

Danielson Framework for Teaching (2022) At a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	Demonstrating effective teaching practices.	Recognizing individual student learning needs and developing strategies to address those needs.
Domain 2: Learning Environments 2b: Fostering a Culture for Learning Domain 3: Learning Experiences 3a: Communicating About Purpose and Content 3c: Engaging Students in Learning	Domain 3: Learning Experiences 3b: Using Questioning and Discussion Techniques Domain 4: Principled Teaching 4a: Engaging in Reflective Practice	Domain 1: Planning and Preparation 1b: Knowing and Valuing Students Domain 3: Learning Experiences 3e: Responding Flexibly to Student Needs
		Student Growth SG3.1: Establish Student Growth Goal SG3.2: Achievement of Student Growth Goal
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	Fostering and managing a safe, positive learning environment.	Using multiple student data elements to modify instruction and improve student learning.
Domain 1: Planning and Preparation 1a: Applying Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1d: Using Resources Effectively 1e: Planning Coherent Instruction	Domain 2: Learning Environments 2a: Cultivating Respectful and Affirming Environments 2c: Maintaining Purposeful Environments 2d: Supporting Positive Student Behavior 2e: Organizing Spaces for Learning	Domain 1: Planning and Preparation 1f: Designing and Analyzing Assessments Domain 3: Learning Experiences 3d: Using Assessment for Learning Domain 4: Principled Teaching 4b: Documenting Student Progress
		Student Growth SG6.1: Establish Student Growth Goal SG6.2: Achievement of Student Growth Goal
Criterion 7	Criterion 8	
Communicating and collaborating with parents and the school community.	Exhibiting collaborative and collegial practices focused on improving instructional practices and student learning.	
Domain 4: Principled Teaching 4c: Engaging Families and Communities	Domain 4: Principled Teaching 4d: Contributing to School Community and Culture 4e: Growing and Developing Professionally 4f: Acting in Service of Students	Student Growth SG8.1: Establish Student Growth Goal

