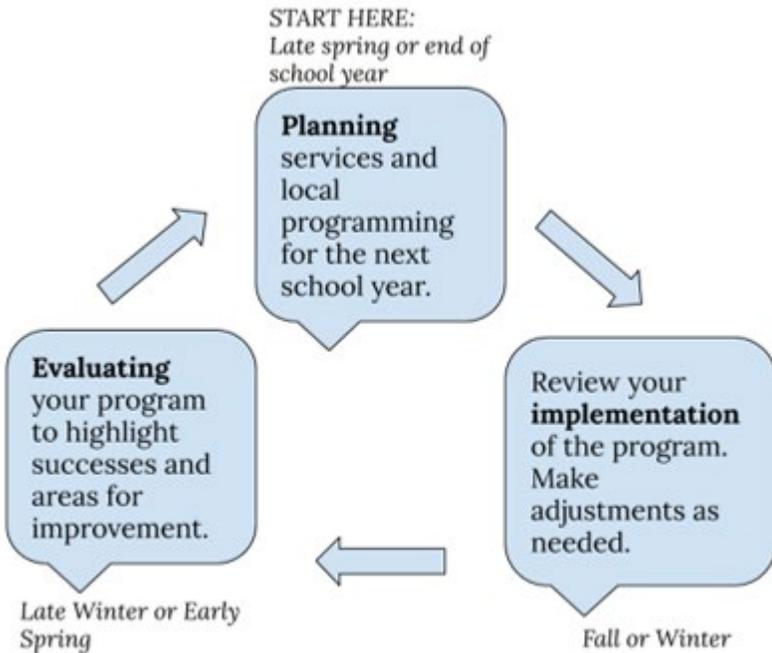




How? MEP P.I.E. Model Overview



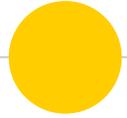
"Now more than ever, school districts have an opportunity to seek individual and collective student input. Student and family input should inform district and school level planning to actively engage each and every student and their families." – Superintendent Chris Reykdal



P: Planning I: Implementing E: Evaluation

- Shared Planning and Decision Making
- Effective Communication
- Strengthening Relationships
- Supporting Learning at Home
- Collaborating with Community Partners

*Meeting three times a year is the minimum. There is no limit on the number of times the PAC can meet.



PAC Meeting Templates

Agenda

- CORE Officer Agenda

- Incorporates the whole P.I.E
- Team agrees on agenda items and adds items according to current needs
- PAC President reviews and suggests other topics
- Targets critical information and decision making
- Engaging icebreakers and team building activities

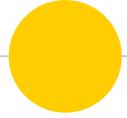
- PAC General

- Information is being provided to ALL families
- Targets specific Family Theme
- Food & Music is provided

PAC Calendar

- PAC Yearly Calendar

- The CORE Officers agree on dates and topics at end of academic school year
- Refine topics based on need and survey feedback at each Officer Meeting



Parent Representative Testimonies

Carmelita Solorio



Diana Villalobos





How? Actively recruiting

Migrant Bilingual Achievement Specialist (MBAS) per building

- We begin by inviting 5 parents from each school to our CORE PAC planning Meetings.
- Each MBAS would call 5 parents.
- Creating an Invitation Process
 - Phone Calls, Flyers, Autodialer Messages, Admin Support
 - Attendance Report and Recruitment Spreadsheet
- MBAS attend CORE Officer and General meetings to help families connect to resources

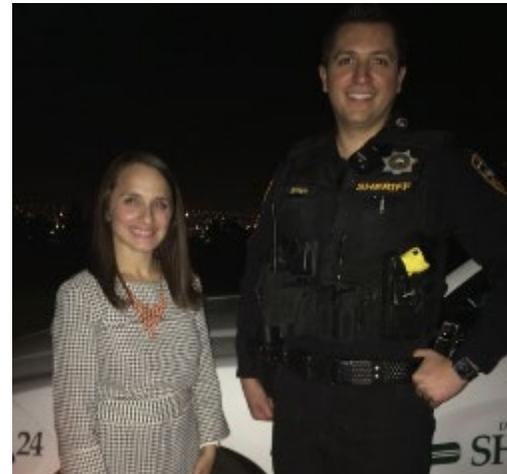
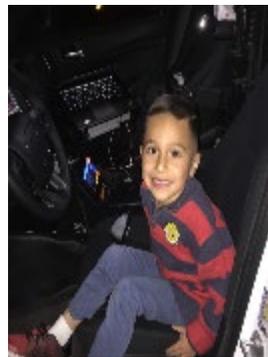
Migrant Parent Recruitment									
	Cascade	Grant	Kenroy	Lee	Rock Island	Clovis	Sterling	Junior High	High School
Parent Name									
Phone Number									
Parent Name									
Phone Number									
Parent Name									
Phone Number									
Parent Name									
Phone Number									
Parent Name									
Phone Number									
Notes									
Flyer sent out 11/9/18 Auto Dailer: 11/14/18									
Please make sure to call ALL parents. If you have any trouble doing so please let me know so that we can brainstorm effective ways to get this accomplished.									

Year 1 MEP Model

Only provided Required Meetings

8 Total Meetings

- 3 General Parent
- 5 CORE Officer



You are cordially invited to the First Parent Advisory Council (PAC) Meeting!

Who: Parents & Students

Where: Eastmont Junior High-905 8th St NE, East Wenatchee, WA 98802

When: November 15, 2018

Dinner: Olive Garden served from 5:30-6:00



Events planned include:

- Eastmont Junior High School Student Mariachi
- Information from lawyers, English classes, & family support.



Northwest IMMIGRANT RIGHTS Project

Students: Children 5 years and up will learn from local police officers.



Prizes and Raffle after survey completion.

We look forward to seeing you. Please feel free to refer any questions to your bilingual team.



Meta de PAC: Trabajar para identificar las necesidades de nuestros estudiantes, padres y comunidad y proveer recursos basado en las necesidades.



...rponga
PAC
...ervice Distric

SWOT: Análisis de PAC

Cosas que pueden controlar: Fortalezas y debilidades

Cosas que no puedes controlar

Oportunidades
Factores más allá del control inmediato de PAC que, si se actúa, contribuyen al éxito mejor

Amenazas
Cualquier cosa que se interponga en el camino del éxito de PAC

...entral
...nal Service District

NCESD Guest



Year 2

Padres Informados ♡

Informed Parents

Year 2 MEP Model

16 Meetings Total

- 3 General
- 5 CORE Officers
- 5 Informed Parents
- 1 Celebration Day



PAC Meeting Schedule- Juntas De PAC 2019-2020

You are invited!

Date- Fecha	Featured Administrator/Director Invitado	Meeting Type- Tipo de junta	Time- Horario	Location- Ubicación
9/12/19	Not applicable	Informed Parents-Padres Informados	6-7pm	Virtual
9/26/19	Not applicable	PAC Officer-Junta de oficiales	6-7pm	Virtual
10/10/19	Not applicable	Informed Parents-Padres Informados	6-7pm	Virtual
10/24/19	Not applicable	PAC Officer-Junta de oficiales	6-7 pm	Virtual
11/7/19	Not applicable	Informed Parents-Padres Informados	6-7pm	Virtual
11/21/19	Bob Celebrezze & Spencer Taylor	PAC Meeting-Junta de PAC	5:30-7pm	Virtual
1/16/20	Not applicable	PAC Officer-Junta de oficiales	6-7pm	Virtual
1/30/20	Not applicable	PAC Officer-Junta de oficiales Informed Parents-Padres Informados	6-7 pm	Virtual
2/13/20	Not applicable	Informed Parents-Padres Informados	6-7pm	Junior High School
2/27/20	Greg Loomis, Kim Browning & Erin Coyle	PAC Meeting-Junta de PAC	5:30-7:30	Junior High School
3/12/20	Not applicable	Informed Parents-Padres Informados	6-7pm	Junior High School
3/26/20	Not applicable	PAC Officer-Junta de oficiales	6-7 pm	Boardroom DO- Oficina de Distrito
4/16/20	All Admin Invited!	PAC Cultural Party-Fiesta Cultural de PAC	6-7pm	Junior High School
5/7/20	Penny Brown, Kristy Daley & Jon Abbott	PAC Meeting-Junta de PAC	5:30-7:30	Junior High School
5/28/20	Not applicable	PAC Officer-Junta de oficiales	6-7 pm	Boardroom DO

[Migrant Recruitment Log](#)

[Informed Parents Meetings](#)



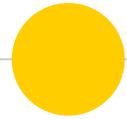
Padres Informados

Informed Parents

2020-2021

Goal: Engage our Migrant/Bilingual parents in becoming educated to better support their children by empowering them with resources.

All [Training\(PAC Calendar\)](#) will be held virtually until further notice. [Evaluations](#) will be shared at the end of each training opportunity.



Informed Parents Series

Padres Informados Serie(Template)

- Stakeholder input
- Desire to address **ALL** parents' greatest needs
- Evaluation after each meeting
- Seek parent feedback during events
 - Survey and prizes
 - Local community members

Date/Fecha	Meeting Topic/Tema de Junta
9/17/20	Welcome Back- What does it mean to be a Migrant or Bilingual? *Creating routines/Creando rutinas *Parent Support Group- How to manage technology?/ Grupo de apoyo para padres: ¿cómo administrar la tecnología? *How to access google classroom?/¿Cómo acceder a Google Classroom? *Parentsquare application/ Aplicación Parentsquare
10/15/20	Self-Care *Strategies to reduce stress/Estrategias para reducir el estrés *Emotional support/ Apoyo emocional *Dealing with depression/Lidiar con la depresión *CVCH:Children's Behavioral Health/Salud del comportamiento de los niños
11/12/20	Community Resources-Recursos de la comunidad *Serve Wenatchee Valley-Presenter Donna Pruitt -Food Assistance- Servicio de Comida (Covid) & Food Bank-Banco de comida -Coats for kids -Rent Assistance-Apoyo con la renta *Molina Healthcare *Community Action Council * Housing Authority * Library services/Servicios de la Biblioteca * Art Kits each week *School Meals/Comidas Escolares
12/17/20	Love & Logic: Amor y Logica *Behavior Control/Control de comportamiento *Depression & Anxiety/Social-Emotional
1/28/21	Drug and Effects* Option- drugs and marijuana information Love & Logic
2/18/21	Technology use and negative effects of use, Brain Damage, Establishing limits as parents : Children's Home Society
3/18/21	Unemployment Services Parent Rights *-DSHS Daian Navarro and Victor-unemployment services, Job Harassment rights, how to go from one our rights/Sus derecho, L & I (Rights, breaks, etc.) *Juanita-Derechos Humanos Yakima *Patrick Peas- Lawyer
4/29/21	Cultural Party/Fiesta Cultural-Dia del nino

Year 3 MEP Model

Current Year: 14 Total 3 General, 5 CORE Officers, 6 Informed Parents & 1 Celebration

Parent Support Group- Grupo de Apoyo

<p>PAC- Parent Reps K-4th</p> <ul style="list-style-type: none"> Lee-Ricardo Valdovinos Cascade-Margarita Romero Grant-Isabel Sanchez Kenroy-Claudia Vega 	<p>5-7th</p> <ul style="list-style-type: none"> Sterling-Diana Villalobos *PAC President* Clovis-NA <p>8-9th</p> <ul style="list-style-type: none"> EJHS-Carmela Solorio <p>10th-12th-EHS</p> <ul style="list-style-type: none"> Isabel Sandoval *Vice President* Rafael Hernandez
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Tema: Servicios y recursos de desempleo en la comunidad
Topic: Unemployment Services & Resources in the community

Padres Informados 2020-2021 Informed Parents

<p>Daian Navarro Employment Connections Specialist-Especialista en conexiones de empleo</p>	<p>Victor Aguirre Gutierrez MSFW Outreach Specialist-Especialista en alcance MSFW</p>	<p>Miguel Garza MSFW Outreach Specialist-Especialista en alcance MSFW</p>	<p>Mayra Navarro Gomez State & Federal Program Coordinator-Coordinadora de Programas Especiales</p>
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Logos for WORKSource and Zoom are visible at the bottom.



Padres Informados 2020-2021 Informed Parents

Topic: School Start Tips

Thursday, September 17, 2020, 7-8pm

Tema: Consejos para el comienzo escolar

Logos for Zoom and Elvira are visible at the bottom.





Evaluating Effectiveness Parent Feedback

- Parent Surveys
 - [Paper Pencil](#)
 - [Virtual Survey](#)
- Attendance Roster & Graphs
 - Shared with staff & admin
- PAC CORE Team
- Student Feedback



Encuesta de Padres Informados

Ayúdenos a diseñar estas reuniones para satisfacer sus necesidades. Please help us design these meetings

Nombre/Name (Primero y Apellido/first & last) *

Short answer text

¿Les ayudó esta capacitación aprender técnicas para apoyar mejor a su hijo en casa? Did this training help you learn skills to better support your child's reading at home? *

Yes

No

¿Qué le gustó de este evento familiar? What did you like about this family event? *

Long answer text

What topics would you like us to address in the future? ¿Cuáles serían los temas que les gustaría que presentáramos en el futuro? *

Long answer text

Example of Active P.I.E Planning, Implementing & Evaluating

Mission: Work to identify the needs of our Migrant students, parents & community while ensuring that we provide the best resources possible.

Meta: Trabajar para identificar las necesidades de nuestros estudiantes, padres y comunidad migrante y proveer los mejores recursos basado en las necesidades.

Agenda / Orden del Día

9:00	Introductions/Presentaciones: Attendance/Asistencia	PAC Secretary - Secretaria de PAC
9:15	Approval of Agenda-Motion, seconded, discussion/Aprobación de la agenda-moción, acuerdo, conversación	CORE PAC President - Presidenta de CORE PAC
9:20	Review and Approve agenda items/Repasar y aprobar la agenda	CORE PAC President - <u>Presidenta</u>
9:30	Ice Breaker Game/Juego para romper el hielo	Federal Program Coordinator - Coordinadora de Programas Federales
10:00	Celebrations for the Year! Report from PAC officers;/Celebraciones para el año! Informe de los oficiales de PAC	ALL - TODOS
10:15	FSI Document/ Documento de FSI • Team proposed that we provide Migrant support at the elementary.	ALL - TODOS
10:30	Budget and Priorities/Presupuesto y prioridades	Federal Program Coordinator & Director - Coordinadora y Director de Programas Federales
10:45	Academic & Well Being Recovery Plan-Plan de recuperación académico y de bienestar	Federal Program Director-Director de Programas Federales
10:50-12:00	Pending Business /Elementos de acción pendientes 1. Calendar/calendario 2. Day of the Child/Día del Niño 3. Sex Education-Educación sexual May 25, May 27 6pm a. Diana Villalobos both b. Isabel Sanchez both c. Margarita Romero both	ALL - TODOS
11:20	Reports from PAC officers/Informe de los oficiales de PAC	ALL - TODOS
11:30	Lunch/Almuerzo	ALL - TODOS
12:00	Informed Parents /Padres Informados • Ideas/ideas • Celebration in fall/ celebración en el otoño	ALL - TODOS
1:00	OSPI PAC Training/Entrenamiento sobre PAC provisto por la Oficina del Superintendente de Educación Pública • State Standards- Expectations for AP and higher level Courses (Expectations)	Lupe Ledesma & Gaby Fernandez

Migrant Budget Status Report 0421.pdf

4000	Employee Benefits	8,082	20,000	7,330	0	12,670
5000	Supplies	0	8,000	7,556	0	444
7000	Purchased Services	0	260	69	0	151
8000	Travel	0	100	48	0	52
	Sub-Total	24,891	48,300	33,759	0	14,541

Activity 27 - Teaching Instruction

0000	Debit Transfers (Transportation)	2,733	0	0	0	0
2000	Certificated Salaries	19,377	16,377	9,665	6,103	609
3000	Classified Salaries	1,930	0	0	0	0
4000	Employee Benefits	3,449	8,653	3,922	1,861	2,650
5000	Supplies	3,553	50,513	1,361	0	50,152
7000	Purchased Services	2,783	32,012	20	0	31,662
8000	Travel	28	0	0	0	0
	Sub-Total	37,182	113,555	14,966	7,964	60,603



Going from Basic to Exemplary Partnership

CLASS/CLASSROOM

Family Involvement	Family Engagement	Family Partnership
Provide information to families on the success of their student or communicating only when necessary.	Add to the actions under Family Involvement by soliciting input/feedback from family members to address the learning and social-emotional needs of the student and ask families what they need.	Build family partnership guidelines and actions with families, include family representatives from the start, this assists in building trusting relationships
Inform families on what they need to know about the school or their students in an email.	Provide communications to families on a periodic basis.	Provide regular communication with all families; not tied to timelines (e.g. meet when needed not just when IEP parent/teacher conference is due)
Provide families contact information for their child's/youth's teacher.	Communicate with families to address any conflicts that arise which in some circumstances may be managed by others (union, district, lawyers etc.). Conflict resolutions starts in the classroom between the teacher, the student and the family.	Provide families and educators with information on addressing a conflict situation. Ensure there is a well-defined process and readily available supports for addressing a conflict.

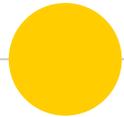
Outcomes

- Facebook Page
- Health Clinic
- PPE Kits
- Parent & Student Recognition:
 - 1 parent and 1 student from each school were awarded
 - During the regular year our families are awarded at our final family event!

Outstanding Migrant Students and Parents Honored



We are happy to recognize our Migrant Students' of the Year and Parents' of the Year! This year due to COVID 19 we were challenged in not being able to recognize our parents at our yearly Migrant Recognition PAC meeting. Consequently, our team delivered awards in person via home visits to each recipient. This year our very own Migrant PAC Vice President Ricardo Valdovinos was awarded for his effort and support to our district's Migrant Goal: Work to identify the needs of our Migrant Students, Parents & Community while ensuring that we provide the best resources possible.



Outcomes

- District Wide support offered to all families
 - District Strategic Improvement Goals Match our Mission/Vision
 - (4000 C) Strategy: Increase quality and quantity of communication with Hispanic community. Rationale: Give teachers and parents the mechanisms needed to support our Hispanic students.
 - 1) Provide translation opportunities at District meetings. All Administrators, Migrant/Bilingual Report, & School Reports
 - 2) Increase parent participation in PAC meetings. Migrant/Bilingual Coordinator, Migrant/Bilingual & School Reports
 - 3) Increased attendance of principals and District administrators at PAC meetings. Migrant/Bilingual Coordinator Ongoing Observations
 - 4) Increase staff knowledge of Hispanic culture through staff development. Spencer & David Annual Professional Development Report
- Stronger communication with families, community partners, & staff
- Honor & recognize families' existing funds of knowledge, skills, and engagement modalities
- Create and sustain school & district cultures that...
 - Welcome, Invite & Promote Family Engagement

Challenges

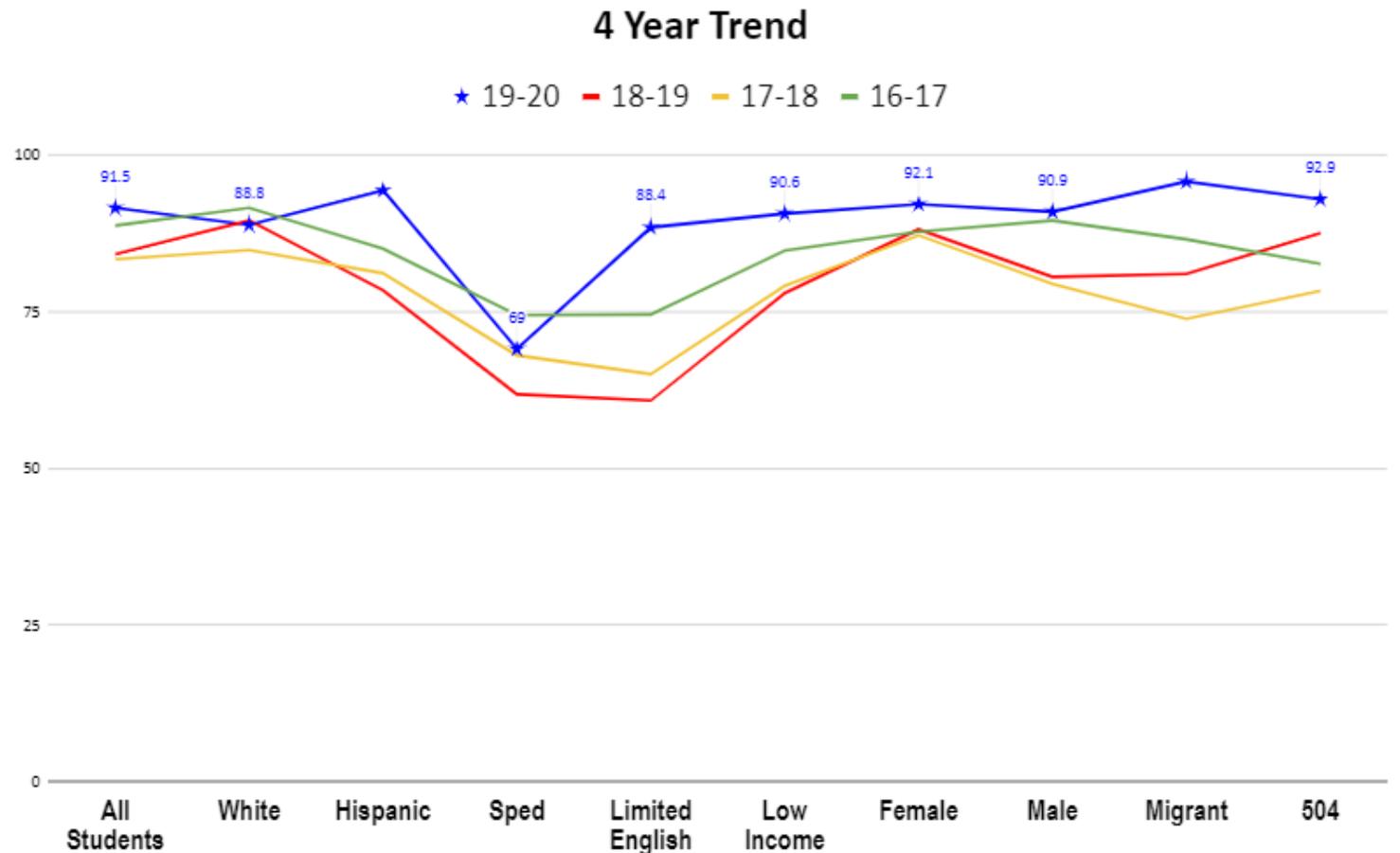
- During a Covid Year:
 - Getting information in the hands of more parents
 - Ensuring parents have access to the virtual platforms
 - Helping general population understand that they too can benefit from these opportunities and are invited to participate
 - Lack of ability to get parents together
- Future Challenges:
 - Ensuring we are able to continue using blended funding to address the needs of ALL parents
 - Integrating parent representatives from other racial/ethnic groups





Data Collection & Outcomes

	School Year			
	19-20	18-19	17-18	16-17
All Students	91.5	84.1	83.3	88.7
White	88.8	89.5	84.8	91.5
Hispanic	94.3	78.4	81.1	85
Sped	69	61.8	68	74.4
Limited English	88.4	60.8	65	74.5
Low Income	90.6	77.9	79.1	84.7
Female	92.1	88.1	87.1	87.7
Male	90.9	80.5	79.4	89.5
Migrant	95.7	81	73.8	86.5
504	92.9	87.5	78.3	82.6





Recommended Resources

<u>Global Family Research Project</u>	<u>Edutopia- Family Engagement: Resource Roundup</u>
<u>National Network of Partnership Schools John Hopkins University: Working Together for Student Success</u>	<u>Resources to Support the Framework for Family-School Partnerships in New Mexico</u>
<u>Parent Surveys for K-12 Schools</u>	<u>OSPI Video Module: Families Are Our Partners in Education</u>
<u>Educational Leadership: Partnering with Families and Communities</u>	<u>A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement</u>
<u>Family Engagement Toolkit: Continuous Improvement Through an Equity Lens</u>	<u>Harvard- A Family Engagement Framework for All: How to Prioritize Effective Relationships to Drive Learning, at Every Level</u>
<u>Webinar Series - Building Powerful Partnerships</u>	<u>Department of Health Decision Tree for Provision of In Person Learning Among K-12 Students at Public and Private Schools During the COVID-19 Pandemic</u>
<u>OSPI Nutrition and Meal Guidance for COVID-19</u>	



**QUESTIONS/
Preguntas???**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

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Guiding ?'s

- What are the district's/school's current family engagement practices and protocols?
- Does the district/school have a well-designed communication plan and a feedback system for that plan (from the beginning)?
- How are districts/schools addressing power dynamics within shared planning and decision making?
- How are expectations built to ensure a collaborative process that has identified common decisionmaking protocols are followed?
- How is the scope of meetings/communication defined?—sharing info > input > feedback > building plans together
- How will you engage families (identify methods), considering language, technology, and district demographics? •
- How is information collected from families to ensure their questions and concerns are addressed? (e.g.: What if older siblings are watching younger children during the day?)
- How do you “hear” from ALL families, especially at a time when so many expectations are placed on the family?
- How have school/district staff been equipped to find creating avenues to listen to families, including those who may be harder to ‘reach’?
- How do we think about value and belonging?
- How is it mutually beneficial?



Guiding ?'s

- How do we build trusting relationships with families and students?
- If/as, districts instructional models (hybrid, online, etc.) are changed, how do we ensure those are built on family needs as well?
- How will we support building staff and leadership to be able to engage families (mental/emotional/skills)?
 - How does the flow of communication across roles work?
- Leadership, teachers, etc.– how do we explicitly ensure families are reached.
- How do we get information to instructional staff for processes/tools/methods/expectations?
- How does the district/school address long-term planning considerations with families?
- Comprehensive MTSS implementation
 - Community partnerships (Provide resources, partner with community organizations for additional supports, etc.?)
- What are the processes for vetting instruction/curriculum with families, community members, etc. to ensure culturally responsive instruction?